In late August, UNO celebrated Durango Days, an annual tradition of welcoming students back to campus. Durango Days is a week of food, music, and socializing, and this year, UNO kicked off the events with a special Convocation celebration at the new baseball park, Tal Anderson Field. During that first week of Fall Semester, I grabbed a walking taco outside Roskens Hall, visited food trucks parked around the Campanile, and enjoyed chatting with many students and colleagues. I was excited to be part of the activity! The energy of people returning to campus, enjoying the fun and festivities, reminded me of a core reason we gather together on this campus—to connect with one another. Like the quote above expresses so simply, we need community. It’s the key to success, growth, and well-being. It’s The Power of Connection.

This year, I personally experienced The Power of Connection many times. I visited my alma mater, Benson High Magnet School, to tour the Health Professions Academy, led by two-time CEHHS alumna, educator Robyn Jernigan. The academy introduces students to over 70 different healthcare careers, and the program is supported by several of our faculty members. What I witnessed in Robyn’s classroom was incredible—experiential learning, workforce development, engaged high schoolers on a strong pathway to higher education and careers—all core values here at UNO. You will read more about Benson’s Health Professions Academy in this Annual Report.

I also became a client of the UNO Pitching Lab, located in the Biomechanics Research Building. The Pitching Lab provides provide detailed clinical and biomechanical analysis to help athletes improve performance and prevent injury. I visited the Pitching Lab to have my golf swing analyzed, as the team recently expanded services. They now offer evaluations to sports beyond baseball, including new partnerships with UNO student-athletes. You will read about their impact in the following pages.

As I reflect on the last year, I notice The Power of Connection at work throughout our entire college. When you explore this report, you will learn how the Literacy Team from the Teacher Education Department is helping Omaha-area teachers roll out updated English Language Arts standards; how a new research lab housed in our Department of Educational Leadership is examining issues in education and using data to better inform policy; and how the new chair of our Department of Counseling, Tina Chasek, Ph.D., is supporting faculty and students.

You’ll also read more about the people and programs in the School of Health & Kinesiology (H&K) as the team gears up for a renovation of approximately 20,000 square feet of underutilized space within the H&K Building. The REACH Lab Project will expand faculty and student research capabilities, workforce development efforts, and community collaborations related to exercise physiology including vascular physiology, physical activity and health promotion, and orthopedics and sports medicine.

I know you will feel inspired by the people and activities featured in this report, and I hope our stories help you recall your own connection to our campus and to CEHHS. Thank you for supporting our college and for being part of our story. We simply couldn’t do this work without you.

Nancy A. Edick, Ed.D. | Lois G. Roskens Dean
Across the U.S., states and school districts are implementing Science of Reading (SoR), a science-based, interdisciplinary approach to literacy instruction drawing from two decades of research into how children learn to read. In 2021, Nebraska revised the English Language Arts (ELA) standards to incorporate SoR, and Omaha-area classroom teachers are being supported in the rollout by the Teacher Education Department (TED).

"Literacy is important because it's embedded in everything that we expect kids to do," explains Assistant Professor Jennifer Lemke, Ed.D.

"Providing instruction and opportunities for students to learn how to read and how to make sense of what they are reading will not only benefit students across the content areas, but in their everyday life. Authentic reading, writing, listening and speaking opportunities need to be embedded in everything we do."

Dr. Lemke leads the UNO Literacy Program with a team of Teacher Education and Library Science faculty who work to incorporate SoR into UNO’s Educator Prep Program curriculum and graduate coursework. The team also provides customized support for school districts.

"Dr. Julie Bell and I have been collaborating with Westside Community Schools over the past year as they look to adopt a new ELA curriculum. We provided professional learning that examined evidence-based practices through the lens of Scarborough’s Rope, an SoR framework represented in our new standards."

Dr. Lemke continues, "In 2023, UNO will collaborate with Bennington Public Schools to offer in-district graduate courses. These courses, taught by district leaders, will enhance teachers’ knowledge of evidence-based literacy practices and serve as a pathway for teachers to complete an advanced degree or endorsement."

