

**8<sup>th</sup> Grade**  
**EconOlympics**  
**T-Shirt Event**  
**Research Guide**

All About the State of \_\_\_\_\_

**Citizenship/Government**

Current Governor:  
# of electoral votes:  
# of counties in state:  
# of cities in state:  
State Capital:

**Major Facts**

Fact:  
Why is it important?

Fact:  
Why is it important?

Fact:  
Why is it important?

**Important Landforms (Rivers/Lakes/Oceans/ Mountains/Deserts)**

- 1.
- 2.
- 3.
- 4.

**People**

Population:  
% of ethnic groups:

**Famous People**  
**(Name 3 and explain why)**

- 1.
- 2.
- 3.

**Important Products (Industry and Agricultural)**

- 1.
- 2.
- 3.

**Natural Resources**  
**(List and explain what they are used for)**

- 1.
- 2.
- 3.

**Important Historical Information**  
**(List specifics and what impact that made on the U.S.)**

Event #1  
Event #2  
Event #3

**Tourist Attractions**

- 1.
- 2.
- 3.

**\*Draw the flag, shape of state and other important symbols here or on a separate piece of paper.**

*\*Remember you need to list all resources used to gather this information.*

*Here are a few that may be beneficial:*

*(Books, Newspapers, Magazines, Encyclopedias, Atlas or Almanacs)*

*Computer internet sites:*

*<http://www.ops.org/ops/CENTRALOFFICES/CurriculumandLearning/LibarryServices/InformationResources/tabid/823/Default.aspx>*

8<sup>th</sup> Grade  
EconOlympics  
U.S. Invention Event  
Research Guide

All About the Invention\_\_\_\_\_

**Invention Description**

Used for:

What benefit does it have today?

**Famous Person Responsible for Invention  
(Name and describe their background)**

Name:

Why did they invent this product?

City and State the product was invented:

List some of the trials they had when creating this invention.

List some of the characteristics they share with other entrepreneurs:

**Resources  
(Used in the production of this invention)**

Natural:

- 1.
- 2.
- 3.

Capital

- 1.
- 2.
- 3.

**Important Products**  
**(Other products created because of this invention)**

- 1.
- 2.
- 3.

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*Computer internet sites:*

[http://en.wikipedia.org/wiki/List\\_of\\_United\\_States\\_inventions](http://en.wikipedia.org/wiki/List_of_United_States_inventions)

<http://www.teacheroz.com/inventors.htm>

**8<sup>th</sup> Grade**  
**EconOlympics**  
**History and Characteristics of Money Event**  
**Research Guide**

**Characteristics of Money**  
(List, Define and Give Examples)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Functions of Money**  
(List, Define and Give Examples)

- 1.
- 2.
- 3.

**Currency Exchange Rate**  
(Compare at least three other countries to the U.S. dollar)

1. \$1.00 = \_\_\_\_\_ in \_\_\_\_\_
2. \$1.00 = \_\_\_\_\_ in \_\_\_\_\_
3. \$1.00 = \_\_\_\_\_ in \_\_\_\_\_

**Famous People Put on Money**  
(Name 3 and which coin or bill they are on)

- 1.
- 2.
- 3.

**Things Used for Money in the Past**  
(List and explain why they are no longer used)

- 1.
- 2.
- 3.

**\*Draw some examples of money used throughout history here or on a separate piece of paper.**

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*(Books, Newspapers, Magazines, Encyclopedias, Atlas or Almanacs)*

*Computer internet sites: <http://www.usmint.gov>*

*<http://www.usmint.gov/index.cfm?flash=yes>*

*<http://library.thinkquest.org/28718/history.html>*

**8<sup>th</sup> Grade**  
**EconOlympics**  
**Event: Quiz Bowl**  
**Research Guide**

**Costs and Benefits**

**(Define and give examples of these, particularly in relationship to the Civil War)**

Costs:

Benefits:

**Resources**

**(Define and give examples of these, particularly in relationship to the Civil War)**

Human:

Natural:

Capital:

**Characteristics of Money**  
**(List, Define and Give Examples)**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**Functions of Money**  
**(List, Define and Give Examples)**

- 1.
- 2.
- 3.

## **Investing**

**Be able to compare and contrast the following investments:**

Savings Account

Stocks

Bonds

Certificate of Deposits

**Describe why savings is important?**

**Explain the rate of return? How is it measured?**

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8<sup>th</sup> Grade  
EconOlympics  
News Story Event  
Research Guide

All About the Event \_\_\_\_\_

**Place, Date and Time**

Place:

Date:

Time:

Significance in history or to U.S.

**Important Products (Industry and Agricultural) Involved with Event**

- 1.
- 2.
- 3.

**People Involved**  
**(Name 3 and explain how)**

- 1.
- 2.
- 3.

Here are some examples that could be used:

- Civil War
- Industrial Revolution
- Slavery
- Inventions – Cotton Gin, Plow, Reaper
- Factory System, Textiles
- Entrepreneurs

**Please use the back of this paper to create script**

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