COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

Report on Teaching Effectiveness
2021-2022

Clinical Practice Experience Data

Clinical Practice Experience Rubric Nebraska Department of Education Required Observation Instrument: This evidence is specific to CAEP 1.1.

This state required Clinical Experience Rubric assessment occurs during student teaching in the candidates' final semester in the program. The assessment utilizes a four (4) level scale of 4 = Advanced; 3 = Proficient; 2 = Developing; and 1 = Below Standard. Candidates should be preforming at the Proficient level (3) on all indicators to demonstrate competency.

Data charts include the number of candidates in each subject area, the range of scores for the individual indicator, and the mean score for each indicator based on the assessment completed by the University Supervisors.

Nebraska Clinical Practice Assessment Rubric

Item		Advanced (4)	Proficient (3)	Developing (2)	Below Standard (1)
1	**Standard 1: Learner Development** Uses knowledge of students to meet needs AAQEP 1b, 1c, 2b INTASC2013.1	Uses data about students and their development to adjust teaching and build on student strengths resulting in student learning.	Uses data about students and their development to adjust teaching.	Collects data about students and their development but does not adjust teaching.	Lacks evidence of data collection and use related to students and their development.
2	**Standard 2: Learner Differences** Differentiates instruction to meet student needs AAQEP 1b, 1c, 2b INTASC2013.2	Identifies students' needs for differentiation and responds with individualized instruction, flexible grouping, and varied learning experiences to include bringing multiple perspectives and cultural resources to the discussion of content.	Identifies students' needs for differentiation and responds with individualized instruction, flexible grouping, and varied learning experiences.	Identifies students' needs for differentiation.	Does not identify students' needs for differentiation.
3	Standard 3: Learning Environments Promotes a positive classroom environment through clear expectations AAQEP 1a, 1e, 2c INTASC2013.3	Communicates and reinforces clear task and behavior expectations to students, develops routines that support expectations and minimizes the loss of instructional time.	Communicates and reinforces clear task and behavior expectations to students and follows routines that support expectations for the learning environment.	Communicates and reinforces clear task and behavior expectations to students.	Attempts to communicate and reinforces clear task and behavior expectations to students.

4	**Standard 4: Content Knowledge** Uses accurate content and academic vocabulary AAQEP 1a INTASC2013.4	Communicates accurate content, uses academic vocabulary correctly, provides relevant opportunities for students to demonstrate understanding and uses knowledge of common misconceptions to create accurate understanding in the content area.	Communicates accurate content, uses academic vocabulary correctly and provides relevant opportunities for students to demonstrate understanding.	Communicates content and uses academic vocabulary, yet does not consistently provide relevant opportunities for students to demonstrate understanding.	Communicates inaccurate content, academic vocabulary and/or provides irrelevant opportunities for students to demonstrate understanding.
5	**Standard 5: Application of Content** Engages students in critical thinking and collaborative problem solving AAQEP 1a INTASC2013.5	Links concepts to help students make connections and engages students in applying methods of inquiry in the discipline to engage learners in critical thinking.	Links concepts to help students make connections and engages students in applying methods of inquiry in the discipline.	Links concepts to help students make connections in the discipline.	Does not assist students in making connections in the discipline.
6	**Standard 5: Application of Content** Develops literacy and communication skills through content AAQEP 1a INTASC2013.5	Engages students to utilize literacy and communication skills from a variety of resources and perspectives to address targeted purposes and audiences.	Engages students to utilize literacy and communication skills by accessing a variety of resources and perspectives to show understanding of content.	Engages students in developing literacy and communication skills.	Provides few opportunities for students to develop literacy and communication skills.
7	**Standard 6: Assessment** Uses classroom assessment AAQEP 1d INTASC2013.6	Uses classroom formative and summative assessments that match objectives and inform instructional decisions to guide implementation of differentiated instructional strategies to include designing and/or adapting interventions as a result.	Uses classroom formative and summative assessments that match objectives and inform instructional decisions to guide implementation of differentiated instructional strategies.	Uses classroom formative and summative assessments that match objectives and inform instructional decisions.	Uses classroom formative and summative assessments but may not match objectives and/or inform instructional decisions.
8	**Standard 6: Assessment** Assesses for learning AAQEP 1d INTASC2013.6	Uses student performance data and knowledge of students to identify interventions that support and/or advance learning through a series of differentiated assessment	Uses student performance data and knowledge of students to identify interventions that support and/or advance students	Uses student performance data and knowledge of students to identify interventions that support students.	Does not use student performance data and/or knowledge of students to identify interventions that support students.

		practices that positively impact learning.	to positively impact learning.		
9	**Standard 7: Planning for Instruction** Plans for instruction AAQEP 1a INTASC2013.7	Sequences learning experiences linked to the learning objectives, performance tasks and assessments to provide multiple ways for students to demonstrate knowledge and skills to include using data to adjust for recurring learning needs throughout planning.	Sequences learning experiences linked to the learning objectives, performance tasks and assessments to provide multiple ways for students to demonstrate knowledge and skills.	Sequences learning experiences linked to the learning objectives, performance tasks and assessments.	Provides little or no evidence of sequenced learning experiences and/or experiences are not linked to the learning objectives, performance tasks and/or assessments.
10	**Standard 8: Instructional Strategies** Incorporates digital tools into instruction AAQEP 1a, 2c INTASC2013.8	Designs or adapts relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.	Provides relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.	Provides relevant learning experiences that incorporate digital tools to stimulate interest.	Provides learning experiences that incorporate digital tools infrequently or ineffectively.
11	**Standard 8: Instructional Strategies** Uses research-based instructional strategies AAQEP 1a, 2c INTASC2013.8	Uses a broad range of evidence–based strategies to support learning in the content area and poses questions and concepts that elicit students' critical thinking skills.	Uses evidence–based strategies to support learning in the content area and poses questions that elicit student thinking and support critical thinking skills.	Uses evidence–based strategies to support learning in the content area and poses questions that elicit student thinking.	Uses strategies and poses questions.
12	**Standard 8: Instructional Strategies** Uses engagement to enhance learning AAQEP 1a, 1e INTASC2013.8	Organizes and manages the learning environment for student engagement and personal accountability using strategies that provide opportunities for students to process and articulate new knowledge.	Organizes and manages the learning environment for student engagement using strategies that provide opportunities for students to process and articulate new knowledge.	Manages the learning environment for student engagement.	Attempts to manage the learning environment for student engagement.

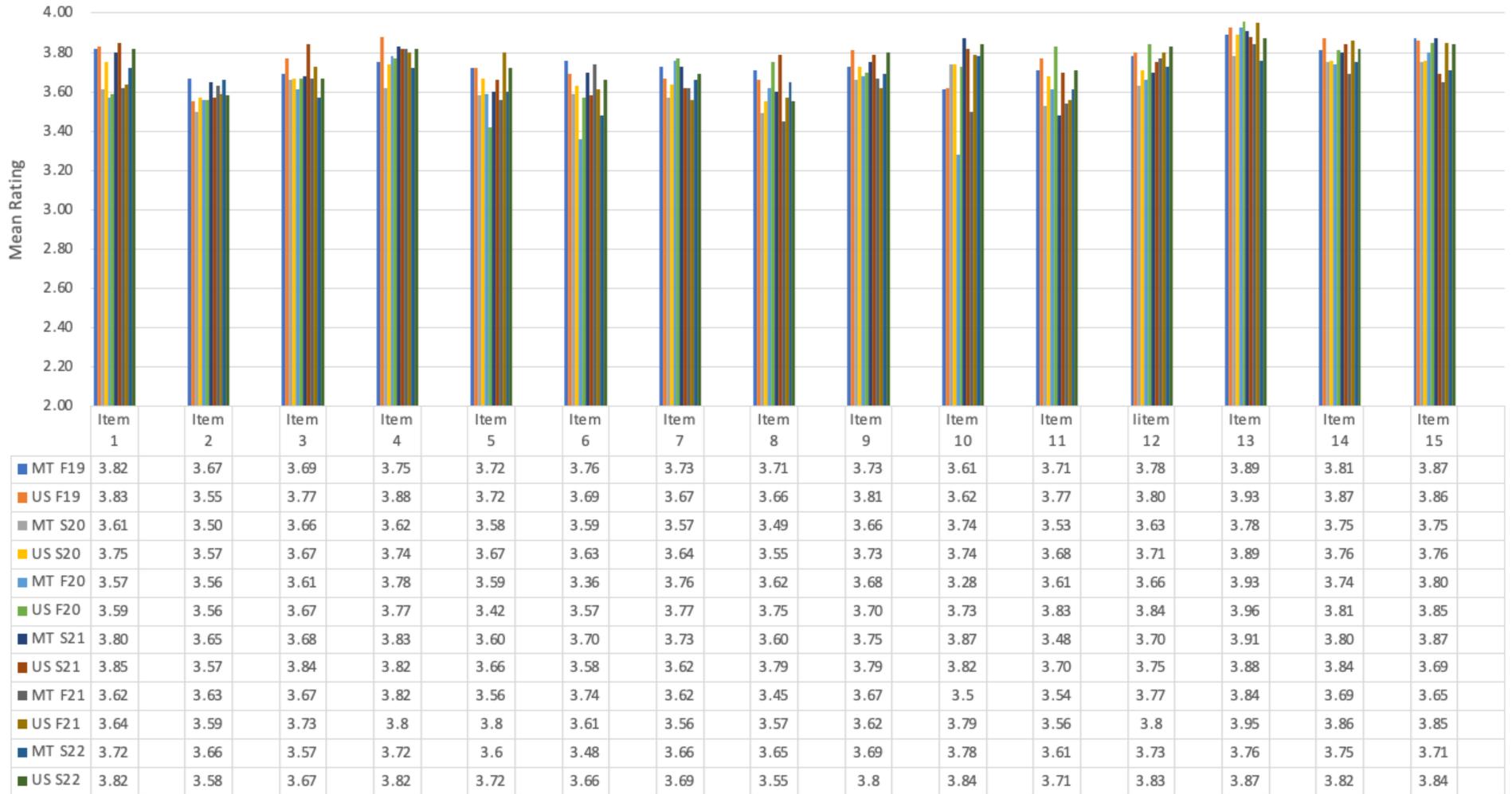| 13	**Standard 9: Professional Learning and Ethical Practice** Accepts critique and input regarding performance AAQEP 2e INTASC2013.9	Invites constructive feedback, responds positively, independently sets and implements goals to improve practice.	Invites constructive feedback, responds positively, with support sets and implements goals to improve practice.	Invites constructive feedback, responds positively, but inconsistently implements goals to improve practice.	May resist constructive feedback or fail to implement goals to improve practice.
14	**Standard 10: Leadership and Collaboration** Conveys professional demeanor AAQEP 1f INTASC2013.10	Conveys a confident, professional decorum when interacting with learners, peers, colleagues and the community in small and large group situations to include seeking out leadership opportunities in the school and/or community.	Conveys a confident, professional decorum when interacting with learners, peers, colleagues and the community in small and large group situations.	Conveys professional decorum when interacting with learners, peers, colleagues and the community in small and large group situations. Any minor lapses have been addressed.	Conveys a lack of professional decorum when interacting.
15	**Standard 10: Leadership and Collaboration** Uses professional communication AAQEP 2a, 2f INTASC2013.10	Demonstrates professional oral, written and electronic communication, responds to people, problems and crises effectively and communicates with families through a variety of means (i.e. notes home, e-mails or websites, phone calls, conferences, meetings).	Demonstrates professional oral, written and electronic communication, responds to people, problems and crises effectively.	Demonstrates professional oral, written and electronic communication, responds to people, problems and crises effectively with additional assistance.	Demonstrates unprofessional oral, written and/or electronic communication and/or responds to people, problems and crises ineffectively.

