

ANNUAL REPORT 2005-2006

Office of Latino/Latin American Studies (OLLAS)
University of Nebraska at Omaha
106 Arts and Sciences Hall
Omaha, NE 68182

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Introduction

The Office of Latino/Latin American Studies (OLLAS) has launched an impressive number of activities since its founding in September of 2003. In just three years, we have moved a small program with an academic minor into a center of national and international reputation. We now award a bachelors degree in Latino/Latin American Studies. This institutional-building award has allowed us to jump-start a vast number of creative and successful initiatives contained in the grant objectives (for a more complete list, please visit our Website www.unomaha.edu/ollas and refer to our annual reports). These activities include the establishment of: 1) an OLLAS research and policy reports series and community forums on subjects reigning from Latino educational achievement to political mobilization; 2) a student internship program for undergraduates who wish to work on Latino/Latin American research and community engagement projects as well as hone in on their leadership skills; 3) an international conference series (Cumbre/Summit of the Great Plains) that brings together scholars and other experts of national and local reputation, as well as community leaders and agencies; 4) an active website with the help of student workers; and 5) partnerships with local communities and Latin American institutions that have generated a series of collaborative projects (e.g. the recently-held conference on “Law Enforcement and the New Immigration,” organized in collaboration with UNO’s Police Professionalism Initiative). More recently, we have embarked on an ambitious Latino and New Immigrant Civic Engagement Project fulfilling one of the major goals in our original grant proposal.

We began this “OLLAS” project convinced that, as a “new gateway” destination for international migration and home to an expanding Latino population, we would fill an important institutional hole in the areas of research, training, and community engagement. Our work was to be informed by emerging transnational perspectives and Latino experiences. Today, we are humbled by the national and local recognition scholars, community organizations, and policy-makers have bestowed upon our young center. Their constant requests for OLLAS’ assistance in multiple areas, from Latino education and immigrant integration to the design of policies and models for rural communities with growing Latino populations, help mold our mission. We have been contacted by major news organization throughout these three years and have collaborated with numerous foundations, policy-makers and national, local and regional institutions. Among them are: The Migration Policy Institute, The Kellogg Foundation, The Century Foundation, The Four Freedoms Fund, Omaha Public Schools, the Nebraska Unicameral, Senator Chuck Hagel’s Office, Congressman Tom Osborne’s office, the Nebraska Mexican-American Commission, the Chicano Awareness Center of Omaha, the Nebraska Hispanic Chamber of Commerce, the Office of Citizenship and Immigration Services in Lincoln, Nebraska, The Greater Omaha Chamber of Commerce, the Universidad Autónoma de Zacatecas, Mexico, the Red de Migración y Desarrollo, Mexico, the Mexican Consulate in Omaha, The Colombian Consulate in Chicago, Illinois.

This report corresponds to year three of the grant award and focuses on the most prominent efforts of the center this past year. We have received a no-cost extension from the U.S. Department of Education in recognition of the long-term nature of institutional development. For year four we will continue to build on this agenda with an emphasis on grant writing for long-term sustainability.

II. Progress towards the goals and objectives originally established for the performance period.

Objective 1: Development and implementation of a research and dissemination agenda designed to address the most urgent and neglected aspects associated with the region's unprecedented Latino population growth and its implications.

1.1 MOST SIGNIFICANT ACTIVITY: Collaborative Project on Latino and New Immigrant Civic Engagement. This is a multifaceted project designed and implemented in collaboration with various community organizations such as Nebraska Appleseed Center for Law in the Public Interest, the Center for Rural Affairs in Walthill, Nebraska, the Chicano Awareness Center in Omaha, the Nebraska Hispanic Chamber of Commerce, and the Greater Omaha League of Women Voters. The purpose of the project is to enhance political literacy and civic participation among Latinos/as and new immigrants in the city, state and region. The project consists of research, training, and policy-related activities. As part of this initiative, we have organized and participated in the organization of several forums on immigration reform, a Latino parents' conference, training of community members to become voter registrars and the design and implementation of research-based, and with our students, of voter registration models and activities. OLLAS Research Report #3 addresses key issues of civic participation and mobilization (See 1.3). This past summer we received a Kellogg Foundation grant, with the Nebraska Appleseed Center for Law and the Public Interest, to expand civic engagement efforts in rural areas.

