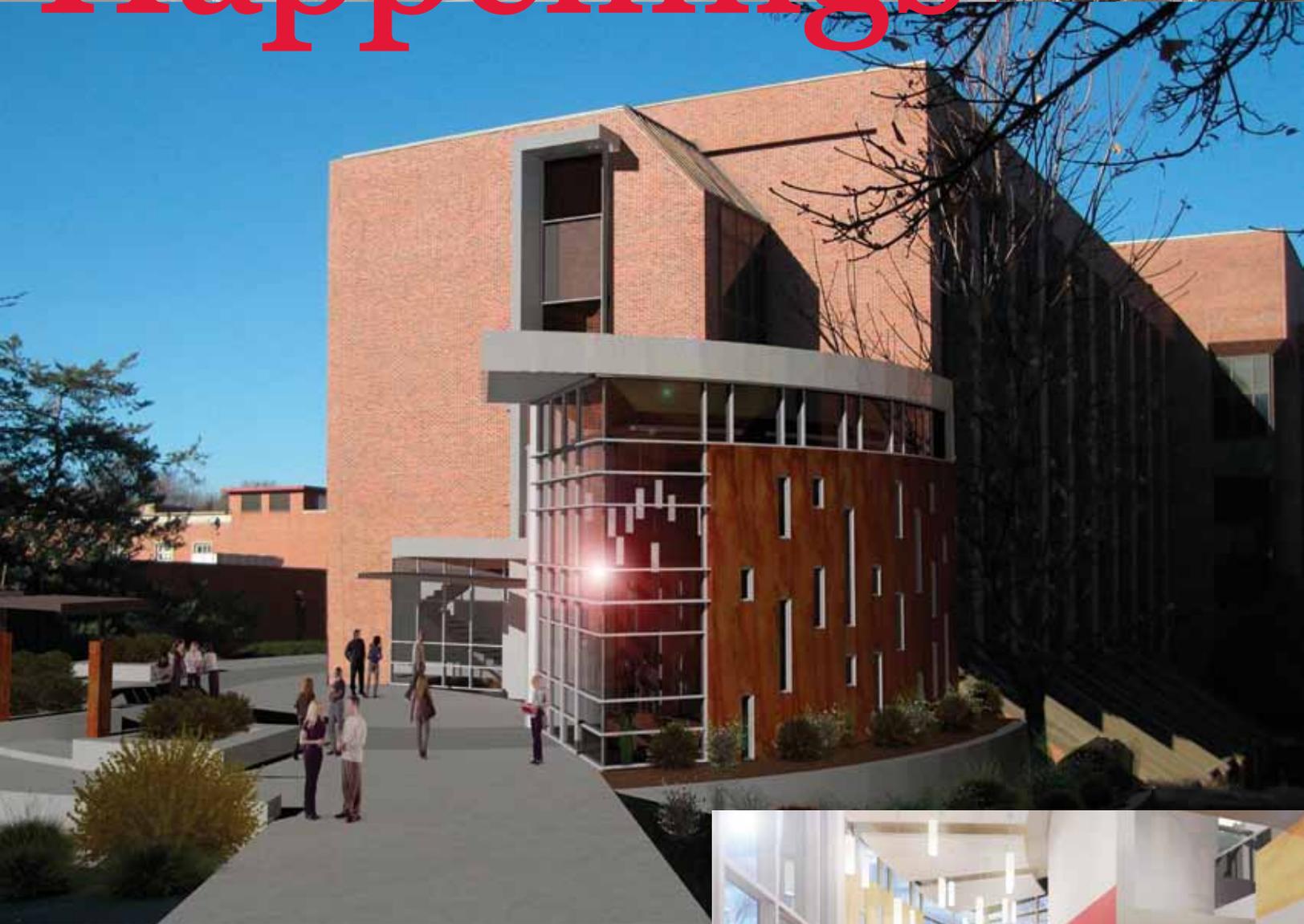


COLLEGE of EDUCATION

Happenings



*Roskens Hall Addition
South Approach*

*Roskens Hall Addition
Student Lounge*



Going and Growing...

Unlimited Possibilities

DEAN'S message



Welcome to this edition of “Happenings,” which highlights the accomplishments, challenges and opportunities in UNO’s College of Education. In the fall of 2009, we began a celebration of the many contributions of UNO and the College of Education. This initiative, *Unlimited Possibilities...Campaign for Nebraska*, is part of a dream and a plan to help the college reach the next level of excellence. The students, faculty, staff and community partners you meet in this issue tell the story of the progress we are making and the plans we have to move the college forward.

