PROGRAM

INTRODUCTION
C. Elliott Ostler, Ed.D.
President, UNO Faculty Senate

WELCOME
Jeffrey P. Gold, M.D.
Chancellor

UNIVERSITY OF NEBRASKA SYSTEM AWARD ACKNOWLEDGMENT
University-wide Departmental Teaching Award
Recognized by Jeffrey P. Gold, M.D.
Chancellor

ALUMNI OUTSTANDING TEACHING AWARDS
Recognized by Sacha Kopp, Ph.D.
Senior Vice Chancellor, Academic Affairs
Presented by college deans or department chairs

CAMPUS HONOREES
UNO Campus Honorees Introduction
Sacha Kopp, Ph.D.
Senior Vice Chancellor, Academic Affairs

Distinguished Research or Creative Activity Award
Presented by Ken Bayles, Ph.D.
Associate Vice Chancellor, Office of Research and Creative Activity

Outstanding Graduate Mentor Award
Presented by Deborah Smith-Howell, Ph.D.
Associate Vice Chancellor, Academic Affairs
Dean, Graduate Studies

Outstanding Faculty Service Learning Award
Presented by Julie Dierberger, M.A.
Paul Sather Director, Service Learning Academy

Excellence in Teaching Award
Presented by Candice Batton, Ph.D.
Assistant Vice Chancellor for Faculty Affairs

Faculty Excellence in Engagement Award
Presented by Sara Woods, M.P.A.
Director, Barbara Weitz Community Engagement Center
Executive Associate to Senior Vice Chancellor for Community Engagement

CAMPUS AND COLLEGE NAMED PROFESSORSHIPS AND CHAIRS
Professorships and Chairs Recognition
Sacha Kopp, Ph.D.
Senior Vice Chancellor, Academic Affairs

Donor Remarks
Mr. Jack and Dr. Stephanie Koraleski

2020-2021 Named Professorships and Chairs
Presented by Candice Batton, Ph.D.
Assistant Vice Chancellor for Faculty Affairs

CLOSING REMARKS
Jeffrey P. Gold, M.D.
Chancellor
The primary mission of the Teacher Education Department (TED) is to offer quality programs leading to initial certification and advanced degree programs leading to professional certification and/or added endorsements. As a faculty we are committed to promoting socially responsible learning communities that honor and empower all learners. We strive to model best practices that prepare professionals who demonstrate intentional competence as dedicated practitioners, reflective scholars, and responsible citizens. TED also strives to improve educational practice in the college, the profession, and PK-12 schools through teaching, research, leadership, service, grants, and innovative programs. In so doing, TED aids the city, state, and nation in educating children and adults, as well as enriching the profession and disciplines with creative programs and new knowledge. TED's BRIDGES program provides teacher candidates with teaching practice guided by an instructional coach who provides meaningful feedback on the candidate's skills as the candidate practices teaching in a partner school. This developmental process prepares teacher candidates for a successful clinical practice experience. Our graduate programs encourage teachers to use research to inform their practice to effectively impact PK-12 students in classrooms. Taught in a hybrid format (both face-to-face and online meetings), our graduate classes seek to not only meet the needs of PK-12 teachers, but also offer evidence-based instruction that enriches and enhances PK-12 education.
ALECIA ANDERSON, Ph.D.  
Sociology

Associate Professor Alecia Anderson’s primary academic focus is racial justice and political inclusion. As a member of the Department of Sociology and Anthropology, Dr. Anderson teaches courses that examine race and ethnicity in media, political access for disenfranchised groups, and the causes and impacts of political insurgency. In addition, she has mentored students of color and is an adviser for Melanated Queerations. Dr. Anderson has also published research that investigates media interpretations of minority characters in films and work that investigates the intersection of gender and social experiences of transgender people.

