



# ETHNICITY AND VICTIMIZATION AMONG BRAZILIAN ADOLESCENTS: WHAT CAN SCHOOLS DO?



with

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Although the effects of peer victimization on academic functioning have been well established, it has been posited that an individual's ethnicity might be less relevant to understanding students' vulnerability to peer victimization than the racial dynamics in schools. Santo and colleagues' research aims to expand on the existing literature by examining these associations in a nation-wide sample of Brazilian adolescents. In his *Charla*, Santo will discuss the relationship between ethnic victimization and academic functioning, and interesting findings, including the discovery that respect for diversity at the school level moderated the association between ethnic victimization and academic functioning. Santo will further discuss the implications of this study, especially with regards to the relevance of promoting respect for diversity at the school context.



SUASNOTICIAS.COM.BR Students in Brasília, Brazil's capital city

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*This Charla is free and open to the public.  
Light refreshments will be served.*

For questions, please contact the Office of Latino/Latin American Studies (OLLAS) at 402-554-3835 or [ydoku@unomaha.edu](mailto:ydoku@unomaha.edu)