Data Reporting:

5 or more completers are needed to report data. If less than 5, yearly data is reported.

Data is reported for all endorsements with 5 or more completers.

MT = Mentor Teacher

US = University Supervisor

2018-2022 Clinical Experience Aggregate Data

	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11	Iitem 12	Item 13	Item 14	Item 15
■ MT F19	3.82	3.67	3.69	3.75	3.72	3.76	3.73	3.71	3.73	3.61	3.71	3.78	3.89	3.81	3.87
■ US F19	3.83	3.55	3.77	3.88	3.72	3.69	3.67	3.66	3.81	3.62	3.77	3.80	3.93	3.87	3.86
■ MT S20	3.61	3.50	3.66	3.62	3.58	3.59	3.57	3.49	3.66	3.74	3.53	3.63	3.78	3.75	3.75
■ US S20	3.75	3.57	3.67	3.74	3.67	3.63	3.64	3.55	3.73	3.74	3.68	3.71	3.89	3.76	3.76
■ MT F20	3.57	3.56	3.61	3.78	3.59	3.36	3.76	3.62	3.68	3.28	3.61	3.66	3.93	3.74	3.80
■ US F20	3.59	3.56	3.67	3.77	3.42	3.57	3.77	3.75	3.70	3.73	3.83	3.84	3.96	3.81	3.85
■ MT S21	3.80	3.65	3.68	3.83	3.60	3.70	3.73	3.60	3.75	3.87	3.48	3.70	3.91	3.80	3.87
■ US S21	3.85	3.57	3.84	3.82	3.66	3.58	3.62	3.79	3.79	3.82	3.70	3.75	3.88	3.84	3.69
■ MT F21	3.62	3.63	3.67	3.82	3.56	3.74	3.62	3.45	3.67	3.5	3.54	3.77	3.84	3.69	3.65
■ US F21	3.64	3.59	3.73	3.8	3.8	3.61	3.56	3.57	3.62	3.79	3.56	3.8	3.95	3.86	3.85
■ MT S22	3.72	3.66	3.57	3.72	3.6	3.48	3.66	3.65	3.69	3.78	3.61	3.73	3.76	3.75	3.71
■ US S22	3.82	3.58	3.67	3.82	3.72	3.66	3.69	3.55	3.8	3.84	3.71	3.83	3.87	3.82	3.84

Fall 2018 N = 61	Spring 2019 N = 118	Fall 2019 N = 106	Spring 2020 N = 106	Fall 2020 N = 115	Spring 2021 N = 146	Fall 2021 N = 87	Spring 2022 N = 130

	Art Clinical Experience								Music Clinical Experience							
	2018-2019 N = 5		2020-2021 N = 6		Fall 2021 N = 5		Spring 2022 N = 7		2018-2019 N = 7		Spring 2020 N = 5		Fall 2021 N = 5		Spring 2022 N = 9	
	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US
Item 1	3.60	4.00	3.80	4.00	3.80	4.00	4.00	4.00	3.88	3.86	3.50	4.00	4.00	4.00	3.70	3.80
Item 2	3.50	4.00	3.80	4.00	3.80	4.00	3.50	4.00	3.75	4.00	3.00	3.33	4.00	4.00	3.50	3.50
Item 3	3.50	3.80	3.70	4.00	4.00	4.00	3.30	4.00	3.88	4.00	4.00	4.00	3.86	4.00	3.70	3.70
Item 4	3.50	4.00	3.80	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.67	4.00	4.00	4.00	3.60	3.80
Item 5	3.60	3.80	3.70	4.00	3.60	4.00	4.00	4.00	3.63	3.86	3.67	4.00	4.00	4.00	3.50	3.50
Item 6	3.50	3.80	3.80	4.00	3.80	4.00	3.30	4.00	3.75	3.86	3.33	4.00	4.00	4.00	3.50	3.10
Item 7	3.50	3.80	3.70	3.70	4.00	4.00	3.80	4.00	3.88	3.86	3.00	4.00	4.00	3.00	3.60	3.50
Item 8	3.50	3.80	3.50	3.80	3.60	4.00	3.80	4.00	3.88	3.86	3.50	3.67	3.86	3.00	3.60	3.60
Item 9	3.50	4.00	3.70	4.00	4.00	4.00	3.80	4.00	4.00	4.00	3.33	4.00	3.86	4.00	3.50	3.90
Item 10	3.60	3.80	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.67	4.00	3.86	4.00	3.60	3.70
Item 11	3.60	3.80	3.70	3.80	3.60	4.00	3.50	3.80	3.88	3.86	3.00	4.00	4.00	3.00	3.60	3.60
Item 12	3.60	4.00	3.70	4.00	3.60	4.00	4.00	4.00	3.75	3.86	3.00	4.00	4.00	4.00	3.60	3.60
Item 13	3.50	4.00	3.80	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.67	4.00	4.00	4.00	4.00	4.00
Item 14	3.60	4.00	3.70	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.67	3.67	4.00	4.00	3.90	3.90
Item 15	3.30	4.00	3.70	4.00	4.00	4.00	3.80	4.00	3.88	4.00	3.33	3.67	4.00	4.00	3.60	3.70

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

	Early Childhood Education Clinical Experience											
	2018-2019 N = 10		2019-2020 N = 12		Fall 2020 N = 5		Spring 2021 N = 9		Fall 2021 N = 6		Spring 2022 N = 6	
	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US
Item 1	3.80	4.00	3.60	3.80	3.80	4.00	3.90	3.70	3.67	3.67	3.67	3.67
Item 2	3.60	3.50	3.40	3.30	3.60	3.60	3.80	3.60	3.83	3.83	3.67	3.33
Item 3	3.90	3.60	3.50	3.40	3.80	4.00	3.80	3.40	3.50	3.50	3.67	3.33
Item 4	3.90	3.90	3.60	3.80	3.80	4.00	3.80	3.40	3.83	4.00	3.83	3.67
Item 5	3.60	3.50	3.50	3.40	3.60	3.80	3.40	3.70	3.50	3.33	3.67	3.50
Item 6	3.70	3.70	3.60	3.60	3.60	3.80	3.80	3.70	3.83	3.83	3.83	3.83
Item 7	3.70	3.60	3.50	3.30	3.80	3.80	3.90	3.40	3.67	3.50	3.50	3.50
Item 8	3.70	3.50	3.60	3.30	3.60	3.60	3.80	3.40	3.67	3.50	3.50	3.17
Item 9	3.70	3.90	3.50	3.70	3.80	4.00	3.80	3.80	4.00	4.00	3.83	3.67
Item 10	3.60	3.60	3.30	3.30	3.80	3.60	3.70	3.40	3.83	3.83	3.83	3.83
Item 11	3.70	3.70	3.60	3.70	3.60	4.00	3.60	3.20	3.67	3.83	3.50	3.50
Item 12	3.70	3.90	3.40	3.50	3.60	3.60	3.70	3.40	4.00	3.83	3.50	3.67
Item 13	3.90	4.00	3.70	3.80	3.80	4.00	3.80	3.90	3.83	3.83	4.00	3.67
Item 14	3.90	3.60	3.60	3.80	3.80	3.80	3.80	3.70	3.67	3.50	3.50	3.67
Item 15	3.80	3.80	3.60	3.80	3.80	4.00	3.90	3.80	3.50	3.67	3.67	3.67