KRISTIN M. GIRTEN, Ph.D.  
English

Associate Professor Kristin Girten’s research focuses on British literature and science of the Enlightenment era. She is currently completing a book that theorizes feminist literary expressions of the sublime with an eye to their ecological, psychological, and political implications. She teaches upper-level and graduate courses in Restoration, Eighteenth-Century, and Romantic Literature and Culture; Women’s Literary History; Aesthetic Theory; and the Philosophy of Science. Dr. Girten is also committed to sparking students’ love of literature, cultural studies, and writing in introductory courses, where she regularly teaches contemporary works that provoke curiosity and debate.

JENNIFER HARBOUR, Ph.D.  
Black Studies

Jennifer Harbour is a nineteenth-century social historian who specializes in black women, slavery, and emancipation. Her new book on African American activism, Organizing Freedom, was published by the Southern Illinois University Press in 2020. Dr. Harbour is an Associate Professor in the Department of Black Studies, where she teaches courses on African-American history, modern African history, and genocide. She is working on a manuscript about Eleanor Roosevelt’s relationship to the black community. Dr. Harbour’s teaching interests include human rights law, pedagogies of kindness, and black feminisms. Dr. Harbour is also part of the Women’s and Gender Studies program and the Goldstein Center for Human Rights.
KELLY GOMEZ JOHNSON, Ed.D.
Teacher Education

Assistant Professor Kelly Gomez Johnson’s primary teaching and research focus is K-16 mathematics education, particularly teaching, learning, and equity practices for pre-service and in-service teachers and leaders. She currently serves as an educational researcher and/or evaluator on four federal and local grants focused on STEM (science, technology, engineering, mathematics) teaching and learning. These projects include inquiry-based teaching in higher education, multi-layered support mechanisms for underrepresented students in STEM, and recruitment and retention of highly qualified STEM teachers. Dr. Gomez Johnson teaches both undergraduate and graduate courses in general teaching methods, secondary mathematics methods, and data-driven decision making.

ANGELIKA A. STOUT, M.A.
Marketing and Entrepreneurship

A full-time Instructor of Business Communications in UNO’s College of Business Administration, Angelika Stout’s principal aim as an educator is to create and nurture an inclusive classroom environment across any modality. She enthusiastically seeks service and professional development opportunities in support of this pedagogical goal. Professor Stout has been previously recognized by the College of Business Administration Dean’s Citation for Excellence in Teaching Award and the Department of Marketing and Entrepreneurship Distinguished Instructor Award. Additionally, she received an award for Outstanding Student Engagement from the UNO Office of Institutional Effectiveness.

SAMANTHA CLINKINBEARD, Ph.D.
Criminology and Criminal Justice

Samantha Clinkinbeard is an Associate Professor and the Undergraduate Program Coordinator in the School of Criminology and Criminal Justice. Most of her research has focused on motivation, self-control, and health as related to delinquency and risky behavior. Recently, she focused on gendered self-concept and the recruitment and work experiences of women in policing. Outside the classroom she has served as a student groups advisor and worked with colleagues to expand student access to a variety of career speakers and panels, and she regularly publishes with graduate students. Dr. Clinkinbeard oversees program assessment and recently led a significant undergraduate curriculum revision in her school.
RYAN SCHUETZLER, Ph.D.
Information Systems and Quantitative Analysis

In his research efforts, Assistant Professor Ryan Schuetzler aims to understand how people are affected by the design of the technology they use. He studies how people interact with conversational technology like Siri and Alexa, and how to design them to be both effective and ethical. In the Information Systems and Quantitative Analysis department in the College of IS&T, Dr. Schuetzler taught courses on computer networking and computer security management. His courses used hands-on labs that he personally developed to create awesome and active learning experiences for students.

HOWARD M. PAINE, M.F.A.
Arts

Associate Professor in Art and Art History, Howard Paine’s, primary research interests are the combination of digital and traditional forms of printmaking. Thematically his work investigates the ideas of mortality, memory, and the physical body that is left at the end of life. Botanical and insect forms are used as proxies representing passing from life to death and what remains. These forms are observed over a period of months and years, drawing and photographing them again and again, watching them change, decay and transform. Mr. Paine has exhibited nationally and internationally and spoke about his work in Beihai, China in 2019.

