

## Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: \_\_\_\_\_

NU ID: \_\_\_\_\_

Major: Early Childhood Inclusive (ECIEBSED)

Entered CEHHS: \_\_\_\_\_ Accept EPP \_\_\_\_\_

Endorsement: Early Childhood Inclusive Education Birth-Grade 3 (END 1804B) Praxis II \_\_\_\_\_

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM REQUIREMENTS			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	Acceptance into Educator Preparation Program 2.50 cumulative GPA required/ REQUIRES PERMIT (55)	Credit	Grade	Term
ENGL 1150 Composition I	3			Beginning Practicum 1 <sup>st</sup> Semester of Educator Preparation Program			
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			Intermediate Practicum Block			
<b>MATH 1120 Mathematical Computational,</b> MATH 1130 Quantitative Literacy, <b>MATH 1300 College Algebra w/ Support (4),</b> MATH 1530 Probability & Statistics, or STAT 1110 Data Literacy	3-4			TED 2400 Planning for Effective Teaching	6		
<b>Distribution Requirements (25 hours)</b>				Major Non-Practicum Courses (22)			
<b>Natural Science (7 hours from 2 disciplines and at least one lab)</b>				TED 2250 Intro to Early Childhood (F, SP)	3		
				TED 2310 Family Centered Partnerships (SP)	3		
				TED 2350 Play in ECE (F)	3		
				TED 2360 Children's Literature (all)	3		
				TED 2370 The Creative Arts in ECE (F, SP)	3		
				SPED 2550 Health/ Well-being of Infants/ Toddlers (SP)	3		
				SPED 4230 LDDT (Linguistic Diversity F, SP)	3		
<b>Social Science (9 hours from 2 disciplines)</b>				SPED 4820 Inclusive ECE Issues & Advocacy (SP)	1		
				<b>Advanced Practicum Block – 2.75 cum GPA</b>			
				TED 3350 Teaching & Assessing Reading Elem	6		
<b>Humanities/Fine Arts (9 hours from 2 disciplines)</b>				TED 4330 Teaching of Math: Elementary	3		
				TED 4340 Teaching of Science: Elementary	3		
				<b>Final Practicum Block – Fall Only – 2.75 cum GPA</b>			
				TED 4250 Guidance of Young Children	3		
<b>Diversity (6 hours)</b>				TED 4260 Language and Literacy in ECE	3		
Diversity – Global **				TED 4290 Inquiry: Science & Math in ECE	3		
Diversity – US **				SPED 4860 Responsive & Reflective Teach ECE	3		
<b>Electives (vary to reach 120 hours)</b>				SPED 4830 Assessment in ECE Education	3		
MTCH 2000 Math for Elementary I #	3			<b>Clinical Practice – Final Semester</b>			
<b>Pre-Professional Education Core (2.5 cumulative GPA required)</b>				TED 4600 Clinical Practice	12		
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
<b>Electives (vary to reach 120 hours)</b>							
<b># MATH 1120 or MATH 1300 and TED 2100 or TED 2200 required to enroll in MTCH 2000</b>							

\*\*May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

**Bolded and underlined** quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

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