This course addresses basic principles of audience adaptation, invention, organization, development of ideas and presentation of speeches, and the critical analysis of oral presentations. For effective communication, certain responsibilities must be discharged by audiences and speakers alike. This course aims to help you become a more effective public speaker and a more discerning consumer of rhetorical communication in a variety of communication situations.

You will study theories and practices of effective communication, and you will practice applying those principles by preparing and delivering speeches, as well as evaluating your classmates’ performances. (Public Speaking)
HONR 3030-098
MW 1:00-2:15pm—Brigette Ryalls
Child Development, Culture, & Policy
This seminar will focus on (a) the course of child development (infancy through adolescence); (b) cross-cultural differences in beliefs and practices regarding infants, children and teenagers; (c) how these cross-cultural differences are linked to formal, structural differences in laws/public policy/educational practices/etc. in different cultural groups; and (d) the resulting impact on developmental outcomes. Topics could range from differences in parental leave laws around the world, to the treatment/education of children with disabilities across cultures, to culture linked differences in beliefs about sex/gender, to many more. Students will also do an independent project, focusing on an aspect of “Public Policy, Law, and Societal Practices”. (Social Science) (PSYC minor/major elective)

HONR 3030-097
TR 10-11:15am—Jay Irwin
LGBTQ+ Health
What does someone’s sexuality and/or gender identity have to do with their health? What barriers exist for people with a marginalized identity in society, and how might those barriers impact their ability to interact with health care providers? We will explore these questions and more using social science and public health research with an emphasis in human rights. Health will be examined broadly, including mental, physical, and social health. This course will explore individual level health outcomes as well as systems and social level mechanisms that shape how health is experienced and accessed for this population. (Social Science) (MEDH elective)

HONR 3030-096
MW 11:30am-12:45pm—Jessie Huff
U.S. Police, Function & Future
The police play a crucial role in our society, serving as the first point of contact between civilians and the criminal justice system. We will discuss how our expectations of the police have shaped the police role over time and what the future of policing holds in an ever-changing society. Our interdisciplinary approach will explore the history of policing in America, strategies police agencies use to promote community safety, factors that impact police-community relations, and much more. Course activities will include students participating in engaged discussions about current events, creating proposed crime reduction interventions, and presenting critical reviews of police reform efforts grounded in a multidisciplinary understanding of the form and function of the police (Social Science) (CRCJ 4800 credit for minor/major)

HONR 3040-099
TR 10:30-11:45am—Dario Ghersi
Computers and Complexity
What do busy interstates, immune cells, ant colonies, social networks, and other natural and artificial systems have in common? This course provides an answer to this question by exploring the fundamental principles of Complexity. Topics of study include chaos, evolutionary systems, swarm behavior, algorithmic art, and complex networks, with a special emphasis on biological systems. In this interdisciplinary course, we will cover topics from biology, physics, computer science, sociology, and the arts using Complexity Theory as the connecting theme. Students will have an opportunity to interact with and modify simple computer programs that will help them better understand topics under consideration; we will also use audiovisual media to illustrate the diversity and the emergent properties of complex systems. Students will choose a complex system of their choice and delve deep into it for an end of semester mini symposium. (Non-lab nat. sci)

HONR 3040-098
MW 10:00-11:15am—Mark Schoenbeck
Biological History of Agriculture
Agriculture (etymologically “field culture”) is among the regularly cited features by which civilization is defined; agriculture is part of the answer to the question of how we came to be who we are. This course will present current knowledge of the history of agriculture using questions framed primarily within a biological context. Where do humans, and their technologies, fit into the overall scheme of Earth history? What is “agriculture,” and how does it compare to examples of “cultivation” by other species? How did the biology of pre-agricultural and post-agricultural humans differ? This course will range widely through questions of agriculture and ecology from biological perspectives (and other disciplines too, of course). (Non-lab natural science)

HONR 3970—Honors Internship
Honorize an internship! Enroll in this Honors course and, by submitting weekly logs and a final paper, receive Honors credit for your internship.

HONR 4980—Honors Thesis
Consult our website for full details. You should be thinking ahead and planning this effort BEFORE your final semester….