

Mathematics Colloquium

Bridging the Language Barrier in Mathematics: Results from Action Research

A talk by

Dr. Matthew S. Winsor, Assistant Professor of Mathematics at Illinois State University and former K-12 Math & English Language Learner (ELL) educator.

This presentation describes how action research is used to address the challenge of teaching mathematics to ELL students, including several research-based activities used in the classroom, along with students reactions to the activities. Suggestions will be offered for what monolingual teachers can do to address the challenge of teaching math to ELL students.

Our discussion will be informed by Dr. Winsor's article in the December 2007 issue of *Mathematics Teacher*:

http://www.nctm.org/eresource/toc.asp?journal_id=2&Issue_id=852

FRIDAY

October 29, 2010

UNO Durham Science Cntr
Room 155

2:30 – 3:30 p.m.