

8th GRADE
International EconOlympics Score Sheet
Event: U.S. State T-Shirt Design

Name: _____

BONUS POINT: _____ **Student includes a slogan on the T-shirt.**

Beginning
0 point

Progressing
1 point

Proficient
2 points

Advanced
3 points

<p>Items that should be featured on the FRONT of the t-shirt</p> <ul style="list-style-type: none"> • State Name • State outline • State Slogan • State Flag <p style="text-align: right;">_____ Pts</p>	<p>The t-shirt feature 1 of the items listed.</p>	<p>The t-shirt features 2 of the items listed.</p>	<p>The t-shirt contains 3 of the items listed.</p>	<p>The t-shirt contains all 4 of the items listed.</p>
<p>The t-shirt should have 2 symbols representing the state, tourist sites within the state, products produced in the state, or occupations.</p> <p style="text-align: right;">_____ Pts</p>	<p>The t-shirt has 2 symbols representing the state.</p>	<p>The t-shirt has 3-4 symbols representing the state.</p>	<p>The t-shirt has 5-6 symbols representing the state.</p>	<p>The t-shirt has more than 6 symbols representing the state.</p>
<p>Overall design</p> <p style="text-align: right;">_____ Pts</p>	<p>It is unclear what pictures represent and words are sloppy or misspelled. Design is not unique or appealing to the eye.</p>	<p>Pictures can be identified but could be neater. Misspelled words appear on the t-shirt. Design is taking form, but could be more creative.</p>	<p>Pictures are well drawn and easily identified. Words are spelled correctly. The design is unique and appealing to the eye.</p>	<p>Pictures are creative, and all words are spelled correctly. The design of the t-shirt is eye-catching and extremely unique and creative.</p>

8th GRADE
International EconOlympics Score Sheet
Event: News Story of Event in History

Group Members: _____

	Beginning 0 Points	Progressing 1 Point	Proficient 2 Points	Advanced 3 Points
Important or Interesting Facts about the event. -Time Period -Date -Place _____ Pts.	The students did not have important or interesting facts in the news story.	The students included one or two important or interesting facts in the news story.	The students included three or four important or interesting facts in the news story.	The students had five or more important or interesting facts in the news story.
Points of Interest: -Monuments -Famous People -Landmarks -Tourist Sites -Food _____ Pts.	The students did not include points of interest about event.	The students included one or two points of interest.	The students included three or four points of interest.	The students included five or more points of interest.
Presentation _____ Pts	Students read from a script without enthusiasm. No visual aids. Some team members are not involved in the presentation.	Students are starting to show some enthusiasm. A few visual aids are used but not effectively. Not all members are equally participating.	Students are enthusiastic about the presentation. Included music, poems, dancing, or lyrics. Visual aids are effective. All students are equally participating.	Students worked as a team to creatively create their news story. Included music, poems, dancing, or lyrics. This is a truly outstanding performance.

8th GRADE
International EconOlympics Score Sheet
Event: History and Characteristics of Money Display

Group Members: _____

	Beginning 0 Points	Progressing 1 Point	Proficient 2 Points	Advanced 3 Points
<p>The display board should include the listed items. Pictures and information must be included for credit.</p> <ul style="list-style-type: none"> • Characteristics of Money • Functions of Money • Exchange Rates • History of Money <p>_____ Pts.</p>	The display board includes one of the listed items. Pictures and information are included.	The display board includes two of the listed items. Pictures and information are included.	The display board includes three of the listed items. Pictures and information are included.	The display board includes all of the listed items. Pictures and information are included.
<p>Other Important Facts</p> <p>_____ Pts.</p>	The students included one important fact in addition to the required items.	The students included two important facts in addition to the required items.	The students included three important facts and at least one picture in addition to the required items.	The students included many important facts and two or more additional pictures.
<p>Overall Presentation</p> <p>_____ Pt.</p>	The display board is put together without any planning. Writing and pictures are messy. Many words are misspelled.	The display board's design is developing, however still lacks organization. Writing and pictures could be neater; however most of the words are spelled correctly.	The display board is organized. A variety of materials are used to create the display. Words are spelled correctly and neat. Pictures are attractive.	All the proficient requirements are met; however this board has an eye-catching design because of the organization and planning.

8th GRADE
International EconOlympics Score Sheet
Event: Produce a U.S. Invention

Group Members: _____

	Beginning 0 Points	Progressing 1 Point	Proficient 2 Point	Advanced 3 Point
The invention requirements <ul style="list-style-type: none"> • Invention named • Purpose given • Human, Capital and Natural Resources used are listed • Product is a U.S. Invention _____ Pts.	The students made an invention but lack knowledge about the item listed. One –two of the required elements are evident.	The students produced an invention but lack knowledge about the item listed. Three of the required elements are evident.	The students produced an invention and are able to share information about the product. Four of the required elements are evident.	Students produced and are very knowledgeable about the production of this invention. All required elements are found, and students can give additional information when asked. For example, they might know the price of it then versus today or what countries we export it to if still used.
Invention’s Appearance _____ Pts.	The students did not put much effort into the invention and did not use a variety of the materials provided.	The students put some effort in the invention and some of the materials provided were used in the creation of it.	The students were very creative when producing the invention. It is attractive and most of the materials provided were used to create it.	The students created an outstanding invention that is unique compared to the other inventions. Group made use of all resources provided to the them.
Teamwork _____ Pts.	The students did not work together and all students were not involved in developing the invention. Only a few students answered the judges questions	The students worked together a little bit. A few students dominated the development of the invention. Only a few students answered the judges’ questions.	Teamwork is apparent. Most students seem to work on the invention and offer ideas in the development stages. Most students answer questions from judges.	Teamwork is excellent. All students are sharing ideas and working on the invention. When judges ask questions, all the team members are eager and prepared to answer.

8th GRADE
International EconOlympics Score Sheet
Event: NewsBowl

Student Name	1st Place Team	Teacher	Score _____
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	

Student Name	2nd Place Team	Teacher	Score _____
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	

Student Name	3rd Place Team	Teacher	Score _____
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	