

**Rhonda K. Huisman**  
Sauk Rapids, MN  
rhondahuisman@gmail.com  
<https://www.linkedin.com/in/rhondahuisman/>  
Phone: 712.305.0005

## SUMMARY

Educator, librarian, and scholar to achieving excellence, striving for strategic and operational success, and leading teams through approaches that foster innovation and meeting new challenges through advocacy and stewardship. Collaborative leadership and transformational change in higher education.

## EXPERIENCE

---

July 2017—present

### ***ST CLOUD STATE UNIVERSITY / ST CLOUD, MN***

Dean, University Library (Academic Affairs)

- Managed operations, budget, leadership, and strategy for team of 25+ staff and faculty; Conducted complex analytical tasks for management of inventory, budget, and workflows
- Strategic collaboration across Academic Affairs, Student Affairs, Strategic Enrollment Management, Residential Life, and Athletics on student success initiatives and donor engagement, as well as accreditation standards and practice
- Led LSTA Grant funded pilot group for shared print (Green Glass) analysis with University of MN and Minitex
- Successfully secured more than \$350K in grants for affordable textbook project including a new library position dedicated for this work; results have yielded a \$15M savings for students.
- Directed marketing, media, outreach, and engagement, and promotional strategies; increase in social interactions by 13% in the last 8 years
- Designed and implemented 2 highly successful strategic plan, including workplan charters, goal and outcomes assessment matrix, SWOT/SOAR, KPIs, and alignment with state and national standards.
- Served on a multitude of campus, local, state, and national professional organizations, committees, and boards including ALA Intellectual Freedom, ALA Code of Conduct, ACRL Professional Values, MNPals Board, CMLE Board of Directors, and Minnesota Library Foundation board. Facilitator for ACRL *Standards for Libraries in Higher Education*, and ACRL Immersion Program faculty member.
- Created and executed a comprehensive Disaster Recovery Plan and Business Continuity plan, as well as served at the state level (Minnesota Department of Health) during the COVID crisis on educational outreach and support for BIPOC students
- Analyzed degree audit, transfer, and general education course mapping; increase in library course enrollment from 2021-2025 by 60%.
- Produced and implemented models for best practices and engagement for traditional, distance, international, and adult learners. Focus on first gen, first year, and at-risk/underserved student populations through programming, coursework, engagement strategies, and collaboration with Honors and University College on early alert notifications and practices, common read and student advisory board as well as SGA.
- Assisted team in software and database design, security, and optimization, enhancing user experience, AI instructional pedagogy utilizing universal design principles, and focusing on diversity, equity, inclusion, and accessibility.

2015–2017

**MARIAN UNIVERSITY / INDIANAPOLIS, IN**

Director of Operations (University Library)

- Provided leadership, management, coordination, and oversight for the collections, budget, personnel, facilities, scheduling, and infrastructure of the university library.
- Supervised 5.5 staff including scheduling, goals, performance reviews, and evaluation of projects and initiatives
- Engaged in the accreditation, assessment, and reporting for the campus at the national level as well as college and school accrediting bodies, curriculum review, and committee work
- Served as an adjunct faculty and active role in development of curriculum professional development focused on high-impact practices and strategies for success in tutoring, training, mentoring, and pedagogies; creation of a common read and learning community in partnership with the center for teaching and innovation.

2013 – 2015

**WICHITA STATE UNIVERSITY / WICHITA, KS**

Associate Dean, Teaching, Learning, and Research; Associate Professor (University Libraries)

- Administered staffing, operation, and performance reviews for 7 librarians, 12 support staff, and 33 student assistants at 3 different library facilities.
- Managed, evaluated, and contributed to institutional data including quantitative and qualitative analysis and reporting of usage, space, online resources, trends, instruction, and allocations.
- Supervised the University Libraries Research Services Group, Library Instruction and Liaison Program, Collection Management, Access/Public Services including circulation, reserves, and Interlibrary Loan, as well as Patents, Trademarks, and Government Documents Resource Center (FDLP).

2009–2013

**INDIANA UNIVERSITY-PURDUE UNIVERSITY / INDIANAPOLIS, IN**

Associate Professor, Education Librarian and Center for Teaching and Learning

Adjunct Faculty, School of Education

Principal Investigator, College Ready College Bound

- Fiscal responsibility for education and professional development including curricular and accreditation alignment.
- Supported faculty in course development, e-book initiatives, emerging technologies, programs, software, and instructional design elements in curriculum and assessment plans through online modules focused on college and career readiness and degree completion.
- Planned and coordinated events, programming, and assessment; collaborate with faculty on student learning outcomes, assessment, and evaluation; provide consultations and support on grant writing and submissions.
- Principal Investigator, *College Ready, College Bound* 2-year study to examine the role of the K-12 librarian and college transitional skills in high school students; Supervised a research assistant and graduate student.
- Instructional Services Council Chair: responsible for instructional strategies; qualitative and quantitative instructional data assessment for library instruction

