

Tips for Home-School Collaboration

Parents and caregivers are the experts at knowing their children. Parents and caregivers should feel empowered to advocate for their child in working with school teams and in communicating their child's needs in the school setting.

Benefits

Home-school collaboration has many benefits for the student, but also the families and school team. Successful home-school collaboration relies on school teams and families to work together to understand each others' perspectives to provide the optimal support system for the student.

Everyone benefits from home-school collaboration, but most importantly students

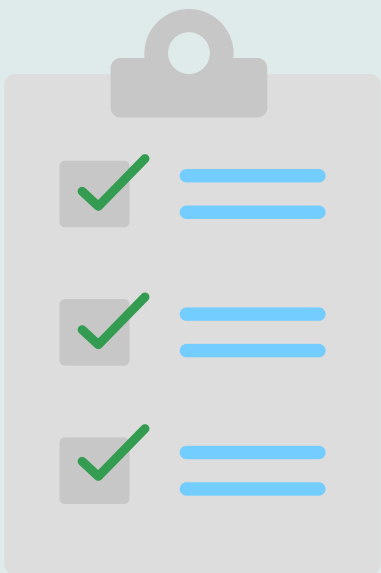
Home-school collaboration leads to improved attitudes towards school, higher achievement, and improved behavior



Plan

Schools and families should work together to come up with a plan for collaboration.

- Caregivers can begin by reaching out to the school team to work together
- Decide how often communication will occur and in what ways. For example, each week with a home-school note or phone call
- Make sure communication is two-way. This means families and teachers have ways to share information



Communication

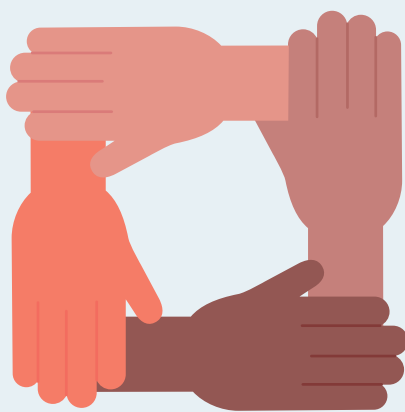
Let teachers know your preferred way to communicate

- Phone call
- Email
- Text
- Letter



Volunteer

Volunteer to take part in school decision making by attending school board meetings and school events



Monitor homework

Ask your child about their homework and provide support and help when needed. Talk to your child's teacher if you have concerns about homework.



Participate in leisure reading

Set aside time to read books with your children.



Ways for Families to be Involved

- Parenting
- Communicating back and forth
- Volunteering
- Learning at home
- Decision making
- Collaborating with the community

Adapted from, Epstein, J. (2011). School, family, and community partnerships. (2nd Ed.). Boulder CO: Westview Press.



Source • National Association of School Psychologists (NASP.org)

This infographic was created by Brianna Jensen as part of the Interdisciplinary Behavioral Consultation Program at the University of Nebraska at Omaha.

The program is funded by a grant from the Department of Education. However, those contents do not necessarily represent the views or opinions of UNO or the policy of the Department of Education, and you should not assume endorsement by the Federal Government.