



# Community Partnership Dashboard Guidelines

## Technical Guidelines

- Dashboard URL:  
<https://app.powerbi.com/view?r=eyJrIjoiZGE5YjhmZWltMzNmMi00ZjUyLWEzM2MtNTg1ZDRhZmU3ZWU5IiwidCI6ImYxZjRiZTg2LWQwNDgtNDdlOC1hYTl2LTE1YjAxZGnkYjEzZCIsImMiOiN9>
- Right-clicking on a community partner icon within the map will provide additional information on the community partner.
- The second page of the dashboard presents descriptive statistics for community partners and community engagement projects for each of the issue areas.
- Selecting a Campus Unit Collaborating filters the map to show all community partners and/or descriptive statistics on partners and projects for each of UNO's Signature Outreach Programs.

## Glossary of Terms - Dashboard

Term	Definition
Partner's Mission	The partner's mission is a classification/designation ascribed to partners by the UNO collaborating unit based on six primary community issue areas.
Unique Community Partners	The unduplicated sample from the total number of partnerships and/or projects (i.e., community partners with multiple projects and campus partnerships).
Campus-community Partnership	<p>In the context of community engagement, a campus-community partnership is a mutually-beneficial relationship/collaboration that allows two or more groups to leverage each other's resources to address critical issues within communities. These types of partnerships engage both individuals in university-based organizations, collaboratives, or initiatives, led by campus administrators, faculty, staff, and students, as well as community leaders, agencies, nonprofit organizations, their clients, and community members.</p> <p>*Developed after reviewing a key publication in the Barbara Holland collection in the Criss Library.</p> <p><a href="http://digitalcommons.unomaha.edu/cgi/viewcontent.cgi?article=1018&amp;context=slepartnerships">http://digitalcommons.unomaha.edu/cgi/viewcontent.cgi?article=1018&amp;context=slepartnerships</a></p>
Intensity of Campus-Community Partnership	<p>The degree to which a campus-community partnership has established and agreed upon expectations, regular interactions and communications between partners, and potential for additional collaborations, as well as stability of personnel and adequate follow through where accountability is placed on all parties. The expectations may or may not be in the form of a written document (e.g. MOU/Project Plan), and can include informal and organic collaborations.</p> <p><a href="http://quod.lib.umich.edu/m/mjcs1/3239521.0013.103?rgn=main;view=fulltext">http://quod.lib.umich.edu/m/mjcs1/3239521.0013.103?rgn=main;view=fulltext</a></p>



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	<p>*The group discussed the word rigor and determined that word is more commonly defined as a measure of the academic of quality of the work. Chose Intensity as the word since we were using that along the way more than rigor.</p>
Community-based Learning	<p>Professional experiences that provide an opportunity to put academic knowledge in practice or learn more about a specific profession. During these experiences, it is expected that students gain intensive experience applying principles of civic and community engagement and disciplinary knowledge and skills in a community setting.</p> <p>*Defined by SLA</p>
Service Learning	<p>A method of teaching that combines classroom instruction with meaningful, community-identified service. This form of engaged teaching and learning emphasizes critical thinking by using reflection to connect course context with real-world experiences. Service learning instructors partner with community organizations as co-teachers and encourage a heightened sense of community, civic engagement, and personal responsibility for students while building capacity and contributing real community impact.</p> <p>*Defined by SLA</p>
Volunteerism	<p>Defined volunteerism as: A non-curriculum, non-fee based community involvement that provides community or societal assistance, ultimately aiming towards community and societal improvement. Exemplary efforts may be recognized through scholarships, awards, recognition, and other rewards. –</p> <p>*Definition taken from the Terms of Engagement document</p>
The Scholarship of Engagement	<p>Connecting the rich resources of the university to our most pressing social, civic, and ethical problems, to our children, to our schools, to our teachers, and to our cities. Scholarship of engagement regards service as scholarship when it requires the use of knowledge that results from one's role as a faculty member.</p> <p>*Group decided that we would use the terms of engagement version because it is more applicable to a diverse group of people. Because this is the only term used across colleges in RPT and on Digital Measures we didn't see the need to differentiate between this and community engagement scholarship.</p>

### *Methodology*

Units represented within UNO's Community Engagement Measurement Group inputted data into a master spreadsheet/database for each of their AY2016-2017 community engagement projects and partnerships. In phase one, the database includes data on collaborations with UNO's Signature Outreach Programs.



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Projects and partnerships were identified by each unit with some guidance from the group's protocols on partnership/project attributes (see [Finalized Definition](#)).

### *Interpretation and Inferences*

*Impact:* The community partnership map illustrates UNO's capacity building impact. The University collaborates with organizations across the Omaha Metro area and elsewhere. The map does not illustrate direct impact on neighborhoods and communities.

The map and its accompanying database assumes bi-directional collaborations between one campus unit and one community partner. Therefore, it does not capture complex projects that have more than two campus and/or community collaborators.

Project records are linked to the primary partner as designated by the campus unit inputting the data.