## EDUCATION

---

**EdD, Higher Education Leadership** (ABD, 2026)

*ST CLOUD STATE UNIVERSITY / ST CLOUD, MN*

**MA; Information/Library science and Learning Technologies**

*UNIVERSITY OF MISSOURI-COLUMBIA / COLUMBIA, MO*

**MA; Education**

*BRIAR CLIFF UNIVERSITY / SIOUX CITY, IA*

**BS; Major: English, 7-12 Education**

*UNIVERSITY OF SOUTH DAKOTA / VERMILLION, SD*

## Sample Awards and Honors

---

- Academic Innovators of the Year, Minnesota Library Association (2023)
- Minnesota State System, Z-Degree Exploration Grant (2021-2023, 2023-2024, 2024-2026, 2027-2029) \$350,000
- US DoE (Minnesota State System Grant, partner institution) (2021-2023); \$987K, OER for Teacher Education
- MN LSTA Grants: 2024: Community Digital Scholarship & Create Space initiative(\$22K); 2021: “World News Commons” open classroom learning space initiative (\$27K)
- LSTA Grant (2019-2021); OCLC Green Glass/Share Print (\$217K)
- Minnesota Department of Education (2020-2021); \$5000, Indigenous Children’s Literature Collection
- Minnesota State Collaboration Grant (2019); \$80,000; OER faculty curricula/professional development
- LSTA Grant (partner with Central Minnesota Library Exchange) (2019); \$10,000; virtual reality kits

## Sample Publications and Presentations

---

Google Scholar Profile: <https://scholar.google.com/citations?user=0kiCbbQAAAAJ&hl=en>

Huisman, R. (2024, September 26). *Collecting Data on OER for Larger Libraries* [Conference session]. 2024 MNState OER Librarian Conference. <https://minitex.umn.edu/news/professional-development/2024-08/oerno-cost-resources-librarian-workday>

Huisman, R. & Horton, J. (2024, October 11). *High Impact Practices for Student Success* [Conference presentation]. Minnesota Council of Academic Libraries Annual, Minneapolis, MN.

Huisman, R., Breu, A., & Northenscald, M. (2023, October 5). *Finding Your Spot: Family-Friendly Spaces in Academic Libraries* [Conference presentation]. MLA Annual Conference, St. Cloud, MN.  
<https://2023mlaconference.sched.com/event/1Ps5H/finding-your-spot-family-friendly-spaces-in-academic-libraries>

Mallon, M., Hays, L., Bradley, C., Huisman, R., & Belanger, J., (Eds.) (2019). *The grounded instruction librarian: Participating in the scholarship of teaching and learning*. Chicago, IL: ACRL Publications.

Huisman, R. (2017, July). Project-based learning resources: Transitioning skills to experience and application. *College and Research Libraries News*, 78 (7). <http://crln.acrl.org/index.php/crlnews/article/view/16697/18177>

Kissel, F., Wininger, M.R., Weeden, S.R., Wittberg, P.A., Halverson, R.S., Lacy, M., & Huisman, R. (2016). Bridging the gaps: Collaboration in a faculty and librarian community of practice on information literacy. In B. D’Angelo, S. Jamieson, B. Maid, & J. R. Walker (Eds.), *Not just for librarians: Issues in Information Literacy*. WAC Clearinghouse, Parlor Press. Fort Collins, CO: <https://wac.colostate.edu/books/infolit/chapter20.pdf>

Huisman, R. (2015). *Library as place in urban high schools: Connecting college readiness to librarian intervention and community partnerships* [Contributed papers presentation]. ACRL 2015 Annual Conference, Portland, OR.  
<http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2015/Huisman.pdf>

## Professional References

---

- Dr. Jennifer Mueller, Dean, College of Education, DePaul University. Email: [JMUELL73@depaul.edu](mailto:JMUELL73@depaul.edu)
- Andrea Falcone, Dean of Libraries, Binghamton University. Email: [afalcone@binghamton.edu](mailto:afalcone@binghamton.edu)
- Maggie Snow, Minitex Director. Email: [minitex.umn.edu](mailto:minitex.umn.edu)
- Jessica Trinoskey, Associate Dean for Public Services, Indiana University. Email: [jtrinosk@iu.edu](mailto:jtrinosk@iu.edu)
- Melissa Mallon, AUL for Teaching and Learning, Vanderbilt University. Email: [mallon.melissa@gmail.com](mailto:mallon.melissa@gmail.com)