The National Higher Education Leadership Consortium of Directors of Holocaust, Genocide and Human Rights Centers

The National Higher Education Leadership Consortium provides a formal network of diverse academic centers dedicated to advancing public and scholarly research and education on the Holocaust, genocide and human rights. It advocates on behalf of these centers, both in terms of individual support and legitimacy within host academic institutions but also in terms of relevance for these issues at local, regional, national and international levels. It facilitates and launches new networks and collaborations among specific centers that would share regional and state resources and develop projects, programs and other defined initiatives. It helps cultivate and leverage new opportunities and resources at the national level, including but not limited to financial support, professional development, curricular enhancements, and job placement for students, to train the next generation of consortium leaders. Our vision is to secure these centers as vibrant educational and research programs, to integrate the subject areas across disciplines in the curricular and degree programs, and to support students and faculties who seek professional opportunities on and off campus as educators and activists in the fields of Holocaust, genocide and human rights studies.

The Sam and Frances Fried Holocaust and Genocide Academy

The Sam and Frances Fried Holocaust and Genocide Academy promotes and facilitates the scholarly study of the Holocaust and other genocides and provides students, faculty and community members the tools to assist in the prevention of crimes against humanity.

We support University of Nebraska at Omaha (UNO) community engagement and commemorative activities, along with supporting student and faculty research that raises awareness of Holocaust and genocide history. We are dedicated to fostering and promoting greater collaboration between UNO and local community organizations.

Lastly, the Sam and Frances Fried Holocaust and Genocide Academy is proud to have helped establish and grow UNO’s Holocaust and Genocide Studies Minor, the first of its kind in the Midwest. This comprehensive program of study is designed to help students understand the causes of genocide, to draw lessons from the past and to assist them in becoming responsible global citizens.
The Leonard and Shirley Goldstein Center for Human Rights

The Goldstein Center for Human Rights is a faculty-governed, nonpartisan, nonsectarian organization that promotes the understanding of human rights issues through teaching, research and creative activity, and community engagement both locally and globally. Goals include the following:

- To provide a forum to explore the complexities of human rights, building on existing strengths and interests of faculty and students at the University of Nebraska at Omaha

- To provide support for teaching and curricular development related to human rights

- To provide support for faculty and student research, creative activity, and community engagement projects related to human rights

- To provide transformative experiences for students through engaged learning

- To identify collaborative opportunities with faculty and/or units of other campus within the University of Nebraska system

- To work with local, regional, national, and global policymakers to raise awareness and understanding of human rights issues

THURSDAY, DECEMBER 5, 2019

4:00 - 4:30 p.m.  
Consortium Check-In
Scott Conference Center

Opening Remarks, Mark Celinscak, Executive Director, Sam and Frances Fried Holocaust and Genocide Academy; Conference Chair of the National Higher Education Consortium

4:30 - 6:00 p.m.  
Plenary Panel I

COMMUNITY ENGAGEMENT AND PARTNERSHIPS (REGIONAL, NATIONAL, GLOBAL)
Scott Conference Center, East Room

Center directors and community engagement leaders from diverse universities and professions will discuss developing, maintaining, and strengthening partnerships among centers, universities, nonprofits, and community organizations. Panelists will discuss both scholarly and engaged partnerships at the national and global level, as well as connecting with nonprofits and other organizations in your local community.