In 2010 we will be completing the expansion of the Health, Physical Education and Recreation (HPER) facility and begin the redevelopment of Roskens Hall. The building projects focus on the campus-wide mission of putting students first. Welcoming and accessible entries that incorporate collaboration spaces for students to study, network and relax are essential for creating a “home” for the College of Education students. The renovated facilities are increasing our capacity to provide high-quality, technology - assisted learning environments for our students. We look forward to continued updates on our facilities, which you can follow on our web page at www.unomaha.edu.

In addition to our building projects, we invite you to meet new faculty and staff, who bring international, national and local expertise to our college. Celebrate our faculty accomplishments, which include the campus’s most prestigious award, the Chancellor’s Medal. We continue to be inspired by the tremendous talent and commitment of our students, which is reflected in the college’s first recipient of the highly selective National Institutes of Health Fellowship. In addition, our Kappa Delta Pi members received the highest recognition bestowed by their chapter - the ACE Award. And meet a few of our scholarship winners, as they share a personal thank you to the benefactors who helped make their college experience possible. Several alumni of our college have become legends in the lives of children throughout the city. You will meet some of these legends, as well as new school leaders who have the opportunity to create their own legacy.

As the world changes, so does the preparation of our students. The guiding principles of our college have been identified as developing *Dedicated Practitioners, Reflective Scholars and Responsible Citizens, Providing Leadership for Positive Change in the 21st Century Communities*. We invite students to share their view of these principles through the lens of a camera. I hope you enjoy their photos!

I am grateful for the opportunity to serve as Dean of the College, a role I have had only since this past summer. Thanks to the leadership that precedes me, I have inherited a strong foundation of programs and external support, a faculty and staff that is recognized for its excellence, and students and alumni who provide inspiration. I’d like to invite you to visit our college, meet our students, faculty and staff who are committed to promoting excellence because they believe in *Unlimited Possibilities!*

Sincerely,

Nancy Edick
Dean, College of Education

UNIVERSITY OF
Nebraska
Omaha

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COVER story

Going and Growing

We would like to invite you to take a walk. That is, a walk around Kayser Hall or the HPER Building. If you are a newcomer to the college you will soon become familiar with the terms: *Dedicated Practitioners*, *Reflective Scholars*, and *Responsible Citizens*. These terms are displayed prominently in hallways, in classrooms and in offices. The terms are “keys” to the conceptual framework of the college. The conceptual framework sets the direction for what happens in the college.

And, a lot is happening! The college is going and growing. The growth starts with an increase in enrollment and credit hours for the Fall Semester; and the growth is especially real for students, staff, and faculty who are enjoying the new fitness facilities that have already opened as a part of the HPER renovation.

While construction continues on the HPER renovation, plans are being completed for the renovation of the College of Education’s future home that will occur when the College of Business moves to a new building on the South Campus. The new home will be in Roskens Hall. Roskens Hall is named in honor of Ron and Lois Roskens. Dr. Ron Roskens is a former Chancellor of UNO and former President of the University System. While Chancellor, Roskens held rank in the College of Education.

The renovated facility will address a need for additional space in the college. Classrooms, faculty offices and recep-



Students and staff members enjoy the park view while using the renovated Fitness Center facilities.

tion waiting areas are 20% to 40% below university guidelines. The renovation will involve five of the six levels including approximately 83,770 square feet. Mechanical and electrical systems will be upgraded and asbestos and ADA barriers will be removed. The building will also have a new technology backbone with wiring in cable trays.

The program statement presented to the Board of Regents stated: The renovated building will include flexible learning environments attuned to problem based learning, new fully media capable classrooms and labs that have adequate space for new learning technologies, as well as improved lighting and electrical support. The new design will create informal study areas and collaboration rooms that encourage students, faculty, and community partners to collaborate and interact. Faculty offices will be designed to provide an inviting environment which will encourage access and interaction.

As part of the renovation there will be new construction to better identify the north and south entrances. The north

addition will include a drive-up, drop-off for community clinics. The south entrance will serve as the pedestrian mall entry.

More important than the buildings is the growth of programs and experiences that happen within the buildings. An initiative that will enhance the preparation of mathematics and science teachers is one example. This Science, Technology, Engineering and Mathematics (STEM) grant is a cooperative effort involving the UNO Colleges of Education and Arts and Sciences and the UNL Colleges of Education and Human Services, Arts and Sciences, and Agricultural Sciences and Natural Resources and has been named: NU-Teach.

The goals of this initiative include increasing the number of graduates in these disciplines, doubling the number of secondary math and science teachers educated on the two campuses, and strengthening the content knowledge and pedagogical skills of future secondary science and mathematics teachers.

continued on page 4

DEDICATED practitioners

Fresh Faces, Dedicated Practitioners

Three dedicated practitioners, Melanie McGrath, Cara Ortega and Molly Handke, joined the faculty and staff of the College of Education this fall; and two others, Julie Delkamiller and Amy Teten, after serving as special appointment faculty, have become faculty members.



