

DEPARTMENT OF PSYCHOLOGY - UNIVERSITY OF NEBRASKA AT OMAHA
Masters Comprehensive Exam

EXAMINATION REPORT

Student's Name: _____ Date of Oral Examination: _____

Degree: _____ Specialty: _____

As a member of this student's supervisory committee, the Department of Psychology is seeking your evaluation of this comprehensive exam. We would appreciate your candid rating on the scales below and any additional comments you might provide.

	Not Acceptable	Proficient	Exceeds standard	Exceptional
The exam cited appropriate literature from their discipline	1-----	2-----	3-----	4-----
The exam demonstrated appropriate connections to the field as a whole	1-----	2-----	3-----	4-----
The exam cited information was correctly interpreted	1-----	2-----	3-----	4-----
The exam was well written and followed an appropriate manuscript style	1-----	2-----	3-----	4-----
The student's defense of this thesis exhibited his/her knowledge and understanding of the field	1-----	2-----	3-----	4-----

Comments: _____

Please return completed form to your area director.

Reviewer's Name (print) _____ Reviewer's Signature: _____

Guidance on Masters' vs Doctors' proficiency:

Master's students are expected to demonstrate basic-level competencies and to be exposed to higher-level concepts. For example, whereas a doctoral student may take several courses in statistical analysis, the master's student may have just one or two courses. Besides fewer credit hours, master's education is typically delivered with a larger student-to-faculty ratio than is true of doctoral-level training (Lowe, 1993; Tett et al., 2013). This type of training is consistent with the generalization that master's-level students will typically be consumers of knowledge, rather than producers of new knowledge. As such, they are engaged in applying this knowledge to issues in their discipline. Those involved in research usually do so under the guidance of a doctoral-level psychologist.

As a result of the breadth and depth differences in training, it is expected that compared to a master's student, a doctoral student would have a higher level of proficiency in the areas of competence listed. In the future, it may be useful to differentiate various levels of proficiency for each competency.
