The National Higher Education Leadership Consortium of Directors of Holocaust, Genocide and Human Rights Centers

The National Higher Education Leadership Consortium provides a formal network of diverse academic centers dedicated to advancing public and scholarly research and education on the Holocaust, genocide and human rights. It advocates on behalf of these centers, both in terms of individual support and legitimacy within host academic institutions but also in terms of relevance for these issues at local, regional, national and international levels. It facilitates and launches new networks and collaborations among specific centers that would share regional and state resources and develop projects, programs and other defined initiatives. It helps cultivate and leverage new opportunities and resources at the national level, including but not limited to financial support, professional development, curricular enhancements, and job placement for students, to train the next generation of consortium leaders. Our vision is to secure these centers as vibrant educational and research programs, to integrate the subject areas across disciplines in the curricular and degree programs, and to support students and faculties who seek professional opportunities on and off campus as educators and activists in the fields of Holocaust, genocide and human rights studies.

The Sam and Frances Fried Holocaust and Genocide Academy

The Sam and Frances Fried Holocaust and Genocide Academy promotes and facilitates the scholarly study of Holocaust and other genocides and provides students, faculty and community members the tools to assist in the prevention of crimes against humanity.

We support University of Nebraska at Omaha (UNO) community engagement and commemorative activities, along with supporting student and faculty research that raises awareness of Holocaust and genocide history. We are dedicated to fostering and promoting greater collaboration between UNO and local community organizations.

Lastly, the Sam and Frances Fried Holocaust and Genocide Academy is proud to have helped establish and grow UNO’s Holocaust and Genocide Studies Minor, the first of its kind in the Midwest. This comprehensive program of study is designed to help students understand the causes of genocide, to draw lessons from the past and to assist them in becoming responsible global citizens.
The Goldstein Center for Human Rights is a faculty-governed, nonpartisan, nonsectarian organization that promotes the understanding of human rights issues through teaching, research and creative activity, and community engagement both locally and globally. Goals include the following:

- To provide a forum to explore the complexities of human rights, building on existing strengths and interests of faculty and students at the University of Nebraska at Omaha
- To provide support for teaching and curricular development related to human rights
- To provide support for faculty and student research, creative activity, and community engagement projects related to human rights
- To provide transformative experiences for students through engaged learning
- To identify collaborative opportunities with faculty and/or units of other campus within the University of Nebraska system
- To work with local, regional, national, and global policymakers to raise awareness and understanding of human rights issues

THURSDAY, DECEMBER 5, 2019

4:00 – 4:30 p.m.  
CONSORTIUM CHECK-IN  
Scott Conference Center

4:30 – 6:00 p.m.  
Plenary Panel I

COMMUNITY ENGAGEMENT AND PARTNERSHIPS  
(REGIONAL, NATIONAL, GLOBAL)

Moderator  
Scott Conference Center, East Room

Elizabeth Anthony  
International Academic Programs, United States Holocaust Memorial Museum

Panelists

Kierra Crago-Schneider  
Program Officer of National Academic Programs, United States Holocaust Memorial Museum

Susan Gzesh  
Executive Director, Pozen Family Center for Human Rights, University of Chicago
THURSDAY, DECEMBER 5, 2019

Kathryn Libal
Director of the Human Rights Institute, University of Connecticut

Sara Woods
Executive Associate to the Senior Vice Chancellor for Community Engagement, University of Nebraska at Omaha

Center directors and community engagement leaders from diverse universities and professions will discuss developing, maintaining, and strengthening partnerships among centers, universities, nonprofits, and community organizations. Panelists will discuss both scholarly and engaged partnerships at the national and global level, as well as connecting with nonprofits and other organizations in your local community.

FRIDAY, DECEMBER 6, 2019

Executive Committee Meeting
7:30 - 8:15 a.m.
Mammel Hall, Room TBD

Welcoming Remarks
8:30 - 9:00 a.m.
Mammel Hall, Auditorium 113

Breakout Session IA
9:00 - 10:15 a.m.
Mammel Hall, Room TBD

FUNDRAISING AND GRANT WRITING
Moderators

Rebekah Klein-Pejsova
Director of the Human Rights Program, Purdue University

Linda Medvin
Director of the Center for Holocaust and Human Rights Education, Florida Atlantic University

Troy Romero
Executive Committee for the Goldstein Center for Human Rights, University of Nebraska at Omaha
FRIDAY, DECEMBER 6, 2019

Scholarly centers can only do their good work when they have sufficient funding to keep the lights on, support faculty and students, and develop projects. This session will focus on a variety of fundraising activities: grant writing, pursuing private donations, and raising money from both university and community resources. Participants will discuss best practices in fundraising and will have the opportunity to ask questions about their specific fundraising needs and successes.

