

LLS 1000-850
Introduction to Latin American Studies
Summer 2014
Online course
July 14-August 15

Instructor:

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Course description:

This is the introductory course to Latino-Latin American Studies (LLS) and Chicano-Latino Studies (CLS). It is intended to familiarize students with Latin America's historical interconnections with the U.S. It recognizes Latinos as active members of the American society by addressing their experiences in U.S. history. Course instruction is based on lectures, readings, video-documentaries, and movies.

Objectives:

Introduction to Latino-Latin American Studies
Why the study of Latin American and Latino is relevant in today's globalization
Understanding of Latino-Latin American Studies as a field of the social sciences and humanities
Learning the diversity of Latinos and Latin Americans
Ascertain Latino experiences as part of U.S. history
Learning the linkages of the U.S. and Latin American nations

Textbook

Valerio-Jimenez, Omar S. and Carmen Teresa Whalen. *Major Problems in Latino/a History*. Boston: Cengage Learning, 2014.

Additional materials, videos, and documents are found in Blackboard.

All documents will be uploaded into Blackboard in sequence. Once the first quiz has been taken, corresponding materials in the site will be deleted. This is to avoid excessive clutter in Blackboard.

Assignments:

The final grade for this course is based on the completion of the following tasks:

1. 30%

Final assignment of a PowerPoint presentation:

Student will research and present their findings-interpretation on any of the following topics:

Immigration

Religion

Gender

Food

Communities

Literature

Art

Cinema

Folklore

Music

Celebrations

Politics

Requirements for the ppt are detailed and included in the rubric found under Assignments in Blackboard. Make sure to read it closely.

2. 40%

Five Quizzes on readings and videos,

Dates of quizzes are in the schedule below.

3. 30%

Postings with commentary to 5 Discussion Forums. Guidelines and requirements are found in the Weekly Discussion Forum.

RULES:

- 1. Quizzes are expected to be the students learning and understanding of class materials. Copying of course documents and/or websites is unacceptable and will not be tolerated. If copying, quizzes will be invalidated.**
- 2. No second chances when taking quizzes. Use reliable browsers and computers. Be mindful of rules when taking the quizzes. The quizzes are designed with plenty of time for processing and submitting.**
- 3. You are responsible for all materials posted in Blackboard: Visuals, documents, outlines, and power-points.**

4. Your emails during the working week (Monday through Friday) will be answered within 24 hours. During the weekends (Saturday and Sunday) within 48 hours.
5. Final PowerPoint Assignment has to be in-time. Otherwise, please see Rubric for late submissions.
6. Follow the instructions for Discussion Forum postings.
7. Keep up with readings. This is a compressed five week semester.
8. This syllabus is subject to change at any time with minimum notification. Modifications, if any, will be duly announced.

GRADE SCALE

Grades will be determined on a percentage basis, as follows:

98-100 percent, A+	95- 97 percent, A	90-94 percent, A-
86- 89 percent, B+	83- 85 percent, B	80-82 percent, B-
76- 79 percent, C+	73- 75 percent, C	70-72 percent, C-
66- 69 percent, D+	63- 65 percent, D	60-64 percent, D-
59 percent and below, F		

Schedule

Week 1

July 14-20

Introduction to the course. Explanation of syllabus. Setting up the stage

The many backgrounds of Latinos-Latin Americans What are Latino-Latin American Studies?

Who are the subjects of Latino-Latin American Studies?

Latino-Americans, Latinos, Hispanics?

Latin American identities vs. Latino identity

Documents in Blackboard

Quiz 1 Available Saturday July 19- Sunday July 20

Complete information will be emailed prior to the quiz.

Post in Discussion Board Information emailed

Week 2

July 21-27

U.S. country of immigrants

U.S. growth and overland expansion

Louisiana Purchase

Florida Purchase

Documents in Blackboard

Valerio-Jimenez, Introduction and chapters 1-2

Quiz 2 Available Saturday July 26 and Sunday July 27

Post in Discussion Board Information emailed

Week 3

July 28- August 1

Texas Secession

The Mexican War

Mexicans, Chicanos, and Mexican-Americans: All in one

Documents located on your Blackboard

Readings Valerio-Jimenez, chapters 3-4

Quiz 3 Available Saturday August 2 and Sunday August 3

Post in Discussion Board information emailed

Week 4

August 4-August 10

The Caribbean Latin Americans and Latinos: Puerto Rico, Cuba, and Santo Domingo

The New Latinos

Transnational communities

Readings Valerio-Jimenez 5-6

Documents in Blackboard

Quiz 4 Available Saturday August 9 and Sunday August 10

Post in Discussion Board information emailed

Week 5

Latin American and Latino Arts and Literature

Latino Education

Readings Valerio-Jimenez 7-8

Quiz 5 Available Saturday August 16 and Sunday August 17

Post in Discussion Board information emailed

PowerPoint presentation is due Saturday August 16 at 6:00 p.m. Remember it must be accompanied by a 500 words paper with the description of the ppt content. Ppt and paper must be email to the instructor as attachments.