Moderator

Elizabeth Anthony
International Academic Programs, United States Holocaust Memorial Museum
Panelists

Kierra Crago-Schneider
Program Officer of National Academic Programs, United States Holocaust Memorial Museum

Susan Gzesh
Executive Director, Pozen Family Center for Human Rights, University of Chicago

Kathryn Libal
Director of the Human Rights Institute, University of Connecticut

Sara Woods
Executive Associate to the Senior Vice Chancellor for Community Engagement, University of Nebraska at Omaha

THURSDAY, DECEMBER 5, 2019

6:00 - 7:00 p.m.
Cocktail Hour
Scott Conference Center, Center Room

7:00 - 9:00 p.m.
Dinner and Opening Reception
Scott Conference Center, Center Room

Welcoming Remarks, David Boocker, Dean of the College of Arts and Sciences, University of Nebraska at Omaha

Consortium Introductions by Co-Directors of the National Higher Education Consortium:

Mehnaz Afridi, Director, Holocaust, Genocide, and Interfaith Education Center, Manhattan College

Wendy Lower, Director, Mgrublian Center for Human Rights, Claremont McKenna College
FRIDAY, DECEMBER 6, 2019

7:30 - 8:15 a.m.  Executive Committee Meeting
Mammel Hall, Room 116

8:30 - 9:00 a.m.  Welcoming Remarks
Mammel Hall, Auditorium 113

Opening Remarks, Sacha Kopp, Senior Vice Chancellor for Academic Affairs, University of Nebraska at Omaha

Introductions, Curtis Hutt, Director, Leonard and Shirley Goldstein Center for Human Rights, University of Nebraska at Omaha

9:00 - 10:15 a.m.  Breakout Session 1A
FUNDRAISING AND GRANT WRITING  Mammel Hall, Room 216

Scholarly centers can only do their good work when they have sufficient funding to keep the lights on, support faculty and students, and develop projects. This session will focus on a variety of fundraising activities: grant writing, pursuing private donations, and raising money from both university and community resources. Participants will discuss best practices in fundraising and will have the opportunity to ask questions about their specific fundraising needs and successes.

FRIDAY, DECEMBER 6, 2019

Moderators

Rebekah A. Klein-Pejšová
Director of the Human Rights Program, Purdue University

Linda Medvin
Director of the Center for Holocaust and Human Rights Education, Florida Atlantic University

Troy Romero
Executive Committee for the Goldstein Center for Human Rights, University of Nebraska at Omaha

9:00 - 10:15 a.m.  Breakout Session 1B
RELEVANCE AND DEMONSTRATING VALUE OF CENTERS  Mammel Hall, Room 218

As engaged scholars, we understand the importance of sustained work on Holocaust, genocide, and human rights studies, both in scholarly conversations and in the public understanding of these issues. The question that follows is how to demonstrate and articulate this value in our universities and professional guilds, to media, to potential funders, and in the broader community. This session provides
an opportunity for participants to have a conversation about best practices for explaining our work and demonstrating its value, drawing on insight from directors who have been successful in articulating their centers’ work, engaging the community, and raising funds.

Moderators

Babafemi Akinrinade
Human Rights faculty of the Ray Wolpow Institute for the Study of the Holocaust, Genocide, and Crimes against Humanity, Western Washington University

Raz Segal
Director of the Master of Arts in Holocaust and Genocide Studies, Stockton University

Paul Williams
Assistant Director of the Goldstein Center for Human Rights, University of Nebraska at Omaha

ACADEMIC AND POLITICAL CLIMATES: HOW TO ANTICIPATE HARASSMENT AND WHAT TO DO

In a dynamic and often divisive academic and political climate, scholars, especially in fields that address difficult social issues, can find themselves the target of harassment or in the midst of unexpected and vitriolic debates in the media. Panelists will share stories of harassment and offer helpful tools on how to anticipate, prepare, and respond to such difficult situations. Learn what sources are available as we try to navigate such uncomfortable and often tense situations.