Dr. Julie Delkamiller, a special appointment faculty member since the fall of 2007, has joined the faculty this fall. Julie earned her Bachelor of Science in Education, her Master of Science in Education, and her Doctor of Education degrees from the University of Nebraska at Omaha. Her studies and teaching have focused on the Deaf/Hard of Hearing.

Delkamiller taught at the Iowa School for the Deaf before coming to UNO. Her research, however, has focused much further away--in Nicaragua--where she has studied improving literacy instruction for deaf students by studying the Nicaraguan Sign Language (Idioma de Senas de Nicaragua). She has also provided training for the teachers of the deaf in Leon, Nicaragua, in April of 2008 and in June of 2009.

Going and Growing... *continued from page 3*

NU-Teach also includes a partnership with local school districts to strengthen content knowledge and pedagogical skills of current math and science teachers in Nebraska.

An important part of the initiative is to attract and retain students into science and mathematics majors and the education programs and will include special summer activities for high school students. The initiative emphasizes inquiry based instruction methods that will involve students in frequent opportunities

to observe, question, interpret, experiment and report results of scientific and mathematical inquiry.

At UNO the NU-Teach project has been integrated into the existing Office of Internet Studies, now known as the Office of STEM Education. This consolidation will tie into existing and new partnerships with community organizations such as Omaha Public Schools, the Henry Doorly Zoo, and the Strategic Air and Space Museum and faculty and staff from other UNO colleges. A robot-

ics education curriculum, funded by the National Science Foundation, will also be incorporated into the Office of STEM Education efforts.

College of Education faculty and staff members involved in STEM include Dr. Neal Grandgenett, Dr. Carol Mitchell, Dr. Elliott Ostler, Dr. Neal Topp, Dr. Sheryl McGlamery, Dr. Bob Goeman, Dr. Paul Clark, and Mr. Jim Wolfe. The project truly requires the participation of Dedicated Practitioners and Reflective Scholars.



Dr. Melanie McGrath has assumed responsibility for the college's trend setting Athletic Training Program. Melanie is an assistant professor in the School of Health, Physical Education, and Recreation (HPER) and the Program Director for the athletic training education programs (ATEP). She received her Bachelor of Science from Linfield College in 2001 with degrees in Athletic Training and Exercise Science. She received her Master of Science degree in Sport Psychology from the University of North Carolina at Greensboro in 2005, then earned her Doctor of Philosophy degree in Human Movement Science from the University of North Carolina at Chapel Hill in 2009.

Melanie has been a certified athletic trainer (ATC) since 2001 and has worked with athletes at various levels (high school, small college, and university), and has conducted various research projects aimed at preventing injury in physically active individuals. As program director for the ATEP, she is responsible for the education and professional preparation of both undergraduate and graduate students in athletic training. Students take the national athletic training certification exam during the final year of their studies. There are currently 43 students enrolled in the ATEP for the 2009-2010 school year.



Dr. Amy Teten was a special appointment faculty member during the 2008-2009 academic year, but has now become a faculty member. Teten's teaching areas include Neurophysiology of Speech and Language, Aphasia and Cognitive-Linguistic Disorders, Motor Speech Disorders, Dysphagia, and Introduction to Communication Disorders.

Teten's goals are to provide students with the building blocks for an education that is highly relevant to their clinical careers, to involve students in research on the campus and beyond, and to collaborate with other researchers on campus to provide insight into cognitive change due to aging.



Ms. Molly Handke serves as an adviser for students in Health, Physical Education, and Recreation (HPER). Molly earned her Bachelor of Arts in Psychology and Communication Studies from Creighton University and her Master of Arts in Higher Education Administration from the University of Nebraska-Lincoln.

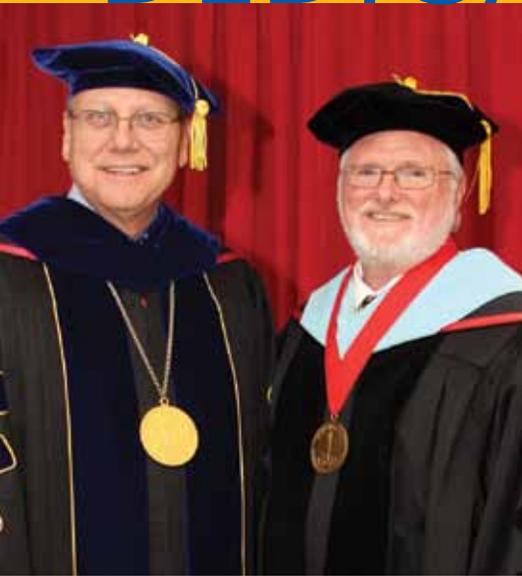
Molly worked with students as a Graduate Assistant in an Academic Advising and Career Services setting at UNL. Molly's hope is to have an "open-door policy" while helping students maximize their overall experience in HPER and at UNO.



