

Recent graduates of the UNO Graduate Department of Counseling were asked to give feedback on their experience in the program, as well as how well the program prepared them for their particular career. Included are the results of the survey to best describe the efficacy of our program.

Graduate Survey

University of Nebraska at Omaha
Graduate Department of Counseling

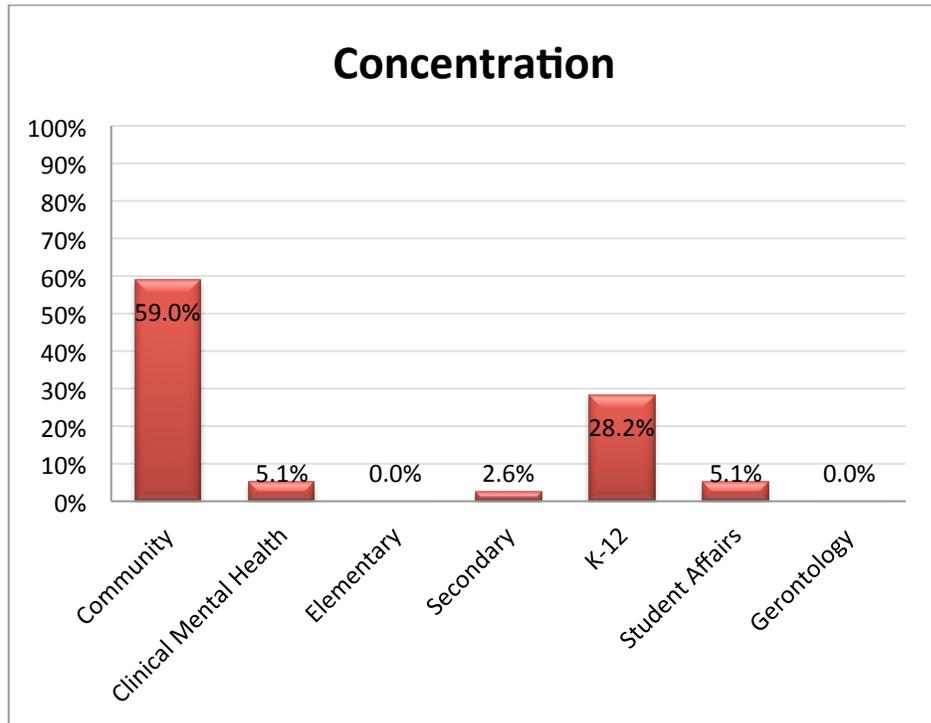
Hanna Wanzenried

Key Findings

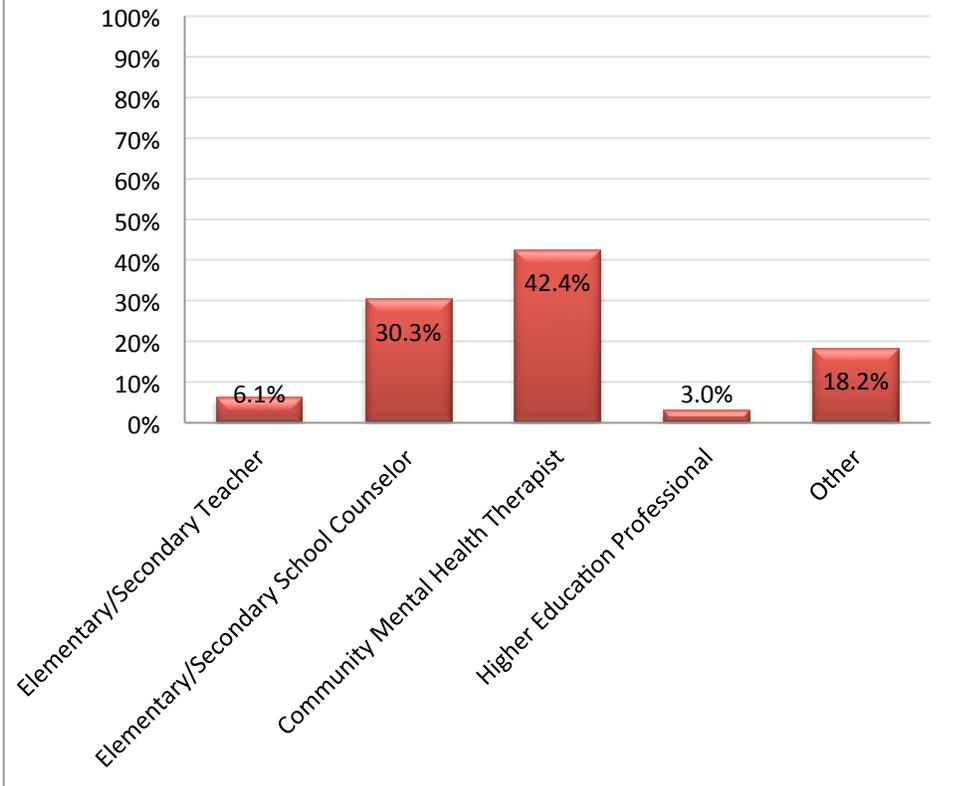
- ❖ Eighty-five percent of survey respondents who have graduated from the UNO Graduate Department of Counseling were employed within six months. Approximately 82% of those who responded 'yes' to employment within six months were employed in their area of concentration.
- ❖ Over 87% of respondents identified that the overall course content was either 'very high quality' or 'good quality.' Additionally, nearly 72% rated the training facilities as 'excellent' and 'good.'
