# General Education Course Proposal/Approval Request Form:

# This form must be submitted to the General Education Committee in addition to advancing the required information in the Course Information Management (CIM) System.

## Course Information

1. **Course Prefix and Number**:
2. **Course Name**:
3. **Course Description**:

## Area of Inquiry, Enduring Questions, and Justification

1. **Identify General Education Content Area** (e.g., Social Science, Humanities, Cultural Knowledge):
2. **Identify enduring questions of the course: I**dentify an enduring question, or questions, as part of the course
3. **Justification**:
   * Explain how the course aligns with the fundamental concepts, methods, and enduring questions of the identified content area.
   * Provide examples of course content that supports this alignment.

## Integrative Learning & Reflection

1. **Approaches and Activities:**
   * Describe the approaches and activities that will provide students with opportunities to integrate knowledge from other courses, disciplines, and experiences while reflecting on their learning.
   * Detail the percentage/weight of the course dedicated to the instruction and reinforcement of this skill.

## Critical Thinking & Information Literacy

1. **Approaches and Activities:** 
   * Describe how the course will ensure students meaningfully and consistently demonstrate critical thinking and information literacy.
   * Provide examples of assignments, projects, or activities designed to develop these skills.

## Intercultural Awareness

1. **Approaches and Activities:**
   * Proposals must demonstrate how the course will align with the intercultural awareness learning outc

## Reinforcement Area

1. **Fundamental Skill Reinforced** (e.g., Writing, Oral Communication, Quantitative Reasoning, Data Literacy):
2. **Nature and Scope of Reinforcement**:
   * Explain the nature and scope of fundamental skill reinforcement throughout the course.
   * Detail the percentage/weight of the course dedicated to the instruction and reinforcement of this skill.

## Assessment

1. **Explain How Core General Education Student Learning Outcomes Will Be Assessed:** 
   * All courses must assess transferable student learning outcomes (1–3) using a common rubric derived from Association of American Colleges and Universities (AAC&U) VALUE rubrics. This rubric will be embedded in Canvas and available for download into individual courses. Faculty should consider using a signature assignment to assess student learning of these outcomes. Describe the assignments that will be used for assessing all general education outcomes and explain at what points in the course such assignments will be administered.