UNO Academic Design / Assessment / Quality Assurance Model

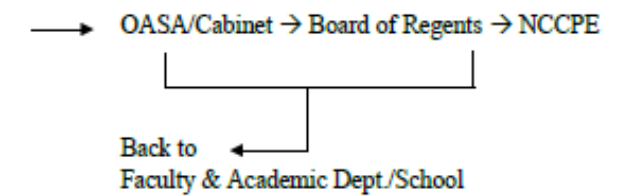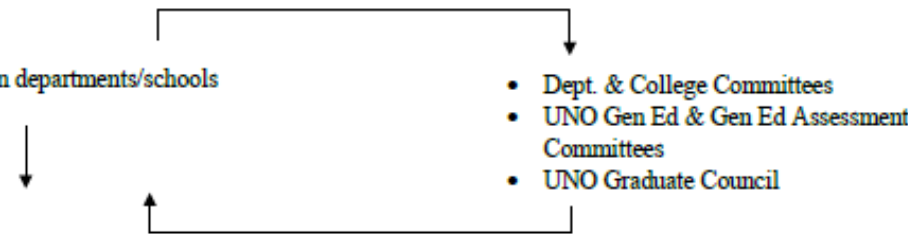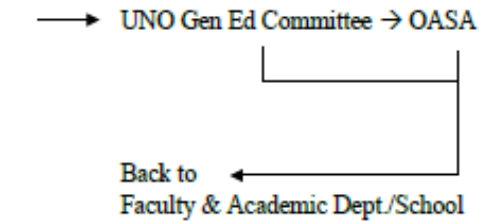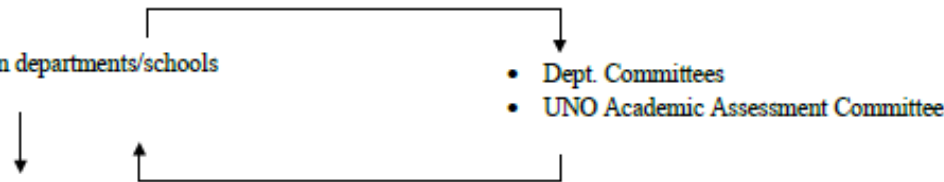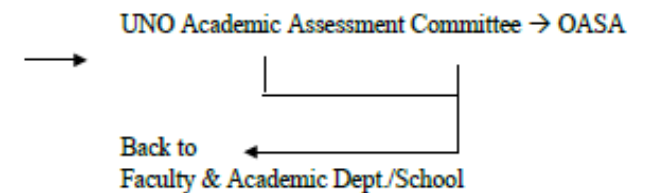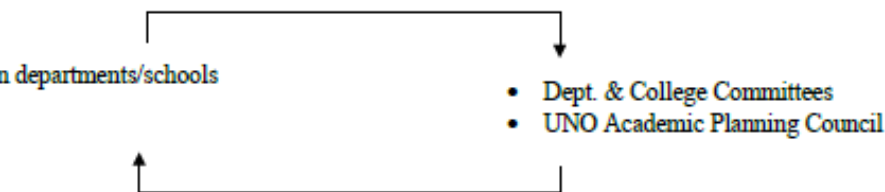| AQIP / HLC (AQIP 1.1 – 1.4; HLC 3A, 3B, 4A, 4B)	Actual Design, Implementation & Assessment	Developmental oversight, guidance, review	Quality Mechanism (Design or Assessment)	Final Review
Academic Program Design	Input from multiple sources Faculty within departments/schools	• Dept. & College Committees • UNO Graduate Council • UNO EPAC • Faculty Senate	• Review Criteria • Review Process	OASA/Cabinet → Board of Regents → NCCPE Back to Faculty & Academic Dept./School
Common Learning Outcomes	Faculty within departments/schools	• Dept. & College Committees • UNO Gen Ed & Gen Ed Assessment Committees • UNO Graduate Council	• SLOs specified • Curriculum/Course Criteria & Review • Assessment of SLOs • Review Results • Data-Informed Decisions	UNO Gen Ed Committee → OASA Back to Faculty & Academic Dept./School
End of Program Learning Outcomes	Faculty within departments/schools	• Dept. Committees • UNO Academic Assessment Committee	• SLOs specified • Assessment of SLOs • Review Results • Data-Informed Decisions	UNO Academic Assessment Committee → OASA Back to Faculty & Academic Dept./School
Academic Program Quality	Faculty within departments/schools	• Dept. & College Committees • UNO Academic Planning Council	• Program Review Criteria • Review Process with External Reviewers • Academic Department Indicators • Program Accreditation • Data-Informed Decisions	OASA/Cabinet → Board of Regents → NCCPE Back to Faculty & Academic Dept./School