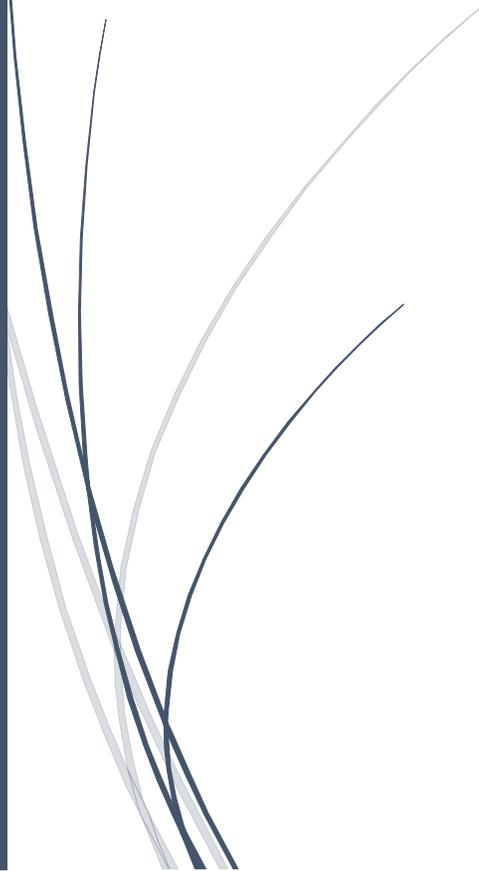




6/3/2019

Counseling Annual Report 2018

University of Nebraska – Omaha
College of Education



Daniel B. Kissinger
Department Chair

Contents

ITEM 1	2
MISSION AND VALUE STATEMENT.....	2
DEPARTMENTAL ORGANIZATIONAL CHART	3
ITEM 2	4
ENROLLMENT	4
GRADUATE Enrolled	4
ITEM 3	10
ACADEMIC PROGRAM INFORMATION.....	10
ITEM 4	13
FULL-TIME FACULTY INFORMATION	13
ITEM 4B	14
PART-TIME FACULTY INFORMATION	14
ITEM 4C	19
STUDENT AND FACULTY AWARDS AND ACCOMPLISHMENTS.....	20
ITEM 4D.....	20
SUMMARY OF FACULTY PUBLICATIONS AND PRESENTATIONS	21
ITEM 4E	21
GRANT REPORTS	21
ITEM 5	22
COMMUNITY ENGAGEMENT, SERVICE LEARNING, AND GLOBAL INITIATIVE	22
5A: Community Engagement Reporting Chart.....	22
5B: Service -Learning Reporting Chart	24
5C: Global Initiatives Reporting Chart.....	24
ITEM 6	Error! Bookmark not defined.
GOALS, INITATIVES, AND RESULTS.....	Error! Bookmark not defined.
APPENDICES	26
Appendix A: Student Outcome Data for last three years.....	28
Appendix B: Clinic and/or Center Reports.....	29
FORM A – Sample Student Complaint Form.....	32
FORM B – Sample of Community Engagement Reporting Chart.....	33
FORM C – Sample Service Learning Reporting Chart.....	34
FORM D – Format for Departmental Goals.....	35