1.2. *Next Generation Latino/as: Educational Achievement and Socio-Economic Adjustment.* Continued activities under this objective were carried out within two major research projects: **Latino Educational Attainment and Parental Involvement.**

Publications

1. Kelly-Vance, L., Nero, C., Casas, J.F., Ryan, C.S., Ryalls, B.O., Kurien, S., & Ferguson, A. 2006. Parental involvement in education: A comparison of English and Spanish speaking parents. *New Mexico Review*, 14 (1), 15-25.
2. Casas, J.F., Ryan, C.S., Kelly-Vance, L., Ryalls, B.O., Ferguson, A., & Nero, C. 2005. Examining the impact of parental involvement in a dual language program: Implications for children and schools. *OLLAS Special Report No. 2*. Omaha, NE: Office of Latino/Latin American Studies (OLLAS) at the University of Nebraska at Omaha.

Forthcoming or in preparation

1. Ryan, C. S., Casas, J. F., Kelly-Vance, L., Ryalls, B. O., & Nero, C. (2006). Parent cultural orientation and children's English and Spanish fluency among Latinos and non-Latinos in a dual language program. Manuscript in preparation.

2. Lourdes Gouveia and Powell, Mary Ann (2006). Growing up in the Heartland: The Second Generation and Latinos in Nebraska. *The Source*: Migration Policy Institute.

Selected Presentations at Community, Academic and Policy Forums

1. Ryan, C.S., Casas, J.F., Nero, C., Kelly-Vance, L., Ryalls, B.O., Ferguson, A. 2006. Parental cultural orientation and children's English and Spanish fluency. Paper presented at the biennial meeting of the Society for the Psychological Study of Social Issues (SPSSI). Long Beach, CA (June).
2. Latino Parents Focus Groups. April 19 and 26, 2006. Sponsored by Chicano Awareness Center and the Office of Latino/Latin American Studies (OLLAS).
3. Garza, L. 2006. College Preparation Workshop at Omaha Public Schools Teacher Administrative Center (February 4).
4. Gouveia, L. and Powell, M. A., 2006. Educational Achievement and Successful Integration in Nebraska presented to the Chancellor's Hispanic Cabinet at the University of Nebraska at Omaha (January 25).
5. Casas, J.F., Ryan, C.S., & Kelly-Vance, L. 2006. Parental definitions of school success, acculturation, and involvement: Implications for children's language competency. Paper presented at the annual meeting of the National Association for Bilingual Education (NABE). Phoenix, AZ (January).
6. Ferguson, A., Ryan, C.S., & Casas, J.F. 2006. Encouraging parental involvement in a dual language program. Paper presented at the annual meeting of the National Association for Bilingual Education (NABE). Phoenix, AZ (January).
7. Ryalls, B.O., Ferguson, A., Nero, C.L. 2006. Parents' Reasons For and Against Enrolling Children in Dual Language Education. Paper presented at the annual meeting of the National Association for Bilingual Education (NABE). Phoenix, AZ (January).
8. Kelly-Vance, L., Ferguson, A., Nero, C.L. 2006. Parental definitions of school success, acculturation, and involvement: What does it mean for children's language competency in dual language program? Paper presented at the annual meeting of the National Association for Bilingual Education (NABE). Phoenix, AZ (January).
9. Gouveia, Lourdes. 2005. "The New Second Generation: What Will Determine Its Educational Achievement Status?" Paper presented at the Multicultural Coalition One Day Conference. Grand Island, NE (October 4).

Forthcoming presentations and conferences

1. Latino Parents Conference. Sponsored by Chicano Awareness Center and the Office of Latino/Latin American Studies (OLLAS). September 23, 2006.
2. Gouveia, L., Powell, M.A., Garza, L., Ryan, C.S., & Casas, J.F. (2006). Latino migration, second generation, and educational achievement in new destinations: The Nebraska case. Panel of papers to be presented at the annual meeting of the Coalition of Urban and Metropolitan Universities (CUMU). Miami, FL (October).

Selected Planning and On-going Research/Outreach Activities

1. Focus group with high school dropout students and one additional focus group with Latino parents (fall 2006).
2. New facets of Latino and Immigrant integration research with focus on the second generation, transnational families, and immigration reform (ongoing).
3. Longitudinal research on language fluency for native and non-native Spanish speaking student in dual enrollment school programs (ongoing).

