



COLLEGE OF EDUCATION,
HEALTH, AND HUMAN SCIENCES

STRATEGIC PLAN

PROVIDING LEADERSHIP
FOR POSITIVE CHANGE

2020-2023

OUR VISION

The UNO College of Education, Health, and Human Sciences (CEHHS) delivers world-class programs that develop professionals who are dedicated practitioners, reflective scholars, and responsible citizens transforming the quality of life locally, nationally, and globally.

OUR MISSION

The College of Education, Health, and Human Sciences at the University of Nebraska at Omaha strives to improve the quality of life through high-quality, student-focused, inclusive, yet affordable learning opportunities that actively engage our dynamic community.

The College is dedicated to innovative multidisciplinary teaching, research, and service, which we achieve through a wide variety of academic programs and student support services. We recognize and embrace our unique metropolitan mission and strive to prepare a dynamic workforce that provides meaningful service to the community at locally, nationally and globally.



@UNOCEHHS

GOALS FOR PREPARING GRADUATES

The following goals have been identified for advancing the three central principles of preparing graduates who are: dedicated practitioners, reflective scholars, and responsible citizens:



DEDICATED PRACTITIONER

- » Implement high quality, evidence-based programs.
- » Foster new and emerging technologies to support teaching, learning and innovation.
- » Lead, influence and support efforts in diversity, equity, access, and inclusion.
- » Develop and implement efficient continuous improvement assessment systems.
- » Promote and implement ongoing professional development for all stakeholders.



REFLECTIVE SCHOLAR

- » Develop, support and promote faculty, staff, and student research and creative activities.
- » Establish a global reputation as an outstanding multidisciplinary academic environment that shapes the future of education, health, and human sciences and improves the quality of life.
- » Communicate and celebrate exemplary teaching, research, and service.



RESPONSIBLE CITIZEN

- » Lead and support collaborative efforts that align with college, campus, and community priorities.
- » Recruit, retain, and promote a diverse learning community of engaged citizens.
- » Prepare graduates to engage equitably with all persons regardless of race, ethnicity, cultural beliefs, socioeconomic status, geographical perspective, gender, age, religion, sexual orientation, disability, or preferred identity.
- » Exemplify ethical and professional conduct.



DIVERSITY, EQUITY, ACCESS, AND INCLUSION STATEMENT

The College is committed to Diversity, Equity, Access, and Inclusion. We respect the worldviews of racially and ethnically diverse individuals and encourage multiple perspectives in fostering a global community dedicated to teaching, learning, service, and scholarly activity, while actively engaging in antiracist and inclusive practices.

The College of Education, Health and Human Sciences is dedicated to ensuring that all individuals have access to the resources, support, and opportunities to succeed in their academic and professional careers. Through its faculty, staff, community partners, strategic plan, curricular, and extra-curricular offerings, the College is committed to preparing our students to engage equitably with all persons regardless of race, ethnicity, cultural beliefs, socioeconomic status, geographical perspective, gender identity, and expression, age, religion, sexual orientation, or other identities.

UNIVERSITY OF
Nebraska
Omaha



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The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment.