**(S-IMPACT v3)**

*References to representative cross-disciplinary literature for each item are shown in blue*. *Point values are shown in* ***bold****: one point is assigned to each practice for which there is evidence it supports student learning; two points are assigned to practices for which there is evidence of large and robust benefits. 25 total points are available in this version.*

The following is an inventory of teaching practices commonly used in both face-to-face and online courses across a wide variety of disciplines. We ask that you identify the practices you observed during the course. It should take only about 5 minutes to complete this survey.

This is a survey that contains questions and prompts that ask you to select teaching practices you observed your instructor implementing during this class. Your responses will be kept completely confidential. This survey doesn't collect any identifiable information and participating instructors will only see combined class data, no individual data. The information gathered herein is only being used as preliminary data for a larger future project and the data will not be disseminated publicly.

If you consent to participate in this survey, please select "Yes, I consent" and you will be taken to the survey. If you do not wish to take the survey, please select, "No, I do not consent" and you will exit the survey.

**I. Course Information**

Check all of the course information that was provided to you via hard copy or a course web page. [(Ambrose et al., 2010)](https://paperpile.com/c/4u3X7j/UkdN+Tsge)

* =List of topics to be covered **1**
* List of topic-specific competencies (skills, expertise, …) students should achieve (what students should be able to do) **2**
* None of these

Select all options that contain **types of course information that was provided to you** via hard copy or a course web page. You may select an option even if only one of the listed materials was provided to you.

* I received a list of topics to be covered throughout the semester.
* I received a list of knowledge and/or skills I should gain for each topic.
* None of the above.

**II. Supporting Materials**

Check all of the supporting materials provided to you via hard copy or a course web page. [(Ambrose et al., 2010; Atkinson et al., 2000; Black & Wiliam, 1998; Hattie & Timperley, 2007; Kiewra, 1985; Pintrich, 2003)](https://paperpile.com/c/4u3X7j/UkdN+Tsge+e7p8+M7DC+P7i7+S2w0+8TEJ)

* Lecture notes, videos, articles, solutions, and/or other course materials that supported your learning **1**
* Examples of exemplary papers, projects, performances, or other assignments (such as problem solutions, writing samples, etc.) **1**
* A description of how the instructor grades papers, problem solutions, performances, and/or large projects (rubrics, checklists, etc.) **2**
* None of these

Select all options that list **supporting materials provided to you** either through hard copy or course web page. You may select an option even if only one of the listed materials was provided to you.

* Lecture notes, videos, articles, solutions, and/or other course materials that supported my learning.
* Examples of high quality completed work such as papers, projects, performances, problems solutions, writing samples, etc.
* A description of how the instructor grades work such as rubrics and checklists.
* None of the above

**III. Assignments**

Check all that applied to assignments in this course. [(Ambrose et al., 2010; Cooper et al., 2006; Gibbs & Simpson, 2005; Kuh, 2008; Walberg & Others, 1985)](https://paperpile.com/c/4u3X7j/UkdN+Odxh+ixXg+3xTV)

* Work and/or practice was assigned to be completed outside of the regular class periods and contributed to the course grade **2**
* A paper, project, or performance involving some degree of student control in choice of topic or design was assigned **1**
* You were encouraged to work collaboratively with other students on at least some of your assignments **2**
* None of these

Select the options that apply to **the assignments in this course**. You may select an option even if only one of the listed materials was provided to you.

* Work and/or practice was assigned to be completed outside of the regular class periods and contributed to the course grade.
* A paper, project, or performance involving some degree of student control in choice of topic or design was assigned.
* I was encouraged to work collaboratively with other students on at least some of my outside of class assignments.
* None of the above

**IV. Feedback**

Select all options that apply to the **instructor feedback** **you received** during the course. You may select an option even if only one of the listed materials was provided to you.

* I received feedback from the instructor on most submitted assignments, projects, papers, and/or performances that included comments and/or suggestions in addition to the grade/score.
* After receiving feedback, I had the opportunity to redo work on at least some assignments, projects, papers, and/or performances to improve the grade.
* Feedback and/or grades for most assignments, projects, papers, and performances was provided within 1 week after submission.
* None of the above.

