

UNO-Trained 3rd year Teacher Ratings by Principals Average Preparedness Ratings

The Nebraska Department of Education (NDE) provides annual survey data for all teacher preparation programs in the state. NDE disaggregates data by Content Endorsements (secondary content areas), Early Childhood, Elementary, Middle, and Special Education.

Indicator	Content		Elementary		Middle Grades	Special Education	
	2019 (N=37)	2020 (N=22)	2019 (N=41)	2020 (N=29)	2019 (N=4)	2019 (N=7)	2020 (N=4)
Student Development	2.58	2.14	2.61	2.21	2.75	2.55	2.38
Learning Differences	2.56	1.98	2.59	2.17	2.75	2.43	2.17
Learning Environments	2.57	2.14	2.69	2.53	2.58	2.48	2.25
Content Knowledge	2.66	2.36	2.63	2.31	2.75	2.52	2.00
Application of Content	2.39	2.09	2.36	2.24	2.75	2.57	2.00
Assessment	2.38	2.14	2.50	2.26	2.75	2.50	2.25
Planning for Instruction	2.44	2.14	2.44	2.28	2.75	2.43	2.00
Instructional Strategies	2.48	2.11	2.50	2.20	2.75	2.52	1.83
Professional Learning and Ethical Practice	2.68	2.11	2.68	2.26	2.75	2.35	2.25
Leadership and Collaboration	2.47	2.09	2.60	2.40	2.75	2.25	2.00
Impact on Student Learning and Development	2.65	-	2.74	-	2.75	2.57	-
Professional Dispositions	2.70	-	2.67	-	2.75	2.29	-
Averages	2.55	2.13	2.58	2.29	2.74	2.45	2.11

Notes	UNO Response Rates	2019 Scale	2020 Scale
Data provided if N > 2	2019 = 88%	3 = Consistent	3 = Advanced
*2020 Survey Changed	2020 = 77%	2 = Frequent	2 = Proficient
		1 = Occasional	1 = Developing
		0 = Rare	0 = Below Standard