ITEM 1

MISSION AND VALUE STATEMENT DEPARTMENTAL ORGANIZATIONAL CHART

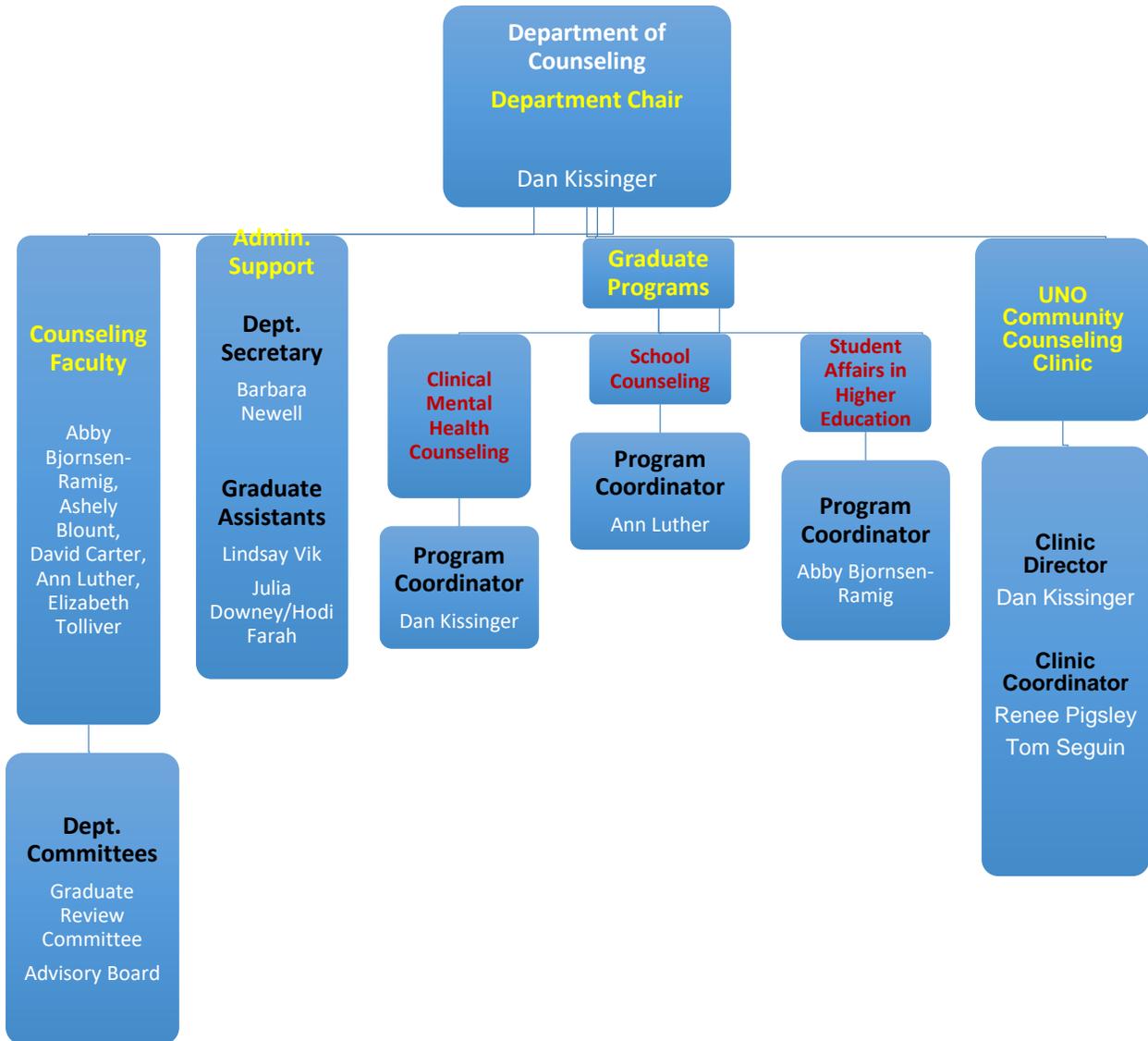
Unit Mission Statement: (Graduate)

The mission of the UNO Counseling Department is to provide high quality academic and clinical preparation leading to eligibility for licensure and certification as professional counselors. Through a rigorous, evidence-based curriculum designed to train critical thinkers and reflective practitioners, candidates are prepared to work with diverse clients across multiple professional settings and engage and remain active as advocates and future leaders within and for the counseling profession and those we serve.

Unit Value Statement:

The Department of Counseling provides a student-centered, wellness-oriented curriculum that focused on the development of ethical, competent, and reflective counseling practitioners in the Clinical Mental Health (CMH), School Counseling (SC), and Student Affairs in Higher Education (SAHE). Graduates are prepared to sit for all state and national licensure and certification exams in their respective areas. Employment opportunities for graduates is excellent, with graduates finding employment in public and private clinical settings (CMH), in critical shortage areas in the public school systems (SC), and across public and private higher education institutions (SAHE). The Counseling Department also routinely sees graduates matriculate on to doctoral programs in Counselor Education, Counseling/Clinical Psychology, and Students Affairs/Higher Education Administration.

Departmental Organizational Chart:



**ITEM 2
ENROLLMENT**

Undergraduate Enrolled

*Ethnicity (Required)	2015		2016		2017		2018	
	Total		Total		Total		Total	
	#	%	#	%	#	%	#	%
Caucasian/White	115	85.82%	130	81.76%	157	82.63%	145	76.72%
Black/African American	5	3.73%	6	3.77%	8	4.21%	4	2.12%
Hispanic	9	6.72%	12	7.55%	13	6.84%	21	11.11%
Asian	2	1.49%	4	2.52%	1	0.53%	3	1.59%
American Indian		0.00%		0.00%		0.00%		0.00%
Native Hawaiian/Pac Islander		0.00%		0.00%		0.00%		0.00%
Two or More Races	2	1.49%	4	2.52%	5	2.63%	8	4.23%
Not Specified		0.00%		0.00%		0.00%		0.00%
Unknown		0.00%	2	1.26%	3	1.58%	4	2.12%
Nonresident Alien	1	0.75%	1	0.63%	3		4	2.12%
Total	134	100%	178	100%	190	100%	189	100%