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

| | English Language Arts Clinical Experience | | | | | | | | | Secondary English | | | |
| | 2018-2019 N = 11 | | 2019-2020 N = 9 | | 2020-2021 N = 12 | | 2021-2022 N = 7 | | | 2018-2019 N = 9 | | 2021-2022 N = 6 | |
	MT	US	MT	US	MT	US	MT	US		MT	US	MT	US
Item 1	3.32	3.82	3.56	3.67	3.67	3.67	3.69	3.43		3.67	3.44	3.67	3.67
Item 2	3.37	3.73	3.50	3.67	3.67	3.50	3.38	3.29		3.67	3.44	3.50	3.50
Item 3	3.28	3.73	3.63	3.78	3.61	3.25	3.26	3.57		3.67	3.67	3.33	3.50
Item 4	3.23	3.82	3.69	4.00	3.67	3.67	3.81	3.86		3.78	3.88	3.83	3.83
Item 5	2.87	4.00	3.75	3.89	3.61	3.67	3.69	3.71		3.78	3.88	3.67	4.00
Item 6	3.41	3.73	3.75	4.00	3.67	3.60	3.69	3.57		3.89	3.67	3.83	3.50
Item 7	3.91	3.82	3.69	3.78	3.80	3.60	3.50	3.29		3.78	3.67	3.67	3.67
Item 8	3.78	3.82	3.44	3.56	3.67	3.75	3.62	3.43		3.56	3.77	3.50	3.67
Item 9	3.37	3.73	3.75	4.00	3.54	3.50	3.69	3.57		3.89	3.67	3.67	3.83
Item 10	3.87	4.00	3.75	4.00	3.73	3.67	3.50	3.71		3.89	3.88	3.33	3.83
Item 11	3.46	3.82	3.75	4.00	3.61	3.60	3.71	3.71		4.00	3.88	3.33	3.50
Item 12	3.32	3.82	3.63	3.78	3.61	3.50	3.48	3.72		3.67	3.67	3.67	3.83
Item 13	4.00	4.00	4.00	3.89	3.73	3.60	3.59	3.86		3.78	3.88	3.83	4.00
Item 14	3.91	3.73	3.75	3.78	3.73	3.64	3.36	3.50		3.67	3.77	3.50	3.67
Item 15	3.91	3.82	4.00	3.78	3.67	3.75	3.57	3.71		3.67	3.88	3.67	3.83

Secondary English Note: *Data not reported for 2019-2020, 2020-2021 due to N < 5

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

Early Childhood Inclusive Clinical Experience

	Fall 2018 N = 6		Spring 2019 N = 6		Fall 2019 N = 10		Spring 2020 N = 6		Fall 2020 N = 5		Spring 2021 N = 9		Fall 2021 N = 6		Spring 2022 N = 5	
	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US
Item 1	3.71	3.67	3.50	3.67	3.70	3.80	3.80	4.00	3.80	4.00	3.90	3.70	3.67	3.67	3.60	4.00
Item 2	3.83	3.33	3.33	3.33	3.60	3.80	3.70	3.80	3.60	3.60	3.80	3.60	3.50	3.67	3.60	4.00
Item 3	4.00	4.00	3.17	3.17	3.70	3.60	4.00	3.70	3.80	4.00	3.70	3.80	4.00	4.00	3.80	3.60
Item 4	3.71	3.83	3.67	3.83	3.60	3.70	3.70	4.00	3.80	4.00	3.80	3.40	3.83	3.67	3.60	3.80
Item 5	3.50	3.40	3.33	2.83	3.60	3.90	3.50	3.80	3.60	3.80	3.40	3.70	3.50	3.50	3.80	3.60
Item 6	3.83	3.60	3.50	3.67	3.90	3.60	3.50	3.70	3.60	3.80	3.80	3.70	3.50	3.50	3.60	3.80
Item 7	3.71	3.50	3.50	3.17	3.70	3.90	3.80	3.70	3.80	3.80	3.900	3.40	3.67	3.50	3.60	3.80
Item 8	3.71	3.67	3.33	3.50	3.70	3.70	3.80	3.80	3.60	3.60	3.80	3.40	3.50	3.50	3.80	3.40
Item 9	3.67	3.40	3.17	3.50	3.70	3.80	3.70	3.80	3.80	4.00	3.80	3.80	3.67	4.00	3.60	4.00
Item 10	3.50	3.20	3.50	3.67	3.50	3.40	3.70	3.50	3.80	3.60	3.70	3.40	3.67	3.67	3.40	4.00
Item 11	3.83	3.33	3.50	3.00	3.50	3.80	3.50	3.80	3.60	4.00	3.60	3.20	3.67	3.83	3.60	3.60
Item 12	4.00	3.83	3.33	3.33	3.60	3.70	3.50	4.00	3.60	3.60	3.70	3.40	3.83	3.83	3.60	4.00
Item 13	4.00	4.00	4.00	3.67	3.70	3.90	3.80	4.00	3.80	4.00	3.80	3.90	3.83	4.00	3.80	4.00
Item 14	3.86	3.67	3.50	3.50	3.80	3.70	4.00	4.00	3.80	3.80	3.80	3.70	3.67	3.67	3.60	4.00
Item 15	3.86	3.67	3.50	3.17	3.70	3.70	3.70	3.80	3.80	4.00	3.90	3.80	3.83	3.67	3.40	3.60

Clinical Experience Item Descriptions

1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction

11	Instructional Strategies ¬ Uses research-based instructional strategies
12	Instructional Strategies ¬ Uses engagement to enhance learning
13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
14	Leadership and Collaboration ¬ Conveys professional demeanor
15	Leadership and Collaboration ¬ Uses professional communication

Elementary Education ACT Clinical Experience								
	2018-2019 N = 6		2019-2020 N = 15		2020-2021 N = 14		2021-2022 N = 14	
	MT	US	MT	US	MT	US	MT	US
Item 1	3.33	3.33	4.00	3.87	3.64	3.71	3.43	3.64
Item 2	3.50	3.50	3.73	3.40	3.50	3.43	3.43	3.50
Item 3	3.17	3.17	3.67	3.73	3.50	3.57	3.28	3.35
Item 4	3.67	3.83	3.67	3.93	3.71	3.79	3.28	3.43
Item 5	3.50	3.67	3.67	3.73	3.43	3.71	3.21	3.21
Item 6	3.67	3.67	3.67	3.53	3.57	3.57	3.29	3.50
Item 7	3.33	3.50	3.67	3.73	3.50	3.79	3.28	3.50
Item 8	3.33	3.33	3.73	3.73	3.57	3.71	3.39	3.32
Item 9	3.50	3.50	3.80	3.93	3.64	3.86	3.29	3.35
Item 10	3.67	3.83	3.73	3.80	3.57	3.57	3.50	3.64
Item 11	3.17	3.50	3.73	3.73	3.64	3.71	3.07	3.43
Item 12	3.50	3.17	3.80	3.87	3.43	3.64	3.35	3.43
Item 13	3.83	3.83	4.00	4.00	3.93	3.93	3.64	3.79
Item 14	3.50	3.67	3.93	4.00	3.79	3.71	3.36	3.64
Item 15	3.67	3.83	3.80	3.80	3.86	3.71	3.43	3.79

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

Elementary Education Clinical Experience

	Fall 2018 N = 21		Spring 2019 N = 46		Fall 2019 N = 44		Spring 2020 N = 44		Fall 2020 N = 40		Spring 2021 N = 49		Fall 2021 N = 36		Spring 2022 N = 41	
	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US
Item 1	3.62	3.71	3.71	3.70	3.77	3.80	3.58	3.67	3.70	3.85	3.78	3.78	3.69	3.72	3.82	3.75
Item 2	3.52	3.48	3.56	3.39	3.64	3.41	3.47	3.40	3.60	3.60	3.57	3.55	3.64	3.56	3.68	3.38
Item 3	3.62	3.67	3.62	3.48	3.66	3.77	3.56	3.51	3.68	3.82	3.57	3.53	3.64	3.53	3.75	3.62
Item 4	3.62	3.71	3.67	3.72	3.75	3.86	3.51	3.60	3.68	3.78	3.61	3.67	3.72	3.81	3.80	3.75
Item 5	3.57	3.43	3.58	3.50	3.66	3.57	3.56	3.56	3.65	3.70	3.59	3.65	3.50	3.47	3.70	3.60
Item 6	3.57	3.62	3.71	3.61	3.68	3.64	3.49	3.51	3.68	3.75	3.69	3.69	3.64	3.64	3.85	3.65
Item 7	3.48	3.43	3.67	3.46	3.64	3.61	3.40	3.49	3.72	3.78	3.61	3.53	3.60	3.53	3.62	3.62
Item 8	3.62	3.38	3.58	3.48	3.57	3.59	3.35	3.42	3.60	3.72	3.59	3.47	3.60	3.50	3.65	3.50
Item 9	3.67	3.67	3.78	3.83	3.66	3.70	3.58	3.70	3.75	3.85	3.65	3.80	3.56	3.64	3.85	3.78
Item 10	3.71	3.52	3.64	3.61	3.48	3.45	3.63	3.63	3.75	3.75	3.67	3.65	3.66	3.72	3.80	3.70
Item 11	3.52	3.62	3.64	3.67	3.64	3.75	3.42	3.51	3.68	3.78	3.53	3.55	3.64	3.64	3.62	3.70
Item 12	3.52	3.62	3.64	3.67	3.73	3.77	3.51	3.56	3.58	3.70	3.65	3.59	3.69	3.61	3.68	3.72
Item 13	3.71	3.76	3.82	3.91	3.82	3.89	3.84	3.88	3.82	3.85	3.88	3.90	3.83	3.83	3.85	3.78
Item 14	3.71	3.71	3.71	3.74	3.75	3.84	3.67	3.70	3.78	3.78	3.63	3.61	3.72	3.61	3.78	3.62
Item 15	3.62	3.67	3.71	3.80	3.91	3.88	3.65	3.71	3.75	3.82	3.71	3.69	3.72	3.67	3.80	3.80

Clinical Experience Item Descriptions

1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

English as a Second Language K-6 Clinical Experience

	Fall 2018 N = 5		Spring 2019 N = 10		Fall 2019 N = 11		Spring 2020 N = 9		Fall 2020 N = 12		Spring 2021 N = 9		Fall 2021 N = 12		Spring 2022 N = 8	
	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US	MT	US
Item 1	3.60	3.80	3.70	3.40	3.91	3.91	3.89	3.89	3.69	3.85	3.78	3.67	3.29	3.57	4.00	4.00
Item 2	3.40	3.40	3.50	3.50	3.91	3.55	3.56	3.44	3.62	3.62	3.67	3.56	3.29	3.43	3.88	3.88
Item 3	3.00	3.40	3.60	3.50	3.91	3.91	3.78	3.78	3.85	3.85	3.22	3.44	3.43	3.57	3.88	3.88
Item 4	3.60	3.80	3.60	3.70	3.82	3.91	3.89	3.67	3.77	3.69	3.33	3.56	3.57	3.71	3.75	3.88
Item 5	3.60	3.60	3.30	3.50	3.82	3.73	4.00	3.89	3.77	3.77	3.56	3.67	3.29	3.57	3.88	3.75
Item 6	3.60	3.80	3.80	3.40	3.82	3.73	4.00	3.78	3.69	3.77	3.67	3.67	3.29	3.57	4.00	3.75
Item 7	3.20	3.60	3.70	3.40	3.91	3.82	3.67	3.89	3.77	3.77	3.56	3.56	3.43	3.43	3.88	4.00
Item 8	3.40	3.60	3.60	3.50	3.73	3.55	3.33	3.56	3.69	3.77	3.44	3.56	3.43	3.29	3.75	3.75
Item 9	3.60	3.80	4.00	4.00	4.00	3.91	3.89	3.89	3.77	3.85	3.56	3.56	3.29	3.29	4.00	3.88
Item 10	3.80	3.80	3.60	3.80	3.91	3.73	4.00	3.89	3.77	3.85	3.56	3.67	3.29	3.43	4.00	3.88
Item 11	3.40	3.60	3.60	3.80	3.91	3.82	3.78	3.67	3.77	3.77	3.33	3.44	3.29	3.29	3.88	4.00
Item 12	3.60	3.60	3.80	3.80	4.00	3.82	3.89	3.78	3.62	3.77	3.67	3.56	3.43	3.57	3.88	4.00
Item 13	3.40	3.80	3.90	4.00	3.91	3.91	4.00	4.00	3.85	3.85	3.89	3.89	3.57	3.71	4.00	3.88
Item 14	3.20	3.60	3.70	4.00	3.73	3.91	3.89	3.78	3.77	3.77	3.44	3.56	3.43	3.57	4.00	3.88
Item 15	3.00	3.40	3.80	3.90	4.00	3.91	4.00	4.00	3.77	3.77	3.56	3.44	3.43	3.57	4.00	3.88

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

English as a Second Language 7-12 Clinical Experience

	2018-2019 N = 6		2019-2020 N = 9		2020-2021 N = 9		2021-2022 N = 7	
	MT	US	MT	US	MT	US	MT	US
Item 1	3.50	3.67	3.90	3.88	3.89	3.89	3.54	3.54
Item 2	3.90	3.67	3.85	3.77	3.77	3.77	3.36	3.36
Item 3	3.40	3.83	3.95	3.88	3.77	3.89	3.36	3.68
Item 4	3.50	3.67	3.70	3.77	4.00	4.00	3.82	3.71
Item 5	4.00	3.83	3.85	3.77	3.89	4.00	3.43	4.00
Item 6	3.50	4.00	3.95	3.88	3.77	3.89	4.00	3.54
Item 7	3.90	3.67	3.85	3.67	3.77	4.00	3.54	3.54
Item 8	3.40	3.67	3.85	3.77	3.89	4.00	3.36	3.50
Item 9	4.00	3.83	3.90	3.67	3.89	3.89	3.54	3.71
Item 10	3.90	3.83	3.95	3.88	3.89	3.89	3.25	4.00
Item 11	3.50	3.83	3.84	3.88	3.89	3.89	3.36	3.54
Item 12	3.50	3.83	3.95	3.88	4.00	4.00	3.64	3.82
Item 13	3.90	4.00	3.90	3.88	4.00	4.00	3.82	4.00
Item 14	3.90	4.00	3.90	3.88	3.89	3.89	3.54	3.82
Item 15	3.30	3.83	3.70	3.88	4.00	4.00	3.54	3.82

Clinical Experience Item Descriptions

1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

	Mathematics Clinical Experience							Science Clinical Experience			
	2018-2019 N = 5		2020-2021 N = 9		2021-2022 N = 5			2018-2019 N = 5		2019-2022 N = 7	
	MT	US	MT	US	MT	US		MT	US	MT	US
Item 1	4.00	3.60	3.61	3.77	4.00	3.80		3.50	3.50	4.00	4.00
Item 2	4.00	3.80	3.22	3.44	3.40	3.20		3.17	3.33	3.68	3.57
Item 3	3.60	3.80	3.59	3.78	3.40	3.40		3.67	3.67	3.82	3.72
Item 4	3.60	3.60	3.80	3.88	3.80	3.80		3.50	3.50	3.83	3.71
Item 5	3.80	3.80	3.50	3.34	3.60	3.80		3.33	3.67	3.81	4.00
Item 6	3.80	3.60	3.44	3.45	3.60	3.60		3.33	3.50	4.00	4.00
Item 7	4.00	3.40	3.50	3.89	3.80	3.40		3.67	3.50	3.72	3.86
Item 8	4.00	3.80	3.50	3.89	3.60	3.40		3.50	3.50	3.64	3.86
Item 9	3.40	3.60	3.54	3.77	3.60	4.00		3.17	3.33	3.83	3.71
Item 10	3.80	3.80	3.80	3.89	3.80	3.40		3.33	3.50	4.00	4.00
Item 11	3.80	3.60	3.54	3.55	3.60	3.60		3.33	3.50	3.73	3.86
Item 12	4.00	3.60	3.44	3.77	3.60	3.40		3.33	3.33	4.00	4.00
Item 13	4.00	3.80	3.80	3.77	3.80	4.00		3.83	3.83	3.81	3.86
Item 14	4.00	3.60	3.80	3.55	3.60	3.60		3.67	4.00	3.63	3.57
Item 15	4.00	3.60	3.80	3.78	3.60	3.80		3.67	3.83	3.81	3.86

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

	Middle Level Math					Middle Level Science		Middle Level Social Science					
	2018-2019 N = 7		2019-2020 N = 6			2019-2020 N = 7		2018-2019 N = 7		2019-2020 N = 6		2020-2022 N = 6	
	MT	US	MT	US		MT	US	MT	US	MT	US	MT	US
Item 1	4.00	3.71	3.63	4.00		3.25	3.43	3.75	4.00	3.25	3.20	3.50	3.83
Item 2	3.92	3.57	3.38	3.67		3.15	3.29	3.75	4.00	3.25	3.40	3.50	3.17
Item 3	3.92	3.71	3.25	4.00		3.35	3.43	4.00	4.00	3.50	3.20	3.50	3.67
Item 4	3.84	3.86	3.88	3.83		3.67	3.57	3.65	4.00	3.25	3.20	3.67	3.67
Item 5	3.75	3.71	3.50	3.83		3.70	3.43	3.55	4.00	3.63	3.40	3.50	3.83
Item 6	3.84	3.29	3.75	4.00		3.67	3.43	3.65	4.00	3.50	3.20	3.50	3.50
Item 7	3.92	3.57	4.00	3.50		3.67	3.29	4.00	4.00	3.38	3.20	3.33	3.33
Item 8	3.92	3.43	3.75	3.50		3.40	3.00	4.00	4.00	3.00	2.60	3.17	3.83
Item 9	3.92	3.43	3.75	4.00		3.25	3.43	3.75	4.00	3.38	3.20	3.67	3.50
Item 10	3.84	4.00	3.38	4.00		3.80	3.57	3.90	3.00	3.63	3.40	3.50	3.83
Item 11	3.84	3.86	3.88	4.00		3.15	3.43	3.65	4.00	3.25	3.20	3.50	3.83
Item 12	3.84	3.71	4.00	3.83		3.70	3.29	3.65	3.00	3.75	3.20	3.50	3.67
Item 13	4.00	3.86	4.00	4.00		3.75	3.57	3.75	4.00	3.63	3.40	3.83	4.00
Item 14	4.00	3.57	3.63	3.83		3.17	3.43	4.00	4.00	3.50	3.40	3.83	4.00
Item 15	4.00	3.71	3.88	3.83		3.59	3.43	4.00	4.00	3.75	3.40	3.50	3.83

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

	Physical Education						Social Science								Spanish			
	2018-2019 N = 10		2019-2020 N = 11		2020-2021 N = 10		2018-2019 N = 6	2019-2020 N = 10		2020-2021 N = 8		2021-2022 N = 11			2018-2019 N = 5		2021-2022 N = 8	
	MT	US	MT	US	MT	US	US	MT	US	MT	US	MT	US		MT	US	MT	US
Item 1	3.65	3.50	3.88	3.18	3.78	3.78	3.60	3.88	3.90	3.75	3.75	3.60	3.73		4.00	3.50	4.00	3.75
Item 2	3.72	3.60	3.31	3.72	3.55	3.70	3.60	3.31	3.80	3.89	3.62	3.60	3.64		4.00	3.50	3.60	3.63
Item 3	3.72	3.60	3.88	3.90	3.70	3.70	3.60	3.88	3.90	3.75	3.89	3.80	3.73		4.00	3.75	3.40	3.63
Item 4	3.65	3.60	4.00	4.00	3.65	3.80	3.60	4.00	3.80	4.00	4.00	3.70	3.73		3.00	3.50	3.70	3.88
Item 5	3.65	3.40	3.44	3.72	3.50	3.56	3.80	3.44	3.90	3.89	4.00	3.59	3.73		3.00	3.75	3.40	3.75
Item 6	3.34	3.30	3.86	3.27	3.51	3.57	3.80	3.86	3.80	3.89	3.89	3.70	3.55		3.00	3.75	3.70	3.63
Item 7	3.59	3.50	3.86	3.18	3.87	3.74	4.00	3.86	3.70	3.75	3.89	3.81	3.82		4.00	3.75	3.70	3.63
Item 8	3.59	3.40	4.00	3.90	3.74	3.87	3.60	4.00	3.60	3.89	3.89	3.31	3.55		4.00	3.50	3.83	3.50
Item 9	3.79	3.60	4.00	4.00	3.85	3.90	3.80	4.00	3.60	3.89	3.75	3.70	3.82		3.00	3.75	3.55	3.88
Item 10	3.10	3.20	3.93	3.63	3.77	3.68	4.00	3.93	3.90	3.75	3.75	3.90	3.91		3.00	3.50	3.70	4.00
Item 11	3.72	3.60	4.00	3.90	3.78	3.80	4.00	4.00	3.90	3.62	3.89	3.60	3.73		3.00	3.50	3.55	3.50
Item 12	3.55	3.50	3.50	3.90	3.90	4.00	3.60	3.50	3.90	4.00	3.89	3.90	3.82		4.00	3.75	3.55	4.00
Item 13	3.93	3.80	3.94	3.90	4.00	4.00	4.00	3.94	3.90	4.00	4.00	3.80	4.00		4.00	4.00	3.70	4.00
Item 14	3.79	4.00	3.88	3.90	3.70	3.70	4.00	3.88	3.80	3.75	3.89	3.69	3.91		4.00	4.00	3.70	3.63
Item 15	3.57	3.70	3.93	3.90	4.00	4.00	3.60	3.93	3.90	3.89	4.00	3.90	4.00		4.00	4.00	3.70	3.87

? MT Social Science 2018-2019- Meghan – please check

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

	Special Education K-6 Clinical Experience							Special Education 7-12 Clinical Experience					
	2019-2020 N = 13		Fall 2020 N = 6		Spring 2021 N = 10			Fall 2019 N = 7		Spring 2020 N = 6		2020-2021 N = 8	
	MT	US	MT	US	MT	US		MT	US	MT	US	MT	US
Item 1	4.00	4.00	4.00	4.00	3.75	4.00		4.00	4.00	3.80	4.00	3.75	3.75
Item 2	4.00	4.00	3.75	3.67	3.75	4.00		3.71	3.86	4.00	4.00	3.75	3.75
Item 3	3.89	4.00	4.00	3.67	3.50	3.57		3.71	3.71	3.80	3.83	3.75	3.75
Item 4	3.82	4.00	4.00	3.42	3.50	3.71		3.86	4.00	3.80	4.00	3.50	3.63
Item 5	3.77	3.53	3.75	4.00	3.50	3.57		3.86	4.00	3.60	4.00	3.63	3.63
Item 6	3.82	3.92	4.00	3.84	3.75	4.00		4.00	4.00	3.80	4.00	3.63	3.38
Item 7	3.88	4.00	3.75	3.84	3.62	3.71		4.00	4.00	3.80	3.67	3.87	3.50
Item 8	3.88	4.00	3.75	3.84	3.75	3.86		3.86	4.00	4.00	3.67	3.75	3.38
Item 9	3.82	3.92	4.00	4.00	3.75	4.00		3.86	3.86	3.80	4.00	3.50	3.38
Item 10	3.84	3.53	4.00	3.84	3.86	3.71		3.86	3.86	3.60	4.00	3.88	4.00
Item 11	3.88	3.46	3.75	3.67	3.50	3.43		3.71	3.71	3.60	4.00	3.75	3.88
Item 12	3.88	4.00	4.00	3.84	3.88	4.00		3.86	3.86	4.00	4.00	3.63	3.87
Item 13	3.88	4.00	4.00	4.00	3.75	4.00		4.00	4.00	3.80	4.00	4.00	4.00
Item 14	3.88	4.00	4.00	4.00	3.88	3.86		4.00	4.00	4.00	4.00	3.75	3.87
Item 15	3.88	3.38	4.00	4.00	3.62	3.86		3.86	4.00	3.80	3.83	3.75	4.00

Clinical Experience Item Descriptions					
1	Learner Development ¬ Uses knowledge of students to meet needs	6	Application of Content ¬ Develops literacy and communication skills through content	11	Instructional Strategies ¬ Uses research-based instructional strategies
2	Learner Differences ¬ Differentiates instruction to meet student needs	7	Assessment ¬ Uses classroom assessment	12	Instructional Strategies ¬ Uses engagement to enhance learning
3	Learning Environments - Promotes a positive classroom environment through clear expectations	8	Assessment ¬ Assesses for learning	13	Professional Learning and Ethical Practice ¬ Accepts critique and input regarding performance
4	Content Knowledge ¬ Uses accurate content and academic vocabulary	9	Planning for Instruction ¬ Plans for instruction	14	Leadership and Collaboration ¬ Conveys professional demeanor
5	Application of Content ¬ Engages students in critical thinking and collaborative problem solving	10	Instructional Strategies ¬ Incorporates digital tools into instruction	15	Leadership and Collaboration ¬ Uses professional communication

Strategies Project for EPP

The Strategies Project is a key assessment for all educator preparation candidates. Candidates are assessed on their application of various instructional strategies, ability to implement and articulate identified instructional strategies, use of technology to track student learning, analyze assessment data to guide planning and instruction, use of data to measure/monitor student progress and adapt/differentiate learning experiences, and use technology to illustrate and convey data to stakeholders.

This assessment occurs during student teaching in the candidate's final semester in the program. The assessment utilizes a three (3) level scale of 3 = Target; 2 = Approaching Target; and 1 = Below Target. Candidates should be preforming at the Target level (3) to demonstrate competency.