Another literacy support for teachers is the annual Metlink Literacy Conference, a TED-hosted event connecting PK-12 teachers through evidence-based practices. Teachers from MOEC districts can now attend Metlink for no cost, thanks to funding from MOEC director, Martha Bruckner, Ed.D.

"We’ve been intentional in making sure the breakout sessions and keynote speaker for the Metlink conferences reflect literacy happenings on the state level and provide teachers with knowledge and applicable strategies to implement in the classroom," said Dr. Lemke.

At the spring conference, the keynote speaker was Colby Sharp, a 5th grade teacher, author, and national speaker with a platform of helping kids find motivation to read and fall in love with reading.

"Knowing how important both the skill and will to develop lifelong readers is, we focus on both in our literacy program at UNO," said Dr. Lemke.

The audience agreed. "This conference helped me get excited about teaching reading again," said one Metlink participant. "I left feeling motivated to try to get my students to LOVE reading in the next five weeks."

Q: How did you get interested in the field of counseling?

I always tell people, this profession picked me. Growing up in a small community, I wasn’t exposed to a lot of things. In high school, I wanted to be a hair stylist, but a teacher encouraged me to learn about psychology, which I excelled at, so that’s what I studied at UNK.

In college, my part-time job was cleaning offices at the community counseling center. While cleaning, I was fascinated by what was happening there. I often thought, “It would be so cool to work here.” Fast forward to when I graduated, I applied for jobs in human services, and I got a job at that counseling center doing case management for kids in the foster care system. It was a full circle moment.

As part of my internship for my master’s, I moved to the addiction services part of the center's programming. I ran groups and worked with clients individually at a men’s halfway house in Kearney. I also worked with women at a treatment center. That's when I found my specialty of addiction counseling. I saw families impacted by substances – the whole family system gets disrupted, especially the kids.

During my Ph.D. program, I studied the neurobiology of the brain and how substance use impacts the brain. Basically the brain is hijacked by the substances. While substance use starts as a choice, for many people this choice is quickly taken away as the brain chemistry changes. In my work, I get to know the people underneath the disease, and how hard it is to live that life, even if it looks different from the outside.

Q: What is your vision for the department?

I will continue the department’s mission to train quality clinicians and mental health providers to serve the community. As a leader, my focus is on two things: students and the faculty. Students go on to become practitioners like we are, and I want to train really good colleagues. Also, our programs are so successful because of the excellent faculty. I want our faculty to feel supported, to feel like they’re doing their best work. Whatever their research interests are, whatever their goals are, I want them to be able to grow and develop. For me, it is always, how do I help you be your best self? That, in turn, helps me be my best self. I am so honored to be here at UNO and continue the great work that is being done in the department and the college.

As the Julie Hefflinger Professor in Counseling, I want to honor Julie’s work as a teacher and guidance counselor by moving the Community Counseling Clinic into a space where kids and families can be served. We’re also working on getting our school counseling alumni to return to UNO and take classes to become licensed clinicians, so they can use those skills right in the schools, to tackle those tough mental health issues in their school environment.
PARKINSON VOICE PROJECT SUPPORTS EDUCATION AND THERAPY IN SPEECH-LANGUAGE CLINIC

The Parkinson Voice Project, a nonprofit dedicated to preserving the voices of individuals with Parkinson’s, has named UNO as a SPEAK OUT® & LOUD Crowd® Grant Program recipient.

Up to 90% of people with Parkinson’s disease are at risk of losing their ability to speak, according to Parkinson Voice Project’s Founder Samantha Elandary. Thanks to SPEAK OUT® & LOUD Crowd® grant funding, the UNO Speech-Language Clinic in Roskens Hall is offering this highly effective speech therapy program at no cost, helping Parkinson’s clients improve their functional communication skills and enhance their quality of life.

SPEAK OUT® consists of 12 individual speech therapy sessions between client and UNO student clinician, who work together on a series of speech, voice, and cognitive exercises. Clients then move to The LOUD Crowd®, a weekly small group program to help maintain the strength of their voices. The LOUD Crowd® provides vocal practice, accountability, support, and encouragement to help clients maintain communication skills throughout the progression of Parkinson’s.

