

Materials List and Timeline, Middle School Olympics

Materials List

T-shirt completion

- T-shirts
- Fabric markers
- Newspaper for inside shirt

Commercial

- Video Recorder
- Tapes

Project on display

- 3 sided display boards
- Scissors
- Construction Paper
- Markers – crayons
- Glue and tape

Product

- Shoe boxes
- Scissors
- Glue and tape
- Paper cups
- Construction paper
- Craft sticks
- Pipe cleaners
- Paper towel rolls
- Yarn or string

Judges

- Judges Sheets
- Water and coffee
- Lunch

Time line

Sept. and Oct. – Started reminding teachers I would need plenty of shoe boxes and paper towel rolls before the EconOlympics. I sent a funny and friendly reminder by email to the staff once a month.

Sept. – Visited with the Social Studies teacher letting them know about the EconOlympics at the end of the year, so they would have details regarding the event.

February – Made sure judges sheets and information was posted on the Marris website for the students, staff, and parents to access.

The students at Marris alternate between Social Studies and Science every quarter therefore the following information was repeated.

March – Last four weeks before the end of the quarter.

- Week 1 – Meet in the library- Introduce events to students-Assign students to groups and event – Review resources available in the library
- Week 2 and 3 – Groups work together to gather information about their countries – They start to plan for event after research is collected
- Week 4 – Finish planning for competition

April - Last four weeks before the EconOlympics – Repeat steps above-

March – April – Invite individuals from the community to judge student projects.

May – One week before the event- Meet with the 3rd quarter students so they can look over their material before the EconOlympics.

May – Visit South High to inform the High School students of their job responsibilities. Explain the details thoroughly, and make sure they know the rules of each event. The High School students will run the events for me.

I met with the students one day a week. The Social Studies teachers allowed the groups to work together occasionally during the week, when their regular work was finished. However, we encouraged the students to do research on their own, and if they visited the library, our librarian Mr. Keel knew about the competition and would answer questions.

Teacher Preparation –

The Social Studies teachers helped prepare the students for the EconOlympics. The Social Studies teachers also organized how the students were brought to the competition, assigning the other grade level teachers groups of students to supervise. All the other teachers were responsible for supervising the students during the competition itself. The classroom teachers enjoyed supervising and were amazed at how the students knew what to do.

The Social Studies teachers aided in setting up the competition the night before and cleaning up the afternoon after the competition.

The Social Studies took care of planning the lunch served to the judges and high school students assisting our students. They ordered food, made cookies, set up lunch, and cleaned up after lunch.

The Social Studies teacher formed the groups and assigned groups to their competition. They were more knowledgeable of the classroom dynamics and abilities than I was.

Mr. Keel, our media specialist, was instrumental in the success of the EconOlympics. We met and developed a lesson to introduce the event to students. This lesson included on the best places in the library to get information. Mr. Keel also designed the posters and assisted in putting the bulletin board together. Finally, on the day of the competition, Mr. Keel filmed all of our commercials.

Student Preparation is covered in timeline. If you need more information let me know.

The day is here.

Schedule – Block 1 – 6th Grade- Marris, Conestoga students, and Special Needs Students

- Block 2 – 5th Grade – Marris and Conestoga students
- Lunch
- Block 3 – 8th Grade
- Block 4 – 7th Grade

Welcome High School students – Make sure they know where everything is at and answer questions. They will put projects away and set up for the next group after each block. They will also collect judges' sheets and bring them to me after the winners have been decided. The winning projects are set aside and put on display.

Welcome judges – Sign judges in- Provide the judges with coffee or water – Review the rubrics with the judges. Assign them one event to judge. Let them mingle with the students while they are completing their projects if they want to.

I remained available to the judges all day. I had teachers supervising students, high school students running the events, so I was not directly involved with Marris students. I had time to wander around and look at projects and praise work, but was able to help my guest judges whenever needed.

The students had 45 minutes to complete projects. I thanked them for participating. I also had the students show appreciation to the judges and high school students with applause before returning to class. The remaining 45 minutes of the block is used for judging, clean up and set up.

I had parting gifts for the judges and high school students.

Awards Ceremony

- Marris winners were posted for the students to see at the end of the day. The next day winners were called down to the lobby area to receive their metals and have their pictures taken.
- Conestoga – I took the winning projects to Conestoga . At the beginning of the day I announced their places and awarded the metals to the students and then taking their pictures.