

UNO Service Learning Academy Faculty Fellows 2015-2016 Application

OVERVIEW	
Amount of Support	A one- time \$12,500.00 stipend to the selected faculty member. This is a two-month appointment from June 1 to August 1 2016.
Number of Awards	One
Application Deadline	Monday, May 16, 2016
Notification Date	Monday, May 23, 2016

PURPOSE

The UNO Service Learning Academy (SLA) Faculty Fellows program is a critical component in the University's efforts to accomplish its strategic plan. Specifically, Goal 3 of the strategic plan states that "UNO will be recognized for its outstanding engagement with the urban, regional, national, and global communities...."

As an engaged campus, UNO is fully committed to creating value through mutually beneficial partnerships where information and expertise is shared and applied for the common good." The following sub-goals and objectives within that over-arching goal drive the opportunity for faculty fellows:

- Sub-Goal A: UNO will expand its community connections by engaging with partners in instructionally-based academic and educational activities.
 - Objective 1. Each of the UNO colleges will increase the number of undergraduate and graduate courses with service learning components by 25%.
- Sub-Goal B: UNO will increase its research and creative activity that expand and advance the study and nature of community engagement.
 - Objective 1. UNO faculty and researchers will research, write and publish an increasing number of projects which may be described as "scholarship of engagement."

The SLA Faculty Fellows program has been designed to empower experienced and committed service learning faculty to cultivate and support interest in service learning in their fellow faculty members – a means by which to "increase the number of undergraduate and graduate courses with service learning components." The program also supports the "scholarship of engagement" through its faculty development and conference presentation components.

PROGRAM RESPONSIBILITIES AND REQUIREMENTS FOR 2015-2016

Service Learning Program Development: The Faculty Fellow will:

- Work with the Academy Director, the P-16 Coordinator and staff in the development of the 2016 Summer Seminar (July 11-15, 2016). Duties will include evaluation of existing seminar materials, development of at least one seminar session to be shared by the faculty fellow during the 2016 seminar, and analysis, in conjunction with the Evaluation and Assessment Specialist, of pre and post survey results completed by seminar attendees.
- The Faculty Fellow will also work with the Community Liaison in recruiting and supporting UNO faculty members who have no or limited experience teaching service learning courses to develop at least one new sustainable service learning course offering
- The Faculty Fellow will mentor these recruited faculty members by:
 - assisting them in course and syllabus development
 - sharing teaching strategies and techniques
 - aiding in the development of a relationship with a community partner
 - providing guidance in the development of a research agenda related to their service learning course outcomes

Scholarly Products and Presentations: The Faculty Fellow will:

- be encouraged and supported to make a presentation of their pedagogical best practices or research at a regional or national conference.

FACULTY SUPPORT

SLA staff will be available to consult with and support the Faculty Fellows.

WHO MAY APPLY

Any full time faculty member from all UNO colleges who have taught a service learning course at least three semesters are eligible to apply for the SLA Faculty Fellows program.

Priority will be given to applicants who have completed Service Learning 101, the Service Learning Seminar, and/or other service learning-specific training.

SELECTION CRITERIA

The goal of the Faculty Fellows program is to involve faculty in the advancement of the service learning pedagogy among fellow faculty and through engaged scholarship. Applications will be evaluated on the following criteria:

1. Understanding of and commitment to service learning
 - a. Understanding and application of the quality standards of service learning
 - b. Experience in teaching service learning courses
 - c. Explicit design of service learning course to reach both student learning and community outcomes
2. Alignment with professional goals
 - a. Anticipated benefit of participation in Faculty Fellows program
 - b. Alignment of Faculty Fellows program with professional experiences and goals
 - c. Contribution to service learning in field/discipline through engaged scholarship
3. Recruitment & Mentoring
 - a. Experience in networking and collaborating with other faculty members
 - b. Experience with mentoring and supporting others

APPLICATION MATERIALS

Please include the following in your application packet:

- cover page
- letter of application which documents understanding of and plans to achieve designated *program responsibilities and requirements* (e.g., Service Learning Faculty Recruitment & Support and Scholarly Products and Presentations as described above)
- curriculum vitae
- syllabus from service learning course(s)
- narrative summary/highlights of *service learning experience* relevant to the Faculty Fellows criteria such as:
 - service learning curriculum development
 - development of innovative instructional techniques and materials
 - achievements of present and former students
 - student evaluations of teaching
 - peer evaluations of teaching
 - funded instructional grants
 - other activities related to the support of service learning (e.g., advising, mentoring, participation in teaching enrichment activities, etc.)
 - honors and distinctions pertaining to teaching and service learning
- narrative summary/highlights of *research/creative activity* relevant to the criteria of the Faculty Fellows program, such as:
 - books, monographs, or parts thereof published or accepted for publication
 - articles published or accepted for publication
 - papers presented
 - other creative activities (e.g., works of art, artistic performances, shows, etc.)
 - funded research grants
 - other activities related to research/creative activity (e.g., chairing, professional panels, book reviews, etc.)
 - honors and distinctions related to research/creative activity
- letter(s) of support from:
 - Dean or Chair of your academic unit that addresses how your participation is consistent with your professional development. The letter should also address how your application is consistent with Departmental/School goals for community engagement. Any commitments of resources or in-kind match contributions should also be documented in the letter of support. *The Chair must also sign the application cover page to indicate support for this "buy out" of the applicant's time.*

DEADLINE FOR APPLICATION AND NOTIFICATION

Submit all application materials listed above and to the Service Learning Academy as follows:

- Drop off in a packet to SLA (Community Engagement Center, Suite 216) with three copies of the complete application by 5:00pm on Monday, May 16, 2016 *OR*
- Create a PDF of all application materials and email PDF application packet to Paul Sather at psather@unomaha.edu by midnight on Monday, May 16, 2016

Any questions about the program or application can be directed to Paul Sather, SLA Director, psather@unomaha.edu.

Award notification will be emailed by Paul Sather on Monday, May 23, 2016

REVIEW PROCESS & CONTACT INFORMATION

Applications will be reviewed by a faculty review committee constituted by Academic and Student Affairs including the Director of UNO's Service Learning Academy.

**Service Learning Academy Faculty Fellows Program
2015-2016
COVER PAGE**

Signature of Faculty Applicant: _____

Name of Faculty Applicant: _____

Department / College: _____

Academic Appointment: _____

Campus address: _____

Campus phone: _____ Cell phone (optional): _____

Email: _____

Signature of Department Chair/Dean:

Name

Date

Check list for application materials

- ✓ Cover page
- ✓ letter of application
- ✓ curriculum vitae
- ✓ syllabus from service learning course(s)
- ✓ narrative summary/highlights of *service learning experience*
- ✓ narrative summary/highlights of *research/creative activity*
- ✓ letter(s) of support