Assistant Professor Lucia Scheffel, Ph.D., CCC-SLP, supervises the clinic’s student clinicians—graduate students in UNO’s Speech-Language Pathology program. “Students learn about motor speech disorders and Parkinson’s disease in class, but when they have an experiential learning such as the SPEAK OUT® program, it enormousy enhances their knowledge and soft skills,” explains Scheffel.

“We know that we have the chance to preserve communication skills in persons with Parkinson’s disease. We see an improvement of their speech intelligibility, and to teach this to our students, while we can help clients with Parkinson’s, it’s a real opportunity.”

Prior to therapy at the clinic, client Steve Moran struggled with communication in his relationships. “I knew that my voice had gotten quieter because my wife was always saying, ‘What, what, what?’ to me. I knew I better take care of it or she’s going to stop asking.”

Moran wiped away tears as he described the impact of therapy, “My wife and I went out to eat the other day, and this place was packed. It was so loud, but we were able to carry on a conversation. As loud as it was, we could talk.”

Scan to learn more about Parkinson’s therapy from our clients or visit:

[ CEHHS.UNOMAHA.EDU/SECD ]
According to the university’s mission statement, UNO is transforming and improving the quality of life locally, nationally, and globally. The School of Health and Kinesiology (H&K) lives that mission in everything we do – preparing students for meaningful careers, leading research in critical areas, supporting public and clinical health systems, and engaging communities throughout the state, nation, and world.

Research from H&K supports both urban and rural schools and childcare providers across Nebraska, helping to train teaching professionals in child development, particularly in the areas of nutrition and physical activity. We work closely with children with intellectual and physical disabilities, addressing educational disparities through a dedicated focus on academic, social, emotional, and mental health needs. We support our military through conducting applied and transnational research with the US Department of Defense.

H&K also offers the only undergraduate Public Health program in Nebraska, which is nationally accredited. Throughout the pandemic, our Public Health alumni and current students demonstrated their knowledge and skills by participating in the COVID-19 mitigation response. Our accredited graduate program in Athletic Training educates licensed medical professionals who support athletes, and provides frontline services in pediatrics, orthopedics, and emergency medicine.

In 2023, we begin renovation for the Research, Engagement, and Community Hub, or REACH Lab. This space will provide a collaborative, hands-on learning environment, accelerate research, expand community engagement, and advance external partnerships in public health, human performance, sports medicine, disability research, and biomedical research.

I hope you enjoy learning more about our dedicated students, alumni, and faculty, and you feel excited, as I do, about what’s on the horizon for our school.

Jason D. Coleman, Ph.D, MSPH  |  Director, School of Health and Kinesiology
Awesome Alumni, Stellar Students

**ALAKIIR MAPIOR**
**B.S. IN PUBLIC HEALTH**

At Summer Commencement, Alakiir Mapior celebrated her graduation with her tight-knit family by her side. Alakiir, a Thompson Scholar and aspiring Occupational Therapist, is the first woman in her family to achieve a college degree.

“I wanted to go into Public Health because I wanted to give back to the community,” said Alakiir.

Alakiir explained that she was born in South Sudan, but moved to Kenya with her family, settling in a refugee camp.

“A lot of girls like me were not allowed to go to school, but my dad was so passionate about schooling, so me and my siblings went to school there,” said Alakiir. "I always tell him, it’s because of you that I wanted to pursue education because you’ve always seen school as something important. Back in the refugee camp, I never knew I could make it this far. I’m so excited, especially for my mom. I am the first girl in my family to have a bachelor degree.”

**BRIANNE RAMIREZ**
**KINESIOLOGY STUDENT**

Brianne Ramirez has never been one to back down from a challenge. One moment the 35-year-old gym co-owner and mother of two is coaching clients through exercises. The next, trying to work her way out of an arm triangle during jiu jitsu practice or jumping on a stationary bike to get in a round of cardio before the sun comes up.