MICHELLE EBLE-HANKINS, Ph.D., P.E., L.C.
Architectural Engineering and Construction

Michelle Eble-Hankins is an Assistant Professor of Practice. Her primary focus is the design of lighting and power systems in the built environment within Architectural Engineering at the Durham School of Architectural Engineering and Construction. Dr. Eble-Hankins teaches courses to both Architectural Engineering and Construction students within the school. In addition to her faculty position, she also works with a local engineering firm to design lighting systems in buildings. Working both as a faculty member and as a practitioner allows her to bring real-life examples into the classroom.
OUTSTANDING GRADUATE MENTOR AWARD

Gina Scott Ligon is a Professor of Management and the Jack and Stephanie Koraleski Chair of Collaboration Science in the College of Business Administration. Dr. Ligon is also the Director of the National Counterterrorism, Innovation, Technology, and Education (NCITE) Center for the Department of Homeland Security (DHS). This grant, awarded in February of 2020, established UNO as the lead institution for DHS Office of University Programs’ funded research on terrorism prevention and counterterrorism research from 2020-2030. The award was the largest single grant in the University of Nebraska system history. She received her BS in psychology at Southwestern Oklahoma State University, and her Ph.D. in Industrial and Organizational Psychology from the University of Oklahoma. Her teaching and research interests consist of principles of collaboration, managing performance, leadership, leading for innovation, and consulting. Dr. Ligon has published over 80 peer-reviewed academic articles and book chapters.

BRIAN MCKEVITT, Ph.D., NCSP
Psychology

Brian McKevitt is Professor of Psychology at the University of Nebraska at Omaha and is a member of the school psychology program faculty. He earned his Ph.D. in educational psychology from the University of Wisconsin-Madison, and his BA in psychology from Boston College. Prior to joining the UNO faculty, he worked for six years as a school psychologist in Iowa public schools. His teaching and research interests focus on assessment, consultation, and evidence-based academic and behavioral interventions for school-age youth. Dr. McKevitt has served as a regional trainer and consultant for school-wide positive behavior interventions and supports and has worked with several local school districts and the Nebraska Department of Education on this work. Dr. McKevitt is a Nationally Certified School Psychologist, a certified school psychologist in Nebraska and Iowa, and the Nebraska delegate for the National Association of School Psychologists.
Sachin Pawaskar’s teaching focuses on relating theory to practice by creating learning experiences for his students that are centered around service learning and community engagement. As a result, Dr. Pawaskar’s ISQA classes have some form of service earning component. Currently serving as the Senior Research Technology Fellow, he joined UNO with over 25 years of experience in the IT industry, which enables him to bring real world experiences to his students. His community engagement led to collaboration with NU partners UNMC (WeChart), Community Engagement Partnership Initiative, as well as community partners such as Omaha Public Schools, Visiting Nurses Association, Junior Achievement, and Sarpy County Sheriff’s Office, among others. He is actively involved in empowering girls via through FitGirl Inc (EMPOWERU). Dr. Pawaskar’s applied research work has led to collaboration with DoD Defense POW/MIA Accounting Agency in using computational data science and visualization techniques to help identify missing service personnel from past conflicts.

Ramazan Kılınç is an Associate Professor of Political Science at UNO. His research focuses on religion and politics with a focus on the Middle East. He is the author of Alien Citizens: State and Religious Minorities in Turkey and France (Cambridge University Press, 2019) and a co-author of Generating Generosity in Catholicism and Islam: Beliefs, Institutions and Public Goods Provision (Cambridge University Press, 2018). His teaching philosophy is rooted in the premise of fostering student engagement in politics as responsible and thoughtful citizens. Dr. Kılınç has taught a diverse array of courses that included introductory level political science courses, upper level courses on Middle East Politics, service-learning courses, a study abroad course, and an honors colloquium. He is also the director of the UNO Islamic Studies Program and the editor of Siyasa, a blog focusing on politics of the Middle East and the Muslim world.
Filtering Excellence in Engagement Award