*Gender (Required)	2015		2016		2017		2018	
	Total		Total		Total		Total	
	#	%	#	%	#	%	#	%
Female	105	78.36%	125	78.62%	141	74.21%	143	75.66%
Male	29	21.64%	34	21.38%	49	25.79%	46	24.34%
Total	134	100%	159	100%	190	100%	189	100%

Advanced Program Enrollments by Concentration

*Code	Degrees	Degree	2015	2016	2017	2018	Projected Enrollments 2019
		**M.A. being eliminated for 2018					
	Clinical Mental Health	M.S.	81	90	109 (105)	107	138
	Clinical Mental Health	M.A.	19	24	31 (23)	17	NA
	Community Counseling	M.S.			(4)	2	NA
	School Counseling	M.S.	43	46	54 (48)	52	45
	School Counseling	M.A.	1	1	1 (1)	2	-
	Student Affairs in Higher Ed.	M.S.	8	17	17 (12)	9	10
	Student Affairs in Higher Ed.	M.A.	0	0	0	-	-
	Total		134	159	212 (190)	189	193

Advanced Program Enrollments by Degree

*Code	Concentrations	Degree	2015	2016	2017	2018
CMHC	Clinical Mental Health Counseling	M.S.	100	114	140 (132)	127
CNK	School Counseling	M.S.	44	47	55 (49)	54
SAHE	Student Affairs in Higher Education	M.S.	8	17	17 (12)	9
	Total		134	159	212 (190)	189

Advanced Programs by Endorsements/Areas of Emphasis

*Code	Endorsements/Areas of Emphasis	Degree	2015	2016	2017	2018
	Total					

Advanced Programs Completers

*Code	Concentrations	Degree	2015	2016	2017	2018
	Clinical Mental Health Counseling	M.S.	10	16	18	20
	Clinical Mental Health Counseling	M.A.	2	1	1	--
	School Counseling	M.S.	18	9	13	13
	School Counseling	M.A.	0	0	0	--
	Student Affairs in Higher Education	M.S.	1	4	2	6
	Student Affairs in Higher Education	M.A.	0	0	0	--
	Total		31	30	33	39

Analysis

Overall

Counseling Department overall enrollment remains strong and consistent across concentrations, with 2018 data a near match to 2017 total enrollment (2017 @ 190 vs 2018 @ 189). As is historically consistent for the department, Clinical Mental Health Counseling (CMHC) maintains the highest enrollment, followed by the School Counseling (SC), and Student Affairs in Higher Education (SAHE). From a recent historical context, the department has seen a consistent and substantial enrollment increase of over 41% from 2015 (134 to 189) to 2018.

In 2018, diversity data showed a solid 4.2% increase in Hispanic enrollment and slight increases in students identifying as Asian from 2017. Additionally, the number of students identifying as White/Caucasian, historically the predominant racial designation of Counseling students, saw a nearly 6% decline. Limited or no change was seen in the gender and Black/African American enrollment, both areas where the department intends to improve moving forward. Overall, this data demonstrated the department has made some progress in diversifying student enrollment, but increasing student diversity remains a departmental priority for 2019 and beyond (see Item 6).

Clinical Mental Health Counseling (CMHC)

Enrollment in the CMHC concentration remained strong in 2018 and is projected to continue in AY 2019, with a projected increase of between 5-8% for 2019, owing in part to the addition of a tenure-track position in the CMHC area. In 2019, the department will continue to build relationships with school-based mental health organizations such as BHECN, Methodist Hospital, and Catholic Charities of Omaha in order to increase school-based mental health internships and employment opportunities for CMHC graduates. The enrollment projections for 2019 would also remain consistent with the concentrations required by CACREP faculty/student

ratio. Overall, the CMHC remains a strong and respected CMHC program in the Omaha community.

School Counseling (SC)

In 2018, SC data revealed consistent enrollments from 2017. While SC enrollment was up 10% from 2018**, 2019 enrollment is projected slightly lower as we on-board two new SC faculty who will have primary responsibilities for designing and marketing the program more extensively as we work toward increasing enrollment in the SC concentration area. To that end, by 2022, the department seeks to increase enrollment of SC “alternative endorsement” students by 10% and an overall increase in SC enrollment by 10-15%.

**SC enrollment data was incorrectly calculated at 55 instead of the actual enrollment of 49.

To meet 2022 enrollment goals, marketing initiatives will address opportunities for expanding awareness of SC opportunities for both education and non-education majors. For education majors, the department will build on our current relationships with MOEC and increasing our collaboration with the Teacher Education department. In doing so, we can expand awareness among education majors and current classroom teachers who may perceive school counselor as a better fit for their skills and career goals in P-12 school systems. Many may not even be aware that recent NDE changes allow them to become school counselors without 2 years teaching experience.