Ms. Cara Ortega has joined the student advising staff in the Kayser Hall Student Services office. Cara has degrees from the University of Nebraska-Lincoln and Peru State College.

She has worked in Academic and Student Affairs positions since 2002. Her goals for her new position include helping students to find the tools and resources they need to meet their educational and career aspirations as well as simply getting the message out to students that they are always welcome in the Student Services Office.

DEDICATED practitioners



Conway Awarded Chancellor's Medal

David Conway, associate dean of the UNO College of Education, received the Chancellor's Medal at the August 2009 Commencement. The Chancellor's Medal is awarded to one individual at each commencement. The person is selected for their service to the University.

Dr. Conway joined the university in 1985 as an assistant professor in the Department of Special Education and Communication Disorders. During his time in the college, he has secured more than \$1.7 million in external funding to support pre-service and in-service professional preparation in the field of education of the deaf/hard of hearing.

Dr. Conway has also served as the Chair of the Special Education Department, as the Associate Dean, and in 2008-2009 he served as the Interim Dean of the College. Following his tenure as Interim Dean, he returned to his previous position as Associate Dean of the College, and he continues in that position.

As Associate Dean he chairs several essential committees within the college, and serves on committees University-wide. Faculty and staff in the College of Education have grown to know that they can count on Dr. Conway to respond and help when help is needed.

Project Recognized in National Publication

The annual Showcase of Teaching Project begun 22 years ago by former faculty member Dr. Ivalyn VanEvery in cooperation with the UNO PDK Chapter was featured in a recent article in the Fall 2009 PDK Connection publication. The project involves students from local high schools who are interested in a career in education attending a one-half day program that also involves eight "Showcase Teachers" who deliver innovative lessons and provide insight to the high school students on why they chose teaching as a career.

Faculty and Staff Earn Awards

Dr. Becky Pasco, Teacher Education, received the Presidential Award from the Nebraska Library Association (NLA). This annual award is presented to individuals or groups who have made an outstanding contribution in behalf of the NLA membership or the Nebraska library community.

Ms. Sara Myers, Health, Physical Education, and Recreation, received a National Institutes of Health (NIH) Fellowship.

Dr. Susan McWilliams (Teacher Education) and **Dr. Bob Goeman** (Dean's Office) received Step-Up Awards at the annual UNO Strategic Planning Convocation. The UNO Step Up Award honors faculty and staff members who have volunteered or in some fashion gone out of their way to bring a project to fruition for the betterment of UNO.

Dr. David Corbin, Health, Physical Education, and Recreation, received the 2009 Mohan Singh Award from the Public Health Education and Health Promotion section (PHEHP) of the American Public Health Association for the use of humor in health education.

An Amazing Person, An Amazing Story

What does the Bay of Pigs mean to you? Something you remember hearing about? Something you remember seeing about on the news in the early sixties? Something you haven't heard of?

To Arcides Cabrera, better known as Art to faculty and staff in Kayser Hall, it means something up close and personal. As a young person, Art joined the Cuban Army and served for twelve years. In 1959, after Castro came to power, Art joined 84 others on a DC-46 flight to Miami to escape Castro's regime. Soon after, in 1960, Art was one of the Cuban exiles recruited by the CIA to train in Guatemala as a paratrooper for an initiative that was in the planning stages during the term of President Eisenhower, and was continued by President Kennedy. The initiative became known as the Bay of Pigs, or in Cuba as La Batalla de Giron, and was put in force on April 17, 1961.

Following the unsuccessful effort, Art returned to Miami; and in 1963, he came to Omaha and worked for Hawkins Construction Company for 24 years. He has now been at UNO for twelve years, but he still proudly wears a bracelet identifying himself as a paratrooper with Brigade 2506.

To the faculty, staff, and students in Kayser Hall, Art is known as the friendly and busy custodian who is proud of his work and always has a friendly greeting. He is known as a person who can be counted on if help is needed, and he has gained the respect of everyone.

As a demonstration of this respect, several persons in Kayser Hall surprised Art on June 19th with a celebration for his 80th birthday. The look of appreciation on his face echoes the feeling of appreciation that others have for Art.



Art Cabrera celebrates his 80th birthday.

Did You Know

- On the most recent administration of the National Counseling Exam (NCE), the average scores of UNO candidates were higher than the national average at peer institutions. In fact UNO mean scores were higher than their CACREP (Council for Accreditation of Counseling and Related Educational Programs) peers on every category and sub-category on the exam!
- The University of Nebraska at Omaha PDK Chapter received \$750 for being the chapter with the largest number of good-standing members making a gift to the Phi Delta Kappa International Foundation for the fiscal year ending June 30 2009. The money can be used for specific purposes including scholarships for individuals planning or preparing to become educators.

