**Global Diversity Assessment Rubric**

*Outcome(s): Demonstrate an informed and attentive knowledge of global diversity across the spectrum of differences by:*

* *Demonstrating specific knowledge of* the cultural, historical, social, economic, and/or political aspects of one or more countries or nations other than the United States;
* *Explaining/describing the implications or consequences of these characteristics to human endeavors*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Rating – 3 (Mastery)** | **Rating – 2 (Satisfactory)** | **Rating – 1 (Emerging)** | **Rating – 0 (Not Demonstrated)** |
| **Demonstrate specific knowledge** | Demonstrates exemplary knowledge of significant socio-economic, historical, cultural, or political aspects of countries or nations outside the United States  | Demonstrates adequate knowledge of significant socio-economic, historical, cultural, or political aspects of countries or nations outside the United States  | Demonstrates superficial knowledge of significant socio-economic, historical, cultural, or political aspects of countries or nations outside the United States  | Demonstrates little to no knowledge of significant social, economic, historical, cultural, or political aspects of countries or nations outside the United States  |
| **Implications to human endeavors** | Demonstrates exemplary ability to articulate the implications/impact of diverse groups in one or more countries other than the United States | Demonstrates adequate ability to articulate the implications/impact of diverse groups in one or more countries other than the United States | Demonstrates superficial ability to articulate the implications/impact of diverse groups in one or more countries other than the United States | Demonstrates little to no ability to articulate the implications/impact of diverse groups in one or more countries other than the United States |