Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours; must maintain 2.75 GPA )

Student Name:
Major: Secondary Education (SEDBSED)
Endorsement: Science 7-12 (END1301S)

NU ID:
Entered CEHHS: $\qquad$ Accept EPP
Praxis II

ENDORSEMENTS

| GENERAL EDUCATION |  |  |  | ENDORSEMENTS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fundamental Academic Skills (12 hours) Minimum of a "C-" required | Credit | Grade | Term | Science (47 hours) |  | Grade | Term |
|  |  |  |  | BIOL 1450 Biology I | 5 |  |  |
| ENGL 1150 Composition I | 3 |  |  | BIOL 1750 Biology II | 5 |  |  |
| ENGL 1160 Composition II | 3 |  |  | CHEM 1180 General Chemistry I | 3 |  |  |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation \& Debate |  |  |  | CHEM 1184 General Chemistry I Lab | 1 |  |  |
|  | 3 |  |  | CHEM 1190 General Chemistry II | 3 |  |  |
| MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/ Support (4)*, <br> MATH 1530 Probability \& Statistics, or STAT 1100 Data Literacy |  |  |  | CHEM 1194 General Chemistry II Lab | 1 |  |  |
|  |  |  |  | CHEM 2210 Fund Organic Chemistry | 4 |  |  |
|  |  |  |  | CHEM 2214 Fund Organic Chem Lab | 1 |  |  |
|  |  |  |  | PHYS 1110 General Physics I w/Algebra | 4 |  |  |
|  | 4 |  |  | PHYS 1154 General Physics I Lab | 1 |  |  |
| Distribution Requirements (25 hours) |  |  |  | PHYS 1120 General Physics II | 4 |  |  |
| Natural Science (7 hours from 2 disciplines and at least one lab) |  |  |  | PHYS 1164 General Physics II Lab | 1 |  |  |
|  |  |  |  | PHYS 1350 Principles of Astronomy | 3 |  |  |
|  |  |  |  | GEOL 1170 Intro to Physical Geology | 4 |  |  |
|  |  |  |  | GEOL 1100 Earth System Science | 3 |  |  |
| Social Science (9 hours from 2 disciplines) |  |  |  | GEOL 1104 Earth System Science Lab | 1 |  |  |
|  |  |  |  | *MATH 1300 College Algebra w/support | 4 |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Humanities/Fine Arts (9 hours from 2 disciplines) |  |  |  | *MATH 1300 counts towards both |  |  |  |
|  |  |  |  | Quantitative literacy and endorsement |  |  |  |
|  |  |  |  | Requirements. |  |  |  |
|  |  |  |  | If students test out of MATH 1300, |  |  |  |
| Diversity (6 hours) |  |  |  | Approved subs are: |  |  |  |
| Diversity - Global ** |  |  |  | \#1: STAT 1530 Elementary Statistics |  |  |  |
| Diversity - US** |  |  |  | \#2: MATH 1130 Quantitative Literacy |  |  |  |
| Pre-Professional Education Core (2.5 cumulative GPA required) |  |  |  | \#3: STAT 1100 Data Literacy |  |  |  |
| TED 2100 Educational Foundations | 3 |  |  |  |  |  |  |
| TED 2200 Human Relations | 3 |  |  |  |  |  |  |
| EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS |  |  |  |  |  |  |  |
| Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT |  |  |  |  |  |  |  |
| Beginning/Intermediate Practicums - $1^{\text {st }}$ Semester (EPP) |  |  |  | Electives (vary to reach 120 hours) |  |  |  |
| TED 2380 Development in Adolescence | 3 |  |  |  |  |  |  |
| TED 2400 Planning for Effective Teaching | 6 |  |  |  |  |  |  |
| Advanced Practicum Block-2.75 cumulative GPA |  |  |  |  |  |  |  |
| TED 3550 Art \& Science of Teaching: Secondary | 3 |  |  |  |  |  |  |
| TED 3690 Literacy and Learning | 3 |  |  |  |  |  |  |
| SPED 3800 Differentiation and Inclusive Prac. | 3 |  |  |  |  |  |  |
| Final Practicum Block (fall only) |  |  |  |  |  |  |  |
| TED 4000 Special Methods: Science | 3 |  |  |  |  |  |  |
| Clinical Practice- Final Semester |  |  |  |  |  |  |  |
| TED 4600 Clinical Practice | 12 |  |  |  |  |  |  |

**May also count for a Humanities/Fine Arts or Social Science, see advisor.
Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.
Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.
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