REFLECTIVE scholars



Student volunteers gather data for trails study

Student Achievement Focus of NSF/NIH Research

Dr. Carol Mitchell, professor of science education, presented a university-wide workshop that explored “Race, Schools, Living Conditions and Academic Achievement in Science and Mathematics” on October 5.

The research focused on the lack of achievement among African-American students in particular, but all students in general as a result of race, poverty and living conditions. Those who attended were given an opportunity to provide input and ask questions.

The research was supported by the National Science Foundation and the National Institutes of Health for five years. A subsequent grant to continue the work in a different format was awarded for an additional five years by the National Science Foundation (NSF). These grants were under the umbrella of the Urban Systemic Initiatives in Science and Mathematics.

The collaborative work includes the following stakeholders: par-

Hitting the Trails

You have seen the runners, the walkers and the bikers on the trail network that has grown in the Metropolitan Omaha area. But, do you have a good guess as to the number of persons using this community recreational asset?

Student volunteers in Associate Professor Donald Greer’s recreation classes, along with a few additional volunteers, have engaged in data collection on the Omaha trail system to learn more about trail usage rates and patterns. The data collection began in September of 2007, continued in 2008, and another set of data has been completed for the current year. The project started with a grant from the UNO Service Learning Academy and has been continued with support from the Papio-Missouri River Natural Resource District.

The volunteers are stationed at fifteen different locations along the Omaha metro trail system. They observe and record the amount and type of trail usage. The data is then analyzed and assembled into a public report which should assist policy-makers in understanding patterns of trail use on the Omaha system.

As the nation engages in discussions about health and the importance of preventive measures, it is encouraging to note the number of persons using the trails. Will you be adding to the count?

ents, students, teachers, school officials, a metropolitan university and community partners. The elusive goal, then and now, continues to be to improve the academic performance of all students, as a matter of social justice and civil rights.

The questions surrounding this work are:

- Whose job is it to increase the academic achievement of all students?;
- Why should people care about the academic achievement of all students in mathematics and science?;
- What are the results of 10 years of work?; and
- What can be done to assure sustainability for the successful results?

RESPONSIBLE citizens

College of Education Kappa Delta Pi Chapter

Awarded the Achieving Chapter Excellence (ACE) Award

Kappa Delta Pi (KDP) members from UNO were in Orlando, Florida, in late October to accept one of 28 ACE Awards presented to Kappa Delta Pi chapters across the nation. The award is the highest recognition that KDP bestows upon its institutional chapters. Established in 1995, the Achieving Chapter Excellence Award (ACE) Awards Program recognizes Kappa Delta Pi chapters that exhibit outstanding programming in support of the Society's mission and strategic goals.

Kappa Delta Pi, an International Honor Society in Education, is dedicated to scholarship and excellence in education. The Society as a community of scholars pledges to recognize scholarship and excellence in education, promote the development and dissemination of worthy educational ideas and practices, enhance the continuous growth and leadership of its diverse membership, foster inquiry and reflection on significant educational issues, and maintain a high degree of professional fellowship.

The UNO Eta Omega Chapter received the recognition at the Seventh Biennial Convocation on October 30, 2009, where they were also invited to make a presentation showcasing chapter accomplishments. A letter of accomplishment was sent to university administrators.



Pictured Left to Right:

Pamela Kramer Ertel
President of International Society

Emily Anderson
Co-President Eta Omega

Kimberly Talamantes
(*holding award*)
President Elect Eta Omega

Dr. Sandra Wetig
Eta Omega Counselor

ShoShann LynCook
Co-President Eta Omega

Faye Snodgress
Kappa Delta Pi Executive Director



Bell Tower Challenge Winners

Members of the National Student Speech Language and Hearing Association (NS-SLHA) won the Bell Tower Challenge for most creative design in the annual campus canned food drive. Shown to the left are members and their sponsor, Dr. Mitzi Ritzman.

Left to Right: Nicole Iliff, Jami Scott, Ritzman, Mike Burns, and Ashlee Duffy

RESPONSIBLE citizens

Scholarship Winners Speak Out



Julie Groteluschen

I thank the family of Doris E. Lorimor for choosing me as a recipient of their scholarship. My knowledge of Doris Lorimor and her dedication to special education is an inspiration to me as I prepare to become a dedicated practitioner. I have learned that teaching special education is an extremely challenging job, and in return I highly respect educators who have dedicated years of teaching and research to specifically educate students with special needs.



Sho Shann LynCook

I would like to thank the donors of the Dr. Hollie Bethel Scholarship. Your award helped to reassure that I would not have to agonize over any financial matters while teaching full time. It is important to me that you know that the residual effect of your thoughtfulness means that I will be the first in my family to graduate with a Bachelor of Science Degree in Elementary Education at 2:00 p.m. on Friday, December 18, 2009.