Mark Celinscak is the Louis and Frances Blumkin Professor of Holocaust and Genocide Studies and the Executive Director of the Sam and Frances Fried Holocaust and Genocide Academy. He is a historian of twentieth-century Britain and Europe, specializing in war, Holocaust and genocide studies. Dr. Celinscak is the author of the award-winning *Distance from the Belsen Heap: Allied Forces and the Liberation of a Nazi Concentration Camp*. He serves on the executive committee of the Consortium of Higher Education Centers for Holocaust, Genocide, and Human Rights Studies as its treasurer. Dr. Celinscak was a Pearl Resnick Postdoctoral Fellow at the United States Holocaust Memorial Museum. He has held fellowships at the Cohen Center for Holocaust and Genocide Studies; the Ray Wolpow Institute for the Study of the Holocaust, Genocide, and Crimes Against Humanity; the Holocaust Educational Foundation of Northwestern University; and the Wiener Library for the Study of the Holocaust and Genocide.

MARK CELINSCAK, Ph.D.

History
A native of Calgary, Canada, Associate Professor Erin Bass joined the College of Business Administration in 2014. Her teaching and research focus on strategic management, leadership, and business ethics, and she leads courses in the undergraduate, graduate, and executive programs at UNO. Her research on corporate social responsibility, stakeholder management, and organizational capabilities has appeared in notable journals and earned her international awards and recognitions. Dr. Bass is passionate about helping others; and in her role as the Schumacher Chair of Ethics, will advance research and teaching at the intersection of business and social issues.

ERIN BASS, Ph.D.
Management
James R. Schumacher Chair of Ethics

Todd Richardson is an Associate Professor in the Goodrich Scholarship Program. He teaches Perspectives on US American Culture and English Composition, but also teaches courses for UNO’s English Department, Honors program and Division of Continuing Studies. Receiving the Chair of Ethics allows Dr. Richardson to work on his research, which focuses on loneliness and civic disconnection, an issue he discusses in the book *Implied Nowhere: Absence and Folklore Studies*. He also writes about the life and work of Willa Cather and is the founder and editor of the scholarly zine *Louise Pound: A Folklore and Literature Miscellany*.

TODD RICHARDSON, Ph.D.
Goodrich Scholarship Program
James R. Schumacher Chair of Ethics
Sara A. Myers is an Associate Professor in the Department of Biomechanics and Assistant Vice Chancellor for Research and Creative Activity. Her research focuses on improving walking performance and quality of life in patients with peripheral artery disease. Her current projects are funded by the National Institutes of Health, and Department of Veterans’ Affairs, to test and develop assistive devices to help patients with peripheral artery disease walk further and with less pain. Receiving the D.B. and Paula Varner Professorship reinforces Dr. Myers’ efforts to use her research to make a significant clinical impact.

SARA A. MYERS, Ph.D.
Biomechanics
D.B. and Paula Varner Professorship

Angela M. Eikenberry is a Professor in the School of Public Administration. Her research focuses on the social, economic, and political roles of philanthropy and nonprofit organizations in democratic governance. She recently co-edited a ground-breaking textbook: *Reframing Nonprofit Management: Democracy, Inclusion, and Social Change* and is currently President of the international Association for Research on Nonprofit Organizations and Voluntary Action. In 2016, Dr. Eikenberry received UNO's Distinguished Research or Creative Activity Award. The Varner Professorship is a tremendous honor and will help support new collaborative research on mapping and expanding critical theory scholarship in nonprofit and philanthropic studies.

ANGELA M. EIKENBERRY, Ph.D.
Public Administration
D.B. and Paula Varner Professorship
Professor Lisabeth Buchelt specializes in medieval and nineteenth-century British and Irish literary and cultural studies. She has published on tenth-century Old English poetry; gospel book design in ninth-century Ireland; modern Irish visual arts; nineteenth-century vampire narratives; the 2009 film *The Secret of Kells*; and the writing of Bram Stoker. Her research has won awards from the Irish Studies journal *New Hibernia Review* and a fellowship from the National University of Ireland—Galway. Dr. Buchelt is honored to be named to the Jefferis Chair and hopes to finish her book on twelfth-century Irish monastic intellectual culture.

