



Tuesday, April 30, 2024
9:00 a.m-1:00 p.m. CT

Location: University of Nebraska at Omaha
 Milo Bail Student Center (MBSC), Dodge Room
 6001 Dodge Street,
 Omaha NE 68182

IN PARTNERSHIP WITH



Joseph and Rebecca Meyerhoff of Baltimore, Maryland, were active philanthropists in the United States and abroad, focusing especially on Jewish learning and scholarship, music, the arts and humanitarian causes. Their children, Eleanor Katz and Harvey M. Meyerhoff, member and chairman emeritus of the United States Holocaust Memorial Council, have endowed this lecture.

Image: JDC representatives observe a classroom in Feldafing DP Camp, United States Holocaust Memorial Museum, Provenance: Aviva Kempner

Physical and Social Spaces of Exclusion: Nazi Germany and the Great Plains

EDUCATOR WORKSHOP

Since 2016, the Academic Programs Division at the United States Holocaust Memorial Museum has engaged the Holocaust in interdisciplinary conversation with North American persecution histories in ways that support, enrich, and improve teaching on both topics. Pedagogy roundtables are a critical part of this effort as we look to support practitioners in the classroom and to learn from one another. The history of the Holocaust can connect with many different topics and approaches that are often difficult for students to process and discuss in other contexts such as: how can we understand when and how persecution leads to genocide and when it does not? What is the role of the witness? What roles do individuals, institutions, and governments play? How do we engage in difficult subjects both sensitivity and with scholarly rigor? By thinking about and discussing our teaching, what has allowed for engaged conversations, and what has shut down discussions, we can learn from one another about how best to approach challenging topics in the future even when students are uncomfortable talking about them.

SPEAKERS

Simone Schweber, Goodman Professor of Education and Jewish Studies, University of Wisconsin-Madison

Alecia Danielle Anderson, Associate Professor of Sociology and Anthropology, University of Nebraska at Omaha

Susana Grajales Geliga, Charles W. and Mary C. Martin Professor of Western American History, University of Nebraska at Omaha

Andrew J. Hogan, Henry W. Casper Professor of History, Departments of History and Medical Humanities, Creighton University

MODERATOR

Kierra Crago-Schneider, Jack, Joseph and Morton Mandel Center for Advanced Holocaust Research, United States Holocaust Memorial Museum

This program is free and open to the public, but registration is required.



Scan the QR code or visit ushmm.org/events/ASU2023 to register. The program is free and open to the public, but reservations are required.

The U.S. Holocaust Memorial Museum's Jack, Joseph and Morton Mandel Center's mission is to ensure the long-term growth and vitality of Holocaust Studies. To do that, it is essential to provide opportunities for new scholarship. The vitality and the integrity of Holocaust Studies require openness, independence, and free inquiry so that new ideas are generated and tested through peer review and public debate. The opinions of scholars expressed before, during the course of, or after their activities with the Mandel Center do not represent and are not endorsed by the Mandel Center or the Museum.



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JACK, JOSEPH AND MORTON MANDEL
 CENTER FOR ADVANCED HOLOCAUST STUDIES