

**GRADUATE ASSESSMENT REPORT TEMPLATE 2018-19**

**College:**  **Department/School:**

**Program:**  **Degree Level:**

**Academic Year of Report:** 2018-19 **Date Range of Reported Data:**

**Person Preparing the Report:**

1. **Degree Program & Common Graduate Student Learning Outcomes (SLOs)**
2. List degree program SLOs. For each, SLO, indicate the highest cognitive level and Common Graduate Program SLO it represents. To accommodate more than four SLOs, add rows as needed. The Common Graduate SLOs for master’s programs (adopted 2/2017) are listed below.

 Students shall demonstrate at the graduate level:

 1. Mastery of discipline content

2. Proficiency in analyzing, evaluating and synthesizing information

3. Effective oral and written communication

4. Knowledge of discipline’s ethics and standards

|  |  |  |
| --- | --- | --- |
| **Student Learning Outcomes** | **Bloom’s Taxonomy**  **Cognitive Level***(check highest level* *represented in the SLO)* | **Common Graduate** **Program SLOs***(check as many as necessary)* |
| **SLO 1:** | [ ]  Knowledge [ ]  Analysis[ ]  Comprehension [ ]  Synthesis[ ]  Application [ ]  Evaluation | [ ]  1 [ ]  3[ ]  2 [ ]  4[ ] Not applicable for SLO |
| **SLO 2:** | [ ]  Knowledge [ ]  Analysis[ ]  Comprehension [ ]  Synthesis[ ]  Application [ ]  Evaluation | [ ]  1 [ ]  3[ ]  2 [ ]  4[ ] Not applicable for SLO |
| **SLO 3:**  | [ ]  Knowledge [ ]  Analysis[ ]  Comprehension [ ]  Synthesis[ ]  Application [ ]  Evaluation | [ ]  1 [ ]  3[ ]  2 [ ]  4[ ] Not applicable for SLO |
| **SLO 4:**  | [ ]  Knowledge [ ]  Analysis[ ]  Comprehension [ ]  Synthesis[ ]  Application [ ]  Evaluation | [ ]  1 [ ]  3[ ]  2 [ ]  4[ ] Not applicable for SLO |

1. SLOs reflect professional standards as dictated by an accreditation or other external body. Yes [ ]  No [ ]
2. Describe how stakeholders are involved in the creation and/or review of SLOs as well as how SLOs are communicated to stakeholders.

**II. Assessment Methods**

A. Complete a table for each SLO. If an SLO is assessed by more than one measure, complete tables for each measure. Duplicate the table as needed to accommodate the number of measures. Attach copies of rubrics.

|  |
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| **SLO 1:**  |
| 1. **Title of the Measure:**
 |
| 1. **Describe How the Measure Aligns to the SLO**
 |
| 1. **Domain**

*Check all that apply* |  [ ]  Examination [ ]  Product [ ]  Performance  |
| 1. **Type**
 |  [ ]  Direct Measure [ ]  Indirect Measure |
| 1. **Point in Program Assessment is Administered**
 |  [ ]  In final term of program [ ]  In final year of programWhere does the assessment occur:  |
| 1. **Population Measured**
 |  [ ]  All students [ ]  Sample of students - Describe below |
| 1. **Frequency of**

 **Data Collection** |  [ ]  Once/semester [ ]  Once/year [ ]  Other - Describe below |
| 1. **Proficiency**

**Threshold**  | *Describe:*  |
| 1. **Program**

 **Proficiency**  **Target** | *Describe:*  |
|  |
| **SLO 2:**  |
| 1. **Title of the Measure:**
 |
| 1. **Describe How the Measure Aligns to the SLO**
 |
| 1. **Domain**

*Check all that apply* |  [ ]  Examination [ ]  Product [ ]  Performance  |
| 1. **Type**
 |  [ ]  Direct Measure [ ]  Indirect Measure |
| 1. **Point in Program Assessment is Administered**
 |  [ ]  In final term of program [ ]  In final year of programWhere does the assessment occur:  |
| 1. **Population Measured**
 |  [ ]  All students [ ]  Sample of students - Describe below |
| 1. **Frequency of**

