FUNCTIONAL BEHAVIOR ASSESSMENT?

Approach to figuring out why a student acts a certain way

- **1** DEFINE THE BEHAVIOR
- Define the behavior in a specific, observable, and measurable way.
- 2 COLLECT DATA
- Gather and analyze information: from school records, data, interviews, screening tools, observations.
- **3** FUNCTION OF BEHAVIOR
- Use the information to determine what triggers the behavior and why it is happening. For example, does the behavior function to get attention from others, escape from a class or work, or a chance to get an item or activity?
- 4 MAKE, USE AND EVALUATE A PLAN
 - A plan might include how to teach/encourage appropriate behavior and decrease motivation for problem behavior. Start using the plan as written and collect data to see if it works.

WHEN IS AN FBA DONE?

An FBA can be done if a student's behavior is getting in the way of learning.

It must be done if the child:

Receives special education and is removed from a placement or there is a manifestation hearing because of multiple suspensions and it is determined that the behaviors were related to the disability

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