Janell McGuire

I would like to begin by expressing my deepest and sincerest thanks to patrons of both the Lykke Teaching Scholarship and the Lena Hosman Neafus Scholarship. I came to UNO seeking a degree in Education having received a degree in Communication Studies at Kansas State. While my time as a Wildcat was one that I will always cherish, it has been through my time as a Maverick that I have truly found my calling. I love teaching. And I love seeing...students succeed.



Ron Urbin

Due to the generosity of the MacAllister family I have been able to continue my education. The (MacAllister) scholarship also has college students do service work and stay active in the community. In the long run it will help me become a better teacher. This will help because it gives me the opportunity to assist people or children in any setting. The setting can be in school or other community areas.

Who We Are In 2009

Fall Semester 2009

Total Enrollment for Fall 2009

Department of Teacher Education	1,211	352
School of Health, Physical Education & Recreation	214	80
Department of Special Education & Communication Disorders	40	93
Department of Educational Administration & Supervision	—	155
Department of Counseling	—	164

Student Enrollment

Undergraduate	Graduate
1,465	844
1,211	352
214	80
40	93
—	155
—	164

Five academic units, the Office of Student Services and Field Experiences
 61 faculty members; 23 joint appointments
 17, 999 Living Alumni

Contributors' Funds Support Scholars

Contributions from several persons and organizations allow the College of Education to provide student scholars with financial support as they work toward their degree. The scholarships were formally presented to students at the annual scholarship breakfast held November

The awards and student recipients listed below represent efforts beyond scholarships our students may receive from the University's Financial Aid Office.



Dean Edick addressed the scholarship recipients at the annual luncheon.

Bob Ackerman Scholarship

Matt Beat
Sheila Connor
Jessica Schumacher

Paul Ackerson Memorial Scholarship

Tenisha Vandament

Hollie Bethel Scholarship

Brittani Cordes
Oliver Cruz
Michelle Gooley
Coleen Jensen
Brittany Kvasnicka
ShoShann LynCook
Brian Penke
Whitney Schnoes
Holly Stumme
Heidi Thomsen

Helen S. Elliott Scholarship

Molly Belling
Laura Stout

Linda Krause Student Teaching Scholarship

Kayla Childress

Lykke Student Teaching Scholarship

Janell McGuire

Lorimor Scholarship

Julie Groteluschen

MacAllister Scholarship

Carolyn Crom
Oliver Cruz
Bobbie Johnson
Danielle Lausten
Erica Lausten
Dianne Osborne
Tricia Soares
Alyssa Todd
Ronald Urbin
Beverly White

Northern Natural Scholarship

Felicia Cabardo
Takijah Collins
Shaleana Johnson
Bobbie Johnson
Aryka Stennis

UNO Phi Delta Kappa Scholarship

Rachel Curry
Robin Dahlke

Neafus Scholarship

Derek Austin
Matt Beat
Malia Blay
Erika Breiter
Felicia Cabardo
Brandy Carter
Kayla Childress
Sheila Connor
Carolyn Crom
Matthew Eledge
Carolyn Fowler
Lindsey Hageman
Brooke Hagenau
Ashley Hamernik
Sandra Lemke
Janelle McGuire
Lindsey Moore
Amy Marie Nelson
Deborah Nichols
Brian Penke
Heather Petersen
Veronica Ramos
Rebecca Salkin
Whitney Schnoes
Holly Stumme
Tenisha Vandament
Anna Wiksell
Sarah Witt

M/M Walter Johnson

Gregory Perdue

PM/JHB Scholarship

James Davis
Jeff Gehrke
Robert Stanton
Jeff Stark
Reilly Tacheny
Lindsey Tierney
Cole Wills

Talent-Claudia Galoway Scholarship

Heather Pohl

Talent-James Winslow Primis Scholarship

Richelle Blum
Mariana Estrada
Amanda Morrison

Talent-Jane O'Dell Peniston Scholarship

Aubryna Booton
Kiley Herold
Cassandra Roberts

Talent-Lucille Bowers Scholarship

Hillary Horvatic

Thompson Scholar Scholarship

Melissa Brown
Jordan Brunmeier
Tyler Bundy
Ana Ceballos
Britanny Cole
Christina Coniglio
Sara Dai
Danielle Haas
Angel Hull
Samantha Keithley
Andrea Kimball
Ana Morales
Sarah Real Y Vasquez
Jennifer Rivera
Samantha Steinspring

Helen B. Hewitt Scholarship

Josie Asher
Colleen Barnhart Snoza
Bethany Clayton
Kapra Mabie
Jessica Powers
Shannon Roth

Honors Scholarship

Kayla Childress
Flint Harkness
Alexandra Hart
Christopher Peters
Chelsea Peterson
William Urban

RESPONSIBLE citizens

Developing School Leaders

Indian Hill Principal Sharon Royers with students, Rene Renteria and Adut Malwal.