1.3. General socio-economic characteristics, political participation, and local impacts of Great Plains' Latino/a native-born and immigrant population. Specific activities include:

Publications

1. Gouveia, Lourdes. 2006. "Local View, 8/7: Immigration issue may backfire." *Lincoln Journal Star*, August 7.
2. Gouveia, Lourdes. 2006. "Politicians Peddle Fear and Fuel Suspicion of All Hispanics in Exchange for Voters." *Nuestro Mundo*, August, p. 9.

Forthcoming

1. Benjamin-Alvarado, Jonathan. 2006. Latino Political Participation in Nebraska: The Challenge of Enhancing Voter Mobilization and Representation. *OLLAS Special Report No. 3. Omaha, NE: Office of Latino/Latin American Studies (OLLAS), University of Nebraska at Omaha.*
2. Gouveia, Lourdes. 2006. "Nebraska's Response to New Immigration." This report was made possible by support from The Century Foundation and the U.S. Department of Education.

Leadership Training, Workshops, Papers and Presentations

1. Voter Registration, Training for Voter Registrars and Community Voter Registration activity. Sponsored by OLLAS, Nebraska Appleseed, Chicano Awareness Center, and NAF. July 22, 2006. Plaza de la Raza, South Omaha.
2. "U.S. Senate Candidates' Forum." Sponsored by OLLAS and the League of Women Voters of Greater Omaha. April 13, 2006, at the Museo Latino.
3. "Law Enforcement and the New Immigration," Conference. April 7, 2006. Double Tree Hotel. Co-sponsored with the Police Professionalism Initiative (PPI) at the University of Nebraska at Omaha (UNO).
4. Gouveia, Lourdes. 2006. "Diverse Origins and Converging Destinies? Venezuelans and Colombians in the Heartland." Paper presented at the Midwest Sociological Meeting, March 30, Omaha, NE.

Selected Press Interviews

1. Interview for article by Schaneman, Bart. 2006. "Not the life of luxury: Sociologist, pastor and lawyer agree that Immigrants." *Star Herald*, May 30.
2. Interview for article by Popper, Nathaniel 2006. "In Iowa Meat Plant, Kosher 'Jungle' Breeds Fear, Injury, Short Pay." *Forward*, May 26.
3. Gouveia, Lourdes. 2006. "Immigration Stirs Nebraskan's Emotions." Interview on Nebraska Educational TV (NET), January 19.

Planning and On-going activities

1. Rural People, Rural Policy Project. Kellogg Foundation. The Office of Latino and Latin American Studies (OLLAS), together with Nebraska Appleseed Center for Law in the Public Interest, was awarded a \$100,000 grant to participate in The Rural People, Rural Policy (RPRP) initiative. This is a multi-year national initiative aimed at building and strengthening networks of local leaders and organizations interested in contributing to the development of effective rural policy. The goal is to expand, from regional, into national networks of organizations and advocacy groups working on a variety of economic and

- social issues that impact rural America. Over the life of the program, 125 organizations and some 250 individuals will have participated. Nebraska joins Montana, North Dakota, and South Dakota in one of the regional networks that is expected to include new Great Plain states and extend beyond the life of the grant. OLLAS and Appleseed set as our main goals for the grant: 1) understanding the barriers and opportunities new immigrants and Latino rural residents encounter in their efforts to participate in policy-making bodies and civic organizations more generally; 2) understand the impact and import of new Latino and immigrant populations on rural policy, 3) facilitate the elaboration of research, policy, and action agendas aimed at effective and positive rural change in Nebraska, particularly in communities with large immigrant and Latino populations. April 1, 2006-March 31, 2011.
2. Advisor for TV Azteca on its efforts to expand community-responsible, Spanish-language, media. (KPTM/KXVO). February 3, 2006.
 3. Latino Business Development and Economic Impact Research. In collaboration with Jerry Deichert, Director and Chair of UNO's Center for Public Affairs Research. The Nebraska Hispanic Chamber of Commerce is our community partner in this project. Two reports, one based on census data and another based on phone and personal interviews with Latino business owners, will be produced by the end of the project.
 4. OLLAS has two representatives on the Omaha Correctional Center's (OCC) Community Involvement Committee. This collaboration stems from on-going participation in La Raza (OCC Latino club) activities and educational presentations.

