

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEDBSED)

Entered CEHHS: _____ Accept EPP _____

Endorsements: Middle Level 5-9

Praxis II _____

| GENERAL EDUCATION | | | | MIDDLE LEVEL ENDORSEMENTS | | | |
|--|--------|-------|------|---|--------|-------|------|
| Fundamental Academic Skills (12 hours) Minimum of “C-” required | Credit | Grade | Term | Select <u>two</u> academic areas, one of which is: Mathematics and/or Science | Credit | Grade | Term |
| ENGL 1150 Composition I | 3 | | | Mathematics (26 hours – 3 hours can be used in general education) [END1818M] | | | |
| ENGL 1160 Composition II | 3 | | | MATH 1120 Mathematical and Computational Thinking OR | | | |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate | 3 | | | MATH 1130 Quantitative Literacy | 3 | | |
| MATH 1120 Mathematical Computational, | | | | MATH 1320 Pre-Calculus Algebra | 3 | | |
| MATH 1130 Quantitative Literacy, | | | | MATH 1330 Trigonometry | 3 | | |
| MATH 1300 College Algebra w/ support (4), | | | | MATH 1950 Calculus I | 5 | | |
| STAT 1100 Data Literacy & Visualization, OR | | | | MTCH 2000 Mathematics for Elementary | 3 | | |
| MATH 1530 Probability & Statistics | 3/4 | | | MTCH 2010 Mathematics for Elementary II | 3 | | |
| Distribution Requirements (25 hours) | | | | MATH 3850 History of Math (SP) | 3 | | |
| Natural Science (7 hours from 2 disciplines and at least one lab) | | | | STAT 3000 Statistical Methods 1 | 3 | | |
| | | | | Science (25 hours – 7 to 8 hours can be used in general education) [END1819M] | | | |
| | | | | BIOL 1020 Principles of Biology (can sub BIOL 1450) | 4 | | |
| Social Science (9 hours from 2 disciplines) | | | | CHEM 1140 Fund of College Chemistry | 4 | | |
| | | | | CHEM 1144 Fund of College Chemistry Lab | 1 | | |
| | | | | GEOL 1170 Introduction Physical Geology | 4 | | |
| Humanities/Fine Arts (9 hours from 2 disciplines) | | | | GEOL 1180 Historical Geology (SP) | 4 | | |
| | | | | PHYS 1030 Physics of Everyday Life | 3 | | |
| | | | | PHYS 1034 Physics of Everyday Life Lab | 1 | | |
| | | | | PHYS 1350 Astronomy | 3 | | |
| Diversity (6 hours) | | | | PHYS 1354 Astronomy Lab | 1 | | |
| Diversity - Global ** | | | | Recommended Elective: | | | |
| Diversity - US** | | | | CSCI 1200 CS Principles | 3 | | |
| Pre-Professional Education Core (2.5 cumulative GPA required) | | | | | | | |
| TED 2100 Educational Foundations | 3 | | | | | | |
| TED 2200 Human Relations | 3 | | | | | | |
| EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS | | | | <div>Additional second academic area options are listed on the back of this worksheet.</div> <div>The following combinations are not allowed:</div> <div>Language Arts & Social Science</div> <div> </div> <div>** May also count for a Humanities/Fine Arts or Social Science, see advisor.</div> <div>Grade of “C-” or better required in General Education Courses, “C” or Better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.</div> | | | |
| Acceptance into Educator Preparation Program 2.50 cumulative GPA Required/REQUIRES PERMIT | | | | | | | |
| Beginning/Intermediate Practicum – 1st Semester (EPP) | | | | | | | |
| TED 2380 Development in Adolescence | 3 | | | | | | |
| TED 2400 Planning for Effective Teaching | 6 | | | | | | |
| Major Non-Practicum Courses | | | | | | | |
| TED 4120 Read Writing Elem Content Areas (S, SU) | 3 | | | | | | |
| TED 4370 Teaching at the Middle School (F) | 3 | | | | | | |
| TED 4660 Young Adult Literature (SP) | 3 | | | | | | |
| Advanced Practicum Block – 2.75 cumulative GPA | | | | | | | |
| TED 3550 Art & Science of Teaching: Secondary | 3 | | | | | | |
| TED 3690 Literacy and Learning | 3 | | | | | | |
| SPED 3800 Differentiation and Incl Prac | 3 | | | | | | |
| Final Practicum Block (fall only) | | | | | | | |
| TED 4000 Special Methods in: | 3 | | | | | | |
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| Clinical Practice – Final Semester | | | | | | | |
| TED 4600 Clinical Practice | 12 | | | | | | |

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| MIDDLE LEVEL ENDORSEMENTS | | | |
|--|--------|-------|------|
| Select two academic areas, one of which is: Mathematics and/or Science | Credit | Grade | Term |
| English Language Arts (24 hours – 6 hours can be used in general education) | | | |
| TED 3750 Teaching Grammar in Context (SP) | 3 | | |
| TED 4590 Teaching & Learning in Digital Environment (F) | 3 | | |
| ENGL 4960 Topics: Great Works of American Literature | 3 | | |
| ENGL 4490 Topics: Great Works of British Literature | 3 | | |
| <i>Select one:</i> | | | |
| ENGL 2310 Introduction to British Lit I | 3 | | |
| ENGL 2320 Introduction to British Lit II | 3 | | |
| <i>Select one:</i> | | | |
| ENGL 2410 Critical Approaches to Literature | 3 | | |
| ENGL 2420 Critical Approaches to Language Studies | 3 | | |
| <i>Select one:</i> | | | |
| ENGL 2450 American Literature I | 3 | | |
| ENGL 2460 American Literature II | 3 | | |
| <i>Select one:</i> | | | |
| ENGL 4750 Composition Theory and Pedagogy (F) | 3 | | |
| ENGL 4730 Rhetoric (SP) | 3 | | |
| Social Science (24 hours – 9 hours can be used in general education) | | | |
| HIST 1000 World History to 1500 | 3 | | |
| HIST 1110 American History to 1865 | 3 | | |
| HIST 1120 American History since 1865 | 3 | | |
| PSCI 1100 Introduction to American National Government | 3 | | |
| PSCI 3040 Government and Politics of Nebraska | 3 | | |
| ECON 2400 Principles of Economics for Educators (SP) | 3 | | |
| GEOG 1000 Fundamentals of World Geography | 3 | | |
| GEOG 1020 Introduction to Human Geography | 3 | | |
| Electives (vary to reach 120 hours) | | | |
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**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.