Even for someone as fearless as Brianne, going to college to earn a degree was intimidating. "It was definitely scary to go back to school at 35. But you come in and it’s like, 'Wow, I can totally do this!'” said Brianne.

Because of UNO’s flexible in-person and online course options and supportive campus culture, Brianne is well on her way to achieving her dream of becoming a Physical Therapist.

After picking up various health and training certifications during her career, Brianne’s desire to deepen her understanding of human movement drew her to H&K’s nationally-renowned Kinesiology program. With such a hectic schedule, flexibility was essential. She received that and more at H&K.

"There is a level of belief in each student, and a genuine desire for everyone to succeed and obtain their degree,” said Brianne.

Community Outreach: **RELATIONSHIP BUILDING THROUGH ADAPTIVE SPORT**

"One of the university’s goals is community outreach,” explains Mike Messerole, Ph.D., associate professor and H&K assistant director. "Our Adapted Physical Activity Theory and Practice course gives students the opportunity to participate in activities that prepare them for professional careers, to learn outside the classroom, while providing a service to the community. Helping the community is also the right thing to do. There’s a need, and H&K can help with that need.”

In Adapted Physical Activity Theory and Practice, students gain experience working with diverse populations through an adaptive sport context. Adaptive sport consists of adapting a sporting discipline to the needs of people with a disability, which can include modifications such as accessible equipment and peer support. The course is taught by Dr. Messerole and H&K faculty member Glen Wragge, and it’s a requirement for students in three CEHHS majors: Kinesiology, Physical Education Teaching, and Special Education.

The hands-on, experiential structure is based on an adaptive swim program developed by Wragge over three decades ago. Students work one-on-one with individuals with a disability in a swim lesson format at the H&K pool. The course also surveys societal issues surrounding education, adaptive sports and recreation, and movement challenges associated with specific disabilities.

"Students get a different view of the world, gaining the skills of how to work with people who have different abilities, and developing more empathy and better understanding of what individuals with disabilities are experiencing in their daily lives,” said Dr. Messerole. "What we find is that our students and our participants become friends. Our students see the person, not the disability.”

The course creates pathways for students as well as participants. Wragge and Dr. Messerole recruit UNO students for service opportunities with Special Olympics Nebraska and Outlook Enrichment, an organization dedicated to enhancing the quality of life of individuals who are blind or have low vision. Additionally, Dr. Messerole has been coaching a Special Olympics swim team, the Barracudas, for 21 years. Many of the athletes learned to swim in the Wragge adaptive swim lesson program. Today, the Barracudas swim team consists of 42 swimmers and six coaches — four of which are UNO current or former students.

"I’m proud to be part of a program at UNO that is rooted in inclusivity. We model the behaviors we expect in our students and show them what it looks like to see people with different abilities as people first,” said Dr. Messerole.

**MSHRC + HUESPRING**

Huespring Graduates Second Cohort

The Midlands Sexual Health Research Collaborative (MSHRC), housed in H&K, is an interdisciplinary research and advocacy organization committed to engaging the community through initiatives to support sexual health and well-being led by co-directors Sofia Jawed-Wessel, Ph.D., and Jason Coleman, Ph.D.

In 2019, MSHRC expanded programming by launching Huespring, a leadership development program tailored to LGBTQ+ early career professionals. Huespring recently celebrated their second cohort during a graduation event featuring keynote speaker Buffy Jamison, co-founder and co-chair of the Iowa Queer Communities of Color Coalition. The third Huespring cohort will launch Oct. 28.

The goal of Huespring is to cultivate thriving LGBTQ+ communities in Nebraska and beyond through mentorship support, professional development, and community training.

"The funding we’ve received really shows that the community wants this and sees this as a gap that we are filling — and shows faith in the MSHRC as well, as folks/talks that are established and working in the community already,” Dr. Jawed-Wessel said.

[ VISIT HUESPRING.ORG FOR INFO ]
Thanks to a partnership with Benson High Magnet School’s Health Professions Academy, H&K is promoting pathways to healthcare careers for high schoolers.

