

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEDBSED)

Entered CEHHS: _____ Accept EPP _____

Endorsement: Biology 7-12 (END1303S)

Praxis II _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	Biology (46-47 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			BIOL 1450 Biology I	5		
ENGL 1160 Composition II	3			BIOL 1750 Biology II	5		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			BIOL 2140 Genetics	4		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/ Support (4), MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	4			BIOL 2740 Human Phys & Anatomy I (F, SU)	4		
Distribution Requirements (25 hours)				BIOL 3020 Molecular Biology of the Cell or BIOL 3340 Ecology	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				BIOL 3830 Biology of Path Micro (SP)	4		
				BIOL 4230 Organic Evolution (F)	3		
				GEOL 1170 Intro Physical Geology	4		
				CHEM 1140 Fundamentals of Clg Chem	4		
				CHEM 1144 Fundamentals of Clg Ch Lab	1		
				CHEM 2210 Fundamentals of Org Ch	4		
				CHEM 2214 Fundamentals of Org Ch Lab	1		
				PHYS 1050 Intro to Physics	4		
Social Science (9 hours from 2 disciplines)				PHYS 1054 Intro to Physics Lab	1		
Humanities/Fine Arts (9 hours from 2 disciplines)							
Electives (vary to reach 120 hours)							
Diversity (6 hours)							
Diversity - Global **							
Diversity - US**							
Pre-Professional Education Core (2.5 cumulative GPA required)							
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS							
Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT				BIOL 3020 and BIOL 3340.	3 / 4		
Beginning/Intermediate Practicums - 1 st Semester (EPP)				-Group I Upper Level Biology Course	3 / 4		
TED 2380 Development in Adolescence	3			-Group II Upper Level Biology Course	3 / 4		
TED 2400 Planning for Effective Teaching	6			-Group II Upper Level Biology Course	3 / 4		
Advanced Practicum Block-2.75 cumulative GPA				----- Note: 2 of the 3 Group I and II courses must have lab.			
TED 3550 Art & Science of Teaching: Secondary	3			-CHEM 3650 Funds of Biochemistry	3		
TED 3690 Literacy and Learning	3			-CHEM 3654 Funds of Biochemistry lab	1		
SPED 3800 Differentiation and Inclusive Prac.	3			-3 credits in MATH course work or			
Final Practicum Block (fall only)				CSCI 1200 or above	3		
TED 4000 Special Methods: Science	3			-BIOL 4110 OR PSYC 3130 OR			
Clinical Practice – Final Semester				SOC 2130 OR STAT 2130	3/4		
TED 4600 Clinical Practice	12			----- Note: Student could also ask if MATH 1530 can sub for this.			

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.