1.4. The intersection of race, gender, and ethnicity and its impact on Latino/immigrant socio-economic adaptation in the Great Plains. Specific activities included:

Publications

1. Arbelaez, Maria. 2006. Religion and Community: Mexican Americans in South Omaha (1900-1980). *OLLAS Report No. 4*. Omaha, NE: Office of Latino/Latin American Studies (OLLAS) at the University of Nebraska at Omaha.

Community Forums and Presentations

1. Charla Series: "The Gatekeeper." September 28, 2005. A discussion of the realities and stereotypes concerning immigrants crossing the U.S.-Mexico border led by Gustavo Cano, OLLAS/Political Science visiting scholar. Columbia University, New York. Mexico-North Project (Mexico-Washington, D.C) Milo Bail Student Center-Gallery Room
2. Invited speaker "Immigration Reform: How? When? For What? and For Whom?" Presentation to Democratic Divas, September 14, 2005.

Forthcoming Activities

1. Charla Series: "Issues Facing Colombian Nationals Today: A Consular Perspective," Colombia Movil Consulate. Sponsored by Colombian Consulate in Chicago, COLNEB (Colombia Unida in Nebraska) and the Office of Latino/Latin American Studies (OLLAS). September 22, 2006.
2. Sanchez, Thomas. Presentation at Multicultural Youth Conference, Western Nebraska Community College, September 15, 2006.

1.5. Globalization, immigrant labor and transnational linkages

Ongoing Activities

OLLAS work is framed by both the historical development and recent paradigm shifts occurring in Latino/Latin American Studies and its supportive disciplines. This paradigm shift behooves us to examine the experiences of Latino and Latin American population through relational categories, historically-grounded research, and transnational perspectives. As such, building cross-border and multi-locality networks is critical to our success. OLLAS, through its Director, Lourdes Gouveia, is now a member of the Ford-Foundation funded global network of immigration researchers and programs based in Mexico. The "Red Internacional de Migración y Desarrollo" seeks to bring together institutions, scholars and experts on immigration and Latino populations from all over the world to develop a an interdisciplinary and comparative research agenda that can contribute to positive social change as well as effective policies on migration and development.

OLLAS faculty is involved in research in and about Cuba, Mexico, Central America, Venezuela and Colombia, and Perú among other areas. We are in the process of expanding our distance education curriculum and exploring ways to enhance our students and community members' knowledge of Latin America and Latino populations in the U.S through international exchange and educational programs.

Publications

1. Benjamin-Alvarado, Jonathan. 2006. "Cuba, Oil, and National Security." Special report for World Security Institute: U.S.-Cuba Cooperative Security Project. August.
2. Cano, Gustavo. 2006. "La Iglesia y el boicoteo." *MX Sin Fronteras*, No. 30, June, pp.11-12.
3. _____ 2006. "Órale Politics: Mitos y realidades en el debate migratorio." *MX Sin Fronteras*, No. 29 May, pp. 56-57
4. _____ 2006. "Órale, Politics: Internet, Quién es quién en el debate migratorio en EU." *MX Sin Fronteras*, No. 28, April, pp. 33-34.
5. Cano, Gustavo. 2006. "El otro Estados Unidos." *MX Sin Fronteras*: No. 25, January, pp. 37-38.
6. _____ 2006. "The Mexican Government and Organized Mexican Immigrants in the United States: A Historical Analysis of Political Transnationalism (1848-2005)," co-authored with Alexandra Delano, paper accepted for publication, *Journal of Ethnic and Migration Studies*, U.K.
7. Benjamin-Alvarado, Jonathan. 2005. "Reconsidering the Scope and Trajectory of Cuban Studies," *International Third World Studies Journal and Review*, Volume XVI (Fall 2005).
8. Benjamin-Alvarado, Jonathan. Cuban Energy Policy: Economic Considerations, Technological Choices and Sustainability (under contract with the University Press of Florida) forthcoming 2006.
9. _____ "Commentary on 'Cuba's Energy Challenge: Fueling the Engine of Future Economic Growth' by Jorge Piñón Cervera." In *Cuba in Transition*, Volume 15 (Washington, DC: ASCE, forthcoming 2006).

10. _____ "The Development of Mexican Nonproliferation Export Controls – CITS Research Report." (Center for International Trade and Development), forthcoming 2006.

