

**JULIE A. PELTON**  
*Curriculum Vita*

University of Nebraska at Omaha  
Department of Sociology & Anthropology  
ASH 383 M  
Omaha, NE 68182  
email: [jpelton@unomaha.edu](mailto:jpelton@unomaha.edu)  
phone: (402) 554-4125

EDUCATION

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*The Pennsylvania State University*

2006 PH.D. SOCIOLOGY, Women's Studies Minor, Theory Specialization.  
Dissertation title: *The Power of Discourse: Silencing Political Opposition through Debate over Dissent* (Alan Sica, chair)

2001 M.A. SOCIOLOGY.

Thesis Title: *Rationalization and the Individual: Georg Simmel's Rationalization Thesis* (Alan Sica, chair)

*Illinois State University*

1999 B.S. SOCIOLOGY, with honors, *summa cum laude*

RESEARCH AND TEACHING INTERESTS

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Sociological Theory (Classical, Contemporary and Feminist), Sociology of Culture (critical theory, media, and politics), Social Change/Social Movements, Inequality, and the Sociology of Teaching and Learning.

PUBLICATIONS

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2013. Pelton, Julie. "“Seeing the Theory Is Believing”: Writing about Film to Reduce Theory Anxiety.” *Teaching Sociology* 41:1, forthcoming.
2012. Pelton, Julie. “Theory Syllabus.” *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. (<http://trails.asanet.org>)
2012. Pelton, Julie. “Film Analysis Papers.” *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. (<http://trails.asanet.org>)
2011. Pelton, Julie. “Review of: *Culture Wars and Enduring American Dilemmas* by Irene Taviss Thomson.” *Teaching Sociology* 40:1, 70-71.

2009. Pelton, Julie A. and Frank D. Beck. "Mapping Census Data for Your Town" in McKinney, Kathleen and Barbara S. Heyl, Eds. *Sociology Through Active Learning: Student Exercises*. Thousand Oaks, CA: Pine Forge Press.
2007. DiFucia, Maria, Julie A. Pelton, and Alan Sica. "If and When Sociology Becomes a Female Preserve." *The American Sociologist*. v38n1.
2005. Alan Sica, Ed. With the assistance of Julie Pelton. *Comparative Methods in the Social Sciences*. 4 volumes. (London: Sage Publications)
2000. Frank D. Beck and Julie A. Pelton. "Mapping Census Data for Your Town" in McKinney, Kathleen, Frank D. Beck and Barbara S. Heyl, Eds. *Sociology Through Active Learning: Student Exercises*. Thousand Oaks, CA: Pine Forge Press.

#### MANUSCRIPTS IN PROGRESS

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- Pelton, Julie A. "Assessing Graduate Teacher Training Programs: Can a Teaching Seminar Reduce Anxiety and Increase Confidence?" *conditional accept, Teaching Sociology*.
- Pelton, Julie A. "Anxiety, Motivation, and Strategies for Learning in Undergraduate Sociological Theory Courses"
- Pelton, Julie A. "Manufacturing 'Dissent': Discursive Effects of Protest Coverage"
- Pelton, Julie A. "'Dissent' as a Process: Examining the Production of Discourse in Letters to the Editor"

#### PROFESSIONAL PRESENTATIONS

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2011. "Writing to Learn: Assessing the Effectiveness of Film Analysis Papers in Undergraduate Theory Courses." The Midwest Sociological Society, Annual Meeting, St. Louis.
2010. "Dissent as a Process: Examining the Production of Discourse in Letters to the Editor." The Midwest Sociological Society, Annual Meeting, Chicago.
2005. "Gender as a Structure: Seeing Gender in Ideological Structures." The American Sociological Association, Annual Meeting, Philadelphia
2005. "Patriots and Terrorists: The Politics of Dissent and War." The American Sociological Association, Annual Meeting, Philadelphia

2004. "Habits of the Gendered Heart." The American Sociological Association, Annual Meeting, San Francisco.
2003. Julie Pelton, Marla Jaksch, and Challen Nicklen. "A Theory for the Third Wave?" Mid-Atlantic Women's Studies Association Conference, Philadelphia.
2002. "Rationalization in Georg Simmel's Sociology." Paper presented at the American Sociological Association's Annual Meeting, Chicago.