Select the options that best describe how the **instructor provided you with opportunities to ask your own questions** during class or synchronous sessions if online course.

* The instructor allowed for student questions, like raising a hand, during class or synchronous online sessions.
* The instructor planned for opportunities for student questions like explicitly asking for them during class, embedded prompts in videos/readings, posted discussion boards, etc.
* None of the above.

Select the option that best describes **how often the instructor explicitly asked for student feedback regarding the course** that does not include the end of the course evaluation. *This survey does not count as your instructor asking for your feedback.*

* The instructor asked for students' feedback about the course at least once during the semester.
* The instructor did not ask for student feedback about the course until the end of course evaluation.

**How often did the instructor explicitly solicit feedback about the course from you during the term?** [**(Centra, 1973; Cohen, 1980; Diamond, 2004)**](https://paperpile.com/c/4u3X7j/ydEa+TvSk+ZFUR)

* **Not including end of term course evaluations, your feedback about the course was not requested during the term. 0**
* **Not including end of term course evaluations, your feedback about the course was requested one or more times during the term 1**

**Check all of the following feedback provided by the instructor to you during the term.** [**(Ambrose et al., 2010; Black & Wiliam, 1998; Gibbs & Simpson, 2005; Hattie & Timperley, 2007)**](https://paperpile.com/c/4u3X7j/M7DC+e7p8+Tsge+UkdN)

* **You received feedback from the instructor on most submitted assignments, projects, papers, and/or performances that was more informative than just a grade 1**
* **After receiving feedback, you had the opportunity to redo work on at least some assignments, projects, papers, and/or performances to improve the grade 2**
* **Feedback and/or grades for most assignments, projects, papers, and performances was provided within 1 week after submission 1**
* **None of these**

**Did the instructor provide opportunities for you to ask your own questions during class or online equivalent?** [**(Ambrose et al., 2010; Pintrich 2003)**](https://paperpile.com/c/4u3X7j/UkdN+Tsge)

* **No opportunities were provided for student questions during class or online equivalent 0**
* **The instructor provided only informal opportunities for student questions during class or online equivalent (such as by acknowledging a raised hand or email) 1**
* **The instructor provided formal opportunities for student questions such as explicitly asking for them during class, embedding prompts in videos/readings, posted discussion boards, or through other direct solicitations 2**

**V. Classroom Activities**

Select the option that best reflects on average **how many times per week in class you were encouraged to participate in group work** such as discussions (includes online discussion boards), problem solving, and/or performances.

* 0
* 1
* 2 or more

Select all options that best reflect **instructor expectations for preparation and reflection of learning.**

* I was asked to read/view material for an upcoming class.
* I was asked to read/view material for an upcoming class AND complete related assignments before the beginning of the class.
* I was asked to complete a reflective activity after class to support my reflection of learning such as briefly answering questions.
* None of the above.

Select the option that best reflects the **percentage of time spent during class listening to the instructor** presenting content and/or working through problems.

* 0 – 60%
* 61 – 80%
* 81 – 100%

Per week, how many times did you participate in group discussions, problem solving, and/or performances with other students (includes online discussion boards)? [(Ambrose et al., 2010)](https://paperpile.com/c/4u3X7j/UkdN+Tsge)

* 0 0
* 1 1
* 2+ 2

What fraction of a typical class or online equivalent did you spend listening to lectures directly or through video (presentation of content, derivation of results/solutions, etc.)? [(Ambrose et al., 2010)](https://paperpile.com/c/4u3X7j/UkdN+Tsge)

* 0-60% **2**
* 61-80% **1**
* 81-100% **0**

Check all that typically occurred both before and after class or online equivalent. [(Ambrose et al., 2010; Pascarella & Terenzini, 2005)](https://paperpile.com/c/4u3X7j/Ys1e+DXLn+Tsge+UkdN)

* You were asked to read/view material for upcoming class or online equivalent **0**
* You were asked to read/view material on upcoming class or online equivalent and complete assignments on it shortly before the beginning of the class or online equivalent **1**
* You completed a reflective activity after class or online equivalent (briefly answering questions, reflecting on your own learning, etc.) **1**
* None of these

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