By fall 2020 the department will have created and piloted a marketing strategy for expanding awareness of the NDE’s “alternative endorsement” pathway that would allow non-education majors (and graduates) to become school counselors. To that end, department faculty will market the SC alternative path with, but not limited to, key UNO non-education undergraduate programs in social work, foreign languages (especially Spanish), psychology, and the newly established program in medical humanities. Counseling faculty will also continue seeking new marketing avenues for reaching non-education majors outside of higher education, such as at state level counseling conferences or hosting counseling seminars. An updated department website will also provide current information regarding the SC’s CACREP-accredited curriculum for education majors as well as the curriculum requirements for non-education majors (or graduates) interested in the “alternative endorsement” path.

Additionally, competition for SC students continues to increase among Nebraska higher education institutions, with online programs and programs with fewer required credit hours than our CACREP-accredited 48 credit (and 60 credit “alternative endorsement”) among the more recent challenges. Thus, in addition to the increased focus on marketing the SC’s well-regarded CACREP-accredited 48 credit curriculum, the department will focus particular attention on increasing enrollment in the “alternative endorsement” option for 2019. Thus, in addition to the two previous strategies, the department will undergo an extensive review of our current SC curriculum and service delivery options such as the integration of hybrid or online

courses. Implementation of any SC changes are projected for fall 2022 at the latest, with quicker changes implemented as necessitated by marketplace demands.

Student Affairs in Higher Education

The SAHE concentration remained the smallest of the department's three concentrations with an enrollment of 9 students, down from 12 in 2018**. However, national employment data projects indicate strong employment growth in the SAHE area. As such, the SAHE has been identified as the department's primary enrollment growth opportunity.

To ensure success of the restructured SAHE concentration, the department will continue to utilize the expertise of current faculty and UNO/UNMC employees with SAHE expertise for assistance with course instruction and curriculum revisions. In fall 2019, the department will seek to hire an assistant professor with content expertise and experience in the SAHE area. While the department has begun a substantive revision of the SAHE curriculum and service delivery format, the new SAHE faculty will have primary responsibility for leading the program forward when the program is ready for full implementation in fall 2021. In 2019, the department will focus on redesigning and marketing the new online curriculum and SAHE program. With the expected curriculum revision, the addition of a full time SAHE faculty, the positive SAHE employment outlook, and the local, regional, and national recruitment opportunities of an online program, it is reasonable to project a 20-25% growth for the SAHE concentration by 2022.

ITEM 3

ACADEMIC PROGRAM INFORMATION

Name of Concentration: Clinical Mental Health Counseling

Degree Offerings:

M.S. in Counseling with a concentration in Clinical Mental Health Counseling (CACREP)

M.S. in Counseling with a concentration in Clinical Mental Health Counseling (Thesis Option)
(CACREP)

Program Description:

The 60 credit M.S. degree with a concentration in CMHC includes the coursework and field experiences (practicum/internships) required for licensure as a mental health professional in Nebraska. Students who complete two additional elective courses (COUN 8686 & COUN 8696) will also have completed the academic requirements for provisional licensure in the area of Alcohol and Drug Counseling (LADC) in Nebraska.

In 2018, the Counseling department consolidated the M.A. and M.S. degrees. Students now choose between the 60-credit M.S. degree or a 66 credit M.S. degree with thesis option. The 66 credit M.S. in Counseling with a concentration in CMHC includes a thesis in addition to the coursework and field experiences (practicum/internships) required for licensure as a mental health professional in Nebraska.

Accreditations:

CACREP (2009)

Individual Program Updates and Improvements:

The department continues to utilize and refine our programmatic assessment plan as the primary means for updating and improving the clinical mental health. Specifically, each course instructor completes a “course level assessment” using assessment data from their course rubrics and student evaluations. Based on this data, and their own experiences in the course, instructors provide analysis of the course, including key insights and suggestions relative to course development and/or improvement.

Name of Program: School Counseling

Degree Offerings:

M.S. in Counseling with a concentration in School Counseling (CACREP)

M.S. in Counseling with a concentration in School Counseling (Thesis Option) (CACREP)

Program Description:

In 2018, the Counseling department consolidated the M.A. and M.S. degrees. Students who possess an undergraduate degree in education now choose between the 48 credit M.S. in Counseling with a specialization in School Counseling degree or the 54 credit M.S. in Counseling with a concentration in School Counseling (Thesis Option).

In August 2017, the Nebraska Department of Education instituted the Alternative School Counseling Endorsement (ASCE). This endorsement, which eliminated the two-year teaching requirement for those without a valid teaching endorsement in NE or degree in education and subsequent to completion of appropriate additional credits, led the Counseling Department, in collaboration with the Teacher Education Department, to design coursework for individuals without teaching certification to gain employment as school counselors in Nebraska.