 **Data Collection** |  [ ]  Once/semester [ ]  Once/year [ ]  Other - Describe below |
| 1. **Proficiency**

**Threshold** | *Describe:*  |
| 1. **Program**

 **Proficiency**  **Target** | *Describe:*  |

|  |
| --- |
| **SLO 3:**  |
| 1. **Title of the Measure:**
 |
| 1. **Describe How the Measure Aligns to the SLO**
 |
| 1. **Domain**

*Check all that apply* |  [ ]  Examination [ ]  Product [ ]  Performance  |
| 1. **Type**
 |  [ ]  Direct Measure [ ]  Indirect Measure |
| 1. **Point in Program Assessment is Administered**
 |  [ ]  In final term of program [ ]  In final year of programWhere does the assessment occur:  |
| 1. **Population Measured**
 |  [ ]  All students [ ]  Sample of students - Describe below |
| 1. **Frequency of**

 **Data Collection** |  [ ]  Once/semester [ ]  Once/year [ ]  Other - Describe below |
| 1. **Proficiency**

**Threshold** | *Describe:*  |
| 1. **Program**

 **Proficiency**  **Target** | *Describe:*  |

|  |
| --- |
| **SLO 4:**  |
| 1. **Title of the Measure:**
 |
| 1. **Describe How the Measure Aligns to the SLO**
 |
| 1. **Domain**

*Check all that apply* |  [ ]  Examination [ ]  Product [ ]  Performance  |
| 1. **Type**
 |  [ ]  Direct Measure [ ]  Indirect Measure |
| 1. **Point in Program Assessment is Administered**
 |  [ ]  In final term of program [ ]  In final year of programWhere does the assessment occur:  |
| 1. **Population Measured**
 |  [ ]  All students [ ]  Sample of students - Describe below |
| 1. **Frequency of**

 **Data Collection** |  [ ]  Once/semester [ ]  Once/year [ ]  Other - Describe below |
| 1. **Proficiency**

**Threshold** | *Describe:*  |
| 1. **Program**

 **Proficiency**  **Target** | *Describe:*  |

B. Describe any indirect measures or additional data the program uses to complement the direct measures of SLOs.

**III. Data Collection and Analysis**

A. Results Table – Report results for each SLO. If an SLO was assessed by multiple measures, report data for each measure. Add rows as needed to accommodate the number of SLOs and measures.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Data Collection Date Range** | **Number of Students Assessed** | **Percentage of Students who Met/Exceeded Threshold****Proficiency** |
| **SLO 1 – Measure one** |  |  |  |
| **SLO 1 – Measure two***(if applicable)* |  |  |  |
| **SLO 2 – Measure one** |  |  |  |
| **SLO 2 – Measure two***(if applicable)* |  |  |  |
| **SLO 3 – Measure one** |  |  |  |
| ***SLO 3 – Measure two****(if applicable)* |  |  |  |
| **SLO 4 – Measure one** |  |  |  |
| **SLO 4 – Measure two***(if applicable)* |  |  |  |
| Note: To maintain student confidentiality, programs with low enrollments can aggregate data across multiple cycles. Programs with adequate enrollments to maintain student confidentiality should report three or more individual cycles (by semesters or academic year) of data. |

1. SLO Status Table – Based on the results reported in the above table and referring to the program proficiency target, indicate the current status of program SLOs as Met, Partially Met, Not Met, or Unknown. Add rows as needed to accommodate additional SLOs.

|  |  |
| --- | --- |
| SLO 1 | [ ]  Met [ ]  Partially Met [ ]  Not Met [ ]  Unknown  |
| SLO 2 | [ ]  Met [ ]  Partially Met [ ]  Not Met [ ]  Unknown  |
| SLO 3 | [ ]  Met [ ]  Partially Met [ ]  Not Met [ ]  Unknown  |
| SLO 4 | [ ]  Met [ ]  Partially Met [ ]  Not Met [ ]  Unknown  |

C. Describe how results are communicated within the program. Address each SLO.

**IV. Decisions and Actions**

Briefly describe specific decisions and actions related to each SLO. Include who (e.g., program faculty, a faculty committee, etc.) made the decision, when the decision was made (e.g., faculty retreat, faculty meeting, etc.), what data informed the decision, and a timeline for actions taken or to be taken. Add rows as needed to accommodate additional SLOs.

|  |  |
| --- | --- |
| **SLO 1** |  |
| **SLO 2** |  |
| **SLO 3** |  |
| **SLO 4** |  |

**V.** **Additional Information**

**OPTONAL:** Provide additional information that may be helpful to reviewers.