

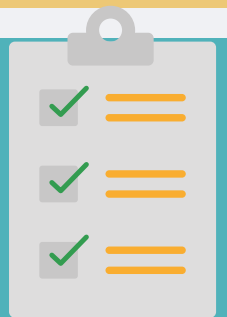
WHAT IS A "SMART" INDIVIDUALIZED EDUCATION PROGRAM (IEP) GOAL?

1. SPECIFIC

- Target areas of academic /behavioral achievement and performance
- Clear descriptions of the knowledge or skills that will be taught and how the child's progress will be measured

2. MEASURABLE

- A skill can be counted or observed
- Measurable goals allow parents and teachers to know how much progress the child has made



3. ACTION WORDS



- Direction of behavior (e.g., increase, decrease, maintain)
- Area of need (e.g., reading, writing, social skills, hand raising)
- Level of attainment (for example: to age level, without assistance, 4 out of 5 times)

4. REALISTIC

- IEPs should have realistic and relevant goals that address the child's unique needs
- Children progress at different rates

5. TIME-LIMITED

- Be clear with when the goal should be met
- IEPs are reviewed at least one time each year, but this can be done more often when needed



EXAMPLE

By May 3, 2021, Kyla will read 100 words per minute on a 3rd grade Curriculum-based measurement reading text.



HAVING CLEAR GOALS HELPS US TO KNOW WHEN WE HAVE ARRIVED!

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