**Secondary Masters**

**Bilingual Concentration (Blended)**

*Course Planning Document reflects the most likely scheduling.*

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| Student Name |  |
| NU ID |  |

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| **Date Completed** | **Task** |
|  | Figure out your *Plan of Study*. Meet with your advisor.* Mockup your plan by highlighting the semester you’ll take each course **and** your course selections.
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|  | Meet with your advisor to finalize your *Plan of Study* after 12 Credit Hours.* Any changes to this signed plan of study must be approved by your advisor and the TED Graduate Program Chair.
 |
|  | Must take a diversity course within the first 18 Credit Hours.  |
|  | Update your grade sheet by entering the grades for the classes you have taken. Do this when you reach your final 6 credit hours. |
|  | Apply for graduation during your last class. |

* 850 (e.g., 851, 852, etc.) – “Online instruction” typically refers to instructors and students meeting synchronously using digital technology (eg: Zoom) at the scheduled times throughout the semester. Typically, there are four synchronous virtual meetings. Please see the notes in the class search for virtual meeting dates and times.
* 860 (e.g., 861,862, etc.) – “Hybrid instruction” refers to a mix of in-person instruction and online instruction, with reduced contact time on campus. Class meets 4 times face-to-face. Please see the notes in the class search for virtual meeting dates and times.
* **Diversity course must be taken within the first 18 credit hours**
* **Data-Driven Decision Making (TED 8050) or Intro to Research (TED 8010) should be taken the semester before capstone or within the last 9 hours.**
* **Capstone must be taken with 6 or fewer credit hours remaining**

After completion of the courses on this plan of study, you must apply to the Nebraska Department of Education to add this endorsement and next contact the Certification Office (unocertification@unomaha.edu) to request that institutional verification be sent to NDE.  For questions about certification, contact unocertification@unomaha.edu.

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| **Required Classes** |  | **Fall** | **Spring** | **Summer** | **Year** | **Grade** |
| TED 8900 | Secondary Education Capstone * Exit Requirement - Must receive a B or better. Capstone must be taken with 6 or less credit hours remaining.
 | 3 | hybrid | hybrid |  |  |  |
| **Research Course** (select one class below)This class should be taken the semester before capstone or within the last 9 hours.  |  |  |  |  |  |  |
| TED 8010  | Introduction to Research  | 3 | online | online | online |  |  |
| TED 8050 | Data-Driven Decision Making | 3 | online | online | online |  |  |
| **Assessment Course** (select one class below) |  |  |  |  |  |  |
| TED 8250 | Assessment | 3 |  | online |  |  |  |
| FLNG 8020 | Seminar: FL/TESQL Research | 3 | TBD | TBD | TBD |  |  |
| TED 8370 | Data Visualization and Modeling for Educators | 3 | online |  |  |  |  |
| TED 8720 | Instructional Coaching | 3 |  | online |  |  |  |
| **Technology Course** |  |  |  |  |  |  |
| TED 8560 | Technology for Diverse Learners | 3 | online | online |  |  |  |
| **Concentration Courses**Additional endorsement courses are in italics.  Spanish proficiency is required. |  |  |  |  |  |  |
| TED 8006 | *Special Methods: ESL* | 3 | online |  |  |  |  |
| TED 8120  | *Foundations Of ESL* | 3 |  | online |  |  |  |
| TED 8130 | *Language, Culture, And Power* | 3 | hybrid |  | online /hybrid |  |  |
| TED 8480 | *Foundations of Bilingual Education (Taught in Spanish)* | 3 |  |  | odd years only |  |  |
| TED 8490 | *Spanish Language Arts (Taught in Spanish)* | 3 | varies | varies | odd years only |  |  |
| TED 8695 | *Literacy And Learning (Taught in Spanish)* | 3 | varies | varies | odd years only |  |  |
| **Select one concentration course** |  |  |  |  |  |  |
| SPAN 8076 | *Hispanic Bilingualism*  | 3 | varies | varies | varies |  |  |
| SPAN 8126 | *Hispanic Sociolinguistics* | 3 | varies | varies | varies |  |  |
| SPAN 8136 | *Spanish in the Us* | 3 | varies | varies | varies |  |  |
| SPAN 8226 | *Structure of Spanish* | 3 | varies | varies | varies |  |  |
| SPAN 8086 | *Introduction To Hispanic Linguistics* | 3 | varies | varies | varies |  |  |
| FLNG 8030 | *Seminar: Second Language Acquisition* | 3 | varies | varies | varies |  |  |
| FLNG 8050 | *Heritage Language Pedagogy* | 3 | varies | varies | varies |  |  |
| TED 8980 | *Internship: Dual Language (Taught in Spanish)*  | 3 | varies | varies | varies |  |  |
| **Diversity Course** (Select one class below) |  |  |  |  |  |  |
| TED 8150 | Anti-Racism Education: Principles and Practices | 3 | hybrid |  |  |  |  |
| TED 8160 | English as a Second Language Strategies | 3 | online | hybrid |  |  |  |
| TED 8180 | Culturally Responsive Teaching  | 3 | online | online |  |  |  |
| TED 8210 | Principles of Multicultural Education  | 3 |  |  | online |  |  |
| TED 8280 | Intro to Human Rights in PK-12 Education | 3 |  | hybrid |  |  |  |
| TED 8290 | Trauma Informed Education | 3 | online |  |  |  |  |
| TED 8800 | Multicultural Literature for Children & Youth | 3 |  | online | online |  |  |
| TED 9200 | Critical Pedagogy: Teaching for Social Justice | 3 | TBD | TBD | TBD |  |  |
| **Total Credits** |  | **36** |  |  |  |  |  |

**Transfer Credit**: (Official transcript for completed hours must be on file with the Office of Graduate Studies before plan of study is approved. Up to 12 credit hours may be transferred.)

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| **Course No.** | **Course Title & Institution**  | **Grade** | **Hours** | **Replaces** |
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|  |  |  |  |  |

Name:

NUID:

Address:

City, State, Zip:

Email:

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| **Program** | **Concentration** | **Endorsement** |
| Elementary Master’s | * Bilingual Learning
 | * Bilingual Learning
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| **Student** |  | **Date** |  |  | **Graduate Program Chair** |  | **Date** |

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| **Advisor** |  | **Date** |  |  | **Department Chair** |  | **Date** |