New Full-Time Faculty Onboarding

Overview
The overarching goal of onboarding and orientation is to welcome new faculty to UNO before the whirlwind of the semester starts, providing opportunities to get to know colleagues as well as an introduction to the information, tools, and resources needed to successfully launch your career at UNO. Through these processes, you can begin to form collaborative networks and deeper connections with members of the UNO community such as with other new faculty and potential mentors.

A two-part process consisting of both summer and academic year activities – facilitated by the Center for Faculty Excellence, the academic colleges and departments, the Office of Digital Learning, the Office of Academic Affairs, and other campus partners – is planned.

- **Summer**: Throughout July, efforts will focus on introducing new faculty to the UNO community and on instructional excellence in preparation for teaching in the fall semester. You will meet senior mentors in and outside of your new department, meet senior leaders who are here to support you at UNO, and get an early start on getting to know each other.

- **Academic Year**: Bringing faculty more fully into the UNO community, efforts will shift to hosting facilitated conversations in which connections with other resources and services supporting professional success, including research and creative activity and community engagement, are featured.

Individuals participating in this summer session will be compensated $500 / session (for a total of $3,500) for developing your fall courses.

What follows is an initial outline describing areas of focus for the Summer and Academic Year sessions.
Summer Session (July 1 – August 14)

DELIVERY: Sessions will be delivered through a combination of weekly brief synchronous online sessions supported by online modules and resources.

July 6 – 10 | Access to Exceptional: Welcome and Getting Started
You are about to start a career or a new phase in your career. We want you to be successful in a lifetime career progression of leadership here at UNO. This week we’ll focus on connecting with colleagues and mentors. You’ll hear from campus leaders who will share their stories of how we bring to life our institutional mission, vision, and values to create exceptional experiences.

MEETING DATE / TIME:
- Tuesday, July 7 | 9 a.m. – 10:15 a.m.
- OR Tuesday, July 7 | 4 p.m. – 5:15 p.m.

July 13 - 17 | What are you teaching?
During this week, you will craft your syllabi and course outlines with the student top-of-mind. Who is the audience for your class? What does a student at this stage look for or need in such a class? How will you support students in their individual personal development at this stage? Student learning outcomes, best practice / quality frameworks and resources, services, and tools such as Canvas, MavLink, OSCQR, and other supports will be shared.

MEETING DATE / TIME:
- Tuesday, July 14 | 9 a.m. – 10:15 a.m.
- OR Tuesday, July 14 | 4 p.m. – 5:15 p.m.

July 20 – 24 | How will you assess learning?
Our goal is to prepare students to successfully navigate the workplace of the future by helping them cultivate critical cognitive and social skills. Begin designing the assessments you will use to determine whether students have achieved learning outcomes and to support the development of lifelong learning. Types of assessment and rubrics along with implementing assessments in Canvas will be featured.

MEETING DATE / TIME:
- Tuesday, July 21 | 9 a.m. – 10:15 a.m.
- OR Tuesday, July 21 | 4 p.m. – 5:15 p.m.

July 27 – 31 | How will you teach your students?
Teaching strategies, including the creation of welcoming and inclusive learning environments, are highlighted throughout this time. You will have opportunities to explore resources and services for creating and curating content. Accessibility and high-impact practices will be featured.

MEETING DATE / TIME:
- Tuesday, July 28 | 9 a.m. – 10:15 a.m.
- OR Tuesday, July 28 | 4 p.m. – 5:15 p.m.
August 3 – 7 | How will you engage students?
How will you foster a growth mindset and sense of community among your students? Students who are engaged develop confidence in their abilities to succeed and a sense of self-efficacy – elements key to retention. Learn more about techniques for engaging students – from creating community to fostering a sense of belonging to designing interactive experiences.

MEETING DATE / TIME:
Tuesday, August 4 | 9 a.m. – 10:15 a.m.
OR Tuesday, August 4 | 4 p.m. – 5:15 p.m.

August 10 – 14 | Preparing for course launch
This week serves as a work time for faculty to bring all of the elements together in preparation for course launch. Course design review opportunities with peer feedback will be available.

MEETING DATE / TIME:
You will be paired with a new faculty colleague to meet synchronously to review each other’s course(s) and provide feedback.

Academic Year
August 17 – 21 | Transition to semester start
The week before classes start is typically a time to settle in and meet new colleagues. Assistance for completing your course launch and successfully starting your first semester at UNO will be available. If possible, we will host a welcoming event for all new full-time faculty.

August 24, 2020 - May 14, 2021 | Continuing your successful beginnings
Monthly, online facilitated conversation sessions, supported by online modules and led by UNO faculty and other leaders, will be held. Topics will provide additional context for working at UNO and may include:

- Connecting with Students – Strategies for creating and sustaining community and belonging
- Continuous Improvement of Teaching – Supporting student success through best practices in teaching and learning
- Engaging Our Community – Opportunities for experiential learning and engaged scholarship
- Inclusivity at UNO – Fostering a welcoming and supportive campus culture
- Launching Your Research Program – Supports for research and creative activity
- Mentoring – Building relationships and connecting with faculty
- Promotion and Advancement – Reappointment, promotion, and tenure and annual review processes