- ❖ Nearly 90% of respondents reported that the overall quality of instruction at the UNO Graduate Department of counseling was 'excellent' or 'good.' Furthermore, approximately 77% of respondents reported that the program contributed 'very much' to their personal and professional development, while the remaining 23% identified that it 'somewhat' contributed.
- ❖ When considering the amount their practicum experience contributed to the development of their knowledge and skills, over 84% of respondents reported 'very helpful' or 'somewhat helpful.'

Survey Results

This survey had a total number of 39 respondents that have graduated from the University of Nebraska at Omaha Graduate Department of Counseling.

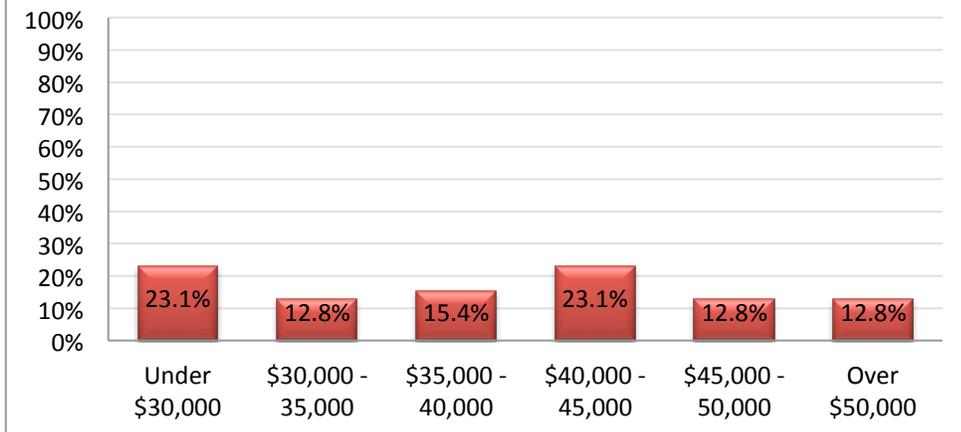


Of those employed within 6 months of graduation, what was your title?