Community and Academic Presentations

1. Gouveia, Lourdes, Gustavo Cano, and Jonathan Benjamin-Alvarado. Charla Series: "Castro, Chavez, Fox, and Lula: Changing Faces of Latin American Regimes?" November 16, 2005. Council Room, Milo Bail Student Center.

Selected Press Interviews

1. Interview for article by Bussey, Jane. 2006. "Energy Remains Achilles' Heel." *The Miami Herald*, August 7.
2. Interview with Maureen Taylor, 2006 for the Canadian Broadcasting radio program, *The Current*, for "Cuba." July 17.
3. Interview for article by Luscombe, Richard. 2006. "Florida in cross hairs of U.S. hunt for Oil" in *The Christian Science Monitor*, July 6.

1.6. Curriculum Development Activities

1. LLS 2900 "Contemporary Latin American Societies" course syllabus provisionally approved by the Arts and Sciences Educational Policy Committee and will be taught for the first time through an internet mediated course as part of the UNO Distance Education program (offered fall 2006).
2. FMCS 4950 "Immigrant Families" course syllabus accepted towards the Latino/Latin American Studies (LLS) major or Chicano/Latino Studies (CLS) minor (offered fall 2006).
3. ENGL 4960 "New World Contact" course syllabus accepted towards the Latino/Latin American Studies (LLS) major or Chicano/Latino Studies (CLS) minor (offered fall 2006).
4. LLS 3800 "Special Topics: Chicano/a Resistance Narratives in literature and Film." Course syllabus provisional approved by the Arts and Sciences Educational Policy Committee and was taught for the first time (summer 2006).

Planning and On-going Activities

1. LLS 2900 "Special Topics: Social Sciences" final course approval and addition to the UNO catalog.
2. LLS 3800 "Special Topics: Humanities" final course approval and addition to the UNO undergraduate catalog of courses.

1.7. Dissemination Plan and Activities [See also Publications and Presentations under each activity above]

- 1) The Journal of Latino/Latin American Studies (JOLLAS) was successfully launched Special Edition fall 2005 and spring 2006. We are in the process of transitioning to a peer-review, web-based, journal.
- 2) OLLAS reports (see objectives 1.1. to 1.4)
- 3) Faculty and Staff presentations and publications (see objectives 1.1., 1.4, and 3)
- 4) OLLAS and OLLAS faculty are frequently cited and featured in the local and national press (see objectives 1.1, 1.2, 1.3 and 1.5).
- 5) Forthcoming community informational brochure: "How to Prepare for College: A Guide for Students and Parents in the Omaha Area."

Objective 2: Development of student internships and faculty research opportunities

2.1. Student Internships

In January 2006, six students (our largest class) were selected for student internships with the Office of Latino/Latin American Studies (OLLAS). Projects this year include:

1. Civic Engagement which also included a U.S. Immigration Debate Project
2. Latino Business and Economic Impact in Nebraska
3. Parent Focus Groups – Educational Attainment in Nebraska Project
4. Assistance to and participation in the U.S. Senate Forum and Law Enforcement and the New Immigration Conference.

2.2. Faculty Fellowships

1. Faculty Fellow Gustavo Cano. This past academic year OLLAS was able to bring a doctoral student to OLLAS with the support of the Department of Political Science and the College of Arts and Sciences. Mr. Cano, who is finishing his Ph.D. at Columbia University, N.Y, has worked on a number of projects and is a key researcher on the "Rural People, Rural Policy" Kellogg grant. Cano was a half-time faculty fellow in 2005-2006 and will continue with this appointment for the 2006-2007 academic year.
2. Visiting Professor, Dr. Olga Celle de Bowman. Over the summer 2006 Dr. Celle developed the first OLLAS internet-mediated course entitled "Contemporary Latin American Societies." Students all over Nebraska signed up for the course which is at full enrollment with a waiting list. This demonstrates the pent up demand for this kind of knowledge.

Objective 3: Development and implementation of new modes of constructive engagement with local and transnational Latino/Latin American communities in the Great Plains (see specific collaborative activities under each of the objectives above).