Moderator

Curtis Hutt
Director of the Goldstein Center for Human Rights, University of Nebraska at Omaha

Panelists

Mehnaz Afridi
Director of the Holocaust, Genocide, and Interfaith Education Center, Manhattan College
FRIDAY, DECEMBER 6, 2019

Rebecca Erbelding  
Historian, United States Holocaust Memorial Museum

Jay Irwin  
Affiliated Faculty for the Goldstein Center for Human Rights, University of Nebraska at Omaha

Bedross Der Matossian  
Associate Professor of Modern Middle East History, University of Nebraska-Lincoln; President of the Society for Armenian Studies

FRIDAY, DECEMBER 6, 2019

Lunch and Subcommittee Meetings

Mammel Hall, Rooms 117-121

All participants are encouraged to attend a lunchtime meeting and join a subcommittee

- Consortium Planning Subcommittee: led by Mehnaz Afridi and Wendy Lower (Room 117)
- Future Conference Subcommittee: led by Mark Celinscak (Room 118)
- Survey and Website Subcommittee: led by Doyle Stevick (Room 119)
- Participation Subcommittee: led by Curtis Hutt (Room 120)
- Midwest Regional Consortium Meeting: led by Steve Carr (Room 121)

GETTING OTHERS INVOLVED

Mammel Hall, Room 216

If a center hosts an event and no one comes, has it really happened? One challenge that scholarly centers face is how best to engage students, faculty, and community members - whether that means improving attendance at a community event, hosting or advising a successful student group, or providing trainings or resources that faculty will take advantage of despite busy schedules. Session leaders will discuss best practices for designing and publicizing projects and events, as well as initiating partnerships to enhance engagement.

Moderators

Laura Alexander  
Goldstein Family Community Chair in Human Rights, University of Nebraska at Omaha

Steven A. Carr  
Director of the Institute for Holocaust and Genocide Studies, Purdue University Fort Wayne

Laura B. Cohen  
Executive Director of the Kupferberg Holocaust Center, Queensborough Community College—CUNY
FRIDAY, DECEMBER 6, 2019

**1:15 - 2:30 p.m.**

**Breakout Session 2B**

### NAVIGATING DIFFICULT TOPICS
*Mammel Hall, Room 218*

Scholars who engage with topics related to the Holocaust, human rights, or genocide studies will inevitably deal with difficult conversations, whether in academic journals, the classroom, or the community. In this session, participants will have the opportunity to work with scholars who have successfully led dialogues on difficult topics, including multiple different social issues. Participants will discuss how to make the most of the learning opportunities presented by these topics and have the opportunity to suggest best practices and engage with each other on ideas and techniques.

**Moderators**

**Alecia Anderson**  
Chair of the Community Engagement Committee and Executive Committee for the Goldstein Center for Human Rights, University of Nebraska at Omaha

**Björn Krondorfer**  
Director of the Martin-Springer Institute, Northern Arizona University

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**FRIDAY, DECEMBER 6, 2019**

**2:30 - 3:00 p.m.**

**Coffee Break**

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**3:00 - 4:00 p.m.**

**Keynote Address**

### CONFRONTING EVIL: ENGAGING OUR RESPONSIBILITIES FOR HUMAN RIGHTS AND GENOCIDE PREVENTION
*Mammel Hall, Auditorium 113*

**James Waller**  
Cohen Professor of Holocaust and Genocide Studies, Keene State College

Introduction: Björn Krondorfer, Director of the Martin-Springer, Northern Arizona University
USING TECHNOLOGY TO TEACH ABOUT GENOCIDE AND HUMAN RIGHTS ISSUES

Mammel Hall, Auditorium 113

Technology is a significant driver of both human rights advocacy and human rights violations. Panelists will discuss technologies that can assist people in seeking to uphold human rights; technologies that enable monitoring of rights violations, including whistle-blower technologies; how technology can enhance surveillance and spread of disinformation that can contribute to human rights violations and even genocide; and how scholars might both use these technologies and examine their use from an academic perspective.