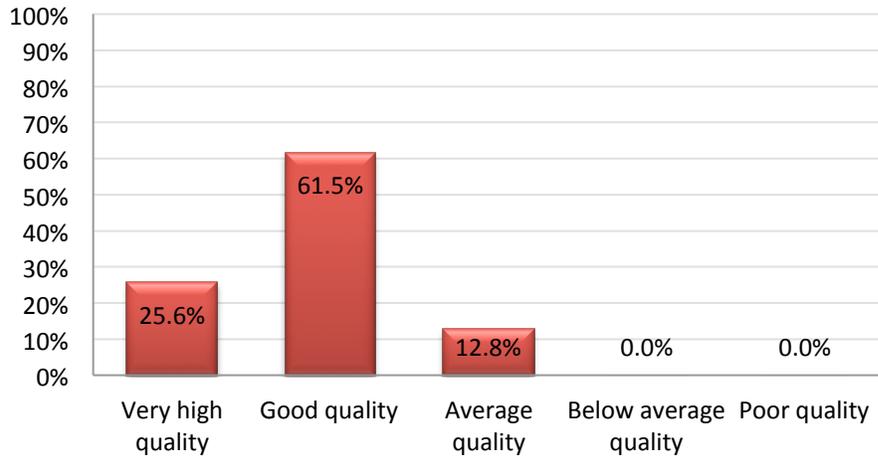


*For this item only, n = 33.