A 1947 fall edition of the *Gateway* announced that six of eight new principals in the Omaha Public Schools that year were graduates of the University of Omaha. Several of the persons appointed became legends in the lives of children throughout the city. And, as the Omaha Public Schools celebrates its 150th anniversary many people are certain to mention and recall **Ida Gitlin, Marie Blazek, Mabel Plummer, Madalene Pickens, Thresa Clark, and Ermagrace Wyckoff (Reilly).**

The story announced Miss Gitlin had been appointed as principal at Lincoln School; but Miss Gitlin's tenure as principal at Indian Hill School, 31st and U Streets, is how she is most often remembered. She became a powerful force in the community that included the Southside Terrace Homes. She was known for her home visits, working with families, and her high expectations for teachers and students.

Dr. Frank Hoy, a former principal at Benson High School who served as an assistant at Indian Hill under Miss Gitlin, shared the following thoughts about her leadership: *Ida Gitlin was a passionate, committed and caring leader who dedicated her life and educational career to the young people of South*

Omaha. She faced a formidable task as a school principal in the heart of South Omaha's packing house community, but never wavered in her commitment to excellence and insistence that her students receive the finest quality education possible from a caring, dedicated staff.

Miss Thresa Clark was appointed principal at Edward Rosewater School in 1947, but served a long tenure at Benson West Elementary, 66th and Maple, where she was known for her strong instructional leadership and the mentorship of future leaders in the schools. During her retirement years she gave her management skills and countless hours to running the OEA Store located just north of Dodge on 24th Street. The proceeds from the store, in part, helped support elderly teachers who did not have significant retirement benefits.

Thresa died September 5, 2009, at the age of 97. Former Omaha Public School Superintendent, Owen Knutzen, was quoted in an *Omaha World Herald* article about Thresa as saying, "She taught teachers how to be teachers, just as much as she taught her kids."

Standing on a mound constructed west of Crestridge School at 818 Crestridge Road there used to be an imposing playground

structure called "Fafner." Fafner was a large metal dragon and the centerpiece of an award winning playground project spearheaded by Principal Ermagrace Reilly. Ermagrace was an innovator inside the building as well, and teachers at Crestridge during her tenure grew to expect they would have visitors from the state and nation coming into their classrooms to witness the latest strategies in teaching and learning.

The college is proud that these individuals contributed so much to the lives of a large number of students through the many years of their leadership as teachers and principals.

A recent issue of the Omaha Public Schools newsletter announced new administrative appointments for the 2009-2010 school year. Eleven of the sixteen persons assuming new positions are College of Education graduates. One, **Sharon Royers (MA El Ed, '98)**, was assigned as the principal at the school where Miss Gitlin provided strong leadership.

If you visit Indian Hill you will find it is a welcoming place, and Mrs. Royers is big part of the welcome. She says, "My job is to bring out the best in teachers and students." You can sense her excite-

ment about the school and the promises brought by the large, sparkling new Educare Center on the south side of the school that will open soon. School personnel will be working with Educare Center personnel to serve children from six months through the sixth grade.

Other alumni who were announced as new appointees included: **Stephanie Black (BS El Ed, '87); Tarina Cox (MS El Ed '02, MS Ed Ad, '07); Kim Lidgett (BS El Ed '84, MS Ed Ad '93); Boris Moore (BS El Ed '96, MS Ed Ad '02); Darren Rasmussen (MS Ed Ad '98); Ben Schulz (MS Ed Ad '04); Scott Sturgeon (BS El Ed '00; MS El Ed '02); Mark Suing (BS Ed '72, MS Ed Ad '76); Barbara Wild (MS El Ed '93); and Matt Williams (BS El Ed '96).**

Sharon and many of the other appointees are on track to become legendary leaders as well. Leaders who students and parents will remember for their compassion, their expectations, and their leadership skills. The college is already proud of their accomplishments.

Daubman Speaks to School Law Class

Allen Daubman, the attorney who represented District 66 in the landmark *Mergens vs. Westside* case heard twenty years ago, recently spoke to Dr. Jeanne Surface's School Law class.



We are looking at you through a lens!

This Fall College of Education students were challenged to enter a photo contest that would “provide a taste of college life through the lens of their camera.” Students were told the winning photographs would be eligible for display on the College of Education’s website, Facebook page, and other promotional materials.

Photos were sought that were representative of four different categories. Three of the categories represented the College’s Conceptual Framework. The fourth category represented how the College prepares educators for the 21st century.

Photos could be taken on campus, off campus, in the schools, in community organizations, or in the metro area. Students were encouraged to submit any photo they felt represented their involvement in the UNO College of Education.

The winning photos and the names of the winners appear on the next two pages.