Data includes the number of candidates in each subject area, and the mean score for each indicator based on the assessment of two separate reviewers. When the performance level scores are not adjacent on any rubric indicator, a third evaluator scores the recording of the Strategies Projects, and the coordinator of field experiences reconciles the scores. The mean of the two scores is reported for each indicator if the scores are adjacent. All data are disaggregated by content area.
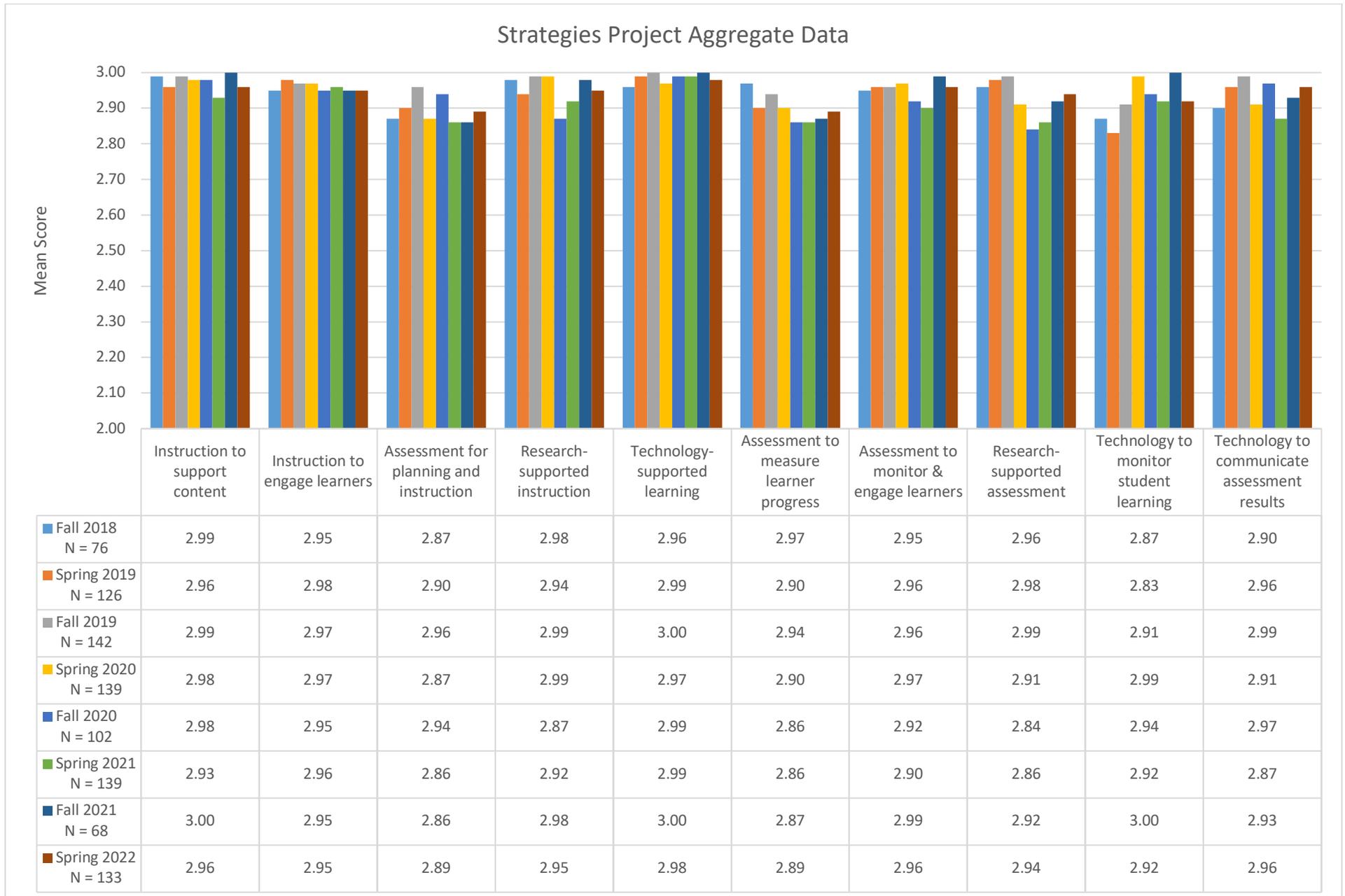
There is evidence that during a sequence of lessons, the candidate uses:

	Target - 3	Approaching Target - 2	Below Target - 1
1. Instruction to support content INTASC 8 AAQEP 1a, 1b	Applies and identifies a variety of instructional strategies through which students can learn content and/or build skills. *Behaviors may include, but are not limited to:* • Candidate provided students multiple and varied practice opportunities • Candidate aligned strategies with objectives that represented varied cognitive levels • Candidate connected content to students' existing knowledge • During the presentation, candidate explained the strategy shown in the video	Identifies a variety of instructional strategies through which students can learn content and/or build skills.	Identifies a variety of instructional strategies some of which are not well-matched to content or skills being taught.
2. Instruction to engage learners INTASC 8 AAQEP 1b, 1e, 2c	Adapts and applies a variety of instructional strategies to engage learners. *Behaviors may include, but are not limited to:* • Candidate provided students choice within the lesson sequence • Students applied content to real-world scenarios/examples • Students discussed content with each other • Candidate differentiated examples to be relevant for students in his/her classroom • Candidate purposefully grouped students to maximize collaborative learning opportunities	Applies a variety of instructional strategies to engage learners.	Identifies a variety of instructional strategies to engage learners.
3. Assessment for planning & instruction INTASC 6 AAQEP 1a, 1d	Analyzes assessment data to describe patterns and/or gaps in learning and provides one or more examples of how analysis guided planning and instruction. *Behaviors may include, but are not limited to:* • Candidate used a pre-test or other method to determine students' existing knowledge • Candidate analyzed data from multiple perspectives to determine how to plan instruction for the class and individual students • During the presentation, the candidate gave explicit student examples – noted how teaching was planned and delivered to meet a specific student need • During the presentation, the candidate gave explicit content examples – noted how instruction was planned and delivered to address objectives of the lesson sequence	Applies assessment data to describe patterns and/or gaps in learning but provides no examples of how data guided planning or instruction.	Reviews assessment data but provides no examples of how data guided planning or instruction.
4. Research- supported instruction INTASC 8 AAQEP 1a, 1b	Implements and articulates evidence-based instructional strategies. *Behaviors may include, but are not limited to:* During the presentation the candidate: • Stated the specific instructional strategy • Described the strategy as presented in the research • Described how the strategy was adapted within the context of the specific lesson sequence	Articulates evidence-based instructional strategies.	Fails to articulate evidence-based instructional strategies or implements strategies which are not based in research.

5. Technology-supported instruction INTASC 8 AAQEP 1a	Uses multiple technology tools to enhance student learning during the planning and/or delivery instruction. *Behaviors may include, but are not limited to:* • Candidate and/or students accessed content via technology • Students interacted with content via technology • Students completed learning tasks using technology • Students collaborated with other via technology to complete learning task	Uses at least one technology tool to enhance student learning during the planning and/or delivery of instruction.	Uses technology in a manner which distracts from student learning or does not use technology.
6. Assessment to measure learner progress INTASC 6 AAQEP 1a, 1d	Applies multiple assessment measures to identify impact on student learning and student progress within differentiated learning experiences. *Behaviors may include, but are not limited to:* • Candidate described how formative assessments were used in each lesson • Candidate compared baseline student performance information with data from assessments during and at the completion of the lesson sequence • During the presentations, candidate described why assessments were appropriate to individual students and specific objectives	Applies multiple assessment measures to identify student progress.	Applies a single or no assessment measure to identify student progress.
7. Assessment to monitor & engage learners INTASC 6 AAQEP 1b, 1d, 1e	Monitors impact on student learning to guide instruction and to engage learners in their own progress. *Behaviors may include, but are not limited to:* • Candidate provided summative assessment criteria to students at the beginning of lesson sequence • Candidate provided specific feedback to individual students • Assessment tool provided feedback to student • Students engaged in creating assessment • Students engaged in peer or self-assessment • Candidate systematically recorded student progress	Monitors student learning and uses it to guide instruction.	Monitors student learning.
8. Research-supported assessment INTASC 6 AAQEP 1d	Implements and articulates evidence-based assessment strategies. *Behaviors may include, but are not limited to:* During the presentation, the candidate: • Stated the specific instructional strategy • Described the strategy as presented in the research • Described how the strategy was adapted within the context of the specific lesson sequence	Articulates evidence-based assessment strategies.	Fails to articulate evidence base of the assessment strategies used or implements strategies which are not based in research.
9. Technology to monitor student learning INTASC 6 AAQEP 1a, 1d	Uses technology to track data related to student learning before, during, and after instruction and uses this to make instructional decisions. *Behaviors may include, but are not limited to:* • Candidate recorded performance data in a digital format • Candidate used technology to analyze patterns or gaps in student learning and described how teaching was adjusted based on this	Uses technology to track data related to student learning before, during and/or after instruction.	Uses technology to track data, but data gathered is insufficient to monitor student learning.
10. Technology to communicate assessment results INTASC 6 AAQEP 1d, 2a	Uses technology to illustrate and convey data representing student learning with parents, students, or colleagues. *Behaviors may include, but are not limited to:* • During the presentation, candidate provided graphic representations of student performance • Students or parents accessed assessment results via technology	Uses technology to illustrate data representing student learning.	Uses technology to illustrate data in a manner which misrepresents student learning.