Through an innovative academy model, Benson students explore and work towards a future healthcare profession by learning necessary skills, earning certifications and college credit, and interacting with professionals in the healthcare field.

Lead teacher Robyn Jernigan is a Teacher Education alumna and a recent graduate of H&K’s M.A. in Health and Kinesiology program. She developed a Foundations of Healthcare course during her first year of teaching, giving students a glimpse at 70+ healthcare careers. That course laid the groundwork for the academy, which launched in 2016.

Anna Barks is a new Benson High grad, UNO freshman Kinesiology student, and aspiring pediatric occupational therapist. “The partnership between UNO and Benson is essential because we can envision ourselves as working professionals.

The UNO field trips and experiences will make us more successful in the future because we are prepared,” she explains.

Anna was a student representative on the Health Professions Academy Board alongside Board Member and Co-Chair Adam Rosen, Ph.D., ATC, associate professor and director of UNO’s Athletic Training Program.

“From a UNO standpoint, it is part of the university’s mission to support the community. Benson students are the future Nebraska workforce and some of those students are coming to UNO. It’s a great opportunity to interact with them,” said Dr. Rosen.

Marcia Adler, Ph.D., an instructor of Public Health, and Amelis Lanier, Ph.D., an instructor of Biomechanics, also serve as Academy Board Members with colleagues from organizations such as UNMC and Nebraska Methodist College.

“Those students are coming to UNO. It’s a great opportunity to interact with them,” said Dr. Rosen.

Anna Barks, center, observes Dr. Adam Rosen leads Benson High’s Health Professions Academy.

M.A. IN ATHLETIC TRAINING + CURRENT DOCTORAL STUDENT

TOMOHIRO IDE

Tomo “Tomo” Ide is a recent H&K graduate, but he isn’t stopping at a master’s degree. This fall, Tomo entered the Ph.D. in Biomechanics and Kinesiology program and is working as a Doctoral Graduate Assistant (GA) Athletic Trainer, supporting UNO student-athletes from the Omaha Mavericks Volleyball and Track & Field teams, as the first shared GA between H&K and the UNO Athletic Department.

Tomo gained unique experience at the UNO Pitching Lab, working with athletes on clinical evaluations. “I learned the fundamentals of Athletic Training in the program, but I gained experience of working directly with players to learn more about their in-depth needs in the Pitching Lab,” explained Tomo.

That experiential learning opportunity helped Tomo land a summer internship as a certified AT with the Iowa Cubs, a Minor League Baseball Team and Triple-A affiliate of the Chicago Cubs. Tomo’s career goal is to work as a certified AT for the major leagues.

How do different levels of activity impact vascular function? Can office workers keep their blood vessels healthy while sitting? These are just some of the questions being answered in the Vascular Research Lab. The team investigates the mechanisms of underlying diseases including atherosclerosis and peripheral vascular diseases, and the manifestation of vascular dysfunction in aging adults.

The Vascular Research Lab is led by Associate Professor Song-young Park, Ph.D. Dr. Park and his team were recently published in the American Physiological Society’s Journal of Applied Physiology. When people exhale carbon dioxide (CO2) in densely populated enclosed areas, the level of CO2 can soar up to five times the normal atmospheric level, impacting heart rate, blood flow, and other cardiovascular functions, particularly in the legs. The effects are compounded by sitting in place for long periods of time, reducing function of small blood vessels such as capillaries, and larger blood vessels such as veins and arteries.

Doctoral Research Assistant Liz Pekas explains how this research could impact everyday life. “For anyone working a desk job or taking a lengthy flight, it isn’t always possible or ideal to stand up and walk around. This research found that adding in some movement when seated for an extended period of time can help protect vascular function. Moving around can be as simple as tapping your foot, fidgeting, or even pedaling on an elliptical device.”