9:00 - 10:15 a.m.  Breakout Session 1B

RELEVANCE AND DEMONSTRATING VALUE OF CENTERS

Moderators

Babafemi Akinrinade
Human Rights faculty of the Ray Wolpow Institute for the Study of the Holocaust, Genocide, and Crimes against Humanity, Western Washington University

Raz Segal
Director of the Master of Arts in Holocaust and Genocide Studies, Stockton University

Paul Williams
Assistant Director of the Goldstein Center for Human Rights, University of Nebraska at Omaha

As engaged scholars, we understand the importance of sustained work on Holocaust, genocide, and human rights studies, both in scholarly conversations and in the public understanding of these issues. The question that follows is how to demonstrate and articulate this value in our universities and professional guilds, to media, to potential funders, and in the broader community. This session provides an opportunity for participants to have a conversation about best practices for explaining our work and demonstrating its value, drawing on insight from directors who have been successful in articulating their centers’ work, engaging the community, and raising funds.

10:15 - 10:30 a.m.  BREAK

10:30 a.m.-12:00 p.m.  Plenary Panel II

ACADEMIC AND POLITICAL CLIMATES: HOW TO ANTICIPATE HARASSMENT AND WHAT TO DO

Moderator

Curtis Hutt
Director of the Goldstein Center for Human Rights, University of Nebraska at Omaha
In a dynamic and often divisive academic and political climate, scholars, especially in fields that address difficult social issues, can find themselves the target of harassment or in the midst of unexpected and vitriolic debates in the media. Panelists will share stories of harassment and offer helpful tools on how to anticipate, prepare, and respond to such difficult situations. Learn what sources are available as we try to navigate such uncomfortable and often tense situations.
If a center hosts an event and no one comes, has it really happened? One challenge that scholarly centers face is how best to engage students, faculty, and community members - whether that means improving attendance at a community event, hosting or advising a successful student group, or providing trainings or resources that faculty will take advantage of despite busy schedules. Session leaders will discuss best practices for designing and publicizing projects and events, as well as initiating partnerships to enhance engagement. Participants will also have the opportunity to hold dialogue about what has and has not worked in their context.

Scholars who engage with topics related to the Holocaust, human rights, or genocide studies will inevitably deal with difficult conversations, whether in academic journals, the classroom, or the community. In this session, participants will have the opportunity to work with scholars who have successfully led dialogues on difficult topics, including multiple different social issues. Participants will discuss how to make the most of the learning opportunities presented by these topics and have the opportunity to suggest best practices and engage with each other on ideas and techniques.
Panelists

David Frey
Director of the Center for Holocaust and Genocide Studies, United States Military Academy at West Point

Deepak Khazanchi
Affiliated Faculty for the Goldstein Center for Human Rights, University of Nebraska at Omaha

Stephen D. Smith
Executive Director of the USC Shoah Foundation Center for Advanced Genocide Studies, University of Southern California

Jamie Wraight
Director of the Voice/Vision Holocaust Survivor Oral History Archive, University of Michigan-Dearborn

Technology is a significant driver of both human rights advocacy and human rights violations. Panelists will discuss technologies that can assist people in seeking to uphold human rights; technologies that enable monitoring of rights violations, including whistle-blower technologies; how technology can enhance surveillance and spread of disinformation that can contribute to human rights violations and even genocide; and how scholars might both use these technologies and examine their use from an academic perspective.
Many centers in these areas of scholarship have only one or two affiliated faculty members. Come learn about the partnerships and projects directors have found to be the most impactful when working as a staff of one. Participants will be able to learn and to dialogue about which projects are both meaningful and manageable, and which are likely to have greater-than-expected effects, leading to further funding or to deeper engagement with others.
Robert Pyne  
Senior Director for Community Engagement and Director of the Norman Miller Center for Peace, Justice & Public Understanding, St. Norbert College

Jennifer Rich  
Director of the Rowan Center for the Study of the Holocaust and Genocide Studies, Rowan University

Centers have many irons in the fire, and it can be challenging to manage multiple different kinds of projects while retaining focus and expertise in particular areas. Join us in this session to hear from speakers how they have coordinated their centers’ projects and priorities, including ways to conduct research, community engagement, and other sorts of projects that cohere and build upon each other. Participants will have opportunities to discuss their own concerns and projects and share advice on maintaining a flexible focus on particular projects and coordinating different aspects of center work.