**LISABETH BUCHELT, Ph.D.**

*English*

*Albert W. and Helen J. Jefferis Chair of English Literature*

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Xiaoyan Cheng is a Professor in the School of Accounting and the faculty advisor of Gamma Kappa Chapter of UNO Beta Alpha Psi. She teaches courses in financial accounting and reporting. Her research interests include corporate governance, shareholder activism, and SEC regulatory compliance and reporting. Receiving the Distinguished Alumni Professorship of Accounting Award allows Dr. Cheng to continue her ongoing research, some of which has been published in *Auditing: A Journal of Practice & Theory*, *Advances in Accounting*, *Review of Quantitative Finance and Accounting*, *Research in Accounting Regulation*, *Global Finance Journal*, and *Review of Pacific Basin Financial Markets and Policies*.

**XIAOYAN CHENG, Ph.D., C.P.A.**

*Accounting*

*Distinguished Alumni Professorship of Accounting*
Christine Cutucache is an Associate Professor of Biology and Director of the STEM Teaching, Research, and Inquiry-based Learning (TRAIL) Center. As the Haddix Community Chair of Science, Dr. Cutucache works to bring groups together to explore interdisciplinary approaches to complex opportunities in discipline-based education research. She aims to increase experiential learning activities for undergraduates and increase frequency and quality of active learning strategies to engage all learners in an inclusive, equitable environment to help them meet their greatest potential. Through the opportunities afforded by the Haddix Community Chair, Dr. Cutucache is able to make an impact on team building and sustainability to create more change agents at UNO and beyond.

Kathleen Danielson is a Professor in the Teacher Education Department. She has taught graduate and undergraduate literacy classes and advised graduate students in the Elementary Education and Literacy graduate programs. Her research interests include teaching writing and children’s literature. Dr. Danielson works with area schools by demonstrating writing lessons in individual classrooms. She also coordinates the MetLINK Elementary Literacy Conference held every spring. Currently, Dr. Danielson serves as the Chair of the Teacher Education Department. Dr. Danielson is honored to receive the Dr. Hollie Bethel Professorship of Education.
NEW COLLEGE NAMED CHAIRS AND PROFESSORSHIPS

As Director of the Center for Innovation, Entrepreneurship and Franchising, Dale T. Eesley has started numerous programs and events that provide entrepreneurial opportunities to students. These include the BigIdea! Pitch Contest, Maverick Business Plan Contest, annual Weekend Startup event, Midwest Entrepreneurship Conference and Gala, entrepreneurship summer camp for junior high students, Entrepreneurship Fellows program that incorporates entrepreneurship into non-business courses, student-run Stedman’s Café in Mammel Hall and an Entrepreneurship Living Learning Community and scholarship program. Dr. Eesley’s newest project is the Maverick Venture Fund, which teaches students how to invest in startups and has already invested over $50,000. Dr. Eesley is proud to be named John Morgan Community Chair.

DALE T. EESLEY, Ph.D.
Marketing and Entrepreneurship
John Morgan Community Chair in Innovation, Entrepreneurship and Franchising
Mr. John Morgan, Community Benefactor

YULIYA LIERLER, Ph.D.
Computer Science
Cheryl Prewett Diamond Professorship

Associate Professor in Computer Science, Yuliya Lierler’s research and teaching focus is in the field of artificial intelligence, especially in the areas of logic programming, knowledge representation, automated reasoning, declarative problem solving, and natural language understanding. Her work frequently appears in the most prestigious venues in her field including Artificial Intelligence Journal and International Joint Conference on Artificial Intelligence. In 2020, she was elected as an Executive Committee member of the Association of Logic Programming. The Prewett Diamond Professorship indicates a high acclamation of her research achievements. She offers classes spanning introductory and advanced topics in Artificial Intelligence.
Professor John Lyden researches the ways in which popular film functions religiously, incorporating cultural studies methodology as well as audience reception data. He has been a major contributor to the study of religion and film for over two decades. As the inaugural Blizek Professor of Religion, Dr. Lyden will develop and teach curriculum on religion and film at UNO, edit the *Journal of Religion & Film*, and continue to research how films influence and reflect societal beliefs and values as well as the representation of religion.