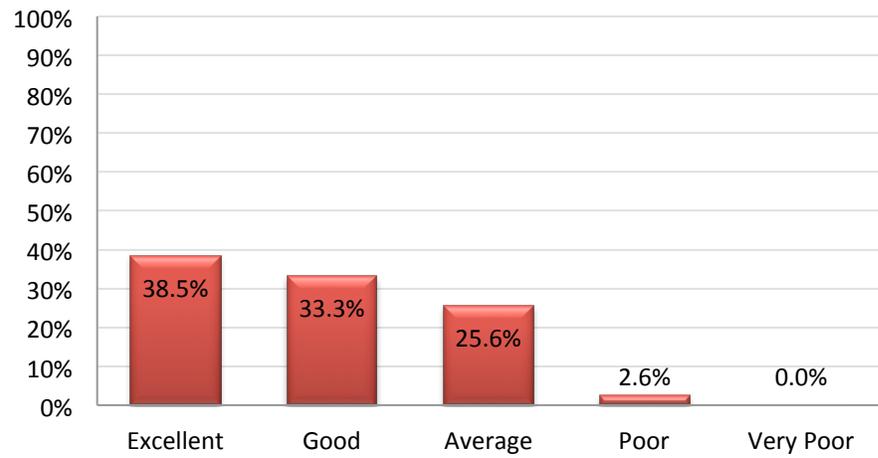
Present Salary

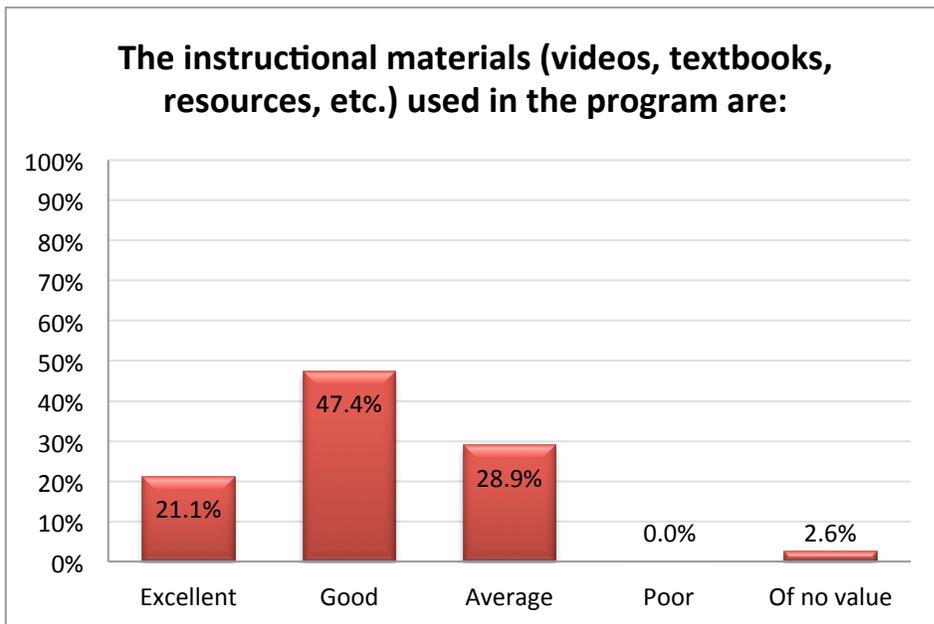
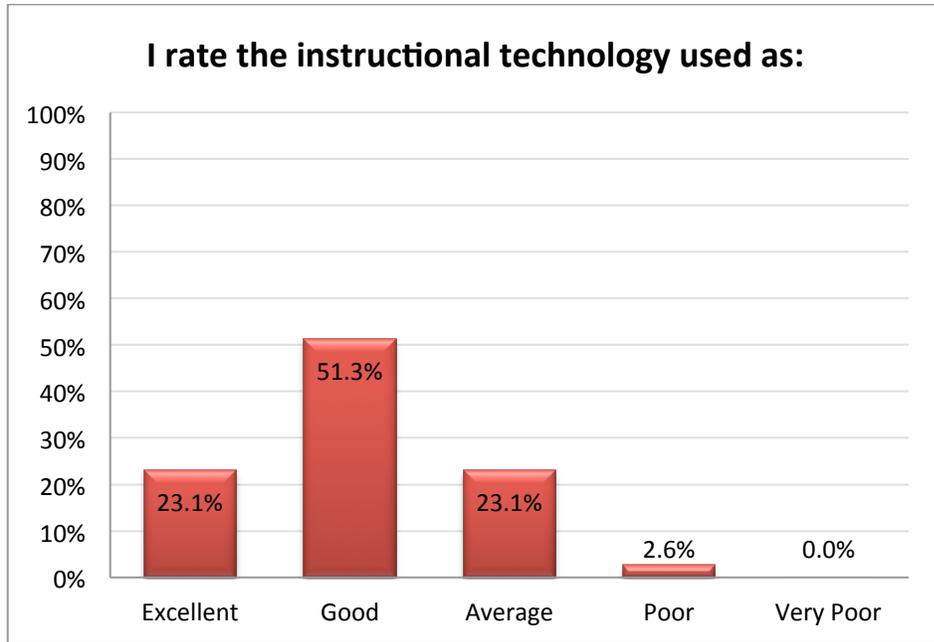


The overall course content of my program was:



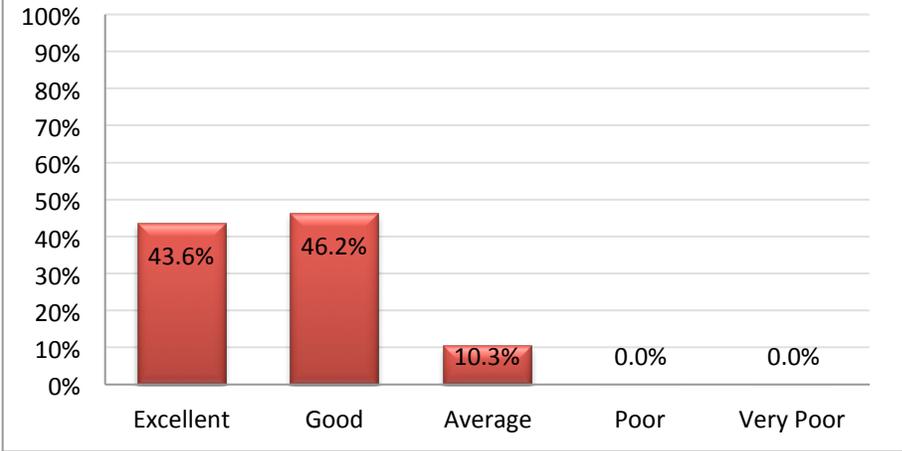
I rate the training facilities available for my classes as:



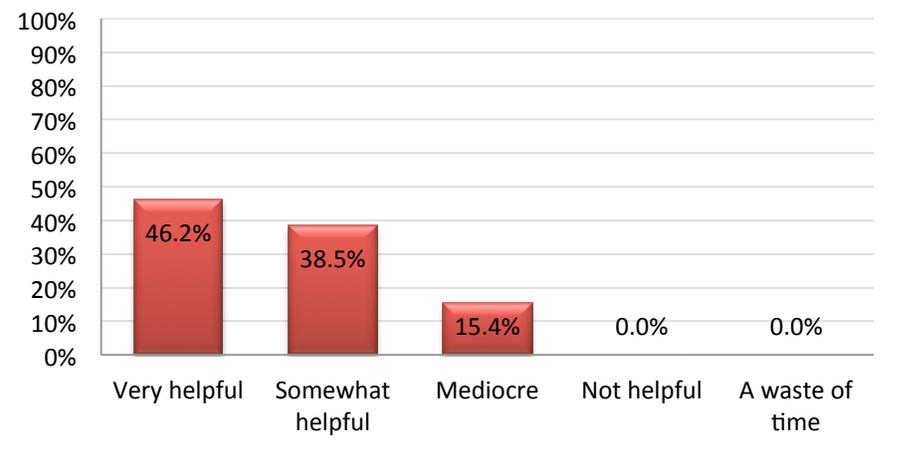


*For this item only, n = 38.

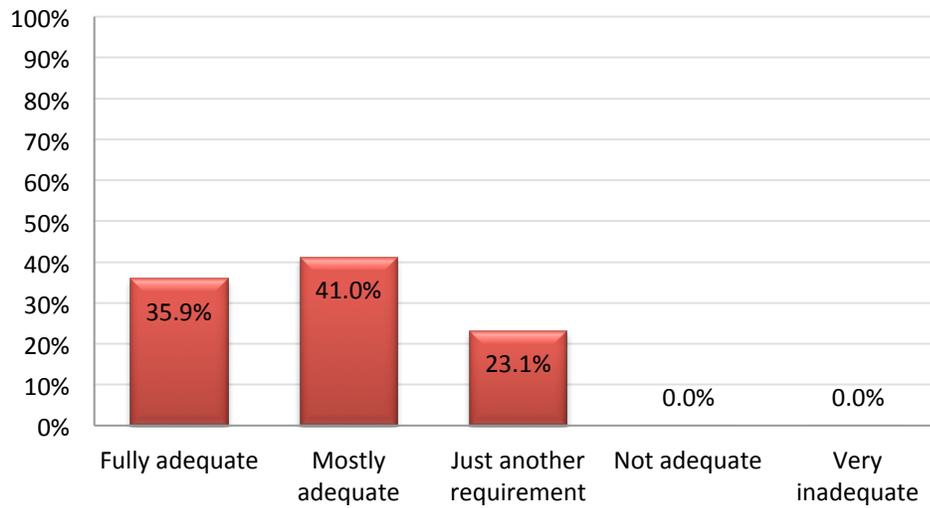
The overall quality of instruction in my program was:



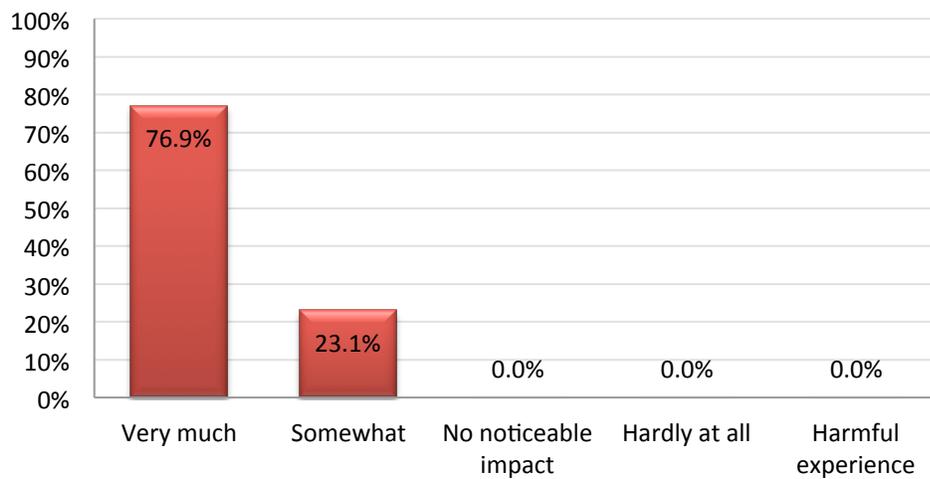
My practicum experience contributed to the development of my knowledge and skills and I consider it to have been:

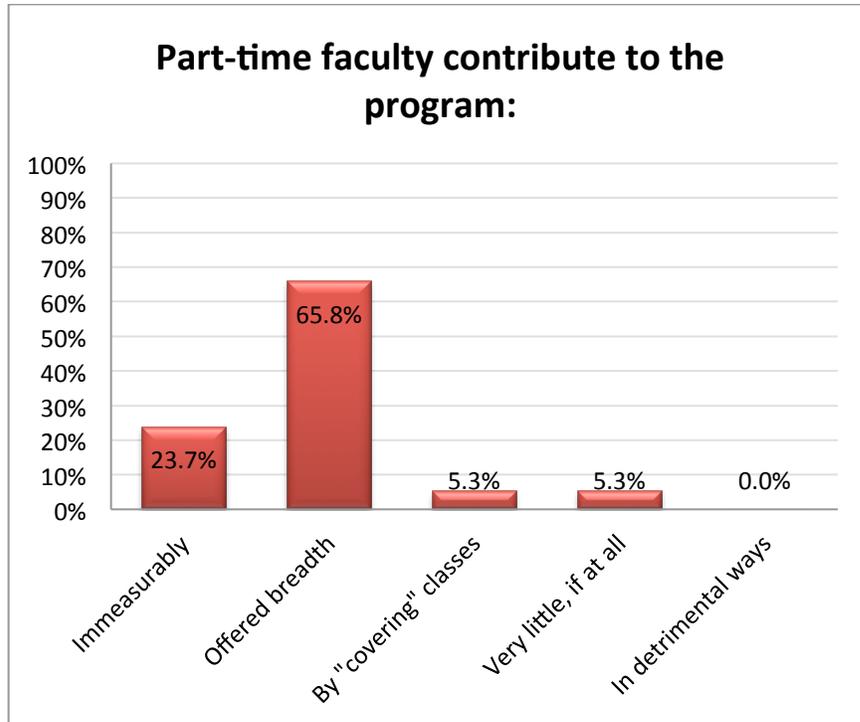


How adequate was the comprehensive examination as an assessment of your competence?



The program contributed to my own personal and professional development:





*For this item only, n = 38.

Graduates of the UNO Graduate Department of Counseling were asked to rate their knowledge of specific areas of the program on a 1-10 scale (1 = low/poor; 10 being high/very good). Below are the average scores of the respondents' answers.

Knowledge Areas:	Average Score:
Ethical and legal in your profession	8.3
Theories of counseling or student development	7.4
Small group counseling and dynamics	7.2
Career and lifestyle counseling	6.7
Multicultural/diversity counseling	7.5
Human growth and development	7.9
Large group guidance/counseling and dynamics	7.0
Assessment and testing	6.9
Crisis intervention/counseling	6.4
Consultation	5.9
Psychological (i.e. clinical) diagnosis	6.7
Professional credentialing/licensing	5.8
Treatment planning/case management	7.0
Abnormal psychology	6.8
Accountability procedures	6.8
Counseling persons with special needs	5.8
Professional organizations	6.2
Research and statistics	7.1
Family counseling	6.6

Graduates of the UNO Graduate Department of Counseling were asked to rate their skill development and preparation in specific areas from the program on a 1-10 scale (1 = low/poor; 10 being high/very good). Below are the average scores of the respondents' answers.