Recent awards of Dr. Park’s include an NIH R01-funded project investigating vascular physiology and mechanical deficits in individuals with leg amputation (grant CO-PI) with Dr. Kota Takahashi of the University of Utah, and Nebraska Collaboration Initiative funding to investigate a novel biomarker in patients with peripheral artery disease (grant PI) and the role of a specific metalloproteinase in diabetes (grant CO-PI) with PI Dr. Paras Mishra from UNMC.
UNO PITCHING LAB EXPANDS SERVICES

The UNO Pitching Lab, which officially opened to the public in Aug. 2020, offers a cutting-edge process to gaining an edge on the competition to pitchers. The lab recently expanded, supporting sports such as golf, volleyball, and soccer — and the team is now providing evaluations to UNO student-athletes.

Through a combination of clinical and biomechanical evaluations, the Pitching Lab offers athletes the opportunity to receive the same expert analysis found at the professional level, helping athletes in their understanding of sports biomechanics, leading to decreased injury risk and improved performance.

The multi-step approach starts with a clinical analysis conducted by the Athletic Training Program (ATP) team — Adam Rasen, Ph.D., Sam Wilkins, Ph.D., and ATP graduate students. A series of clinical tests detailing shoulder strength and range of motion, scapular dyskinesis, and ulnar-collateral ligament ultrasound imaging allow athletes to understand their movement capabilities.

Athletes then receive a detailed assessment of their biomechanics from Biomechanics faculty members Brian Knarr, Ph.D., Tyler Hamer, Ph.D. — a former pitcher — and Biomechanics students. While the athlete performs, data is recorded by a force plate-instrument and 14 state-of-the-art motion capture cameras, recording each athlete’s movement at very high frequencies.

Key variables relating to performance and injury risk are analyzed and compiled into a customized report alongside clinical assessment findings. Each report is designed to gain a complete understanding of each athlete’s biomechanics in order to keep them healthy and performing at their peak potential.

While a student at Northern Illinois University, pitcher Kyle Seebach traveled to UNO to work with the Pitching Lab team to fulfill a dream of playing for the Major Leagues. Kyle is well on his way—he achieved a 96 mph fastball through the individualized training program and was drafted to the Minor Leagues by the Lake Erie Crushers.

“I think this is one of the most beneficial things you can do besides practicing every day. This will help you understand how your body is supposed to work, help you overcome your deficiencies, and help you get better,” said Kyle.

RESEARCHERS LAND COVERS OF TOP HIGH-ImpACT SCIENCE JOURNALS

Two Biomechanics faculty members recently published research in top high-impact journals from the prestigious Science family of publications.

**SQUIRREL PARKOUR**

With colleagues at UC Berkeley, Nate Hunt, Ph.D., led a series of experiments to study what’s behind the acrobatics of “squirrel parkour.” The team investigated the cognitive biomechanics of squirrels leaping and landing in trees, helping design better ways for robots to move. The paper appeared in the Aug. ’21 issue of Science.

**MAKING WALKING EASIER**

Research led by Philippe Maladim, Ph.D., describes a novel way to reduce the energy people spend to walk, as much as by half, which could have applications for therapy received by patients with impaired walking abilities. The findings appeared in the March ’22 issue of Science Robotics.
Christine “Tina” Chasek, Ph.D., LIMHP, LADC, associate professor and chair of the CEHHS Counseling Department at UNO and associate rural development director of the Behavioral Health Education Center of Nebraska was named the named the Julie Hefflinger Professor in Counseling in 2021. Dr. Chasek has strong roots in mental health and addictions counseling with experience in behavioral health care administration; she is currently focused on developing the behavioral health care workforce in rural Nebraska. Her teaching interests include addiction counseling, research, diagnosis and treatment of mental and emotional disorders, and clinical counseling. Dr. Chasek’s research has focused on addiction counseling, attitudes of providers about addiction counseling, counselor preparation, clinical outcomes and the behavioral health care workforce.

We want to recognize the giving of the Weitz Family Foundation, Halland Foundation, Dr. Ward and Susan Chambers and other generous donors who made this professorship possible.
Mr. Gabriel Gutiérrez, Dr. Ferial Pearson, Dr. Willie Austin, Dr. Sandra Rodriguez-Arroyo, and Dr. Derrick Nero developed the inaugural Future Teachers of Color Summit with NU System Inclusive Excellence Development grant funding.