Completion of a M.S. in Counseling with a concentration in School Counseling under the alternative endorsement requires an additional 4 courses/12 credits (2 required/2 electives) for a total of 60 credits. Students completing the ASCE courses may also choose the M.S. with the thesis option, which requires an additional 6 credit hours (66 total credit hours). The additional ASCE coursework was developed in collaboration with the COE's Teacher Education Department and Nebraska Department of Education and is noted below:

Alternative Endorsement (12 Credits required for students without education degree and/or teaching certification:

1. Required Courses

- a. TED 8390: Classroom Management in Practice (Summer)
- b. TED 8540: Intro to Technology Tools for Learning (Summer)

2. Electives (Select two of the following)

- a. TED 8180: Culturally Responsive Teaching (Fall & Spring)
- b. TED 8060: Current Issues and Trends in Education (Spring & Summer)
- c. TED 8130: Language, Culture, & Power (Summer)
- TED 9200: Critical Pedagogy: Teaching for Social Justice (Summer)

Accreditation: CACREP (2009)

Name of Program: Student Affairs in Higher Education (SAHE)

Degree Offerings:

M.S. in Counseling with a concentration in Student Affairs in Higher Education

M.S. in Counseling with a concentration in Student Affairs in Higher Education (Thesis Option)

Program Description:

The 36 credit hour M.S. with a concentration in SAHE includes coursework and field experiences for individuals interested in careers in higher education. The 42 credit M.S. in Counseling with a concentration in SAHE (Thesis Option) requires 6 additional thesis credits.

Accreditation: N/A

Individual Program Updates and Improvements:

No revisions were made to the SAHE concentration. However, extensive changes to the SAHE concentration are planned, with full implementation planned for Fall 2020. The re-design of the SAHE concentration is designed with the intention of attracting quality students seeking positions in the fast growing employment market for well-trained postsecondary personnel and administrators. Expected changes to the SAHE concentration include the following:

1. Curriculum re-designed to better reflect the content and training aligned with higher education post-secondary personnel administrators and student affairs professionals.
2. Fully online curriculum.
3. Cohort model

Grade Appeal Graduate Trend Data

Year	Course ID	Appeal Granted or Denied
2015		
2016		
2017		
2018	NA	NA

Graduate Grade Alert List

Program	C	F	I	W
2018 Clinical Mental Health Counseling	3	1	3	

A sample of a form to collect individual student complaints is provided **under Form A** of this document.

Student Complaints

Program	# of grade complaints	# of equipment or facilitate complaints	# of faculty or instructional complaints	# of scheduling complaints	Others
CMH	0	0	0	0	0
SC	0	0	0	0	0
SAHE	0	0	0	0	0

ITEM 4

FULL-TIME FACULTY INFORMATION

Name	Degree & Field ¹	Rank ²	Tenure Status		Grad Fac	Race/Ethn ³	Gend	Teaching Assignment & Level			
			Tenure Track	Tenured				T/P/S ⁴	G (only)	UG (only)	G/UG
Dan Kissinger	Ph.D. Counselor Education	Associate Professor		X	X	1	M	S	X		
David Carter	Ph.D.	Professor		X	X	1	M	S	X		
Ann Luther	Ed.D. Educational Leadership	Assistant Professor	X		X	1	F	S	X		
Abby Bjornsen-Ramig	Ph.D. Counseling Psychology	Associate Professor		X	X	1	F	S	X		
Elizabeth Tolliver	Ph.D. Counselor Education	Assistant Professor	X		X	1	F	S	X		
Ashley Blount	Ph.D. Counselor Education	Instructor				1	F				X

KEY

<p>1 = Highest degree earned 2 Instructor Post-doctorate Assistant Professor Associate Professor Professor</p>	<p>4 T= teaching EDUC, methods P = teaching professional courses for other school professionals S = supervising student teaching/practicum/internship</p>
<p>3 1 = Caucasian/White 2 = African American/Black 3 = Hispanic 4 = Asian/Pacific Islander 5 = Indian/Alaskan 6 = No response</p>	

ITEM 4B

PART-TIME FACULTY INFORMATION

Name	Degree & Field ¹	Rank ²	Tenure Status		Grad Fac	Race/Ethn ³	Gend	Teaching Assignment & Level			
			Tenure Track	Tenured				T/P/S ⁴	G (only)	UG (only)	G/UG
Baerentzen, Mogens	Ph.D. Psychology (Rehabilitation Counseling Education)	Instructor				White		X			
Butler, Scott	Ed.D. Educational Administration	Instructor				White		X			

