

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:

Major: Secondary Education (SEDBSED) Endorsement: Art PK - 12 (END0200K)

NU ID:	
Entered CEHHS:	A

Accept EPP

Praxis II

GENERAL EDUCATION			ENDORSEMENTS				
Fundamental Academic Skills (12 hours)				Art PK - 12 (57 hours)	Credit	Grade	Term
Minimum a "C-" required	Credit	Grade	Term	ART 1100 Foundation: Drawing	3		
ENGL 1150 Composition I	3			ART 1110 Foundation: 3D	3		
ENGL 1160 Composition II	3						
CMST 1110 Public Speaking OR				ART 1210 Foundation: 2D	3		
CMST 2120 Argumentation & Debate	3						
MATH 1120 Mathematical Computational,				ART 1220 Foundation: Digital Media	3		
MATH 1130 Quantitative Literacy,				ART 1810 Watercolor I	3		
MATH 1300 College Algebra w/ Support (4),				ART 2050 Survey Western Art History I	3		
MATH 1530 Probability & Statistics, or				ART 2060 Survey Western Art History II	3		
STAT 1100 Data Literacy	3			ART 2100 Life Drawing I	3		
				ART 3310 Elementary Sculpture or ART			
Distribution Requirements (25 hours)		3330 Art in Public Places	3				
Natural Science (7 hours from 2 disciplines and	l at least o	ne lab)		ART 4020 Professional Studio Practices	3		
				ART 3370 Technology in Arts Education (F)	3		
				ART 3410 Elementary Painting	3		
				ART 3610 Elementary Ceramics	3		
Social Science (9 hours from 2 disciplines)	•	•		ART 4350 Trending Topics in Art Education (SP)	3		
· · · · ·				ART History Elective	3		
				Select one:			
				ART 3510 Elementary Printmaking	3		
Humanities/Fine Arts (9 hours from 2 discipline	es)			ART 3520 Photographic Digital Printmaking	3		
				Select one:			
				ART 4890 Modern Art II	3	[
				ART 4900 Contemporary Art History	3		
Diversity (Chours)					5		
Diversity (6 hours) Diversity – Global **				Electives (vary to reach 120 hours)			
Diversity – US **							<u> </u>
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Pre-Professional Education Core (2.5 cumulation TED 2100 Educational Foundations		uirea)	1				<u> </u>
	3						<u> </u>
TED 2200 Human Relations	÷		<u> </u>				
EDUCATOR PREPARATION PROGRAM (EP							
Acceptance into Educator Preparation Program	n 2.50 cum	ulative G	PA				
required/REQUIRES PERMIT	(555)						
Beginning Intermediate Practicums 1 st Semeste	r (EPP)						
TED 2300 Human Growth & Learning OR							
TED 2380 Development in Adolescence	3						
TED 2400 Planning for Effective Teaching	6						<u> </u>
Advanced Practicum Block-2.75 cumulative GP	1	1					
ART 3300 Elementary Art Methods	3						
SPED 3800 Differentiation and Inclusive Prac	3						
Final Practicum Block							
ART 4300 Secondary Art Methods	3						
Clinical Practice – Final Semester							
TED 4640 PK-12 Clinical Practice	12				1	1	1

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-

requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy. The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.