## TEACHING EXPERIENCE

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### *University of Nebraska at Omaha (Assistant Professor)*

- Fall 2009-present     **Pedagogical Theory and Practice** (Sociology 8700; 6 students)  
**Social Inequality** (Sociology 8100; 20 students)  
**Development of Sociological Theory** (Sociology 4710; 20 students)  
**Sociology of Gender** (Sociology 4300; 30 students)  
**Social Stratification** (Sociology 3690; 30 students)  
**Introduction to Sociology** (Sociology 1010; 50 students)  
**Social Problems** (Sociology 2100; 50 students)

### *Illinois Wesleyan University (Visiting Assistant Professor)*

- Fall 2007-  
Spring 2009     **Special Topics: Media, Culture and Movements:**  
**Protest in the U.S. Context** (Sociology 370, 20 students)  
**Marriage and Family** (Sociology 311, 20 students)  
**Race and Ethnic Relations** (Sociology 230, 30 students)  
Social Problems (Sociology 120; 30 students)  
Introduction to Sociology (Sociology 001; 30 students)

### *Illinois State University (Visiting Assistant Professor)*

- Fall 2006-  
Spring 2007     **Senior Experience – Capstone Course** (Sociology 300, 50 students  
in three sections)  
**American Diversity** (Sociology 111; 45 students)  
**Deviant Behavior** (Sociology 263, 45 students)

### *Pennsylvania State University (Instructor)*

- Fall 2005-  
Spring 2006     **Sociological Theory** (Sociology 405, 33 students)  
Introduction to Sociology (Sociology 001, 100 students)

Sociology of Gender (Sociology/Women's Studies 110; 80 students)

*Pennsylvania State University (Graduate Lecturer)*

Fall 2004-present **Gender, Occupations, and Professions** (Sociology/ Women's Studies 456; virtual classroom with rolling enrollment and semester based sections)

Summer 2001-2005 **Introduction to Women's Studies** (Sociology/Women's Studies 001; 30 students)  
The Sociology of Sex Roles (Sociology/Women's Studies 110; 20 students)  
Introduction to Sociology (Sociology 001; 50 students)

*Pennsylvania State University (Graduate Teaching Assistant)*

Spring 2000 **Intermediate Social Statistics** (Sociology 470; 30 students).  
Responsibilities included teaching the computer lab portion of the course, specifically the use of SPSS for statistical analysis.

Fall 1999 & 2000 Senior Research Seminar (Sociology 400; 30 students)

## RESEARCH EXPERIENCE

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2004 WEBSITE DEVELOPMENT Contract with Allyn&Bacon to develop a companion website for their series of titles on Social Theory. Duties included compiling relevant New York Times and academic journal articles as well as theoretically oriented webpages.

2000-4 RESEARCH ASSISTANT to Dr. Alan Sica

Copyright research for *Social Thought: From the Enlightenment to the Present* (Allyn&Bacon, 2004).

Assisted in publication of: *Max Weber: A Comprehensive Bibliography* (Transaction, 2004) and *The Disobedient Generation: Social Theorists in the Sixties* (University of Chicago Press; 2005)

## DEPARTMENTAL SERVICE

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Strategic Planning and Development Committee Chair (2009-present)

Undergraduate Advising (2010-present)

Advising Liaison to College of Arts & Sciences Dean's Advising Office (2012-present)

Merit Committee (2009-2010)

## PROFESSIONAL SERVICE

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State Director, Midwest Sociological Society (2009-present)

Local Arrangements Chair Omaha 2014, Midwest Sociological Society's Annual Meeting Committee (2010-present)

Presider, Section on Sex and Gender / Refereed Roundtables, American Sociological Association Annual Meetings, Philadelphia (2005)

Member, Graduate Committee, Sociology – Graduate Student Representative (2003-5)

Member, Graduate Matters Committee, Women's Studies – Graduate Student Representative (2002-3)

Coordinator, Women's Studies Graduate Conference – regional conference with keynote speaker, panels, and paper presentations (2003)

Officer, Women's Studies Graduate Organization (2002-3)

Member, Undergraduate Committee, Sociology – Graduate Student Representative (2001-2)

ASA Honors Program, Annual Meeting Participant (1999)

## MEMBERSHIPS

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American Sociological Association, 1998-present  
Section Memberships: Theory, Sex and Gender

Midwest Sociological Society, 2006-present

Sociologists for Women in Society, 2003-present