Byrd, Tyler	M.S. Community Counseling	Instructor				White			X		
Connelly, James	Ph.D. Counselor Education and Supervision	Instructor				White			X		
Echtemkamp, Teresa	M.S. Community Counseling	Instructor				White			X		
Gray, Alexander	M.S. Counseling	Instructor				White			X		
Handke-Belieu, Molly	Doctor of Philosophy in Educational Administration, Educational Studies	Instructor				White			X		
Hron, Timothy	M.A. Community Counseling	Instructor				White			X		
Lindburg, Jaclyn	Ph.D. Higher Education Administration	Instructor				White			X		
McGeary, Corey	M.S. Community Counseling	Instructor				White					X
McManigal, Brandi	M.S. Community Counseling	Instructor				White			X		

Myers, Carl Raymond	M.S. Guidance and Counseling	Instructor				White			X		
Richards, Clyde (Rick)	M.S. School Counseling; Secondary Counseling Endorsement	Instructor				White			X		
Ricketts, William	M.S. Counselor Education	Instructor				White					X
Schettler, Loel	M.S. Counseling	Instructor				White			X		
Sudbeck, Nathan	Doctor of Clinical Psychology	Instructor				White			X		
Tran, Thang	M.S. School Counseling	Instructor				Asian			X		
Tyler, Patrick	Doctor of Philosophy in Educational Studies	Instructor				White			X		

KEY

<p>1 = Highest degree earned 2 Instructor Post-doctorate Assistant Professor Associate Professor Professor</p>	<p>4 T= teaching EDUC, methods P = teaching professional courses for other school professionals S = supervising student teaching/practicum/internship</p>
<p>3 1 = Caucasian/White 2 = African American/Black 3 = Hispanic 4 = Asian/Pacific Islander 5 = Indian/Alaskan 6 = No response</p>	

ITEM 4C

STUDENT AND FACULTY AWARDS AND ACCOMPLISHMENTS

Top Ten Department Highlights

1. Promotion of Dr. Abby Bjornsen-Ramig to Associate Professor with Tenure.
2. UNO Community Counseling Clinic experienced 11.23% increase in client sessions from 2017 (1202 to 1337).
3. UNO Counseling Clinic attained “revenue neutral” (and better) status for the first time in its history.
4. Graduated 61 students in 2018, an increase of 64.86% from 2016 (37 graduates) and 56.41% from 2017 (39 graduates)
5. Successful hire of Charmayne Adams from University of Tennessee for Assistant Professor in clinical mental health counseling concentration. (start date: Fall 2019)
6. Induction of record 25 new members of the Upsilon Nu Omicron, the department’s chapter of Chi Sigma Iota (Counseling’s International Honor Society).
7. Transition of 4 courses to fully online format.
8. Increased faculty scholarship, including publications and top counseling/psychology journals.
9. Increased faculty presentations at International counseling and mental health conferences.
10. Increased faculty engagement through provision of professional presentations in Omaha community, while maintaining consistent engagement/profile at ACA conferences at the national and regional level.

Student Awards – College

Student Name	Major	Name of Award

Campus Awards

Undergraduate Major Honorees

- Name and major

Other campus wide awards

- Name and major

Scholarships Awarded

Program Level	Total number of Funders	Total number of Scholarships	Total value of Scholarships Awarded
Undergraduate			
Advanced			

TOTALS			
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Faculty Honors and Awards

Named Professorships

Honors and Awards

ITEM 4D

SUMMARY OF FACULTY PUBLICATIONS AND PRESENTATIONS

Publications *	Journal Article- peer reviewed	Conference Proceedings	Book Chapters	Books	Editorials, book reviews, or other articles
2018					
Published	11	2	3		1
Accepted			3		
Submitted	6				
TOTAL:	17	2	6		1
2017					
Published	11				1
Accepted	2		2		
Submitted	4				
TOTAL:	17		2		1

Presentations*	International	National	Regional/State	Local
2018				
Demonstration				5
Keynote	1			
Lecture or Oral			4	10
Panelist				
Paper Presentation	2	4	1	
Poster		2	2	
Round Table				
TOTAL:	3	6	7	15
2017				
Demonstration				
Keynote			1	
Lecture or Oral	1	3	4	5
Panelist		2	1	
Paper Presentation				
Poster		8	3	1
Round Table		1		
TOTAL:	1	14	9	6

*These categories are from Digital Measures and simply report the count in each category.

