Aajor: Secondary Education (SEDBSED)			En	J ID: tered CEHHS:Accept EPP			
ual Endorsement: Physical Education PK-12 (END	0802P)			axis II			
KINS 3060, 3300, 3350, 4000, & TED 4640 take 2 full yea		ete	110				
GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (12 hours) Minimum of							
"C-" required	Credit	Grade	Term	Physical Education PK-6 & 7-12 (51 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			BMCH 2400 Physiology & Anatomy I **	4		
ENGL 1160 Composition II	3			KINS 4100 Applied Kinesiology or BMCH 4630 Biomechanics	3		
CMST 1110 Public Speaking OR				PHHB 3030 First Aid	3		
CMST 2120 Argumentation & Debate	3			KINS 1800 Fitness for Living	3		
MATH 1120 Mathematical Computational,				KINS 2310 Games I (F)	3		
MATH 1130 Quantitative Literacy,				KINS 2320 Games II (SP)	3		
MATH 1300 College Algebra w/ Support (4),				KINS 2430 Foundations in Kinesiology**	3		
MATH 1530 Probability & Statistics, or				KINS 2800 Motor Learning	3		
				HEKI 2100 Statistics in Health & Kinesiology	-		
				or KINS 4930 Measurement and Evaluation	3		
STAT 1100 Data Literacy	4			in Kinesiology			
				KINS 2330 Outdoor/Adventure Activities	3		
Distribution Requirements (25 hours)				(SP)	5		<u> </u>
				KINS 2220 Theory & Prac. of Teaching Rest.	2/1		
Natural Science (7 hours from 2 disciplines and at least one lab)				Train. & KINS 1600 Fundamentals of Resistance Training	2/1		
Natural Science (7 nours noin 2 disciplines and at least				KINS 4940 Exercise Physiology	3		
				Physical Education Activity Course:	5		
				PEA select one from: 111A – 111Z or 112A-	1	1	1
	1	1	1	112V.			
Social Science (9 hours from 2 disciplines)				Cannot take: 111H, 112L, 112S			
Humanities/Fine Arts (9 hours from 2 disciplines)	-	-					
Diversity (6 hours)							
Diversity - Global **							
Diversity – US **							
Pre-Professional Education Core (2.5 cumulative GPA r	oquirod)						
TED 2100 Educational Foundations	equireu)	1	1				
TED 2200 Human Relations	3						
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREM	IENTS						
Acceptance into Educator Preparation Program 2.5 cur	nulative GP	A Required	/				
Beginning/Intermediate Practicums – 1 st Semester (EPP)	Г	1				
TED 2300 Human Growth & Learning OR							
TED 2380 Development in Adolescence #	3		SP				
TED 2400 Planning for Effective Teaching	6		SP				
KINS 3060 Methods Pre/Primary School PE (F)	3		F	*KINS 3060, 3300, 3350, 4000, & TED 4640 take 2 full years to complete			
KINS 3300 Dance in the Schools (F)	3		F	*Oct 1 application deadline advised	1	1	
Advanced Practicum Block- 2.75 cumulative GPA/Praxis		mnted		Electives (vary to reach 120 hours)	1	1	1
		inpled	60	Lieuraes (vary to reach 120 hours)			
KINS 3350 Meth Teaching & Curric Dev. Elem PE (SP)	3		SP				
SPED 3800 Differentiation and Inclusive Prac.	3				+		
KINS 4150 Adapted PA *	3	I					
Final Practicum Block (fall only)			-				
KINS 4000 Meth of Teaching/Curric Dev. Sec PE*	3	I	F				-
Clinical Practice – Final Semester	40		05				<u> </u>
TED 4640 PK-12 Clinical Practice	12		SP		+	ł	
# Must be taken concurrently with TED 2400		<u> </u>		r Social Science, sociadvisor			1

Omaha College of Education, Health, and Human Sciences Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

May 2023

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**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. *PE endorsement classes that require acceptance into the Educator Preparation Program to enroll.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.