

- Course Information -

University:	University of Nebraska at Omaha
College:	Graduate College
Curriculum:	Psychology
Number:	9990
Type:	Dissertation
Title:	Psychology Dissertation
Short title:	Dissertation
Effective term:	Summer 2016
Graduate non-degree students:	Not allowed
Can course be taken for credit multiple times?	Yes
Number of total hours:	24

- Credit Hours Information -

Type:	Variable
Hours:	1 (minimum)
	24 (maximum)

- Cross-listing and/or Dual-listing (UG/G) Information -

Courses:	Not applicable
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- Duplication Information (not to be used for cross/dual-listings) - Use in ALL instances where there is potential that a course overlaps in content with another discipline. This feature allows the relevant chair(s)/directors(s) to review and approve early in the review process. Please use if there is potential for perceived duplication.

Curriculum:	Not applicable
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- 1.0 Course Description Information -

1.1 Catalog description:

The course provides doctoral candidates in Psychology with a process to complete a dissertation research plan. The course learning activities will focus on the completion of a candidate's dissertation. The course is designed to allow advanced doctoral candidates to demonstrate technical mastery of the discipline and to advance knowledge by completing an investigation.

1.2 Prerequisites of the course:

Must be admitted to a graduate level PSYC program or permission of instructor.

1.3 Overview of content and purpose of the course:

The course learning activities will focus on the completion of a research plan. The purpose of the course is to allow the doctoral candidate to complete all research activities and data collection and complete the writing of the dissertation.

1.4 Unusual circumstances of the course:

Students make appointments and work individually with their dissertation supervisor throughout the course.

- 2.0 Course Justification Information -

2.1 Anticipated audience / demand:

All Psychology PhD students will be required to take this course as part of their core class requirements.

2.2 Indicate how often this course will be offered and the anticipated enrollment:

A section of the course will be offered during the fall, spring and summer. Students will make appointments and work individually with the instructor throughout the semester. Approximately five students will enroll each semester. This number is consistent with doctoral seminar coursework supporting dissertation development.

2.3 If it is a significant change to an existing course please explain why it is needed:

This course is not a significant change to an existing course.

- 3.0 *Objective Information* -

Is this course part of or being proposed for the General Education curriculum?

No

3.1 List of performance objectives stated as student learning outcomes:

The course has the following objectives. Students will be able to:

3.1 complete the approved research endeavor,

3.2 complete the research literature reviews,

3.3 collect the research data,

3.4 analyze the research data,

3.5 evaluate the specific aims and the hypotheses,

3.6 display the research results,

3.7 discuss the research finding,

3.8 determine the study conclusions,

3.9 discuss the study findings in terms of research literature in related studies.

3.2 General Education Student Learning Outcomes

After completing the course, successful students shall be able to do the following:

- 4.0 *Content and Organization Information* -

4.1 List the major topics central to this course:

The dissertation will be written in the format required by the Graduate College. The particular topics in the dissertation will, of course, vary from graduate area to graduate area. The manuscript will include a review of pertinent literature, the methods and results of the study as well as interpretation, figures and references. Any topic necessary to complete the project will be covered.

- 5.0 *Teaching Methodology Information* -

5.1 Methods:

Individual meetings and guided study.

5.2 Student role:

Collect and analyze data, prepare and complete the manuscripts of the dissertation for review in preparation of the oral defense.

- 6.0 Evaluation Information -

Students should be provided the actual list of projects, basis for determining the final grade, and grading scale at the beginning of each course.

6.1.1 Describe the typical types of student projects that will be the basis for evaluating student performance:

The sole project of PSYC 9990 Dissertation is work upon the dissertation project approved by the advisor and supervisory committee.

6.2 Describe the typical basis for determining the final grade (e.g., weighting of various student projects):

The dissertation committee will conduct a final oral examination after completion of the student's research project. The exam will be devoted to the specifics of the student's dissertation as well as to the general knowledge associated with the findings and conclusions of the study.

6.3 Grading type:

Satisfactory/Unsatisfactory

- 7.0 Resource Material Information -

7.1 Textbook(s) or other required readings used in course:

American Psychological Association. (2009). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: American Psychological Association.

Because the particular bibliography for this course will vary dramatically from student to student, it is impossible to list particular readings that will be required. However, students will, at a minimum, be required to read sufficient information to become experts within the field of their dissertations.

7.2 Other student suggested reading materials:

see 7.1

7.3 Current bibliography and other resources:

see 7.1

- 8.0 Other Information -

8.1 Accommodations statement:

Appropriate accommodations are provided for students who are registered with the Accessibility Services Center and make their requests sufficiently in advance. For more information, contact Accessibility Services Center (MBSC 126, Phone: 402-554-2872, unodisability@unomaha.edu) or visit unomaha.edu/disability.

8.2 Other:

* 8.3 Author(s):

Dr. Ryalls- responsible Amy Kica- person entering