Strategies Project Aggregate Data

	Instruction to support content	Instruction to engage learners	Assessment for planning and instruction	Research-supported instruction	Technology-supported learning	Assessment to measure learner progress	Assessment to monitor & engage learners	Research-supported assessment	Technology to monitor student learning	Technology to communicate assessment results
■ Fall 2018 N = 76	2.99	2.95	2.87	2.98	2.96	2.97	2.95	2.96	2.87	2.90
■ Spring 2019 N = 126	2.96	2.98	2.90	2.94	2.99	2.90	2.96	2.98	2.83	2.96
■ Fall 2019 N = 142	2.99	2.97	2.96	2.99	3.00	2.94	2.96	2.99	2.91	2.99
■ Spring 2020 N = 139	2.98	2.97	2.87	2.99	2.97	2.90	2.97	2.91	2.99	2.91
■ Fall 2020 N = 102	2.98	2.95	2.94	2.87	2.99	2.86	2.92	2.84	2.94	2.97
■ Spring 2021 N = 139	2.93	2.96	2.86	2.92	2.99	2.86	2.90	2.86	2.92	2.87
■ Fall 2021 N = 68	3.00	2.95	2.86	2.98	3.00	2.87	2.99	2.92	3.00	2.93
■ Spring 2022 N = 133	2.96	2.95	2.89	2.95	2.98	2.89	2.96	2.94	2.92	2.96

Art Strategies Project				
	2018-2019 N = 5	2020-2021 N = 6	Fall 2021 N = 5	Spring 2022 N = 7
1. Instruction to support content	3.00	2.92	3.00	3.00
2. Instruction to engage learners	2.90	3.00	2.88	2.83
3. Assessment for planning and instruction	2.80	2.67	3.00	2.83
4. Research-supported intstruction	3.00	3.00	3.00	3.00
5. Technology-supported learning	2.90	3.00	3.00	3.00
6. Assessment to measure learner progress	2.80	2.67	3.00	2.83
7. Assessment to monitor & engage learners	2.70	2.92	3.00	3.00
8. Research-supported assessment	2.80	2.75	2.88	3.00
9. Technology to monitor student learning	2.70	2.92	3.00	3.00
10. Technology to communicate assessment results	2.80	3.00	3.00	3.00

2019-2020 N = 2

Music Strategies Project				
	2018-2019 N = 6	2019-2020 N = 6	Fall 2021 N = 5	Spring 2022 N = 9
1. Instruction to support content	3.00	3.00	3.00	3.00
2. Instruction to engage learners	3.00	3.00	3.00	3.00
3. Assessment for planning and instruction	2.83	2.67	3.00	2.79
4. Research-supported intstruction	2.83	3.00	2.75	2.96
5. Technology-supported learning	3.00	3.00	3.00	3.00
6. Assessment to measure learner progress	2.92	3.00	3.00	3.00
7. Assessment to monitor & engage learners	2.83	3.00	3.00	2.96
8. Research-supported assessment	2.75	3.00	2.63	2.96
9. Technology to monitor student learning	2.92	3.00	3.00	2.96
10. Technology to communicate assessment results	2.92	2.75	3.00	2.96

2020-2021 N = 3

Physical Education Strategies Project			
	2018-2019 N = 9	2019-2020 N = 11	2020-2021 N = 10
1. Instruction to support content	3.00	3.00	3.00
2. Instruction to engage learners	3.00	3.00	3.00
3. Assessment for planning and instruction	2.94	2.82	2.75
4. Research-supported intstruction	3.00	3.00	2.80
5. Technology-supported learning	3.00	3.00	2.90
6. Assessment to measure learner progress	3.00	2.95	2.90
7. Assessment to monitor & engage learners	3.00	2.86	2.95
8. Research-supported assessment	3.00	3.00	2.85
9. Technology to monitor student learning	2.89	3.00	2.85
10. Technology to communicate assessment results	3.00	2.95	2.80

2021-2022 N = 4

Early Childhood Education Strategies Project						
	2018- 2019 N = 10	2019- 2020 N = 12	Fall 2020 N = 5	Spring 2021 N = 9	Fall 2021 N = 6	Spring 2022 N = 6
1. Instruction to support content	3.00	2.92	3.00	2.89	3.00	3.00
2. Instruction to engage learners	2.90	2.88	3.00	2.89	3.00	3.00
3. Assessment for planning and instruction	3.00	2.88	2.80	2.89	3.00	3.00
4. Research-supported intstruction	2.95	2.92	3.00	2.94	3.00	3.00
5. Technology-supported learning	2.85	2.96	3.00	3.00	3.00	3.00
6. Assessment to measure learner progress	2.95	2.83	3.00	2.94	3.00	3.00
7. Assessment to monitor & engage learners	2.90	2.92	2.90	2.83	2.92	3.00
8. Research-supported assessment	3.00	2.92	3.00	2.89	3.00	3.00
9. Technology to monitor student learning	2.80	2.96	3.00	2.78	3.00	2.92
10. Technology to communicate assessment results	3.00	2.88	3.00	2.83	2.83	3.00

Early Childhood Inclusive Strategies Project								
	Fall 2018 N = 6	Spring 2019 N = 6	Fall 2019 N = 10	Spring 2020 N = 6	Fall 2020 N = 10	Spring 2021 N = 10	Fall 2021 N = 6	Spring 2022 N = 5
1. Instruction to support content	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
2. Instruction to engage learners	3.00	3.00	2.95	3.00	3.00	2.95	3.00	3.00
3. Assessment for planning and instruction	3.00	2.83	2.90	3.00	2.85	2.90	2.92	3.00
4. Research-supported intstruction	2.83	2.91	2.95	3.00	2.95	3.00	2.83	3.00
5. Technology-supported learning	3.00	3.00	3.00	2.92	3.00	3.00	3.00	2.89
6. Assessment to measure learner progress	3.00	2.83	2.70	2.92	2.95	2.95	3.00	2.80
7. Assessment to monitor & engage learners	3.00	2.75	2.80	3.00	2.95	2.90	3.00	3.00
8. Research-supported assessment	2.83	2.91	2.95	3.00	3.00	3.00	2.92	3.00
9. Technology to monitor student learning	3.00	2.83	3.00	2.92	3.00	2.95	3.00	2.80
10. Technology to communicate assessment results	3.00	3.00	3.00	3.00	2.95	2.95	3.00	2.90

Elementary Education Strategies Project								
	Fall 2018 N = 20	Spring 2019 N = 46	Fall 2019 N = 41	Spring 2020 N = 44	Fall 2020 N = 40	Spring 2021 N = 49	Fall 2021 N = 36	Spring 2022 N = 41
1. Instruction to support content	3.00	2.95	2.95	2.94	2.99	2.94	3.00	2.96
2. Instruction to engage learners	2.92	2.95	2.94	2.97	2.99	2.93	2.97	2.99
3. Assessment for planning and instruction	2.95	2.95	3.00	2.90	2.93	2.92	2.90	2.98
4. Research-supported intstruction	2.92	2.89	2.94	2.95	2.95	2.94	2.99	3.00
5. Technology-supported learning	2.97	2.95	3.00	2.95	2.99	2.99	3.00	3.00
6. Assessment to measure learner progress	2.97	2.87	2.91	2.92	2.91	2.94	2.92	2.90
7. Assessment to monitor & engage learners	2.95	2.93	2.98	2.95	2.95	2.89	2.92	2.98
8. Research-supported assessment	2.97	2.91	2.93	2.95	2.91	2.96	3.00	2.98
9. Technology to monitor student learning	2.97	2.88	2.94	2.97	2.91	2.91	2.96	2.96
10. Technology to communicate assessment results	2.97	2.94	2.96	2.93	2.98	2.86	2.90	2.99

Elementary Education ACT Strategies Project			
	Fall 2018 N=6	Fall 2019 N=15	Fall 2020 N = 14
1. Instruction to support content	2.75	3.00	3.00
2. Instruction to engage learners	2.91	2.90	2.93
3. Assessment for planning and instruction	2.91	2.90	2.89
4. Research-supported instruction	3.00	2.93	2.96
5. Technology-supported learning	3.00	3.00	2.96
6. Assessment to measure learner progress	2.67	2.93	2.86
7. Assessment to monitor & engage learners	2.83	2.90	2.89
8. Research-supported assessment	3.00	2.90	2.96
9. Technology to monitor student learning	2.83	2.97	3.00
10. Technology to communicate assessment results	3.00	2.90	2.93

ESL K-6 Strategies Project								
	Fall 2018 N = 5	Spring 2019 N = 10	Fall 2019 N = 11	Spring 2020 N = 9	Fall 2020 N =12	Spring 2021 N = 9	Fall 2021 N = 25	Spring 2022 N = 8
1. Instruction to support content	3.00	3.00	3.00	2.94	3.00	2.94	2.94	3.00
2. Instruction to engage learners	3.00	3.00	3.00	2.94	2.96	3.00	3.00	3.00
3. Assessment for planning and instruction	3.00	3.00	3.00	2.94	2.92	2.83	2.83	3.00
4. Research-supported intstruction	3.00	3.00	3.00	2.94	2.92	2.89	2.89	3.00
5. Technology-supported learning	3.00	2.90	3.00	2.94	2.96	3.00	3.00	3.00
6. Assessment to measure learner progress	3.00	2.90	3.00	2.94	2.88	2.94	2.94	2.88
7. Assessment to monitor & engage learners	3.00	2.90	3.00	2.94	2.96	3.00	3.00	3.00
8. Research-supported assessment	3.00	2.95	3.00	2.94	2.88	3.00	3.00	3.00
9. Technology to monitor student learning	2.80	2.80	3.00	3.00	2.87	2.83	2.83	2.94
10. Technology to communicate assessment results	3.00	2.95	2.96	2.94	2.96	2.72	2.72	2.94

