



STUDENT LEARNING OUTCOMES (SLO) - HIST 1000 AND HIST 1010



SLO 1

Demonstrate an understanding of the value and role of history in community life



SLO 2

Develop a broad familiarity with some of the events, processes, environments, and other phenomena that have shaped the diversity of human experience and human history around the world from c. 3000 B.C.E.



SLO 3

Demonstrate knowledge of the cultures, history, society, economy, and political systems of a range of specific world civilizations



SLO 4

Assess relationships between world civilizations, including the similarities and differences of their economic, political, environmental, and social systems, making links across time and place

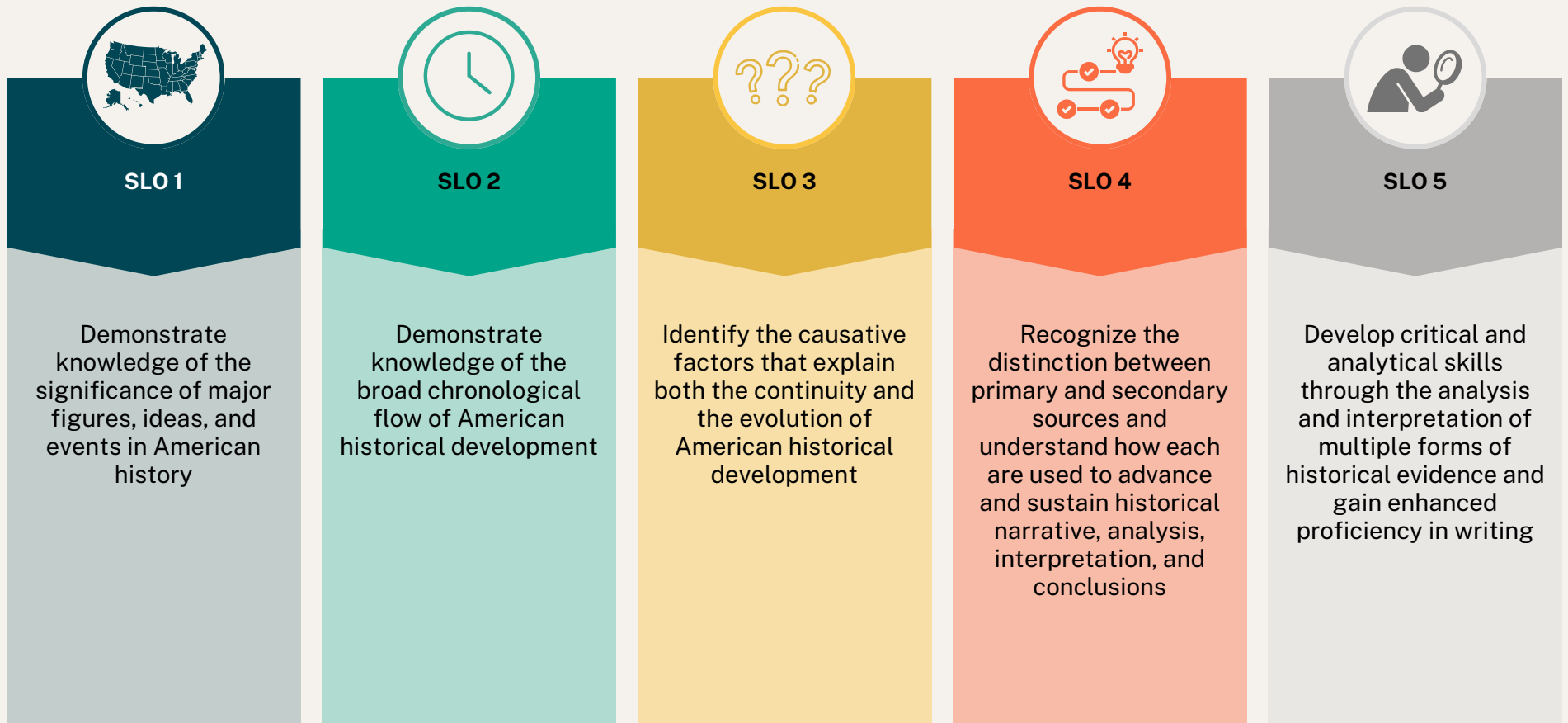


SLO 5

Analyze texts and artifacts and understand how historians use them to construct and sustain historical arguments, to consider counter arguments, and to formulate a synthesis between different approaches to the history of civilizations

Students will also be able to describe and evaluate ways in which humanistic and artistic expression express the cultures and values of diverse civilizations. They will explore the development and transmission of cultural and national identities over time and between civilizations.

STUDENT LEARNING OUTCOMES (SLO) - HIST 1110 AND HIST 1120



Students will also learn the process of examining the impact that issues of gender, race, ethnicity, class, labor, and religion had on American politics and society.



STUDENT LEARNING OUTCOMES (SLO) - HIST 2980



SLO 1

Further develop writing skills and use the documentation style of the history profession, viz. The Chicago Manual of Style



SLO 2

Demonstrate an understanding of how historians evaluate and use historical evidence as they teach and publish history



SLO 3

Demonstrate an understanding of how different historians can use the same evidence to develop different interpretations of the same event. This is a key item in developing their ability to think "historically"



SLO 4

Demonstrate knowledge of the strengths, coverage, and limitations of electronic databases relevant to the history profession



SLO 5

Find and use appropriate primary sources and demonstrate an understanding of both the strengths and weaknesses inherent within primary and secondary sources



STUDENT LEARNING OUTCOMES (SLO) - HIST 4990



SLO 1

Develop advanced writing skills building on skills acquired in HIST 2980



SLO 2

Building on skills acquired in HIST 2980, learn how to read secondary sources in order to develop a cogent research question



SLO 3

Building on skills acquired in HIST 2980, read primary sources in both historical and historiographical context in order to creatively answer a cogent research question



SLO 4

Learn how to organize and structure a longer research paper