Skill Development Areas:	Average Score:
Individual counseling	8.4
Small group counseling	7.3
Multicultural/diversity counseling	7.2
Large group/guidance counseling	7.0
Career and lifestyle counseling	6.5
Crisis intervention/counseling	6.4
Child and adolescent counseling	6.8
Family counseling	6.4
Consultation	5.9
Case planning/management	6.8
Psychological (i.e. clinical) diagnosis	7.0
Counseling persons with special needs	5.6
Assessment/testing	6.6
Couples/marriage counseling	5.9
Research/needs assessment	6.8

Open Ended Questions

Responses to “*What are the major strengths of the program?*”

- ❖ “Diverse classes in addition to higher ed.”
- ❖ “Professors care for students and meetings with advisor. Practicum experience in the Community Counseling Center and sharing video tapes/notes.”
- ❖ “Good quality. Affordable. Easy to fit into schedule. Knowledgeable professors.”
- ❖ “Good foundation for future growth.”
- ❖ “I am better prepared for the personal/social counseling at school than my colleagues who do not have the counseling training.”
- ❖ “Some strengths included preparation for individual and crisis intervention counseling. ASCA training was helpful, but it seems some districts have little knowledge of it, therefore, difficult to incorporate in individual schools. I also found the instructors to be helpful and dedicated to the program and students.”
- ❖ “It’s a CACREP accredited program.”
- ❖ “Availability of faculty, low faculty to student ratio, and practical assessments and assignments.”
- ❖ “Professors with current experience in the field of counseling. There was always a professor available to help students at anytime. The program requires students to work on themselves while in and out of the classroom.”
- ❖ “Excellent advisor, easy to schedule classes, program is attainable, and various opinions/critical thinking tools from each professor.”
- ❖ “Group was a great opportunity to practice and experience the session. Also felt Ethics, Theories, and Human Development were very thorough. Assessment and DSM/Treatment Planning were excellent as well and well-paced.”

Responses to “*What ways could your program have been improved?*”

- ❖ “Preparation in finding a job – how to get your foot in the door and build strong resume and continue education.
- ❖ “The program has a good reputation for the kind of counselors it produces, but it did not help me get a job. Better connections in the community are needed to assist graduates in seeking employment.
- ❖ “More information earlier on what is needed to be a licensed, practicing counselor.”
- ❖ “More evidenced-based practices. More practical application skills.”
- ❖ “Many school counseling classes covered the ASCA model in depth. It is a nice ideal, but working in reality is very different.”
- ❖ “In the area of school counseling, I would have found it more helpful to have more focus on curriculum for classroom guidance, small group lessons, and more issues related to concerns involving schools such as bullying, reports involving child abuse and neglect, behavioral issues, and crisis response teams.”
- ❖ “More access to instructors/advisors. My emails/phone calls were often never returned.”

- ❖ “Small group participation and requirement was not easy to set up. Guest speakers not always relevant to course material.”
- ❖ “More help getting internship sites that are of high quality.”
- ❖ “The initial orientation was very informative and helpful. A half-way through the program meeting would be beneficial because students have several questions, but seemed to get different answers from different staff members.”
- ❖ “Consulting class has tremendous potential but during my opportunity it was a disaster. Inconsistent, disorganized, and incomplete would describe it. Class needs to give opportunities for practice. It should be offered to 5th semester students.”
- ❖ “More preparation on the business side as well as licensing.”
- ❖ “Include the ability to talk to the causes for the LADC while in the program as part of the program. Also, more information and education on marriage and family and child/adolescent counseling.”
- ❖ “I believe there needs to be greater development and implementation of counseling skills. I also believe there needs to be some type of introduction to billing/managed care aspect of counseling.”