

UNO-Trained 1st year Teacher Ratings by Principals
Average Preparedness Ratings

The Nebraska Department of Education (NDE) provides annual survey data for all teacher preparation programs in the state. Since 2017, NDE has surveyed both principals and completers at the first-year mark. NDE disaggregates data by Content Endorsements (secondary content areas), Early Childhood, Elementary, Middle, and Special Education.

Indicator	Content				Early Childhood			Elementary				Middle Grades	Special Education		
	2017 (N=26)	2018 (N=27)	2019 (N=34)	2020 (N=20)	2017 (N=5)	2018 (N=6)	2020 (N=15)	2017 (N=25)	2018 (N=4)	2019 (N = 25)	2020 (N=13)	2019 (N=4)	2017 (N=4)	2018 (N=5)	2019 (N=9)
Student Development	2.37	2.37	2.14	2.05	2.40	2.39	2.13	2.67	2.42	2.68	1.85	2.00	3.00	2.67	2.62
Learning Differences	2.40	2.35	2.13	1.85	2.30	2.17	2.07	2.62	2.75	2.61	1.54	1.63	3.00	*	2.54
Learning Environments	2.38	2.30	2.22	2.20	2.13	2.06	2.33	2.65	2.75	2.62	1.54	2.00	3.00	2.60	2.44
Content Knowledge	2.53	2.36	2.36	2.25	2.40	2.67	2.20	2.44	2.58	2.65	1.77	2.25	2.83	2.60	2.41
Application of Content	2.36	2.32	2.08	1.93	1.90	2.50	2.07	2.32	2.50	2.47	1.54	1.88	2.63	2.50	2.19
Assessment	2.36	2.22	2.13	1.98	1.90	2.67	2.13	2.56	2.50	2.52	1.69	1.88	2.75	2.60	2.38
Planning for Instruction	2.37	2.37	2.09	2.30	2.27	2.28	2.27	2.57	2.33	2.45	1.77	2.08	2.75	2.47	2.33
Instructional Strategies	2.38	2.41	2.10	2.07	1.80	2.00	2.09	2.44	2.58	2.58	1.67	2.08	2.83	2.67	2.26
Professional Learning and Ethical Practice	2.56	2.37	2.40	2.40	2.27	2.61	2.27	2.71	2.58	2.69	1.85	2.42	3.00	2.73	2.54
Leadership and Collaboration	2.66	2.28	2.24	2.35	2.20	2.67	2.30	2.56	2.38	2.45	2.08	1.88	3.00	2.50	2.46
Impact on Student Learning	2.52	2.48	2.50	-	2.00	2.50	-	2.25	2.50	2.78	-	2.50	3.00	2.80	2.38
Professional Dispositions	2.66	2.44	2.52	-	2.35	2.42	-	2.67	2.75	2.78	-	2.21	3.00	2.65	2.35
Averages	2.46	2.36	2.24	2.14	2.16	2.41	2.19	2.54	2.55	2.61	1.73	2.07	2.90	2.40	2.41

Notes

Data provided if N > 2

*2020 Survey Changed

UNO Response Rates

2017 = 46% (62/136)

2018 = 38% (43/114)

2019 = 66% (84/128)

2020 = 52% (48/94)

2017-2019 Scale

3 = Consistent

2 = Frequent

1 = Occasional

0 = Rare

2020 Scale

3 = Advanced

2 = Proficient

1 = Developing

0 = Below Standard