Alumnus Lee Perez recognized as Nebraska Teacher of the Year by the Nebraska Department of Education.

Education Student Gabbi Calderon received the UNO Outstanding Service Learning Award.

Dr. Debora Wisneski, Dr. Kristina Stamatis, and Kate Knudsen launch the Omaha Urban Thinkscapes Project with a team of community partners.

Eighteen students graduated with master’s degrees from the second cohort of the Special Education Career Ladder.

Dr. Mitzi Ritzman served as a Service Learning Faculty Fellow for the college.

Dr. Shari DeVries and Tino Peterkin traveled to the Dominican Republic with students and faculty from the Creighton University OT program to set up a service experience for Speech-Language Pathology students.

Dr. Jorge Zuniga, Dr. Brian Knarr, and Dr. Nick Stergiou receive a $1.1M NASA Nebraska EPSCoR grant for 3D printing research on the International Space Station.

Dr. Nick Stergiou, Dr. Aaron Likens, and Dr. Spyros Mastorakis receive $446,000 NSF grant.

Cardiovascular Biomechanics Labs expanded with technology such as new and advanced materials, soft tissue, and computational modeling.

Biomechanics funded 48 graduate assistants.

The Biomechanics Team celebrated the first in-person Biomechanics Conferences and National Biomechanics Day since 2019.

The Department of Educational Leadership is one of the founding member organizations for the Nebraska Association of Professors of School Leadership (NAPSL).

Dr. Tami Williams, Dr. Nancy Edeick, and Dr. Kevin Riley helped provide leadership for Collaborative Resilience, a community event for education leaders.

Counseling students provided clinical services to a total of 1,140 clients in the Community Counseling Clinic.

School Counseling Program partners with UNO’s Service Learning Academy to provide group counseling services in the area schools.

The UNO Athletic Training Program launched the Denise Fandel Distinguished Lecture Series.

The Kinesiology Program recognized by the National Strength and Conditioning Association.
2021-2022 HIGHLIGHTS

Number of Students Enrolled Per Unit | Fall '22

Biomechanics: 269
Counseling: 248
Educational Leadership: 192
Health and Kinesiology: 1,359
Special Education & Comm. Disorders: 633
Teacher Education: 1,175

Our Students | Fall '22*

2,437 UNDERGRADUATE
862 GRADUATE

2022

AWARDS & ACCOLADES

Dr. Deb Wisneski received the Joe L. Frost Award for Distinguished Research from the US Play Coalition.
Dr. Kelly Gomez Johnson received UNO's Excellence in Teaching Award.
Dr. Sandra Rodriguez-Arroyo selected by the Office of Academic Affairs as a Leadership Faculty Fellow.
Dr. Abby Bjornsen-Ramig received a 2021 Alumni Outstanding Teaching Award.

Dr. Tina Chasek awarded the 2021 Distinguished Partner Award through the Nebraska Department of Education, Nebraska Career and Technical Education.
Dr. Nick Stergiou was ranked among the top 2% of researchers in the world in a Stanford University report published in the Public Library of Science Biology journal.
Mr. Jonathan Scherling appointed Executive Director of the Nebraska Deaf Heritage Museum and Cultural Center.
Dr. Adam Rosen graduated from Leadership Omaha Class 44.

Lorraine Street and Hanna Solberg presented with KUDOS Awards by the NU Board of Regents.

Dr. Dr. Tina Chasek awarded the 2021 Distinguished Partner Award through the Nebraska Department of Education, Nebraska Career and Technical Education.

$68.7 MILLION in faculty grant proposals submitted in 21-22

Grants Awarded by College | 21-22

Grants Awarded (2015 - Aug. 2022)

Data now reported by academic year

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The CEHHS Annual Report is published by the Office of the Dean, College of Education, Health, and Human Sciences, at the University of Nebraska at Omaha.

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