

# Building The Foundation of an Innovative 21<sup>st</sup> Century Curriculum

*Transforming General Education – Gaining Momentum for a Flexible, Relevant, Coherent Core*



*Restructuring the Foundation of General Education!*

Spring 22 –  
**Starting Point:**  
Campus survey launched to solicit feedback about the potential need to reform Gen Ed

Spring /Fall 22 –  
**Campus Discussions Continue:**  
Focus groups & open forums

Dec 22 –  
**Strategic Planning Forum:**  
Campus discussions indicate support for reforming general education

Summer 23 –  
**Shared Commitment to TRANSFORMATIVE CHANGE**  
Deeper engagement with the Faculty and Faculty Senate to truly re-envision General Education to provide the necessary educational foundation for all UNO students for a lifetime of work and learning!!

March/April 23 – **Sought Faculty input on “peanut butter” credit hour reduction followed by a phased development of a new general education curriculum.** This sort of approach was criticized by the Faculty and rejected by Faculty Senate as not strategic. The Faculty insisted that a fundamental restructuring of the very foundation of undergraduate education must be grounded in UNO’s mission, structured to fit the unique nature of our student body, and designed to provide the education that all students will need in the rapidly evolving world and workplace.

Fall 23 –  
**Accreditation and Transfer Credit:**  
Submit Gen Ed Reform as HLC Quality Initiative and consider policy for transfer of general education credits

Fall 23 – **Gaining Momentum:**  
New mission, vision, and learning outcomes established for a revised Gen Ed curriculum **Teagle Foundation planning grant submitted.**

Spring 24/Fall 2024 –  
**Seeking Feedback:**  
Seek campus feedback and Senate support of a new curricular model

Spring 24 –  
**Campus and Community Dialog on the Value of the Liberal Arts and the fundamental importance of General Education.**  
Gain broader input for refining the new approach and build buy-in from essential constituencies.

Fall 24 to Spring 25 –  
**Transition plan:**  
Develop and implement

Fall 25 –  
**New Gen Ed:**  
Begin phasing in elements of new curricular model