11:30 a.m. - 1:00 p.m.  
LUNCH AND CLOSING REMARKS

Room TBD
UNO STEERING COMMITTEE

Mark Celinscak  
Executive Director, Sam and Frances Fried Holocaust and Genocide Academy  
University of Nebraska at Omaha  
Omaha, Nebraska

Curtis Hutt  
Director, Leonard and Shirley Goldstein Center for Human Rights  
University of Nebraska at Omaha  
Omaha, Nebraska

Laura Alexander  
Goldstein Family Community Chair in Human Rights, Leonard and Shirley Goldstein Center for Human Rights  
University of Nebraska at Omaha  
Omaha, Nebraska

Conference Administrator  

Angela Brown  
Project and Design Manager for the Goldstein Center for Human Rights and the Sam and Frances Fried Holocaust and Genocide Academy  
University of Nebraska at Omaha  
Omaha, Nebraska

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Director, Holocaust, Genocide, and Interfaith Education Center  
Manhattan College  
Bronx, New York

Wendy Lower  
Co-Director of the National Higher Education Consortium  
Director, Mgrublian Center for Human Rights  
Claremont McKenna College  
Claremont, California

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Director, Institute for Holocaust and Genocide Studies  
Purdue University Fort Wayne  
Fort Wayne, Indiana

David Frey  
Director, Center for Holocaust and Genocide Studies  
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Thomas Keenan
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Director, Cohen Center for Holocaust and Genocide Studies
Keene State College
Keene, New Hampshire

Björn Krondorfer
Director, Martin-Springer Institute
Northern Arizona University
Flagstaff, Arizona

Thomas Kühne
Director, Strassler Center for Holocaust and Genocide Studies
Clark University
Worcester, Massachusetts

Thomas Pegelow Kaplan
Director, Center for Judaic, Holocaust, and Peace Studies
Appalachian State University
Boone, North Carolina

David Simon
Co-Director, Genocide Studies Program
Yale University
New Haven, Connecticut

Alan Steinweis
Director, Center for Holocaust Studies
University of Vermont
Burlington, Vermont

Doyle Stevick
Future Director, Anne Frank Institute
University of South Carolina
Columbia, South Carolina

Scott Straus
Professor and Associate Chair, Department of Political Science and Professor of International Studies
University of Wisconsin-Madison
Madison, Wisconsin
UNIVERSITY OF NEBRASKA AT OMAHA
SCOTT CAMPUS PARKING MAP
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UPDATED 11/01/19

PARKING KEY
- STUDENT
- FACULTY
- 5/9/5 SURFACE PERMITS
- VISITOR (NO UNO)
- SCOTT RESIDENT
- NEWMAN RESIDENT
- RESERVED
- CONSTRUCTION

PERMITS REQUIRED
Faculty/Staff/Stud.
Surface Lots:
7 A.M. to 7 P.M. (M-Th)
Garage:
7 A.M. to 7 P.M. (M-Th)

* Parking permit types are assigned to specific surface lots, garages, and/or garage levels. It is the responsibility of the permit holder to know which designated areas their permit is valid in.

MAP KEY
- Handicap Parking
- Kiosks
- EV Charging Station
- Bicycle Racks
- Park Omaha
- Carpool
- Motorcycle Parking
- Scooter Drop-off

BUILDING KEY
A. Peter Kiewit Institute (PKI)
B. Mammel Hall (MH)
C. Scott Residence Hall (SRH)
D. Scott Conference Center (SCC)
E. Scott Village (SV)
F. Scott Court (SC)
G. Scott Technology Center (STC)
H. Pacific Street Garage (PSG)
I. Parking Services (PS)
J. Newman Center (NC)
K. Maverick Landing/Scott Crossing

THIS IS A SMOKE- AND TOBACCO-FREE CAMPUS AS OF 8/22/16