ITEM 4E
GRANT REPORTS

Report on Internal Grants –

The Counseling Department was awarded a \$2000 COE assessment grant focused on addressing the department’s anticipated addition of CAEP standards to the SC concentration. (COUN Dept. Faculty: Kissinger/Tolliver)

Report on External Grants –

The Counseling Department submitted \$10,988 in external grants (not funded). This grant was a collaborative grant with faculty from the UNMC Psychiatry Department. (COUN Dept. Faculty: Kissinger/Blount)

Foundation Funding

ITEM 5
COMMUNITY ENGAGEMENT, SERVICE LEARNING, AND GLOBAL INITIATIVE

5A: Community Engagement Reporting Chart

Community Engagement - Name of Project	Sponsor Names	# of hours of sponsor's time	# of UNO Student Participants	Avg. # of hours donated per student	# of Community Participants	Avg. # of hours donated per community participant	Total # of hours donated	Cost per hour	Total net worth of donated time
(Tolliver) "Living the Dream" Music, Poetry, & Dance competition.			0	0	100		5	\$12	\$60
(Bjornsen) APA Psychology Presentations	Papillion-La-Vista South High School		0	0	100	7	7	\$12	\$84
(Kissinger) Outlook Nebraska Golf Outing	Outlook Nebraska		0	0	50	6	6	\$12	\$72
(Kissinger) Methodist Hospital Behavioral Health Seminar (2 presentations)	Methodist Hospital		0	0	50	2	16	\$12	\$192
Chi Sigma Iota Wellness Project (Tolliver/advisor)	Dept of Counseling's Chi Sigma Iota Chapter		10	3	40	10	30	0	\$36
"Out of the Darkness" Walk for suicide prevention & awareness (Tolliver/Advisor)	Chi Sigma Iota		10	3	100	3	30	0	\$36

Smoke Your Butt Off—Suicide Prevention (Tolliver/advisor)s	Chi Sigma Iota		5	3	20	3	15	0	\$60
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ITEM 5C

5C: Global Initiatives Reporting Chart

Global Initiatives Name	Faculty Lead	# of UNO Students Participating	Activity Reported	Location	Country	

ITEM 6
UNePLAN Strategies

STUDENT-CENTERNESS

Strategy 1.1: Recruit, develop, retain, and graduate a diverse student body reflecting a dynamic metropolitan community.

UNO College of Education:

Narrative Description:

- **By 2022, the UNO Counseling Department will increase the diversity of non-white/Caucasian students by 10-15% from 2018.**
- **By 2022, the UNO Counseling Department will increase enrollment of male students by 10% from 2018.**
- **Metric: Enrollment reports will be used to determine diversity enrollment increases.**

ACADEMIC EXCELLENCE

Strategy 2.1: Provide a strong core curriculum ensuring every UNO graduate possesses foundational academic skills, experiences the breadth of a liberal education, and develops an appreciation for the diversity that exists in the nation and world.

UNO College of Education:

- **Narrative Description: By 2022, students in the Clinic Mental Health Counseling students will maintain a minimal 90% pass rate on the National Counselor Examination.**
- **By 2022, students in the School Counseling concentration will maintain a minimal 90% pass rate on the Praxis II exam.**

Metric:

- **Official NBCC scores (NCE) and Praxis II scores will be used to determine goal attainment.**

Strategy 2.2: Provide high quality academic programs that are responsive to student and societal needs, recognized nationally and internationally for excellence, and which effectively utilize traditional and distance-education delivery modalities.

UNO College of Education:

Narrative Description:

- **By 2022, the UNO Counseling Department will successfully attain CAEP accreditation for the School Counseling Concentration.**
- **Metric: The COE's CAEP report will be used to determine success.**

COMMUNITY ENGAGEMENT

Strategy 3.1: Build new and strengthen existing connections with a broad range of community partners.

UNO College of Education:

Narrative Description:

- **The UNO Counseling Department will maintain a minimum of 15 community-based internship sites for students in the CMHC, 15 sites for SC students, and 10 sites for SAHE students that meet CACREP-requirements.**

Metric:

- **The UNO Counseling Department's official Internship Site Manual will be used to identify available internship sites and will be posted on the department's homepage.**

APPENDICES

Appendix A: Student Outcome Data for last three years

Praxis Exam Pass Rate

Academic Year	Number of Students Completed Exam	Pass Rate (%)
2017-2018	11	100%
2016-2017	12	100%
2015-2016	9	100%
2014-2015	6	80%

School Counseling students are required to take the Praxis II exam prior to graduating. Passing the Praxis exam is a requirement for state certification for endorsement as a school counselor in NE.

Counselor Preparation Comprehensive Exam (CPCE; CMHC Exit Exam)*

Academic Year	Number of Students Completed Exam	Pass Rate (%)
2017-2018	38	100%
2016-2017	9	99%
2015-2016	9	90%
2014-2015	26	85%

*The CPCE is the exit/comprehensive exam for CMHC students. It is distinct from the National Counselor Exam. Successful completion of the CPCE does not replace successful completion of the NCE as requirement for licensure as a professional counselor in NE.