Moderator

Wolf Gruner
Founding Director of the USC Shoah Foundation Center for Advanced Genocide Research, University of Southern California

Panelists

David Frey
Director of the Center for Holocaust and Genocide Studies, United States Military Academy at West Point

Deepak Khazanchi
Affiliated Faculty for the Goldstein Center for Human Rights, University of Nebraska at Omaha

Stephen D. Smith
Finci Viterbi Executive Director of the USC Shoah Foundation, University of Southern California

Jamie Wraight
Director of The Voice/Vision Holocaust Survivor Oral History Archive, University of Michigan-Dearborn
Saturday, December 7, 2019

**Consortium Members Voting Session**

*9:00 - 10:00 a.m.*

Session leaders, Mehnaz Afridi and Wendy Lower

*Mammel Hall, Auditorium 113*

**Breakout Session 3A**

*10:15 - 11:30 a.m.*

**Working As A Staff Of One**

*Mammel Hall, Room 216*

Many centers in these areas of scholarship have only one or two affiliated faculty members. Come learn about the partnerships and projects directors have found to be the most impactful when working as a staff of one. Participants will be able to learn and to dialogue about which projects are both meaningful and manageable, and which are likely to have greater-than-expected effects, leading to further funding or to deeper engagement with others.

Saturday, December 7, 2019

**Moderators**

**Paul Bartrop**
Director of the Center for Judaic, Holocaust, and Genocide Studies, Florida Gulf Coast University

**Mark Celinscak**
Executive Director of the Sam and Frances Fried Holocaust and Genocide Academy; Executive Committee for the Goldstein Center for Human Rights, University of Nebraska at Omaha

**Thomas Pegelow Kaplan**
Director of the Center for Judaic, Holocaust, and Peace Studies, Appalachian State University

**Breakout Session 3B**

*10:15 - 11:30 a.m.*

**Center Projects (Research, Community, Activist)**

*Mammel Hall, Room 218*

Centers have many irons in the fire, and it can be challenging to manage multiple different kinds of projects while retaining focus and expertise in particular areas. Join us in this session to hear from...
SATEYDAY, DECEMBER 7, 2019

Speakers how they have coordinated their centers’ projects and priorities, including ways to conduct research, community engagement, and other sorts of projects that cohere and build upon each other. Participants will have opportunities to discuss their own concerns and projects and share advice on maintaining a flexible focus on particular projects and coordinating different aspects of center work.

Moderators

Cristián Doña-Reveco
Affiliated Faculty for the Goldstein Center for Human Rights, University of Nebraska at Omaha

Robert Pyne
Senior Director for Community Engagement and Director of the Norman Miller Center for Peace, Justice & Public Understanding, St. Norbert College

Jennifer Rich
Director of The Rowan Center for the Study of the Holocaust, Genocide, and Human Rights, Rowan University

Lunch and Closing Remarks

Mammel Hall, Auditorium 113

UNO STEERING COMMITTEE

Mark Celinscak
Executive Director, Sam and Frances Fried Holocaust and Genocide Academy
University of Nebraska at Omaha
Omaha, Nebraska

Curtis Hutt
Director, Leonard and Shirley Goldstein Center for Human Rights
University of Nebraska at Omaha
Omaha, Nebraska

Laura Alexander
Goldstein Family Community Chair in Human Rights, Leonard and Shirley Goldstein Center for Human Rights
University of Nebraska at Omaha
Omaha, Nebraska

Conference Administrator

Angela Brown
Project and Design Manager, Leonard and Shirley Goldstein Center for Human Rights and the Sam and Frances Fried Holocaust and Genocide Academy
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Omaha, Nebraska
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Director, Holocaust, Genocide, and Interfaith Education Center
Manhattan College
Bronx, New York

Wendy Lower
Co-Director of the National Higher Education Consortium
Director, Mgrublian Center for Human Rights
Claremont McKenna College
Claremont, California

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Conference Chair of the National Higher Education Consortium
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Purdue University Fort Wayne
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United States Military Academy at West Point
West Point, New York

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Director, School of Conflict Analysis and Resolution
George Mason University
Fairfax, Virginia

Thomas Keenan
Director, Human Rights Project
Bard College
Annandale-On-Hudson, New York

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Keene State College
Keene, New Hampshire

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