Speech-Language Pathology Intervention Policy, Rev. 
08/18/2021

Every course/clinic assignment in the speech-language pathology program is connected to the Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) along with the Council on Academic Accreditation Standards (CAA). CFCC and CAA standards are found in each course syllabus and must be successfully met for the course to count toward certification by the American Speech-Language-Hearing Association (ASHA). Please refer to ASHA’s website for more information on CFCC and CAA standards:
https://caa.asha.org/wp-content/uploads/Accreditation-Standards-for-Graduate-Programs.pdf

An intervention is required for any grade below a ‘B’ on any class requirements. Individual arrangements will be made, in writing, for the intervention. The first score earned will be retained for course grading, while the intervention assignment will be used to meet the CFCC/CAA competencies.

If a student’s overall grade for the course is below a ‘B’, intervention assignments MUST have been completed to the satisfaction of the instructor or the student must retake the class. If the student does successfully complete the intervention, the course grade of ‘B-‘ or lower will be counted towards the student’s graduation, provided the student is still meeting the program’s overall Quality of Work standards. (See Graduate Catalog)

When a graduate student requires more than two (2) interventions on assignments across all courses in a given semester, an Action Plan that rigorously evaluates student performance and identify strategies for improvement will be implemented by the student and the faculty member(s) involved.

When a graduate student requires more than 2 interventions within the same course in a semester, the student’s final grade in the course will be lowered by one letter grade.