JOHN LYDEN, Ph.D.
*Religious Studies*
Blizek Professor in Religion
*Dr. Bill and Mrs. Monica Blizek, Community Benefactors*

William Mahoney is a Professor in the College of Information Science and Technology, where he teaches in cybersecurity. Dr. Mahoney is also the principal investigator in the Scholarship for Service program, a student aid program for cybersecurity students managed by the National Science Foundation. His research areas include code obfuscation, reverse engineering and anti-reverse engineering techniques, and vulnerability analysis. Dr. Mahoney is a reviewer for several Information Warfare publications and conferences. Being named the Durham Distinguished Professor of IS&T is an honor and brings things full circle; Dr. Mahoney’s first job in Omaha was with HDR Systems, where the "D" stands for Durham.

WILLIAM MAHONEY, Ph.D.
*Interdisciplinary Informatics*
Charles W. and Margre H. Durham Distinguished Professor of Information Science & Technology
Professor Jennifer Riley’s primary teaching and research focus is accounting information systems. She studies how technology is used to influence accounting and business decisions, and how it can be used to engage accounting and business students. Dr. Riley has been honored with a number of teaching awards, including the UNO Excellence in Teaching during the Faculty Honors event in 2018. She is grateful to be awarded the Hockett Diamond Professorship, which will allow for her continued study of the methods for effectively engaging accounting students with technology, both in and out of the classroom.

Sandra Rodriguez-Arroyo is an Associate Professor of ESL/Bilingual Education with the Teacher Education Department and the Office of Latino/Latin American Studies. Her teaching, research, and service includes preparing teachers to work with English Learners, service-learning experiences with diverse learners and families, and Latina testimonios. Dr. Rodriguez-Arroyo also coordinates Metro Area Teachers of English Language Learners, a professional network that provides learning and collaboration opportunities for English Learners educators. The Ackerman Faculty Fellowship acknowledges Dr. Rodriguez-Arroyo’s commitment to develop meaningful relationships with the community and further UNO’s mission to “transform and improve the quality of life locally, nationally, and globally.”
Nikolaos Stergiou is a Professor and Director of the Biomechanics Research Building and the Center for Research in Human Movement Variability. Recently he was also appointed as the Assistant Dean. Dr. Stergiou’s research focuses on understanding variability inherent in human movement. As the Community Research Chair in Biomechanics he can continue his work which has included, publishing more than 200 peer-reviewed papers and have been inducted to the National Academy of Kinesiology and as a Fellow to the American Institute for Medical and Biological Engineering. Dr. Stergiou’s research spans from infant development to older adult fallers.

NIKOLAOS STERGIOU, Ph.D.  
Biomechanics  
UNO Distinguished Community Research Chair in Biomechanics  
Mr. John A. and Mrs. Dianne M. Scott, Community Benefactors

Professor and Chairperson of the Computer Science Department, Mahadevan Subramaniam’s research interests include artificial intelligence, intelligent modeling, and automated reasoning. He is currently focused on building AI-enabled technology for transdisciplinary education, engineering, and medicine. Currently, Dr. Subramaniam is collaborating with clinicians worldwide to develop intelligent medical platforms for effective management of retinal diseases. His projects are supported by the DOE, NRI, NSA, NSF, and the VA. Along with his students, he has authored over 100 peer-reviewed publications, obtaining several best paper awards. The Durham Distinguished Professorship will be instrumental in bringing wider attention and success to his academic mission at UNO.

MAHADEVAN SUBRAMANIAM, Ph.D.  
Computer Science  
Charles W. and Margre H. Durham Distinguished Professor of Information Science & Technology
Professor Kristine Swain’s teaching and research have focused on special education teacher preparation and academic progress monitoring. Dr. Swain is also the Assistant Dean of the College of Education, Health, and Human Sciences. She is part of the UNO faculty collaborating with the American Association of Colleges for Teacher Education Networked Improvement Community focused on the national special education teacher shortage. It is an honor for Dr. Swain to receive the Isaacson Professorship as it highlights the collaborative research and partnerships that have been the focus of her work during her 20 years at UNO.

