

International EconOlympics Score Sheet

Event: International T-Shirt Design

Name: _____

Grade: _____

BONUS POINT: _____ Student includes a slogan on the T-shirt.

**Beginning
0 Points**

**Progressing
1 Point**

**Proficient
2 Points**

**Advanced
3 Points**

<p>Items that must be featured on the front of the t-shirt</p> <ul style="list-style-type: none"> • Country's Name • Country's Outline or shape • Country's Flag <p style="text-align: center;">____ Pts</p>	<p>The t-shirt does not feature any of the items listed.</p> <ul style="list-style-type: none"> • Country's Name • Country's Outline or shape • Country's Flag 	<p>The t-shirt features one of the items listed.</p> <ul style="list-style-type: none"> • Country's Name • Country's Outline or shape • Country's Flag 	<p>The t-shirt contains two of the items listed.</p> <ul style="list-style-type: none"> • Country's Name • Country's Outline or shape • Country's Flag 	<p>The t-shirt contains all three of the items listed.</p> <ul style="list-style-type: none"> • Country's Name • Country's Outline or shape • Country's Flag
<p>The t-shirt should have 2 or more symbols representing the country or products produced in the students' country.</p> <p style="text-align: center;">____ Pts</p>	<p>The t-shirt does not have any symbols representing the country or products produced in the country.</p>	<p>The t-shirt has one symbol representing the country or product produced in the country.</p>	<p>The t-shirt has two symbols representing the country or products produced in the country.</p>	<p>The t-shirt has more than 2 symbols representing the country or products produced in the country.</p>
<p>Overall design</p> <p style="text-align: center;">____ Pts</p>	<p>It is unclear what pictures represent and words are sloppy or misspelled. Design is not unique or appealing to the eye.</p>	<p>Pictures can be identified but could be neater. Misspelled words appear on the t-shirt. Design is taking form, but could be more creative.</p>	<p>Pictures are well drawn and easily identified. Words are spelled correctly. The design is unique and appealing to the eye.</p>	<p>Pictures are creative, and all words are spelled correctly. The design of the t-shirt is eye-catching and extremely unique and creative.</p>

International EconOlympics Score Sheet

Event: Market Your Country by Commercial

Group Members: _____ Grade: _____

	Beginning 0 Points	Progressing 1 Point	Proficient 2 Points	Advanced 3 Points
Important or Interesting Facts about the team's country _____ Pts.	The students did not have important or interesting facts in the commercial	The students included one or two important or interesting facts in the commercial.	The students included three or four important or interesting facts in the commercial.	The students had five or more important or interesting facts in the commercial.
Tourist Attractions _____ Pts.	The students did not include attractions or events tourists might visit.	The students included one or two tourist attractions, but forgot to mention important details such as the city the attraction is located or important dates of interesting events.	The students included two or three tourist attractions and included important information about the city or dates of interesting events.	The students included at least three tourist attractions and included many details about the attraction, the city, important dates, food or other relevant facts.
Presentation _____ Pts	Students read information from a script without enthusiasm. There are not any visual aids. Some team members are not involved in the presentation.	Students are starting to show some enthusiasm. A few visual aids are used but not effectively. Not all members are equally participating in the presentation.	Students are enthusiastic about the presentation and are including music, poems, dancing, or lyrics with speaking parts. Visual aids are effectively used. All students are participating equally in presentation.	Students are including all the proficient items; however the group managed to work as a team to creatively market their country in a unique method. This is a truly outstanding performance.

International EconOlympics Score Sheet

Event: Country on Display

Group Members: _____ Grade: _____

	Beginning 0 Points	Progressing 1 Point	Proficient 2 Points	Advanced 3 Points
<p>The display board should include the listed items. Pictures and information must be included for credit.</p> <ul style="list-style-type: none"> • Country's name • Natural Resources • Imports /Exports • Money <p>_____ Pts.</p>	<p>The display board includes one of the listed items. Pictures and information is included.</p> <ul style="list-style-type: none"> • Country's name • Natural Resources • Imports /Exports • Money 	<p>The display board includes two of the listed items. Pictures and information is included.</p> <ul style="list-style-type: none"> • Country's name • Natural Resources • Imports /Exports • Money 	<p>The display board includes three of the listed items. Pictures and information is included.</p> <ul style="list-style-type: none"> • Country's name • Natural Resources • Imports /Exports • Money 	<p>The display board includes all of the listed items. Pictures and information is included.</p> <ul style="list-style-type: none"> • Country's name • Natural Resources • Imports /Exports • Money
<p>Other Important Facts</p> <p>_____ Pts.</p>	<p>The students included one important fact in addition to the required items.</p>	<p>The students included two important facts in addition to the required items.</p>	<p>The students included three important facts and at least one picture in addition to the required items.</p>	<p>The students included many important facts and two or more additional pictures in addition to the required items.</p>
<p>Overall Presentation</p> <p>_____ Pt.</p>	<p>The display board is put together without any planning. Writing and pictures are messy. Many words are misspelled.</p>	<p>The display board's design is developing, however still lacks organization. Writing and pictures could be neater; however most of the words are spelled correctly.</p>	<p>The display board is organized. A variety of materials are used to create the display. Words are spelled correctly and neat. Pictures are attractive.</p>	<p>All the proficient requirements are met; however this board has an eye-catching design because of the organization and planning.</p>

International EconOlympics Score Sheet
Event: Produce an International Product

Group Members: _____ **Grade:** _____

	Beginning 0 Points	Progressing 1 Point	Proficient 2 Point	Advanced 3 Point
The product requirements <ul style="list-style-type: none"> ● Product named ● Purpose given ● Natural Resources used are listed ● Product is appropriate for the country _____ Pts.	The students made a product but lack knowledge about the item listed. Three of the four required elements are missing.	The students produced a product but lack knowledge about the item listed. Two of the four required elements are missing.	The students produced a product and are able to share information about the product. Three of the four required elements are found in the product.	Students produced and are very knowledgeable about what goes into producing the product. All required elements are found, and students can give additional information when asked. For example, they might know the price or what countries import their product.
Product's Appearance _____ Pts.	The students did not put much effort into the product and did not use a variety of the materials provided.	The students put some effort in the product and some of the materials provided were used to build the product.	The students were very creative when producing their product. The product is attractive and most of the materials provided were used to create the product.	The students created an outstanding product that is unique compared to the other products. Use of materials is creative in nature, making use of all resources provided to the students.
Teamwork _____ Pts.	The students did not work together and all students were not involved in developing the product. Only a few students answered the judges' questions.	The students worked together a little bit. A few students dominated the development of the product. Only a few students answered the judges' questions.	Teamwork is apparent. Most students seem to work on the product and offer ideas in the development stages. Most students answer questions from judges.	Teamwork is excellent. All students are sharing ideas and working on the product. When judges ask questions, all the team members are eager and prepared to answer questions.