

## PREPARING YOUR PERSONAL PROFILE ESSAY

The purpose of the personal profile essay is for you to give the admissions review committee information about your interest in speech-language pathology and why you think you will be a good speech-language pathologist. In your essay, please respond to the following:

- Explain why you are interested in the speech-language pathology profession, and
- Identify the characteristics that you think will make you a good speech-language pathologist.

The organization of your essay is up to you.

Your essay will be evaluated using the Personal Profile Essay Rubric. (See below.)

### PLEASE ADHERE TO THE FOLLOWING FORMAT GUIDELINES FOR PREPARING YOUR ESSAY:

- Word processed or typed
- 1 inch margins (top, bottom, left, right)
- 12 point, Times/Times New Roman font
- Double spaced
- Not to exceed a maximum length of two (2) pages
- Name and ID# in upper left hand corner

**NOTE: Please give careful thought and due care to preparing your essay. Be sure to address the content required and follow standard writing conventions.**

Personal Profile Essay Rubric

	Content		Writing Conventions
	<i>Explains interest in speech-language pathology</i>	<i>Identifies self-characteristics that will make her/him a good speech-language pathologist</i>	
<b>Outstanding</b>	Clearly focused on explaining/describing interest in becoming a speech-language pathologist; provides supporting/ elaborating statements	Clearly identifies self-characteristics that will make her/him a good speech-language pathologist; provides supporting/elaborating statements	Apt and precise language; clear command of standard writing conventions; follows format guidelines
<b>Acceptable</b>	Responds to explaining/describing interest in becoming a speech-language pathologist; limited supporting/elaborating statements provided	Responds to identifying self-characteristics that will make her/him a good speech-language pathologist; limited supporting/elaborating statements provided	Mostly in command of standard writing conventions but with some errors; generally follows format guidelines
<b>Defer</b>	Lacks focus; no supporting/elaborating statements provided	Lacks focus; no supporting/elaborating statements provided	Frequent errors in standard writing conventions; disregards format guidelines