KRISTINE SWAIN, Ph.D.
Special Education and Communication Disorders
Isaacson Professorship

Professor William Tapprich’s research investigates viruses as well as best practices in STEM education. In his viral research, Dr. Tapprich studies the role of viral genomes in virulence and characterizes novel bacterial viruses that are discovered by students in his lab. In his educational research, Dr. Tapprich studies how authentic research projects enhance student learning. He also leads a national network that infuses bioinformatics into life science education. Dr. Tapprich teaches courses in general biology, molecular biology, and virology. The Sophie and Feodora Kahn Professorship has been instrumental in Dr. Tapprich’s ability to engage students in research.

WILLIAM TAPPRICH, Ph.D.
Biology
Sophie and Feodora Kahn Professorship in Biology
Ms. Michelle A. Kahn, Community Benefactors
## 2020-2021 CONTINUING PROFESSORSHIPS AND CHAIRS

### COLLEGE-SPECIFIC NAMED – CONTINUING PROFESSORSHIPS:

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# 2020-2021 Continuing Professorships and Chairs

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<tr>
<td>Dustin Slivka</td>
<td>Health &amp; Kinesiology</td>
<td>Dean's Award of Excellence Professorship</td>
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<tr>
<td>Scott Tarry</td>
<td>Aviation</td>
<td>Distinguished Professor in Aviation</td>
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<tr>
<td>Dora Velcsov</td>
<td>Mathematics</td>
<td>Maury and Nancy Lipton Chair of Mathematics</td>
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<td>Roopa Venkatesh</td>
<td>Accounting</td>
<td>William C. Hockett Diamond Professorship</td>
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<tr>
<td>David Volkman</td>
<td>Finance, Banking &amp; Real Estate</td>
<td>Col. Guy M. Cloud, Jr. and Patricia Cloud Professor of Investment Sciences</td>
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<tr>
<td>Debora Wisneski</td>
<td>Teacher Education</td>
<td>John T. Langan Community Chair in Early Childhood Education</td>
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<tr>
<td>Mark Wohar</td>
<td>Economics</td>
<td>College of Business Administration Distinguished Professorship</td>
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<tr>
<td>Peter Wolcott</td>
<td>Information Systems and Quantitative Analysis</td>
<td>Mutual of Omaha Distinguished Chair of Information Science and Technology</td>
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<tr>
<td>Jong-Hoon Youn</td>
<td>Computer Science</td>
<td>Union Pacific Chair of Information Science and Technology</td>
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<tr>
<td>Qiuming Zhu</td>
<td>Computer Science</td>
<td>Union Pacific Chair of Information Science and Technology</td>
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**CAMPUS-WIDE NAMED CONTINUING PROFESSORSHIPS:**

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<thead>
<tr>
<th>Name</th>
<th>Department</th>
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<tr>
<td>Christine Beard</td>
<td>Music</td>
<td>Frederick W. Kayser Chair</td>
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<td>Yu-Che Chen</td>
<td>Public Administration</td>
<td>Isaacson Professorship</td>
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<td>Charles Johanningsmeier</td>
<td>English</td>
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<td>Lisa Kelly-Vance</td>
<td>Psychology</td>
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<td>Jeremy Lipschultz</td>
<td>Communication</td>
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<td>Guoqing Lu</td>
<td>Biology</td>
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<td>Anna Monardo</td>
<td>Arts</td>
<td>Regents/Foundation Professorship</td>
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<td>Elliott Ostler</td>
<td>Educational Leadership</td>
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<td>John Price</td>
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<td>Sajda Qureshi</td>
<td>Information Systems and Quantitative Analysis</td>
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<td>Yong Shi</td>
<td>Information Systems and Quantitative Analysis</td>
<td>Isaacson Professorship</td>
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