Additional Outreach Activities included:

1. Voter Registration, Training for Voter Registration Volunteers, Music, and Community Celebration. Sponsored by OLLAS, Nebraska Appleseed, Chicano Awareness Center, and NAF. July 22, 2006. Plaza de la Raza, South Omaha.
2. OLLAS Honors Reception. May 4, 2006. Parlor Room, UNO Alumni Center.
3. "U.S. Senate Candidates' Forum." Sponsored by OLLAS and the League of Women Voters of Greater Omaha. April 13, 2006, at the Museo Latino.
4. Immigration Rally. April 10, 2006. OTOC.
5. Law Enforcement and the New Immigration Conference. April 7, 2006. Double Tree Hotel. Sponsored by Police Professionalism Initiative (PPI) at the University of Nebraska at Omaha (UNO) and the UNO Office of Latino/Latin American Studies (OLLAS).
6. Ice Cream Social. March 2006. Event at the Midwest Sociological Society Meeting sponsored by the Office of Latino/Latin American Studies, Dept. of Sociology/Anthropology-UNO and the Midwest Sociological Society.
7. OLLAS Charla Series: Benjamin-Alvarado, Jonathan. "My Dinner with Fidel." April 26, 2006. UNO Student Center. Gouveia, Lourdes, Gustavo Cano, and Jonathan Benjamin-Alvarado. "Castro, Chavez, Fox, and Lula: Changing Faces of Latin American Regimes?" November 16, 2005. UNO Student Center. "The Gatekeeper." September 28, 2005. A discussion of the realities and stereotypes concerning immigrants crossing the U.S.-

- Mexico border led by Gustavo Cano, OLLAS/Political Science visiting scholar. UNO Student Center.
8. UNO and Mammel Foundation. Next Generation Leadership Scholarship Fall Reception sponsored by OLLAS. December 2, 2005. Chancellor's Room, Milo Bail Student Center.
 9. Day of the Dead Celebration in honor of Latino/a victims of hurricane Katrina. November 2, 2005. Weber Fine Arts Building, UNO Art Gallery.
 10. Ofrenda Community Workshop. 3rd. Annual installation of the UNO Day of the Dead Ofrenda. Martin G. Ramirez Correa. October 26, 2005. UNO Weber Fine Arts Building.
 11. National Hispanic Heritage Month. Exhibit of cultural artifacts representative of all Latin American countries and Latino communities in the United States. Union Pacific and OLLAS. Sept 30 through Oct.16, 2005.
 12. OLLAS Student Luncheon. September 30, 2005. UNO Student Center.
 13. México Sinfónico. September 14th, 2005. A cultural awareness program which included a cacophony of symphonic musical pieces meant to expose the local community to eclectic musical backgrounds for various Latin American countries. Sponsored by OLLAS, UNO Department of Music and the Mexican Consulate.

III. Any significant changes in the project(s) and reasons why progress has been delayed if appropriate.

The project was approved for a fourth year extension in recognition that it is an institution building grant (see Introduction).

IV. Other information if pertinent.

Evaluation Plan

OLLAS is currently exploring the possibility of having an external organization evaluate the program via focused interviews with the UNO, local and regional communities towards the final project end date.

**ANNUAL REPORT 2005-2006
AUGUST 30, 2006
FINANCIAL PORTION ONLY**

	Budget for Year 3	Actual Spent Year 3	Percent 05-06 Budget Spent	Total Budget	Balance Remaining
1. Personnel	139,314	103,345.72	74.18%	459,593	149,295.58
2. Fringe Benefits	24,367	19,309.87	79.24%	87,286	29,643.44
3. Travel	14,750	4,150.09	28.13%	60,000	35,459.22
4. Equipment					
5. Supplies	413	1,634.53	395.76%	2,250	(5,692.22)
6. Contractual	8,143	671.12	8.24%	26,981	10,579.47
7. Construction					
8. Operation	20,237	4,772.71	23.58%	68,500	37,636.82
9. Total Direct	207,224	133,884.04	64.60%	704,610	256,922.41
Costs					
10. Indirect Costs	84,961	54,892.46	64.60%	288,890	105,338.07
11. Training Stipends					
12. Total	292,185	188,776.50	64.60%	100%	36.46%

V. Pertinent budget information including any significant changes from the application.

1. The project spent 64.60 percent of the project Year Three budget, or 19 percent of the total program budget in Year Three.
2. Overall, our revised total budget called for 61.89 percent of the funds to be expended in Year 1 and Year 2 and Year 3 leaving 38.11 percent for the remaining Year 4 of the grant. At this time 36.46 percent of the total budget remains for Year 4 of the grant period and for the anticipated Year 5 remainder (9 months).
3. The project has no significant budget changes from the application at this time.