Student of the Month

Julianne Fazio was selected as the Student Organization Leadership Program Student of the Month in September. Julianne is a student in Speech Language Pathology and a graduate assistant in the Educational Administration offices. Julianne has served as President of NSSHLA and has been very involved in the association’s activities.

PICTURE this!

21st Century



1st Place

Photographer: Ashley Johnson

Kindergarteners using laptops to create patterns

1st Place

Photographer: Julie Groteluschen

*Classroom greetings in the morning in a Joytown Primary School Classroom
Thika, Kenya*

Dedicated Practitioners



2nd Place

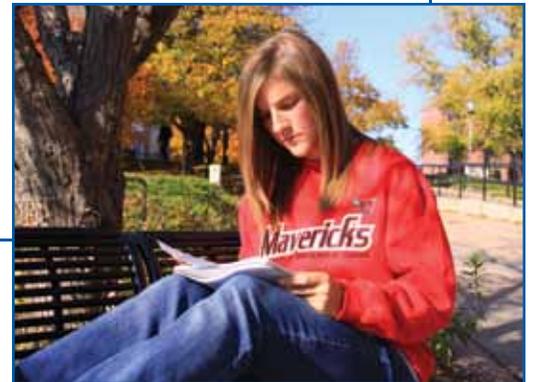
Photographer: Samantha Woodruff

Samantha Woodruff uses her camera to take her places she has never gone before

2nd Place

Photographer: Hilary Horvatic

A student dedicating time to studying



3rd Place

Photographer: Amber LaBudda

Benson High School Advanced Pottery Students

3rd Place

Photographer: Kara Schoreit

St. Stephen the Martyr fifth graders after the Martyr Marathon



Responsible Citizens



1st Place

Photographer: Thomas Day

Working together wins the race during the Jackson School Harvest Party

1st Place

Photographer: Elizabeth Renner

Comfortable students focused on reading and learning

Reflective Scholar



2nd Place

Photographer: Elizabeth Renner

First graders walking to the Henry Dooley Zoo

2nd Place

Photographer: Pam Rocholz

Reflecting on lesson plans and daily activities



3rd Place

Photographer: Alyssa Todd

The Student Council for Exceptional Children assisted children at the Buddywalk held at UNO

3rd Place

Photographer: Samantha Woodruff

How are you unique? How can you make a difference?



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UNIVERSITY OF
Nebraska
Omaha

COLLEGE of EDUCATION

Happenings

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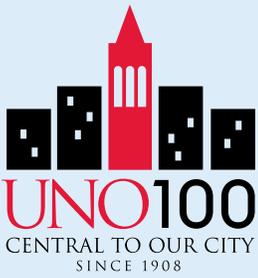
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UNLIMITED possibilities



Former Interim Dean and now Associate Dean David Conway, Director of Health, Physical Education and Recreation Daniel Blanke, Former Dean John Langan, and Chancellor John Christensen, shown above, were present at Dean Langan's retirement when the formation of the **Langan Professorship Fund** was announced. Many donors contributed to the formation of the fund, but we are seeking additional donations... this is a possibility.

The renovation of Roskens Hall, featured in this newsletter, will provide a greatly improved environment to learn and teach for students in our college. Contributions are still being accepted to support the renovation... this is a possibility.

You had a professor who you can identify as being especially important in your preparation for your career. **The Great**

Teachers Fund was established so you could contribute in their name to this fund... this is a possibility.

There are many activities that support student learning that are not included in the annual budget. Donations to the **Student Centered Fund** support many of these activities... this is a possibility.

You can identify the amount of your donation and specify the fund you wish to designate to receive the funds by clipping and completing the following form, enclosing your check or specifying the credit card you wish to use, then mailing the form to the University of Nebraska Foundation address identified at the bottom of the form.

Yes, I would like to make a gift of \$ _____ to support the UNO College of Education.

- Teaming for Excellence Dean's Fund #7412
- Teaming for Excellence Student-Centered Fund #7411
- Roskens Hall Renovation Fund #10940
- Honoring Great Teachers Fund #88040
- Langan Professorship Fund #110697

- Enclosed is my:
- Check payable to the *University of Nebraska Foundation*.
 - Pledge of \$ _____ payable over _____ years (*not to exceed five years*) beginning _____ (month) of _____ (year).
 - Please charge my: Visa MasterCard Discover American Express
- Card Number _____ Exp. Date _____
 Signature _____ Date _____
(for credit card payment or to establish a pledge)

Name _____

Address _____

City _____ St _____ Zip _____

- My company will match this gift. The company form is enclosed. If you have questions about your company's matching gift program, please contact the human resources department
- I already have included the Foundation in my estate plans through my will, trust or life insurance.
- Please send information about making a planned gift. You may call 1-800-432-3216 to speak with a planned giving professional.