ESL 7-12 Strategies Project				
	2018-2019 N = 6	2019-2020 N = 9	2020-2021 N = 9	2021-2022 N = 7
1. Instruction to support content	3.00	3.00	3.00	3.00
2. Instruction to engage learners	3.00	2.94	2.99	3.00
3. Assessment for planning and instruction	3.00	2.94	2.93	2.84
4. Research-supported intstruction	3.00	3.00	2.99	3.00
5. Technology-supported learning	3.00	3.00	2.99	3.00
6. Assessment to measure learner progress	3.00	2.94	2.97	3.00
7. Assessment to monitor & engage learners	3.00	3.00	2.99	3.00
8. Research-supported assessment	3.00	2.89	2.97	2.84
9. Technology to monitor student learning	2.83	2.89	2.97	2.84
10. Technology to communicate assessment results	3.00	2.89	2.99	2.92

Special Education K- 6 Strategies Project			
	2019-2020 N = 13	Fall 2020 N = 6	Spring 2021 N = 7
1. Instruction to support content	3.00	2.83	2.93
2. Instruction to engage learners	2.96	2.92	2.86
3. Assessment for planning and instruction	2.96	2.83	3.00
4. Research-supported intstruction	3.00	2.92	2.86
5. Technology-supported learning	3.00	3.00	2.93
6. Assessment to measure learner progress	2.96	2.58	2.93
7. Assessment to monitor & engage learners	3.00	3.00	3.00
8. Research-supported assessment	2.88	2.92	3.00
9. Technology to monitor student learning	3.00	2.75	2.86
10. Technology to communicate assessment results	3.00	2.92	2.79

2018-2019 N = 2; 2021-2022 N = 1

Special Education 7-12 Strategies Project			
	Fall 2019 N = 7	Soring 2020 N = 6	2020-2021 N = 8
1. Instruction to support content	3.00	3.00	2.94
2. Instruction to engage learners	3.00	2.83	2.87
3. Assessment for planning and instruction	2.71	2.92	2.81
4. Research-supported intstruction	3.00	3.00	2.94
5. Technology-supported learning	3.00	3.00	3.00
6. Assessment to measure learner progress	2.93	2.92	2.94
7. Assessment to monitor & engage learners	2.86	2.92	2.83
8. Research-supported assessment	3.00	3.00	2.75
9. Technology to monitor student learning	3.00	2.83	2.94
10. Technology to communicate assessment results	3.00	3.00	2.94

2018-2019 N = 2; 2021-2022 N = 2

Middle Level Math Strategies Project			
	2018-2019 N = 6	2019-2020 N = 6	2020-2022 N = 9
1. Instruction to support content	3.00	3.00	3.00
2. Instruction to engage learners	3.00	3.00	2.83
3. Assessment for planning and instruction	3.00	2.83	2.95
4. Research-supported intstruction	3.00	3.00	3.00
5. Technology-supported learning	3.00	3.00	3.00
6. Assessment to measure learner progress	3.00	2.67	2.94
7. Assessment to monitor & engage learners	3.00	3.00	2.94
8. Research-supported assessment	3.00	3.00	2.83
9. Technology to monitor student learning	2.90	3.00	2.89
10. Technology to communicate assessment results	3.00	2.83	3.00

2020-2021 N = 1; 2021-2022 N = 3

Middle Level Social Science Strategies Project			
	2018-2019 N = 6	2019-2020 N = 6	2020-2022 N = 6
1. Instruction to support content	3.00	3.00	2.92
2. Instruction to engage learners	3.00	3.00	3.00
3. Assessment for planning and instruction	2.92	3.00	2.83
4. Research-supported intstruction	3.00	3.00	3.00
5. Technology-supported learning	3.00	3.00	3.00
6. Assessment to measure learner progress	3.00	2.92	2.92
7. Assessment to monitor & engage learners	3.00	3.00	2.83
8. Research-supported assessment	3.00	2.92	2.83
9. Technology to monitor student learning	3.00	3.00	3.00
10. Technology to communicate assessment results	2.92	3.00	2.83

2020-2021 N = 3; 2021-2022 N = 3

Biology	
	2021-2022 N = 6
1. Instruction to support content	3.00
2. Instruction to engage learners	2.90
3. Assessment for planning and instruction	2.90
4. Research-supported intstruction	3.00
5. Technology-supported learning	3.00
6. Assessment to measure learner progress	2.90
7. Assessment to monitor & engage learners	2.79
8. Research-supported assessment	3.00
9. Technology to monitor student learning	3.00
10. Technology to communicate assessment results	3.00

Science Strategies Project		
	2018-2019 N = 5	2019-2022 N = 7
1. Instruction to support content	3.00	2.76
2. Instruction to engage learners	3.00	2.93
3. Assessment for planning and instruction	3.00	2.91
4. Research-supported intstruction	3.00	2.72
5. Technology-supported learning	3.00	3.00
6. Assessment to measure learner progress	3.00	2.79
7. Assessment to monitor & engage learners	3.00	2.78
8. Research-supported assessment	3.00	2.78
9. Technology to monitor student learning	3.00	2.90
10. Technology to communicate assessment results	2.90	3.00

Math Strategies Project				
	2018-2019 N = 5	2019-2020 N = 3	2020-2021 N = 9	2021-2022 N = 5
1. Instruction to support content	3.00	3.00	3.00	3.00
2. Instruction to engage learners	3.00	3.00	2.83	2.80
3. Assessment for planning and instruction	3.00	2.83	2.95	2.90
4. Research-supported intstruction	3.00	3.00	3.00	3.00
5. Technology-supported learning	3.00	3.00	3.00	3.00
6. Assessment to measure learner progress	3.00	2.67	2.94	2.80
7. Assessment to monitor & engage learners	3.00	3.00	2.94	3.00
8. Research-supported assessment	3.00	3.00	2.83	2.90
9. Technology to monitor student learning	2.90	3.00	2.89	3.00
10. Technology to communicate assessment results	3.00	2.83	3.00	3.00

Social Science Strategies Project			
	2019-2020 N = 10	2020-2021 N = 8	2021-2022 N = 11
1. Instruction to support content	3.00	3.00	2.95
2. Instruction to engage learners	2.90	3.00	2.91
3. Assessment for planning and instruction	3.00	3.00	2.95
4. Research-supported intstruction	3.00	3.00	3.00
5. Technology-supported learning	3.00	3.00	3.00
6. Assessment to measure learner progress	2.90	3.00	2.95
7. Assessment to monitor & engage learners	2.95	3.00	2.91
8. Research-supported assessment	2.90	2.88	2.95
9. Technology to monitor student learning	3.00	3.00	2.95
10. Technology to communicate assessment results	2.90	3.00	2.95

English Language Arts Strategies Project				
	2018-2019 N = 12	2019-2020 N = 9	2020-2021 N = 12	2021-2022 N = 7
1. Instruction to support content	3.00	3.00	2.92	3.00
2. Instruction to engage learners	3.00	3.00	2.92	3.00
3. Assessment for planning and instruction	2.83	2.94	2.87	2.79
4. Research-supported intstruction	2.96	3.00	2.96	3.00
5. Technology-supported learning	3.00	3.00	3.00	3.00
6. Assessment to measure learner progress	2.96	2.94	2.96	2.93
7. Assessment to monitor & engage learners	2.92	3.00	2.96	3.00
8. Research-supported assessment	2.88	2.94	2.96	3.00
9. Technology to monitor student learning	2.88	3.00	2.92	3.00
10. Technology to communicate assessment results	2.92	3.00	2.84	2.93

Secondary English Strategies Project		
	2018-2019 N = 9	2021-2022 N = 6
1. Instruction to support content	3.00	2.91
2. Instruction to engage learners	3.00	3.00
3. Assessment for planning and instruction	3.00	2.91
4. Research-supported intstruction	3.00	2.91
5. Technology-supported learning	3.00	3.00
6. Assessment to measure learner progress	3.00	2.91
7. Assessment to monitor & engage learners	3.00	3.00
8. Research-supported assessment	3.00	3.00
9. Technology to monitor student learning	2.93	2.91
10. Technology to communicate assessment results	2.94	2.92

Spanish Strategies Project		
	2018-2019 N = 5	2021-2022 N = 8
1. Instruction to support content	3.00	2.94
2. Instruction to engage learners	2.90	2.83
3. Assessment for planning and instruction	2.80	2.77
4. Research-supported intstruction	3.00	3.00
5. Technology-supported learning	3.00	3.00
6. Assessment to measure learner progress	3.00	2.77
7. Assessment to monitor & engage learners	3.00	2.94
8. Research-supported assessment	3.00	2.94
9. Technology to monitor student learning	2.80	2.94
10. Technology to communicate assessment results	3.00	2.62