National Counselor Examination (NCE)*

Academic Year	Number of Students Completed Exam	Pass Rate (%)
2017-2018	29	96.5%
2016-2017	22	87.5%
2015-2016	20	100%
2014-2015	34	95%

*CMHC students are allowed to take the NCE during final semester of program given our CACREP accreditation in CMHC. The NCE is required for professional licensure in NE, but taking/passing the NCE is NOT a CMHC or COUN Dept. graduation requirement.

Master's Program Completion Rate

Academic Year	Number of Students Completed within Expected Time Frame	Percentage of Students Completed within Expected Time Frame
2017-2018	45	85%
2016-2017	37	85%
2015-2016	68 (actually graduated)	85%
2014-2015	52 (actually graduated)	80%

UNO makes every effort to accommodate non-traditional students that have other responsibilities that prevent them from following the traditional full time student curriculum.

Employment Rates of Graduates within One Year of Graduation

Academic Year	Employment Rate in Profession
2017-2018	95%
2016-2017	95%
2015-2016	83.3%
2014-2015	91%

[Appendix B: Clinic and/or Center Reports-](#)

UNO Community Counseling Clinic

Spring 2018 (8 practicum students working in the clinic)

Total Clients Seen: 431 (62% of appointments made)

Total Client Cancellations: 184 (27%)

Total Client No-Shows: 78 (11%)

Average Number of Weekly Attended Sessions: 30

Summer 2018 (8 practicum students working in the clinic)

Total Clients Seen: 423 (75% of appointments made)

***+13% since last semester**

Total Client Cancellations: 87 (15% of appointments made)

***-12% since last semester**

Total Client No-Shows: 56 (10% of appointments made)

***-1% since last semester**

Average Number of Weekly Attended Sessions: 33

Fall 2018 (6 practicum students in the clinic, 1 internship student working 3hrs/week)

Total Clients Seen: 483 (77% of appointments made)

***+2% since last semester**

Total Client Cancellations: 97 (15% of appointments made)

***No change since last semester**

Total Client No-Shows: 46 (7% of appointments made)

***-3% since last semester**

Average Number of Weekly Attended Sessions: 30

Analysis

The UNO Community Counseling Clinic continues to establish itself among the limited number of respected low cost mental health providers in Omaha. As is consistent within the mental health community, word-of-mouth continues to be the driving force of client awareness of the clinic. However, the clinic coordinators have steadily increased the department's online presence and effectively placed flyers describing the clinic's services and low cost in local coffee shops. This has, and continues to be, an effective means of alerting clients to the clinic. Importantly, the clinic coordinators have also been effective in establishing a growing number of positive relationships with local mental health providers (public and private), which has also expanded community awareness of the clinic and our low cost services, and increased client referrals.

From a service perspective, the clinic has seen steady increases in the number of clients seen each semester. The clinic has also successfully worked to reduce the number of client cancellations and "no-shows" (did not attend/notify counselor of absence), common frustrations of any outpatient mental health provider. Reductions in cancellations and no-shows can be partially credited to the work of the clinic coordinators and counselor-trainees (i.e., practicum students) who worked diligently to implement a "follow-up" policy when clients cancelled or no-showed for appointments. The clinic also instituted a policy where clients are terminated following two no-shows or unapproved cancellations. Importantly, upon a client being terminated, the clinical coordinators work to set up an appointment with the next client on the clinic's "wait list". This has proven an effective means of improving client engagement and, when necessary, quickly filling open sessions so waiting clients are quickly set up with a counselor.

It is important to note that the 2018 academic year is the first year the clinic has been revenue neutral. In fact, the clinic currently maintains a positive balance of over \$10,000. Two key factors, the addition of student fees in COUN 8360/8740/8220 and the increased number of client sessions have led to the clinic's transition to this revenue neutral/positive balance within the last year. In particular, those factors have allowed the clinic to absorb the costs of both clinic coordinators and the cost of providing outside, licensed mental health professionals to lead the required "group experience" for students. Ultimately, however, in addition to the hard work of the clinical coordinators, the recent and clear successes in the UNO Community Counseling Clinic could not have occurred without the excellent clinical/administrative supervision provided by Dr. Bjornsen-Ramig and Dr. Tolliver in their roles as the COUN 8220 (CMHC Practicum) course instructor and, critically, site supervisor. As a result of the hard work of the faculty, clinic coordinators, and our superb CMHC counselor-trainees (i.e., practicum students), the UNO Community Counseling Clinic is increasingly recognized in the community as an excellent low cost mental health provider.

In 2019, the UNO Community Counseling Clinic will continue to monitor areas for development and improvement. To do so, the clinic director will work closely with the clinic coordinators and clinical faculty to a) review and revise the clinical documentation used by students, and b)

review and revise the UNO Community Counseling Policy and Procedure Manual. Although not a current need, the clinic director will monitor the session fees within the next year.