

# CourseLeaf Course Creation/Editing Form

Class Number    Class Name

:

Also listed as:

Dual listed as:

Effective Term

Curriculum

Course Number

Are you proposing a cross-listed course?

Are you proposing a dual-listed course?

Cross-listing and/or dual-listing

Prerequisites, corequisites, and registration requirements for dual/cross-listing:

Title

Short title

Is this a special topics course?

Rationale for proposal or description of change. **REQUIRED for all changes, no matter how small.**

Course Description

**Prerequisites, corequisites, and registration requirements**

**Credit hours**

**Can course be taken for credit multiple times?**

**Are non-degree graduate students excluded from enrolling?**

**Components**

|                   |                     |                  |
|-------------------|---------------------|------------------|
| Activity          | Clinical            | Discussion       |
| Dissertation      | Ensemble            | Field Experience |
| Independent Study | Internship          | Laboratory       |
| Lecture           | Lecture/Lab (combo) | Master's Thesis  |
| Practicum         | Research            | Seminar          |
| Studio            | Workshop            |                  |

**Grading Basis**

**Is this course part of or being proposed for the General Education curriculum?**

## **Master Syllabus**

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**If applicable, provide supplemental information to define acronyms or identify standards/competencies referenced in the SLO's below.**

**List of performance objectives stated as student learning outcomes.**

**Use only verbs from [this Bloom's Taxonomy chart](#). The majority should be from the "high-level" sections; yellow and above.**

|        | <b>Student learning outcome</b> |
|--------|---------------------------------|
| SLO #1 |                                 |
| SLO #2 |                                 |
| SLO #3 |                                 |
| SLO #4 |                                 |
| SLO #5 |                                 |
| SLO #6 |                                 |
| SLO #7 |                                 |

SLO #8

SLO #9

SLO #10

Grad

SLO

**5. List the major topics central to this course**

**8a. For any dual level courses, please differentiate the projects and the basis for determining the final grade. **If this does not apply please enter Not Applicable in the field.****

**9. Current bibliography (use [this style guide](#))**

**10. If course is being proposed as part of the General Education Curriculum, explain how the course will fulfill the following Student Learning Outcomes:**

**A. Solve real-world problems**

**B. Draw inferences based on a set of data or quantitative information**

**C. Justify conclusions derived from quantitative information**

**11. If course is being proposed as part of the General Education Curriculum, explain the proposed method(s) for assessment of this course for the Quantitative Literacy SLOs:**